

# Spanish 2 Course Syllabus

## Course Description

Spanish 2 continues to introduce students to Spanish language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics expanded to include life outside of school and in the real world. Students will be guided in recognizing the interrelationships of between cultures and will be able to identify cultural perspectives and practices of the Spanish-speaking world. The focus of this course is developing novice mid-high – intermediate low proficiency. This course is conducted in Spanish a significant amount of time

### Trading Places



In this unit of study, students will ask and answer questions about their daily lives, relationships and communities. They will describe their daily lives, relationships and communities and compare them with those of other cultures. They will express opinions, preferences, and what they can, need, or want to do.

### Culture of Community



In this unit of study, students will describe the communities around them. They will explain the characteristics of their culture and how they are relevant to their community. They will compare how they stay connected with their old communities and how they build new communities. They will explain how celebrations in our communities are influenced by the culture and history of the community. They will differentiate between traditions and celebrations of their own culture and that of the target culture.

### Whole New You



In this unit of study, students will explain healthy habits and choices and their positive results. They will explain appropriate behavior choices and their positive results. They will compare past habits and routines with present habits and routines. They will compare positive results and consequences with negative results and consequences. They will ask for as well as giving advice, suggestions and offering alternatives. They will express future goals in regards to healthy habits and appropriate behaviors.

### Taking a Trip



In this unit of study, students will make travel plans and preparations. They will give advice, suggestions and offer alternatives. They will resolve travel related issues. They will describe people, places and things in the past. They will narrate a story in the past. They will decide among options and suggestions based on preferences and circumstances.

## Major Evaluation Overviews

### Performance Based Quiz:

- A Performance Based Quiz is a benchmark assessment of writing or speaking to gather evidence of a student's current performance ability of vocabulary or language structures for the purpose of feedback before summative assessments. These quizzes are based on 1-3 learning targets.

### Interpersonal Speaking:

- An Interpersonal Exam assesses the students' ability to have and maintain a spontaneous conversation and interact with a conversation partner without direct rehearsal or practice of the IP scenario or prompt. The content of the unit provides the context of the Interpersonal Exam.

### Presentational Speaking:

- A Presentational Speaking CAP assesses the students' ability to produce a spoken response to a prompt without direct rehearsal or practice of the CAP scenario. The content of the unit provides the context of the CAP Performance Assessment.

### Presentational Writing:

- A Presentational Writing CAP assesses the students' ability to produce a written response to a prompt without direct rehearsal or practice of the CAP scenario. The content of the unit provides the context of the CAP Performance Assessment.