

To:

**Chairman**

Larry Taylor

**Senator**

Jane Nelson

**Senator**

Donna Campbell

**Senator**

Kirk Watson

**Senator**

Royce West

**Chairman**

Dan Huberty

**Representative**

Trent Ashby

**Representative**

Diego Bernal

**Representative**

Mary Gonzalez

**Representative**

Ken King

Dear Senate and House Conferees:

We appreciate your sincere and dedicated efforts toward improving our public education funding system. As you know, many of us have worked diligently to be resources to you prior to and throughout the session to provide information on how the various proposals being considered would impact our public schools and the overall school finance system statewide.

**Please know that using current-year values would be devastating to our school districts.** This change is not simply resetting a fiscal calendar. The reality is it becomes another mechanism for the state to collect local revenue. Shifting from prior-year to current-year values would substantially diminish, or in many cases, virtually eliminate any benefit that our school districts would otherwise receive from positive changes in the new formulas. In most cases it would cause significantly more harm than the current funding system. It is not a one-year adjustment. Moving to current-year values would cause local property tax growth to benefit the state instead of the local school district.

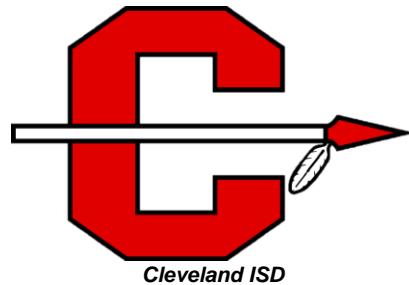
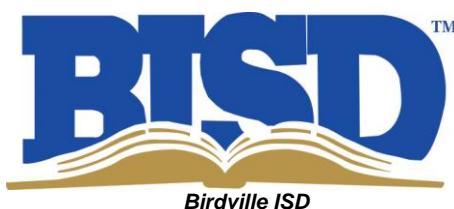
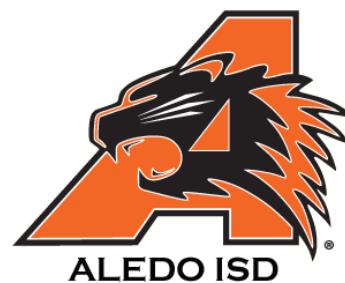
Current-year values make budgeting at both the district and state levels much more imprecise. Districts will be preparing budgets and spending funds before the State Comptroller's Office has reviewed, audited and certified values to both school districts and the Texas Education Agency. Certified values are essential for accurately calculating a school district's revenue. Current-year values would also eliminate the one-year safeguard that both fast-growing and declining enrollment districts desperately need to accommodate erratic enrollment fluctuations.

**Ultimately, the proposal creates an additional Robin Hood system that affects even more districts than just those currently subject to recapture. Any school district that experiences property value growth will now be subject to another system of recapture that benefits the state's budget.**

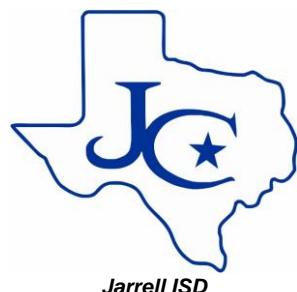
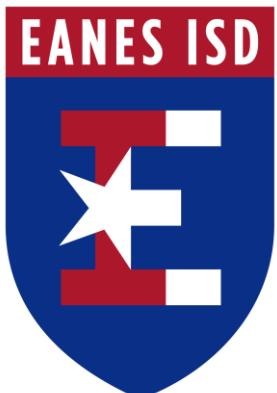
The Senate version of HB 3 is not transformative – it is more of the same with another broken system. The goal of this session has been to solve many of the issues plaguing our school finance system and not create new burdens. Please ensure that the final version of HB 3 retains prior-year values.



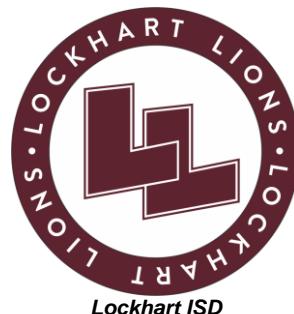
**Signees** (continued)



**Signees (continued)**



## Signees (continued)



Lovejoy Independent School District  
Est. 1917



McKinney ISD



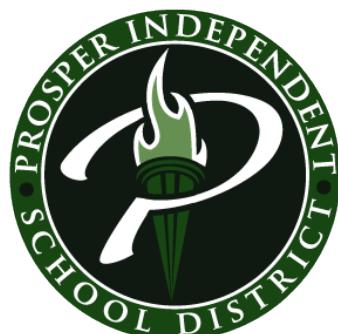
PEASTER ISD  
GREYHOUNDS



Midland Independent School District



NEW CANEY ISD



**Signees** (continued)



**ROUND ROCK**  
INDEPENDENT SCHOOL DISTRICT



**Spring Branch**  
Independent School District



*Sunnyvale ISD*

 **TYLER ISD**  
SUCCESSFUL STUDENT OUTCOMES



**FASTGROWTH**  
SCHOOL COALITION

**TASA**   
TEXAS ASSOCIATION OF  
SCHOOL ADMINISTRATORS

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Committed to the success of public education for all students in Texas!