

Course Description

Students continue their study of Spanish by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored. By semester 2, the course is conducted almost entirely in Spanish. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Course length: Two semesters. Each semester consists of 18 weeks (90 days) of content.

Materials: Spanish-English dictionary is recommended

Prerequisites: High School Spanish I

Overall Course Objectives

The High School Spanish II course helps students:

- Review and expand their study of common vocabulary topics, including professional contexts such as technology, work, shopping, and transportation
- Gain a deeper understanding of a wide range of grammar patterns, including distinguishing between past, present, future, and conditional verb tenses, making comparisons, and incorporating pronouns into speech
- Analyze and compare cultural practices, products, and perspectives of Chile, Peru, Colombia, and Nicaragua
- Participate in expanded conversations and respond appropriately to a variety of conversational prompts
- Communicate more meaningfully using correct vocabulary and grammatical structures
- Read, write, speak, and listen for meaning in Spanish
- Analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

Recurring Content

Vocabulary Theme

- Each unit presents a new set of vocabulary words pertaining to a particular theme. Each topic is first presented in context and then the vocabulary is further practiced through a variety of interactive activities and practices. A printable vocabulary list is also provided.

Grammar Concept

- Each unit introduces a new grammar pattern. The concept is first introduced in a contextualized situation and then presented in a multimedia grammar animation. The concept is then further practiced in several interactive activities throughout the unit. A printable explanation of the pattern is also provided.

Presentation of Culture through Culture Videos

- In each unit students learn about various cultural aspects (e.g. practices, products, and perspectives) of a Spanish-speaking country through short video presentations.

“Out of Seat” Activities

- Several times during the year, students are given opportunities to use the language “outside” the course. These are specific assignments directing students to interact in a genuine way with the Spanish language or Spanish-speaking cultures.

Speaking and Writing Activities

- Students complete speaking and writing activities in each unit. These activities give students a chance to become more familiar with the speaking and writing patterns of Spanish by applying them in communicative situations.

Listening and Reading Comprehension Activities

- Each unit contains both listening and reading comprehension practices. They are based on the vocabulary, grammar, or culture concepts presented that unit and challenge students to identify the main ideas and significant details of the listening/reading excerpts.

Assessments

- Listening and reading comprehension quizzes verify that students comprehend the main ideas and/or significant details of target language passages or conversations.
- Culture comprehension quizzes verify that students have understood important concepts presented in the culture presentations.
- Unit tests assess students’ mastery of the vocabulary words and grammar concepts presented that unit. Each unit test also includes reading and listening comprehension questions and an oral or written assessment.
- Midterm and Semester Exams are comprehensive in nature. Not only do they assess students’ knowledge of the language, but they also assess students’ ability to produce the language in a communicative way. Midterms and Semester Exams include both oral and written assessments.

“Life-long Learner” Assignments

- Each semester students are required to create a plan for incorporating Spanish into their daily lives. They accomplish this by outlining the long-term benefits of learning Spanish, by making goals for what they want to accomplish with their mastery of the language, and by creating a plan for accomplishing their goals.

“Explore” Activities

- These activities help students develop a more profound understanding of Spanish-speaking countries and cultures.

“Webquest” Activities

- These special activities provide students the opportunity to link out to authentic sources of language on the Internet. Students are given practical tasks where they must use their language to accomplish the assignment.

Discussion Board Activities

- There is one discussion board activity in each semester. These activities provide opportunities for students to interact with other students and practice their new language.

Journal

- Journal assignments allow students to make cultural comparisons, reinforce new vocabulary and grammar patterns, and practice communicating in the language.

Pronunciation

- Pronunciation lessons are presented in short animation videos. These videos focus on the unique sounds of the language. Follow-up activities throughout the unit provide additional practices for students to improve their pronunciation skills.



School Year 2014-15 System Requirements

The following requirements ensure an optimal user experience. Courseware may run on lower specifications, but the user experience may be impacted. Contact support@middleburyinteractive.com with specific questions.

PC

2.33GHz or faster x86-compatible processor

Windows 7, Windows 8

2 GB RAM

Display setting 1280x1024 resolution or above; lower resolutions may require scrolling

128MB Graphics Memory & Sound card

Adobe Flash Player plug-in 10.1+ (Go to www.adobe.com)

Cookies enabled

Javascript enabled

Headset/Microphone

MACINTOSH

Intel Core™ Duo 1.33GHz or above

Mac OS X v10.6 or v10.7

2 GB RAM

Display setting 1280x1024 resolution or above; lower resolutions may require scrolling

128MB Graphics Memory & Sound card

Adobe Flash Player plug-in 10.1+ (Go to www.adobe.com)

Cookies enabled

Javascript enabled

Headset/Microphone

Netbook & Chromebook

Netbook & Chromebook will be supported if using the Middlebury Course Administration Platform and meeting minimum browser and resolution requirements. If using a 3rd Party LMS, MIL system requirements must be met as well as those of the chosen LMS in order for courses to load/function correctly. Clients are advised to contact their LMS provider for specifications.

iPad

A variety of MIL courses will be accessible to customers using MIL Course Administration Platform through an iPad app. Users accessing courses through other supported platforms will not be able to access their coursework using the iPad app. Please contact your sales representative for information on which courses are compatible with the iPad.

Bandwidth

Online course performance will vary based on implementation, internal networking infrastructure and simultaneous use. MIL minimum bandwidth requirements are:

School: 20Mbps (50-100 Mbps recommended) download speed, 3Mbps upload speed

Home User: 3Mbps (5Mbps recommended) download speed, 512 kbps upload speed

A free bandwidth test is available at www.bandwidthplace.com.

Please contact your sales representative if your school falls below these minimum requirements.

Browsers

It is highly recommended that courses are accessed through the Google Chrome 6.0 browser or a newer version. The minimum versions of compatible browsers are:

Google Chrome 6.0

Mozilla Firefox 4.0

Safari 5.0

Internet Explorer 9

Platform Compatibility

Middlebury Interactive Languages intends to test and develop against these major versions of LTI 1.1 compatible platforms prior to SY14-15. We will require these minimum versions or higher:

