

FRANKFORD MIDDLE SCHOOL

Melanie Schulte, Principal

7706 Osage Plaza Parkway
Dallas, Texas 75252
Telephone (469) 752-5200
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Dear _____,

Thank you for your interest in the Shepton High School AVID Program.

The Shepton AVID 9th grade program will have **some** additional spaces for hardworking students who show potential for increasing their amount of rigorous classes as they move through high school. This truly is your last opportunity to consider joining AVID.

AVID stands for **A**dvancement **V**ia **I**ndividual **D**etermination. The class is an elective class during the school day to support students in their courses of rigor to help prepare students for college. Components of the AVID elective class include:

- In class Study Groups/tutorials with college tutors twice a week.
- Goal Setting, GPA , Organization and Time Management Skills
- Higher Level Questioning
- Critical Reading and Writing
- Leadership Roles and Community Service Opportunities
- Additional opportunities to strengthen writing and vocabulary for the SAT/ACT.
- Team building
- Guest speakers from various careers or colleges
- College Research, Projects and Field trips/college visits

The Shepton AVID coordinator and AVID team, will hold interviews on our Frankford campus this March/April

If this program is something that you are interested:

- **Please fill out application**
- **Give Teacher Recommendation to 2 teachers**
- **Attach a print out of your Grades for the year to your application**
- **Complete the Written Interview Sheet**

****Both application and grades must be turned into the Counselors office or Mrs. Wynne, Room 741**

You will be interviewed by a team of teachers from Shepton and they can answer questions. **If selected for the AVID program, you will talk to your counselor about putting it in your schedule next year.**

For questions about AVID, please feel free to contact me!

Sincerely,
Karyn Wynne
Frankford AVID Coordinator
469-752-5299
Karyn.wynne@pisd.eu



Rising Freshmen Application (Frankford MS)

What is AVID?

AVID is an elective class that supports students in their academically rigorous coursework while also preparing them for college.

Why should I apply?

Because, in AVID, you get all of the following:

- Push towards Honors/AP!
- In-class tutorials twice a week with trained tutors!
- College visits!
- Field Trips!
- An organization system!
- Note-taking strategies!
- Time management skills!
- AVID helps pay for summer school!
- SAT/ACT prep!
- Assistance with college apps, scholarships, and financial aid (senior highs)
- Guest speakers!
- Leadership opportunities and the leadership retreat!
- An awesome support system!

How do I apply?

You must fill out the application and turn it in to the guidance office by Wednesday, April 4th. **You must also have two teacher recommendations.**

*If you are admitted into the AVID program, you will need to talk with your counselor to make the necessary arrangements for having AVID added into your schedule for all four years of high school.

Final Thoughts

Most students find that AVID is a great opportunity to prepare for success in advanced courses and eventually college. However, it does require extra work. Please read the attached contract carefully as you will be expected to fulfill all terms of this contract. This is important so that you are developing as a good candidate for colleges and scholarships. If you or your parents have any questions, please feel free to email stephanie.nichols@pisd.edu.



Plano ISD

**AVID: Advancement Via Individual Determination
Application for (2017)**

Student's Name (Please print) _____

Parent/Guardian Name (Please print) _____

Address _____

Phone Number _____

Would you like to go to college? Yes No

Father's Highest Level of Education _____

Mother's Highest Level of Education _____

Who lives in your house? (Circle all that apply.)

Mother Father Brother _____ (how many?) Sister _____ (how many?)

Other (give details) _____

What is the primary language your parents speak at home? _____

As a parent or guardian you must support your child in his or her attempt to pursue the dream of going to college and be an advocate for his or her success. Are you willing to attend at least one information meeting about AVID and help ensure that your child is studying 1 to 2 hours after school and keeping an organized binder and planner?

Yes No

Parent/Guardian Signature: _____

As an AVID student you will be required to maintain passing grades, to always put forth your best effort, and to be a role model in the school. This means discipline should not be a problem. Are you willing to follow these guidelines?

Yes No

Student Signature: _____

I gave my teacher recommendations to _____ and _____.

Please return this form, the written interview, to the AVID coordinator on your campus. Please have teachers turn in the recommendation forms to the guidance office by Wednesday, April 4th.

AVID WRITTEN INTERVIEW

Name: _____ Date: _____

Please answer the following questions in complete sentences. Use the space provided for your answers; do not attach extra pages.

1. Explain what you like most about school.

2. Describe what is most challenging for you in school.

3. What have you done in the past when you have had trouble in a class?

4. How do you feel about working with others?

5. What are your thoughts about college?

6. Why do you want to be in AVID?

7. Is there anything else you would like us to know?



Teacher Recommendation
for AVID



Student's Name: _____

Teacher's Name: _____

Class: _____ On-level/Honors/AP (circle one)

Please rate the student on a scale of 1 – 5. (5 = excellent, 4 = very good, 3 = average, 2 = some difficulty, 1 = not a strength).

Please be VERY HONEST. We really want students who genuinely want to do better.

General Behavior	_____	School Attendance	_____
Organizational Skills	_____	Internal Motivation	_____
Turning Work in on Time	_____	Writing Skills	_____
Willing to Accept Support	_____	Ability to Work With Other Students	_____
Ability to do Honor Work With Extra Support	_____		

Overall, I would put this student in the top _____% of the class **I have them in.**

Additional Comments:

Please turn this into the guidance office by Wednesday, April 4th.



Teacher Recommendation
for AVID



Student's Name: _____

Teacher's Name: _____

Class: _____ On-level/Honors/AP (circle one)

Please rate the student on a scale of 1 – 5. (5 = excellent, 4 = very good, 3 = average, 2 = some difficulty, 1 = not a strength, or feel free to put NA = not applicable).

Please be VERY HONEST. We really want students who genuinely want to do better.

General Behavior	_____	School Attendance	_____
Organizational Skills	_____	Internal Motivation	_____
Turning Work in on Time	_____	Writing Skills	_____
Willing to Accept Support	_____	Ability to Work With Other Students	_____
Ability to do Honor Work With Extra Support	_____		

Overall, I would put this student in the top _____% of the class **I have them in.**

Additional Comments:

Please place this into the counselors office by March 8th.