

**PLANO INDEPENDENT SCHOOL DISTRICT
Job Description**

Job Title:	Deaf Blind Intervener	Wage/Hour Status:	Nonexempt
Reports To:	Coordinator Special Ed Services RDSPD	Date Revised:	8/30/17
Dept./School:	Regional Day School/Deaf		

Primary Purpose:

Provide direct support to a student with deaf blindness for all or part of the instructional day as determined by the student's IEP (Individualized Education Plan).

Qualifications:

Education/Certification:

High school diploma or equivalent

Some college (preferred)

Valid Texas educational aide certificate

Special Knowledge/Skills:

Knowledge of deaf blindness (preferred)

Ability to use various modes of communication i.e. signing; coactive signing; objects, pictures, etc. as documented in the student's IEP

Knowledge of Word & Excel and ability to learn district management systems

Experience:

A minimum of 2 years' experience (preferred)

Willingness to participate in ongoing training in the area deaf blindness

Major Responsibilities and Duties:

Assume responsibility for the organization and operation of work within the area of supporting students and staff working with deaf education students following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations §300.208 (a)(1)

Assists students with deaf blindness to actively participate in activities and provides a supportive and effective environment in which the student can learn within the guidelines of the school policies and procedures

Works under the direction and supervision of the classroom teacher, and participates as a full educational team member in developing and implementing the student's IEP

Provides direct support to students with deaf blindness during all or part of a school day as part of an educational team, and as indicated in the student's IEP

Job Title: Deaf Blind Intervener

Follows the student's IEP and the modifications and instructional techniques recommended by the student's instructional and related service staff

Implements instructional plans provided by the teacher/case manager

Becomes proficient in student's individual communication methods and strategies

Creates instructional materials as needed

Accompanies and supports the student during community-based instruction

Maintains communication between home and school

Keeps a daily log of information about the student and his or her activities

Participates in IEP Meetings and student staffing's

Participates in the assessment of the student and in the preparation of IEP's, progress reports, behavior plans, data collection, and other documentation for program monitoring

Participates in site-based, regional, and statewide training in the area of deaf blindness

Serves as a resource to other staff on issues related to deaf blindness

Follows team decisions, established policies and procedures, and designated lines of communication and authority

Follow all rules, regulations, and policies of Plano ISD and follow directives from supervisors

Follow attendance policy as assigned by supervisor

Perform other functions that may be assigned by the Administration and/or supervisor

Equipment Used:

Student technology as determined by student's IEP; computer, telephone, copier

Working Conditions:

Mental Demands:

Ability to perform under stress and frustration tolerance; ability to communicate effectively (verbal and written); interpret policy, procedures and maintain emotional control under stress; ability to maintain confidentiality

Physical Demands/Environmental Factors:

Frequent district wide and occasional statewide travel; occasional prolonged and irregular hours; frequent standing, stooping, bending, kneeling, pushing and pulling; occasional lifting up to 50 pounds; prolonged use of computer and repetitive hand motions. May be required lifting and positioning students; controlling behavior through physical restraint; assisting non-ambulatory students

Acknowledgement:

Any work related experience or additional education/training resulting in acceptable proficiency levels in the above-required knowledge, skills, and abilities may be an acceptable substitute for the above specified education and experience requirements at the sole discretion of District Administration.

Job Title: Deaf Blind Intervener

Approved By: W. Noel McBee, Compensation Coordinator **Date:** 08-30-17

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. District administration and/or my supervisor has the right to add or change duties at any time. This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

My signature below indicates I understand and acknowledge my job description.

Employee Signature: _____ **Date:** _____