Blackboard Learn Version 9.1 SP 10 Release Date 11.5.2012

Moodle Version 2.4 Release Date 12.3.2012

Canvas Version 5/05/2012

BrainHoney Version 2012.1 Release Date 6.13.2012

Course Scope and Sequence

Semester 1				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 1	-AR Verbs	Review of the Present Tense Present Tense Irregulars	Introduction to Chile	Vowel A
Unit 2	-ER and -IR Verbs	Review of Preterite Tense	Los Desaparecidos	
Unit 3	Numbers	Review of Object Pronouns	La cueca	Vowel E
Unit 4	Food	The Irregular Preterite	Empanadas y completos	
Unit 5	Health	The Irregular Preterite - Spelling Changes	Idioms	Vowel I
Unit 6	Family	Review of Present Progressive	Literature: Neruda	
Unit 7	Professions	Present vs. Preterite	Festivals in Chile	Vowel O
Unit 8	Adjectives	Review of Ser vs. Estar	Things To See in Chile	
Unit 9 Midterm Review and Test				
Unit 10	Hobbies and Pastimes	Imperfect Irregular Imperfect	Introduction to Peru	
Unit 11	Body	Adverbs and Adjectives	The Incan Civilization	Vowel U
Unit 12	Holidays and Special Celebrations	Preterite vs. Imperfect	Festivals in Peru	
Unit 13	At Home	Preterite and Imperfect Meaning Changes	Peruvian Food	Vowel Combinations ia/ io
Unit 14	At School	Hay vs. Había/ Hubo	Literature: Mario Vargas Llosa	The Letter H
Unit 15	Automobiles	Hacer and Time Expressions	La marinera	Letter Combinations ie/iu
Unit 16	In the City	Reflexive Usage – Review and Expansion	Things To See in Peru	
Unit 17	Spanish Expressions	Verbs like <i>gustar</i>	Idioms	Letter Combinations ua/uo
Unit 18 Final Review and Test				

Semester 2				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 19	Verb Review	Future Tense - Regulars and Irregulars	Introduction Colombia	
Unit 20	False Cognates	Conditional Tense - Regulars and Irregulars	Traditions and Holidays	
Unit 21	Nature	Introduction to the Past Participle	Simón Bolívar	The Letter T
Unit 22	Vacation	Passive Voice with <i>Ser</i>	Things To See in Colombia	
Unit 23	Music	Review of Comparatives and Superlatives	Music in Colombia	The Letter D
Unit 24	Technology	Review of Possessive Adjectives and Possessive Pronouns	Idioms	
Unit 25	Measurements	Review of Demonstrative Adjectives and Demonstrative Pronouns	Colombian Food	The Letters B and V
Unit 26	Clothing	Verbs Followed by Prepositions	Literature: Gabriel García Márquez	
Unit 27 Midterm Review and Test				
Unit 28	At Work	<i>Tú</i> Commands	Introduction to Nicaragua	
Unit 29	Shopping and Money	<i>Usted</i> Commands	Nicaraguan Food	The Letters R & RR
Unit 30	<i>Por</i> and <i>Para</i> Expressions	Introduction to <i>por</i> vs. <i>para</i>	Literature: Rubén Darío	
Unit 31	Love and Dating 1	Present Perfect	Nicaraguan Festivals	The Letters J & G
Unit 32	Love and Dating 2	Irregular Present Perfect	Things To See in Nicaragua	
Unit 33	Societal Issues 1	Introduction to the Subjunctive Mood	Poverty in Nicaragua	The Letter Y
Unit 34	Societal Issues 2	Subjunctive Forms	History in Nicaragua	
Unit 35	Slang	Integration of All Tenses	Idioms	The Double L
Unit 36 Final Review and Test				

Middlebury Interactive Competency: Spanish HS Year 2

Alignment to: *Texas Essential Knowledge and Skills for Languages Other Than English*

Communication:

The student communicates in a language other than English using the skills of listening, speaking, reading, and writing.

Standard 1A: Students engage in oral and written exchanges of learned material to socialize and to provide and obtain information.

Activity Title	Location
Conversation Station 1	Every unit
Conversation Station 2	Every unit
Discussion Board: Job Placement	Unit 7
Discussion Board: Seasonal Activities	Unit 22
Synthesis 8: Listening, Reading, and Speaking	Units 2, 3, 7, 11, 15, 19, 23, 29

Standard 1B: Students demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and comprehend brief conversations, narratives, and recorded material in familiar contexts.

Activity Title	Location
Adivinanza/Chiste	Units 3, 5, 7, 8, 11, 13, 15, 19
Conclusion	Every unit
Conjugation Practice	Even units
Conjugation Puzzle	Even units
Conversation Station	Every unit
[Country] Chile: Overview	Unit 1
[Country] Chile: History	Unit 2
[Country] Chile: La cueca	Unit 3
[Country] Chile: Empanadas y completos	Unit 4
[Country] Chile: Idioms	Unit 5
[Country] Chile: Pablo Neruda	Unit 6
[Country] Chile: Festivales	Unit 7
[Country] Chile: Qué hacer	Unit 8
[Country] Peru: Overview	Unit 10
[Country] Peru: Incas	Unit 11
[Country] Peru: Intiraymi	Unit 12

Standard 1B: Students demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and comprehend brief conversations, narratives, and recorded material in familiar contexts.

Activity Title	Location
[Country] Peru: Food	Unit 13
[Country] Peru: Mario Vargas Llosa	Unit 14
[Country] Peru: Marinera	Unit 15
[Country] Peru: Things to do	Unit 16
[Country] Peru: Expresiones Idiomáticas	Unit 17
[Country] Colombia: Overview	Unit 19
[Country] Colombia: Festivales de Colombia	Unit 20
[Country] Colombia: Simón Bolívar	Unit 21
[Country] Colombia: Qué ver y hacer en Colombia	Unit 22
[Country] Colombia: Cumbia	Unit 23
[Country] Colombia: Expressions	Unit 24
[Country] Colombia: Food	Unit 25
[Country] Colombia: Gabriel García Márquez	Unit 26
[Country] Nicaragua: Overview	Unit 28
[Country] Nicaragua: Food	Unit 29
[Country] Nicaragua: Rubén Darío	Unit 30
[Country] Nicaragua: Festivales	Unit 31
[Country] Nicaragua: Qué ver y hacer	Unit 32
[Country] Nicaragua: Poverty	Unit 33
[Country] Nicaragua: History	Unit 34
[Country] Nicaragua: Expresiones idiomáticas	Unit 35
Discussion Board: Job Placement	Unit 7
Discussion Board: Seasonal Activities	Unit 22
Explore: personal interest	Unit 10
Final: Listening and Reading	1 per semester

Standard 1B: Students demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and comprehend brief conversations, narratives, and recorded material in familiar contexts.

