

**PLANO INDEPENDENT SCHOOL DISTRICT
Job Description**

Job Title:	Dyslexia Support Teacher	Wage/Hour Status:	Exempt
Reports To:	Building Principal	Pay Range:	820_830
Dept./School:	Campus	Date Revised:	03/25/19

Primary Purpose:

Assist with the implementation of multisensory instruction (Take Flight) for students identified with dyslexia at the designated campus or campuses. Coordinate with the building principal(s) and teachers in efficiently meeting the reading intervention needs of at-risk students.

Qualifications:

Education/Certification:

Bachelor's Degree (required)

Valid Texas teaching certificate with required endorsements or training for subject and level assigned

Academic Language - Practitioner/Therapist (preferred)

Special Knowledge/Skills:

Demonstrate a working knowledge of the characteristics of dyslexia and common risk factors

Ability to deliver with fidelity the highly structured and systematic dyslexia program used in the district (Take Flight)

Demonstrate training in the prevention and remediation of language-based reading and writing difficulties

Ability to analyze, interpret and use student data to guide instruction for students

Ability to plan, monitor and evaluate outcomes of targeted intervention and accommodations for students

Ability to facilitate differentiation of the instructional program

Understand the process of dyslexia identification and 504

Demonstrate a working knowledge of best teaching practices in the area of reading

Demonstrate strong organizational, communication, public relations, and interpersonal skills

Ability to communicate effectively (verbal and written)

Ability to work as part of a team

Experience:

Teaching experience in a Plano ISD school (preferred)

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Experience providing dyslexia therapy or reading intervention (preferred)

Major Responsibilities and Duties:

Program Management

Adhere to and promote the district's philosophy of comprehensive dyslexia and reading program

Facilitate and implement the dyslexia and reading program for the campus

Conduct formal and informal campus meetings regarding instructional dyslexia and reading intervention

Encourage and support development and implementation of instructional goals relating to the Strategic Plan of the district and the campus SBIC

Facilitate the implementation of new materials, methodologies, philosophies, and innovations to meet the needs of students

School Climate

Ensure that district goals and objectives are implemented with the involvement of coordinators, principals, and teachers when appropriate

Communicate and support expectations that are consistent with district culture and objectives

Develop procedures to facilitate collaborative decision-making processes, foster and promote collegiality and team building

Maintain a positive and effective relationship with principals, coordinators, teachers and students

Comply with all district and local campus routines and regulations

School Improvement

Assist in clarifying and pursuing a common vision for district and campus improvement

Actively support the efforts to achieve district goals and objectives and the campus academic performance objectives

Support implementation of district and campus assessment strategies

Monitor student achievement data and interpret, report, and act on results

Professional Growth and Development

Attend and participate in district and campus dyslexia and reading/writing training sessions, committee meetings, and work sessions as required to support the instructional program

Monitor professional research and disseminate ideas and information to other professionals, and provide leadership in identifying trends and opportunities, as well as solve problems related to instruction

Develop needed professional skills appropriate to job assignment

Demonstrate behavior that is professional, ethical, and responsible, and serve as a role model for all district staff

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Follow all rules, regulations, and policies of Plano ISD and follow directives from superiors

Follow attendance policy as assigned by supervisor

Perform other functions that may be assigned by the Administration and/or supervisor

Supervisory Responsibilities:

None

Working Conditions:

Mental Demands:

Maintain emotional control under stress

Physical Demands/Environmental Factors:

Frequent prolonged and irregular hours

Acknowledgement:

Any work related experience or additional education/training resulting in acceptable proficiency levels in the above required knowledge, skills, and abilities may be an acceptable substitute for the above specified education and experience requirements at the sole discretion of District Administration.

Approved By: W. Noel McBee, Compensation Coordinator **Date:** 03-25-19

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. District administration and/or my supervisor have the right to add or change duties at any time. This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

My signature below indicates I understand and acknowledge my job description.

Employee Signature: _____ **Date:** _____