Activity Title	Location
Final: Speaking	1 per semester
Final: Vocabulary	1 per semester
Final: Writing	1 per semester
Flashcards	Every unit
Matching (all sets)	Every unit
Midterm: Listening and Reading	1 per semester
Out-of-Seat Activity: ¡Buen provecho!	Unit 4
Out-of-Seat Activity: Music	Unit 13
Out-of-Seat Activity: 24-hour challenge	Units 17, 34
Out-of-Seat Activity: Movie	Unit 32
Pop Quiz	Every unit
Presentational Writing Practice	Unit 7
Quiz [country] Chile: Overview	Unit 1
Quiz [country] Chile: History	Unit 2
Quiz [country] Chile: La cueca	Unit 3
Quiz [country] Chile: Empanadas y completos	Unit 4
Quiz [country] Chile: Idioms	Unit 5
Quiz [country] Chile: Pablo Neruda	Unit 6
Quiz [country] Chile: Festivales	Unit 7
Quiz [country] Chile: Qué hacer	Unit 8
Quiz [country] Peru: Overview	Unit 10
Quiz [country] Peru: Incas	Unit 11
Quiz [country] Peru: Intiraymi	Unit 12
Quiz [country] Peru: Food	Unit 13
Quiz [country] Peru: Mario Vargas Llosa	Unit 14
Quiz [country] Peru: Marinera	Unit 15
Quiz [country] Peru: Things to do	Unit 16
Quiz [country] Peru: Expresiones Idiomáticas	Unit 17
Quiz [country] Colombia: Overview	Unit 19
Quiz [country] Colombia: Festivales de Colombia	Unit 20
Quiz [country] Colombia: Simón Bolívar	Unit 21
Quiz [country] Colombia: Qué ver y hacer en Colombia	Unit 22
Quiz [country] Colombia: Cumbia	Unit 23

Standard 1B: Students demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and comprehend brief conversations, narratives, and recorded material in familiar contexts.

Activity Title	Location
Quiz [country] Colombia: Expressions	Unit 24
Quiz [country] Colombia: Food	Unit 25
Quiz [country] Colombia: Gabriel García Marquez	Unit 26
Quiz [country] Nicaragua: Overview	Unit 28
Quiz [country] Nicaragua: Food	Unit 29
Quiz [country] Nicaragua: Rubén Darío	Unit 30
Quiz [country] Nicaragua: Festivales	Unit 31
Quiz [country] Nicaragua: Qué ver y hacer	Unit 32
Quiz [country] Nicaragua: Poverty	Unit 33
Quiz [country] Nicaragua: History	Unit 34
Quiz [country] Nicaragua: Expresiones idiomáticas	Unit 35
Quiz [culture tidbit]: ¡Buen provecho!	Unit 4
Quiz [culture tidbit]: Las farmacias	Unit 5
Quiz [culture tidbit]: El cuidado de los mayores	Unit 6
Quiz [culture tidbit]: Parties	Unit 12
Quiz [culture tidbit]: Television	Unit 13
Quiz [culture tidbit]: Vivir en un ciudad o vivir en un pueblo	Unit 28
Quiz [culture tidbit]: El noviazgo	Unit 32
Quiz: Listening Comprehension	Every unit
Quiz: Reading Comprehension	Every unit
Reading Passage	Every unit
Speaking Journal	Odd units
Speaking Lab (all sets)	Every unit
Speaking Test	Even units
Synthesis 1: Listening	Every unit
Synthesis 2: Listening	Every unit
Synthesis 3: Listening	Every unit
Synthesis 4: Reading and Writing	Units 1, 2, 4, 8, 13-16, 19, 20, 22, 34
Synthesis 4: Reading	Units 3, 5, 7, 11, 12
Synthesis 4: Listening	Units 6, 10
Synthesis 4: Reading, Listening, and Writing	Units 17, 21, 26, 28, 32, 25
Synthesis 4: Writing	Units 23, 25, 29, 31, 33
Synthesis 5: Reading and Speaking	Units 1, 2, 34

Standard 1B: Students demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and comprehend brief conversations, narratives, and recorded material in familiar contexts.

Activity Title	Location
Synthesis 5: Reading	Units 3-7, 10, 12-14, 16-33, 35
Synthesis 5: Dropdown	Unit 15
Synthesis 5: Reading and Writing	Unit 8
Synthesis 6: Writing and Speaking	Unit 1
Synthesis 6: Reading and Writing	Units 2, 4, 10, 12-16, 20, 22-24, 29, 33
Synthesis 6: Writing	Units 3, 6-8, 11, 17, 19,
Synthesis 6: Listening	Unit 5
Synthesis 6: Reading	Units 21, 25, 28, 30-32, 35
Synthesis 6: Speaking	Unit 26
Synthesis 7: Reading and Writing	Units 1, 2, 4-7, 12, 15, 17, 21, 33
Synthesis 7: Writing	Units 3, 10, 11
Synthesis 7: Listening and Writing	Units 13, 16, 19, 20, 22-32, 35
Synthesis 7: Listening, Writing, and Speaking	Unit 14
Synthesis 7: Speaking and Listening	Unit 8
Synthesis 8: Reading	Units 1, 17, 21, 32
Synthesis 8: Speaking and Listening	Units 2, 4, 5, 10, 12-14, 16
Synthesis 8: Listening, Reading, and Speaking	Units 3, 7, 11, 15, 19, 23, 29
Synthesis 8: Speaking and Reading	Unit 6
Synthesis 8: Listening	Units 24-28, 31, 34
Synthesis 9: Listening, Reading, and Speaking	Unit 1
Teacher Tip Practice: Present Irregulars	Unit 1
Teacher Tip Practice: Preterite Tense	Unit 2
Teacher Tip Practice: Verbs ending in <i>-car</i>	Unit 5
Teacher Tip Practice: <i>Ser</i> vs. <i>estar</i>	Unit 8
Teacher Tip Practice: The Imperfect	Unit 10
Teacher Tip Practice: Apartamento	Unit 13
Teacher Tip Practice: Hay que	Unit 14
Teacher Tip Practice: Car	Unit 15
Teacher Tip Practice: Reflexives	Unit 16
Teacher Tip Practice: The Future	Unit 19
Teacher Tip Practice: False Cognates	Unit 20
Teacher Tip Practice: Present Irregulars	Unit 23
Teacher Tip Practice: Neutral Pronouns	Unit 25

Standard 1B: Students demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and comprehend brief conversations, narratives, and recorded material in familiar contexts.

Activity Title	Location
Teacher Tip Practice: Despedir	Unit 28
Teacher Tip Practice: <i>Por</i> and <i>para</i>	Unit 30
Teacher Tip Practice: Past Participles	Unit 31
Unit Test	Every unit
Warm-up (all sets)	Every unit
Webquest: Una receta	Unit 4
Webquest: La influenza	Unit 5
Webquest: BMW	Unit 13
Webquest: De viaje	Unit 22
Webquest: UNICEF	Unit 33
Writing Journal	Even units
Writing Test	Odd units

Standard 1C: Students present information using familiar words, phrases, and sentences to listeners and readers.

Activity Title	Location
Conversation Station	Every unit
Discussion Board: Job Placement	Unit 7
Discussion Board: Seasonal Activities	Unit 22
Final: Speaking	1 per semester
Final: Writing	1 per semester
Presentational Writing Practice	Unit 7
Speaking Journal	Odd units
Speaking Test	Even units
Synthesis	Units 5, 8, 10, 12, 19, 20, 21, 22
Webquest: Una receta	Unit 4
Webquest: La influenza	Unit 5
Webquest: BMW	Unit 13
Webquest: De viaje	Unit 22
Webquest: UNICEF	Unit 33
Writing Journal	Even units
Writing Test	Odd units

Cultures:

The student gains knowledge and understanding of other cultures.

Standard 2A: Students demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied.

Activity Title	Location
Out-of-Seat Activity: ¡Buen provecho!	Unit 4
Out-of-Seat Activity: Music	Unit 13
Out-of-Seat Activity: 24-hour challenge	Units 17, 34
Out-of-Seat Activity: Movie	Unit 32
Quiz [country] Chile: Overview	Unit 1
Quiz [country] Chile: History	Unit 2
Quiz [country] Chile: La cueca	Unit 3
Quiz [country] Chile: Empanadas y completos	Unit 4
Quiz [country] Chile: Idioms	Unit 5
Quiz [country] Chile: Pablo Neruda	Unit 6
Quiz [country] Chile: Festivales	Unit 7
Quiz [country] Chile: Qué hacer	Unit 8
Quiz [country] Peru: Overview	Unit 10
Quiz [country] Peru: Incas	Unit 11
Quiz [country] Peru: Intiraymi	Unit 12
Quiz [country] Peru: Food	Unit 13
Quiz [country] Peru: Mario Vargas Llosa	Unit 14
Quiz [country] Peru: Marinera	Unit 15
Quiz [country] Peru: Things to do	Unit 16
Quiz [country] Peru: Expresiones Idiomáticas	Unit 17
Quiz [country] Colombia: Overview	Unit 19
Quiz [country] Colombia: Festivales de Colombia	Unit 20
Quiz [country] Colombia: Simón Bolívar	Unit 21
Quiz [country] Colombia: Qué ver y hacer en Colombia	Unit 22
Quiz [country] Colombia: Cumbia	Unit 23
Quiz [country] Colombia: Expressions	Unit 24
Quiz [country] Colombia: Food	Unit 25
Quiz [country] Colombia: Gabriel García Marquez	Unit 26
Quiz [country] Nicaragua: Overview	Unit 28
Quiz [country] Nicaragua: Food	Unit 29

Standard 2A: Students demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied.

Activity Title	Location
Quiz [country] Nicaragua: Festivales	Unit 31
Quiz [country] Nicaragua: Qué ver y hacer	Unit 32
Quiz [country] Nicaragua: Poverty	Unit 33
Quiz [country] Nicaragua: History	Unit 34
Quiz [country] Nicaragua: Expresiones idiomáticas	Unit 35
Quiz [culture tidbit]: ¡Buen provecho!	Unit 4
Quiz [culture tidbit]: Las farmacias	Unit 5
Quiz [culture tidbit]: El cuidado de los mayores	Unit 6
Quiz [culture tidbit]: Parties	Unit 12
Quiz [culture tidbit]: Television	Unit 13
Quiz [culture tidbit]: Vivir en un ciudad o vivir en un pueblo	Unit 28
Quiz [culture tidbit]: El noviazgo	Unit 32
Webquest: Una receta	Unit 4
Webquest: La influenza	Unit 5
Webquest: BMW	Unit 13
Webquest: De viaje	Unit 22
Webquest: UNICEF	Unit 33

Standard 2B: Students demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.

Activity Title	Location
Out-of-Seat Activity: Community Event	Unit 21
Quiz [country] Chile: Overview	Unit 1
Quiz [country] Chile: History	Unit 2
Quiz [country] Chile: La cueca	Unit 3
Quiz [country] Chile: Empanadas y completos	Unit 4
Quiz [country] Chile: Idioms	Unit 5
Quiz [country] Chile: Pablo Neruda	Unit 6
Quiz [country] Chile: Festivales	Unit 7
Quiz [country] Chile: Qué hacer	Unit 8
Quiz [country] Peru: Overview	Unit 10
Quiz [country] Peru: Incas	Unit 11
Quiz [country] Peru: Intiraymi	Unit 12
Quiz [country] Peru: Food	Unit 13

Standard 2B: Students demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.

Activity Title	Location
Quiz [country] Peru: Mario Vargas Llosa	Unit 14
Quiz [country] Peru: Marinera	Unit 15
Quiz [country] Peru: Things to do	Unit 16
Quiz [country] Peru: Expresiones Idiomáticas	Unit 17
Quiz [country] Colombia: Overview	Unit 19
Quiz [country] Colombia: Festivales de Colombia	Unit 20
Quiz [country] Colombia: Simón Bolívar	Unit 21
Quiz [country] Colombia: Qué ver y hacer en Colombia	Unit 22
Quiz [country] Colombia: Cumbia	Unit 23
Quiz [country] Colombia: Expressions	Unit 24
Quiz [country] Colombia: Food	Unit 25
Quiz [country] Colombia: Gabriel García Márquez	Unit 26
Quiz [country] Nicaragua: Overview	Unit 28
Quiz [country] Nicaragua: Food	Unit 29
Quiz [country] Nicaragua: Rubén Darío	Unit 30
Quiz [country] Nicaragua: Festivales	Unit 31
Quiz [country] Nicaragua: Qué ver y hacer	Unit 32
Quiz [country] Nicaragua: Poverty	Unit 33
Quiz [country] Nicaragua: History	Unit 34
Quiz [country] Nicaragua: Expresiones idiomáticas	Unit 35
Quiz [culture tidbit]: ¡Buen provecho!	Unit 4
Quiz [culture tidbit]: Las farmacias	Unit 5
Quiz [culture tidbit]: El cuidado de los mayores	Unit 6
Quiz [culture tidbit]: Parties	Unit 12
Quiz [culture tidbit]: Television	Unit 13
Quiz [culture tidbit]: Vivir en un ciudad o vivir en un pueblo	Unit 28
Quiz [culture tidbit]: El noviazgo	Unit 32
Synthesis	Units 4, 12, 25
Webquest: Una receta	Unit 4
Writing Journal	Unit 12

Connections:

The student uses the language to make connections with other subject areas and to acquire information.

Standard 3A: Students use resources (that may include technology) in the language and cultures being studied to gain access to information

Activity Title	Location
Webquest: Una receta	Unit 4
Webquest: La influenza	Unit 5
Webquest: BMW	Unit 13
Webquest: De viaje	Unit 22
Webquest: UNICEF	Unit 33

Standard 3B: Students use the language to obtain, reinforce, or expand knowledge of other subject areas

Activity Title	Location
Life-long Learner Report	Units 16, 24
Reading Passage	Every unit
Synthesis	Unit 3
Webquest: De viaje	Unit 22
Webquest: Una receta	Unit 4
Webquest: La influenza	Unit 5
Webquest: BMW	Unit 13
Webquest: De viaje	Unit 22

Comparisons:

The student develops insight into the nature of language and culture by comparing the student's own language and culture to another.

Standard 4A: Students demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;

Activity Title	Location
Adivinanza/Chiste	Units 3, 5, 7, 8, 11, 13, 15, 19
Conjugation Puzzle	Even units
[Country] Chile: La cueca	Unit 3
[Country] Peru: Expresiones Idiomáticas	Unit 17
[Country] Nicaragua: Poverty	Unit 33
Final: Vocabulary	1 per semester
Flashcards	Every unit
Grammar Introduction	Every unit
Grammar Lesson	Every unit
Grammar Practice	Units 8, 13, 14, 19, 23, 25, 26, 30, 31
Grammar Review Practice	Units 16, 24-26, 28, 33
Grammar Review	Units 2-6, 10, 14-16, 20-26, 29, 31-35
Matching (all sets)	Every unit
Pronunciation Practice	Odd units
Set 2 Speaking Lab	Unit 13
Synthesis 2: Listening	Unit 31
Synthesis 6: Reading and Writing	Unit 33
Synthesis 7: Reading and Writing	Unit 4
Synthesis 8: Speaking	Unit 30
Synthesis 9: Listening, Reading, Speaking	Unit 1
Synthesis: Reading and Speaking	Unit 33
Teacher Tip Practice: Present Irregulars	Unit 1
Teacher Tip Practice: Preterite Tense	Unit 2
Teacher Tip Practice: Verbs ending in <i>-car</i>	Unit 5
Teacher Tip Practice: <i>Ser</i> vs. <i>estar</i>	Unit 8
Teacher Tip Practice: The Imperfect	Unit 10

Standard 4A: Students demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;

Activity Title	Location
Teacher Tip Practice: Apartamento	Unit 13
Teacher Tip Practice: Hay que	Unit 14
Teacher Tip Practice: Car	Unit 15
Teacher Tip Practice: Reflexives	Unit 16
Teacher Tip Practice: The Future	Unit 19
Teacher Tip Practice: False Cognates	Unit 20
Teacher Tip Practice: Present Irregulars	Unit 23
Teacher Tip Practice: Neutral Pronouns	Unit 25
Teacher Tip Practice: Despedir	Unit 28
Teacher Tip Practice: <i>Por</i> and <i>para</i>	Unit 30
Teacher Tip Practice: Past Participles	Unit 31
Unit Test	Every unit
Vocabulary Guide: -AR verbs	Unit 1
Vocabulary Guide: -ER/-IR verbs	Unit 2
Vocabulary Guide: Numbers	Unit 3
Vocabulary Guide: Food	Unit 4
Vocabulary Guide: Health	Unit 5
Vocabulary Guide: Family	Unit 6
Vocabulary Guide: Professions	Unit 7
Vocabulary Guide: Adjectives	Unit 8
Vocabulary Guide: Pastimes	Unit 10
Vocabulary Guide: Body	Unit 11
Vocabulary Guide: Holidays	Unit 12
Vocabulary Guide: House	Unit 13
Vocabulary Guide: At School	Unit 14
Vocabulary Guide: Car	Unit 15
Vocabulary Guide: In the City	Unit 16
Vocabulary Guide: Proverbs	Unit 17
Vocabulary Guide: Verbs	Unit 19
Vocabulary Guide: False Cognates	Unit 20

Standard 4A: Students demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;

Activity Title	Location
Vocabulary Guide: Nature	Unit 21
Vocabulary Guide: Vacation	Unit 22
Vocabulary Guide: Music	Unit 23
Vocabulary Guide: Technology	Unit 24
Vocabulary Guide: Measurements	Unit 25
Vocabulary Guide: Clothing	Unit 26
Vocabulary Guide: Work	Unit 28
Vocabulary Guide: Shopping and Money	Unit 29
Vocabulary Guide: Expressions with <i>por</i> and <i>para</i>	Unit 30
Vocabulary Guide: Relationships	Unit 31
Vocabulary Guide: Relationships	Unit 32
Vocabulary Guide: Social Issues	Unit 33
Vocabulary Guide: Social Issues	Unit 34
Vocabulary Guide: Idiomatic Expressions	Unit 35
Vocabulary introduction	Every unit
Warm-up (all sets)	Every unit

Standard 4B: Students demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied

Activity Title	Location
Life-long Learner Report	Unit 16
Quiz [country] Chile: Overview	Unit 1
Quiz [country] Chile: History	Unit 2
Quiz [country] Chile: La cueca	Unit 3
Quiz [country] Chile: Empanadas y completos	Unit 4
Quiz [country] Chile: Idioms	Unit 5
Quiz [country] Chile: Pablo Neruda	Unit 6
Quiz [country] Chile: Festivales	Unit 7
Quiz [country] Chile: Qué hacer	Unit 8
Quiz [country] Peru: Overview	Unit 10

Standard 4B: Students demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied

Activity Title	Location
Quiz [country] Peru: Incas	Unit 11
Quiz [country] Peru: Intiraymi	Unit 12
Quiz [country] Peru: Food	Unit 13
Quiz [country] Peru: Mario Vargas Llosa	Unit 14
Quiz [country] Peru: Marinera	Unit 15
Quiz [country] Peru: Things to do	Unit 16
Quiz [country] Peru: Expresiones Idiomáticas	Unit 17
Quiz [country] Colombia: Overview	Unit 19
Quiz [country] Colombia: Festivales de Colombia	Unit 20
Quiz [country] Colombia: Simón Bolívar	Unit 21
Quiz [country] Colombia: Qué ver y hacer en Colombia	Unit 22
Quiz [country] Colombia: Cumbia	Unit 23
Quiz [country] Colombia: Expressions	Unit 24
Quiz [country] Colombia: Food	Unit 25
Quiz [country] Colombia: Gabriel García Marquez	Unit 26
Quiz [country] Nicaragua: Overview	Unit 28
Quiz [country] Nicaragua: Food	Unit 29
Quiz [country] Nicaragua: Rubén Darío	Unit 30
Quiz [country] Nicaragua: Festivales	Unit 31
Quiz [country] Nicaragua: Qué ver y hacer	Unit 32
Quiz [country] Nicaragua: Poverty	Unit 33
Quiz [country] Nicaragua: History	Unit 34
Quiz [country] Nicaragua: Expresiones idiomáticas	Unit 35
Quiz [culture tidbit]: ¡Buen provecho!	Unit 4
Quiz [culture tidbit]: Las farmacias	Unit 5
Quiz [culture tidbit]: El cuidado de los mayores	Unit 6
Quiz [culture tidbit]: Parties	Unit 12
Quiz [culture tidbit]: Television	Unit 13
Quiz [culture tidbit]: Vivir en un ciudad o vivir en un pueblo	Unit 28
Quiz [culture tidbit]: El noviazgo	Unit 32

Standard 4B: Students demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied

Activity Title	Location
Speaking Journal	Unit 13
Webquest: La influenza	Unit 5

Standard 4C: Students demonstrate an understanding of the influence of one language and culture on another.

Activity Title	Location
Teacher Tip Practice: Present Irregulars	Unit 1
Teacher Tip Practice: Preterite Tense	Unit 2
Teacher Tip Practice: Verbs ending in <i>-car</i>	Unit 5
Teacher Tip Practice: <i>Ser vs. estar</i>	Unit 8
Teacher Tip Practice: The Imperfect	Unit 10
Teacher Tip Practice: Apartamento	Unit 13
Teacher Tip Practice: Hay que	Unit 14
Teacher Tip Practice: Car	Unit 15
Teacher Tip Practice: Reflexives	Unit 16
Teacher Tip Practice: The Future	Unit 19
Teacher Tip Practice: False Cognates	Unit 20
Teacher Tip Practice: Present Irregulars	Unit 23
Teacher Tip Practice: Neutral Pronouns	Unit 25

Communities:

The student participates in communities at home and around the world by using languages other than English.

Standard 5A : Students use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate

Activity Title	Location
Explore: Personal Interest	Unit 10
Life-long Learner Goals	Unit 21
Life-long Learner Report	Units 16, 24
Out-of-Seat Activity: ¡Buen provecho!	Unit 4
Out-of-Seat Activity: Music	Unit 13
Out-of-Seat Activity: 24-hour challenge	Units 17, 34
Out-of-Seat Activity: Movie	Unit 32
Webquest: Una receta	Unit 4
Webquest: La influenza	Unit 5
Webquest: BMW	Unit 13
Webquest: De viaje	Unit 22
Webquest: UNICEF	Unit 33

Standard 5B: Students show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.

Activity Title	Location
Explore: Personal Interest	Unit 10
Life-long Learner Goals	Unit 21
Life-long Learner Report	Units 16, 24
Out-of-Seat Activity: ¡Buen provecho!	Unit 4
Out-of-Seat Activity: Music	Unit 13
Out-of-Seat Activity: 24-hour challenge	Units 17, 34
Out-of-Seat Activity: Movie	Unit 32
Webquest: Una receta	Unit 4
Webquest: La influenza	Unit 5
Webquest: BMW	Unit 13
Webquest: De viaje	Unit 22
Webquest: UNICEF	Unit 33

Activity Descriptions

Adivinanza/Chiste

Language learning should be fun. Various jokes, riddles, and tongue twisters are sprinkled throughout the course to provide added enjoyment for students. However, although these are fun for students, these jokes do practice vocabulary and grammar as well as provide an insight into a culture's humor.

Conclusion

The unit conclusion is comprised of a summary of all important points covered previously in the unit. It serves to focus students' review efforts before unit tests begin.

Conjugation Practice

Conjugation Practice is an opportunity for students to practice their verb use in context after focusing on structures in the Conjugation Puzzle.

Conjugation Puzzle

This verb-oriented activity allows students to focus specifically on conjugations—particularly irregular ones—in preparation for further synthesis later in the unit.

Conversation Station

This listening and speaking activity provides students the opportunity to participate in a simulated conversation.

Country: [topic]

Throughout the course, students will be introduced to a great variety of cultural topics. They will learn about different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points. They will soon come to feel a connection with the people and culture of the language they are learning.

Culture Tidbit: [topic]

Throughout the course, students will be introduced to a great variety of cultural topics. They will learn about different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points. They will soon come to feel a connection with the people and culture of the language they are learning.

Discussion Board: [topic]

These activities provide the students with a forum, a place to converse in the language and share ideas with other students.

Explore: personal interest

These activities allow students to explore other topics in the target language. They are typically asked to do some research in the target language and to make connections to the topics they choose.

Final: Grammar

Students are tested on grammar from the semester's lessons during this multiple-choice examination.

Final: Listening and Reading

Students are tested on reading and listening from the semester's lessons during this multiple-choice examination.

Final: Speaking

Speaking tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

Final: Vocabulary

Students are tested on vocabulary from the semester's lessons during this multiple-choice examination.

Final: Writing

Writing tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' written submissions.

Flashcards

Students have the opportunity to practice their vocabulary and/or grammar knowledge from the unit. Flashcards test both from the target language to English, and vice versa.

Grammar Introduction: [topic]

Grammar introductions provide students the chance to learn novel grammar structures and patterns. They are followed by grammar practices where the student can output these newly-learned elements.

Grammar Lesson: [topic]

These videos present grammar principles. This format allows for a visual presentation, an auditory explanation, and the opportunity for the student to see the entire script so that they can review the material on their own.

Grammar Practice: [topic]

Grammar practices provide students the chance to practice specific grammar patterns. These activities may provide isolated grammar practice or integrated/contextualized practices. Vocabulary words from the unit and from previous units are integrated into these activities for additional review.

Grammar Review: [topic]

It is important to have continual review of grammar principles in the course. In every unit there is a review lesson and a review practice before new principles are taught.

Grammar Review Practice: [topic]

It is important to have continual review of grammar principles in the course. In every unit there is a review lesson and a review practice before new principles are taught.

Life-long Learner Goals

Each semester students are required to create a plan for incorporating the target language into their daily lives. They accomplish this by outlining the long-term benefits of learning a language, by making goals for what they want to accomplish with their mastery of the language, and by creating a plan for accomplishing their goals.

Life-long Learner Report

Each semester students are required to create a plan for incorporating the target language into their daily lives. They accomplish this by outlining the long-term benefits of learning a language, by making goals for what they want to accomplish with their mastery of the language, and by creating a plan for accomplishing their goals.

Matching (all sets)

This matching activity allows students to learn and practice their vocabulary in a fun and interactive way. The spelling and pronunciation of each word is reinforced as well as its meaning.

Midterm: Listening and Reading

Students are tested on reading and listening from the quarter's lessons during this multiple-choice examination.

Out-of-Seat Activity: [topic]

Several times during the year, students are given opportunities to use the language "outside" the course. These are specific assignments directing students to interact in a genuine way with the language or culture.

Pop Quiz

This activity tests the students' comprehension of vocabulary, grammar, or other elements presented in the unit. It typically occurs midweek and may cover any aspect of the week's curriculum.

Presentational Writing Practice

This activity represents the beginning of AP test preparations. Its goal is to expose students to presentation-level writing such as they will need for the AP test and further language study.

Pronunciation Lesson: [topic]

Each pronunciation animation video teaches a different rule or principle for correctly pronouncing different or difficult sounds in the target language. The pronunciation videos are done by a native speaker to ensure that the students hear and practice correct pronunciation.

Pronunciation Practice

Each pronunciation animation video teaches a different rule or principle for correctly pronouncing different or difficult sounds in the target language. This activity helps students practice what they just learned in the video about pronunciation.

Quiz: [country topic]

Throughout the course, students will be introduced to a great variety of cultural topics. They will learn about different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points. They will soon come to feel a connection with the people and culture of the language they are learning. This activity assesses student understanding of the country-specific topic.

Quiz: [culture tidbit]

Throughout the course, students will be introduced to a great variety of cultural topics. They will learn about different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points. They will soon come to feel a connection with the people and culture of the language they are learning. This activity assesses student understanding of the culture tidbit.

Quiz: Listening Comprehension

This activity tests the students' ability to comprehend cultural information such as different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points.

Quiz: Reading Comprehension

This activity tests the students' ability to comprehend cultural information such as different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points.

Reading Passage

Reading passages vary in length and content but provide students the opportunity to read in the target language while learning about cultural or other information that may be relevant to areas where the target language is spoken.

Speaking Journal

Speaking journals provide additional opportunities for students to improve their speaking skills. The prompts for the journals allow students to practice the vocabulary and grammar from a particular unit in a creative, non-threatening way. In addition to vocabulary and grammar practice, students are also frequently asked to speak about cultural comparisons and connections.

Speaking Lab (all sets)

After completing a warm-up activity and a matching activity, students will complete a speaking lab for each set of vocabulary. Students hear a native speaker saying a series of phrases. The students then record themselves and can compare themselves to the original.

Speaking Test

Speaking tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

Synthesis: [topic]

Synthesis activities combine various language concepts and skills into one activity. Students are able to practice listening, reading, and writing skills while reinforcing their vocabulary and grammar from a particular unit.

Teacher Tip Practice: [topic]

The course teacher pops in throughout the unit to provide additional hints and tips to help the student be successful in the course. If needed, a practice activity occurs after the tip is offered.

Unit Test

Students are tested on grammar, vocabulary, reading, and listening from the unit's lessons during this multiple-choice examination.

Vocabulary Guide: [topic]

Vocabulary guides provide a comprehensive and easy-to-grasp overview of all target words and phrases to be presented, studied, and tested throughout the unit.

Vocabulary Introduction

Vocabulary guides provide a comprehensive and easy-to-grasp overview of all target words and phrases to be presented, studied, and tested throughout the unit. The introduction displays several of these words in a visual context.

Warm-up (all sets)

Each set of vocabulary is first presented in a warm-up activity. This allows the students to see and hear the words that they will be learning. In this activity, students are to use cognates and previous knowledge to guess what each words means. They verify their guesses by clicking on the word.

Webquest: [topic]

These special activities provide students the opportunity to link out to authentic sources of language on the Internet. Students are given practical tasks where they must use their language to accomplish the assignment.

Writing Journal

Journals provide additional opportunities for students to improve their writing skills. The prompts for the journals allow students to practice the vocabulary and grammar from a particular unit in a creative, nonthreatening way. In addition to vocabulary and grammar practice, students are also frequently asked to write about cultural comparisons and connections.

Writing Test

Writing tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' written submissions.

Appendix – Grammar Activity Titles, Detailed

Grammar Introduction

Grammar Introduction	Unit 1
The Preterite Tense	Unit 2
Object Pronouns	Unit 3
The Preterite Tense	Unit 4
Grammar Introduction	Unit 5
The Present Progressive	Unit 6
Present vs. Preterite Tense	Unit 7
Ser vs. Estar	Unit 8
The Imperfect Tense	Unit 10
Adjectives and Adverbs	Unit 11
Imperfect vs. Preterite	Unit 12
Imperfect vs. Preterite	Unit 13
Expressions with Haber	Unit 14
Hacer and Expressions of Time	Unit 15
Reflexive Verbs	Unit 16
Gustar	Unit 17
Future Tense	Unit 19
The Conditional Tense	Unit 20
The Past Participle	Unit 21
The Passive Voice	Unit 22
Comparative and Superlatives	Unit 23
Possessive Adjectives and Pronouns	Unit 24
Demonstrative Adjectives and Pronouns	Unit 25
Phrasal Verbs	Unit 26
Tú Commands	Unit 28

Usted Commands	Unit 29
Por and Para	Unit 30
The Present Perfect	Unit 31
Present Perfect Irregular Verbs	Unit 32
The Subjunctive Mood	Unit 33
The Present Subjunctive	Unit 34
Integration of all Tenses	Unit 35

Grammar Lesson

Regular Present Tense Verbs	Unit 1
Present Tense Irregulars	Unit 1
The Preterite Tense	Unit 2
Object Pronouns	Unit 3
The Preterite Tense – Irregulars	Unit 4
Preterite Spelling Changes	Unit 5
Present Progressive	Unit 6
Present vs. Preterite	Unit 7
Ser and Estar	Unit 8
Imperfect Tense	Unit 10
Adjectives and Adverbs	Unit 11
Imperfect vs. Preterite	Unit 12
Imperfect vs. Preterite Meanings	Unit 13
Expressions with Haber	Unit 14
Hacer and Expressions of Time	Unit 15
Reflexive Verbs	Unit 16
Gustar	Unit 17
Future Tense	Unit 19
Conditional Tense	Unit 20
The Past Participle	Unit 21

Passive Voice	Unit 22
Comparatives and Superlatives	Unit 23
Possessive Adjectives and Pronouns	Unit 24
Demonstrative Adjectives and Pronouns	Unit 25
Phrasal Verbs	Unit 26
Tú Commands	Unit 28
Usted Commands	Unit 29
Por and Para	Unit 30
Present Perfect Tense	Unit 31
Present Perfect Irregular Verbs	Unit 32
Subjunctive Mood	Unit 33
Present Subjunctive	Unit 34
Integration of all Tenses	Unit 35

Grammar Practice

Present Tense Conjugation Practice	Unit 1
Verbs Ending in the Present	Unit 1
Irregular Verbs	Unit 1
Verb Tree Conjugations	Unit 1
Los Fines de Semana	Unit 1
Grammar Practice 6	Unit 1
Preterite Tense Conjugation Practice	Unit 2
Pronunciation of the Preterite	Unit 2
Verb Endings in the Preterite	Unit 2
More Preterite Conjugation Practice	Unit 2
The Preterite Tense	Unit 2
Direct Object Pronouns	Unit 3

Indirect Object Pronouns	Unit 3
Direct and Indirect Object Pronouns	Unit 3
Double Object Pronouns	Unit 3
Grammar Practice 5	Unit 3
Regular Verbs vs. Irregular Verbs	Unit 4
Irregular Preterite Stems	Unit 4
En el restaurante	Unit 4
Preterite Irregular Conjugations	Unit 4
Verb Salad – Regular and Irregular Verbs	Unit 4
Present Tense Conjugation Practice	Unit 5
More with Irregular Preterite	Unit 5
Corrige el Error	Unit 5
Los Fines de Semana	Unit 5
Grammar Practice 5	Unit 5
The Present Progressive	Unit 6
Grammar Practice 2	Unit 6
Una foto familiar	Unit 6
Present tense to the present progressive	Unit 6
Verb Endings	Unit 7
Present or Past?	Unit 7
Dropdown	Unit 7
El Cirujano	Unit 7
Present vs. Past	Unit 7
Ser vs. Estar	Unit 8
Why Ser or Estar?	Unit 8
Ser and Estar	Unit 8
The Imperfect Tense	Unit 10
The Imperfect	Unit 10
The Imperfect – nuestra vida antes	Unit 10
From the preterite to the imperfect	Unit 10
Cuando yo era joven...	Unit 10

Adjectives – Gender Agreement	Unit 11
Adverbs: -mente	Unit 11
Gender and Numbering Agreement	Unit 11
Error Correction	Unit 11
Grammar Practice 5	Unit 11
Preterite Tense Conjugation Practice	Unit 12
Preterite vs. Imperfect	Unit 12
Circumstance or Event?	Unit 12
Correct or Incorrect?	Unit 12
Imperfect or Preterite?	Unit 12
Imperfect or Preterite	Unit 13
Poder, Querer, Tener	Unit 13
Saber, Conocer	Unit 13
Translation	Unit 13
Hay, Había, Hubo	Unit 14
Translate	Unit 14
Hay, Había, Hubo	Unit 14
Hay y Había	Unit 14
Hace	Unit 15
¿Hace cuánto...?	Unit 15
Expressions of Time	Unit 15
Hacer and Expressions of Time	Unit 15
Reflexive Pronouns	Unit 16
Reflexive or not?	Unit 16
Reflexive Error Corrections	Unit 16
Reflexive or not?	Unit 16
Gustar Pronouns	Unit 17
Gustar – singular or plural?	Unit 17
Other verbs like Gustar	Unit 17
Gustar and other verbs	Unit 17

Future Tense	Unit 19
Future Tense – Regulars	Unit 19
Future Tense – Irregulars	Unit 19
Future Tense – Regular and Irregular	Unit 19
The Conditional Tense	Unit 20
The Conditional vs. the Imperfect	Unit 20
Conditional Tense – Regulars	Unit 20
Regular and Irregular	Unit 20
Regular Past Participle	Unit 21
Indirect Object Pronouns	Unit 21
Past Participle with Estar	Unit 21
Past Participle	Unit 21
The Passive Voice	Unit 22
From Active to Passive Voice	Unit 22
Comparatives and Superlatives	Unit 23
Superlatives	Unit 23
Comparisons and Superlatives	Unit 23
Comparatives and Superlatives	Unit 23
Possessive Adjectives	Unit 24
Possessive Adjectives and Pronouns	Unit 24
The Passive Voice	Unit 24
Possessive Pronouns	Unit 24
Possessive Adjectives and Pronouns	Unit 24
Demonstrative Adjectives	Unit 25
Demonstrative Adjectives and Pronouns	Unit 25
Phrasal Verbs	Unit 26
Tú Commands	Unit 28
Regular Tú Commands	Unit 28
Irregular Tú Commands – Positive/Negative	Unit 28

Tú Commands	Unit 28
Usted Commands	Unit 29
Usted Commands vs. Tú Commands	Unit 29
Usted Commands	Unit 29
From preterite tense to command form	Unit 29
Usted Commands	Unit 29
¿Por o Para?	Unit 30
Forming the Present Perfect	Unit 31
The Present Perfect	Unit 31
From Preterite to Past Participle	Unit 31
Present Perfect Translation	Unit 31
Past Participles	Unit 31
Irregular Past Participles	Unit 32
The Present Perfect with Irregular Verbs	Unit 32
The Present Perfect	Unit 32
The Present Perfect with Irregular Verbs	Unit 32
Indicative vs. Subjunctive	Unit 33
Main Clauses and Subordinate Clauses	Unit 33
Subjunctive vs. Indicative	Unit 33
Comparisons and Superlatives	Unit 33
Indicative vs. Subjunctive	Unit 34
The Present Subjunctive	Unit 34
Verb Trees	Unit 34
The Present Subjunctive	Unit 34
Integration of all Tenses	Unit 35
Present Subjunctive Conjugations	Unit 35

Grammar Review

The Present Tense	Unit 2
The Preterite Tense	Unit 3
Object Pronouns	Unit 4
The Preterite Tense – Irregular Verbs	Unit 5
The Preterite Tense – Spelling Changes	Unit 6
The Present Progressive	Unit 7
Ser and Estar	Unit 10
The Imperfect	Unit 11
Adjectives and Adverbs	Unit 12
Imperfect vs. Preterite	Unit 13
Imperfect vs. preterite meaning changes	Unit 14
Expressions with Haber	Unit 15
Hacer expressions	Unit 16
Reflexive verbs	Unit 17
Gustar	Unit 19
The Future Tense	Unit 20
The Conditional Tense	Unit 21
The Past Participle	Unit 22
The Passive Voice	Unit 23
Comparatives and Superlatives	Unit 24
Possessive Adjectives and Pronouns	Unit 25
Demonstrative Adjectives and Pronouns	Unit 26
Phrasal Verbs	Unit 28
Tú Commands	Unit 29
Usted Commands	Unit 30
Por and Para	Unit 31
The Present Perfect	Unit 32
Present Perfect Irregular Verbs	Unit 33

Comparatives and Superlatives	Unit 34
The Present Subjunctive	Unit 35

Grammar review practice

The Present Tense	Unit 2
The Preterite Tense	Unit 3
Object Pronouns	Unit 4
The Preterite Tense – Irregular Verbs	Unit 5
The Preterite Tense – Spelling Changes	Unit 6
The Present Progressive	Unit 7
Ser and Estar	Unit 10
The Imperfect	Unit 11
Adjectives and Adverbs	Unit 12
Imperfect vs. Preterite	Unit 13
Imperfect vs. preterite meaning changes	Unit 14
Expressions with Haber	Unit 15
Hacer expressions	Unit 16
Reflexive verbs	Unit 17
Gustar	Unit 19
The Future Tense	Unit 20
The Conditional Tense	Unit 21
The Past Participle	Unit 22
The Passive Voice	Unit 23
Comparatives and Superlatives	Unit 24
Possessive Adjectives and Pronouns	Unit 25
Demonstrative Adjectives and Pronouns	Unit 26
Phrasal Verbs	Unit 28
Tú Commands	Unit 29
Usted Commands	Unit 30

Por and Para	Unit 31
The Present Perfect	Unit 32
Present Perfect Irregular Verbs	Unit 33
Comparatives and Superlatives	Unit 34
The Present Subjunctive	Unit 35