2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

District Number: 043910

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State											Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	ested	Grade, Sul	bject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	85%	75%	74%	92%	91%	95%	*	-	64%	86%	86%	82%	74%	77%
	2021	67%	68%	78%	59%	65%	85%	83%	90%	*	82%	49%	76%	80%	70%	61%	68%
At Meets Grade Level or Above	2022	51%	52%	66%	54%	45%	74%	73%	83%	*	-	41%	55%	67%	60%	46%	53%
	2021	39%	40%	53%	34%	33%	62%	50%	69%	*	60%	30%	44%	56%	41%	29%	38%
At Masters Grade Level	2022	30%	32%	44%	28%	25%	50%	9%	63%	*	-	19%	33%	46%	36%	24%	32%
	2021	19%	21%	30%	14%	15%	36%	50%	42%	*	35%	12%	27%	32%	20%	12%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	80%	63%	69%	87%	82%	94%	*	-	60%	77%	83%	72%	66%	76%
	2021	62%	64%	74%	53%	59%	82%	83%	89%	*	79%	51%	73%	77%	63%	54%	67%
At Meets Grade Level or Above	2022	43%	45%	56%	32%	39%	63%	36%	79%	*	-	39%	48%	58%	47%	35%	47%
	2021	31%	33%	44%	22%	24%	51%	67%	67%	*	46%	29%	43%	48%	33%	22%	37%
At Masters Grade Level	2022	21%	23%	34%	16%	18%	37%	18%	56%	*	-	18%	23%	36%	24%	16%	27%
	2021	14%	17%	26%	7%	11%	29%	17%	46%	*	25%	12%	27%	28%	16%	10%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	84%	74%	70%	89%	100%	93%	*	-	54%	87%	86%	78%	71%	76%
	2021	63%	64%	74%	59%	57%	83%	75%	89%	*	81%	44%	68%	76%	68%	55%	63%
At Meets Grade Level or Above	2022	54%	55%	66%	48%	47%	75%	67%	81%	*	-	38%	69%	70%	58%	47%	56%
	2021	36%	39%	50%	31%	29%	59%	63%	70%	*	57%	26%	44%	53%	42%	25%	36%
At Masters Grade Level	2022	28%	30%	41%	24%	22%	48%	44%	57%	*	-	14%	38%	45%	32%	23%	29%
	2021	17%	19%	28%	14%	13%	35%	25%	45%	*	34%	11%	22%	31%	22%	10%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	75%	55%	61%	82%	89%	91%	*	-	46%	83%	79%	66%	58%	71%
	2021	59%	62%	70%	48%	51%	80%	75%	91%	*	74%	41%	70%	74%	62%	48%	60%
At Meets Grade Level or Above	2022	43%	45%	53%	30%	34%	61%	67%	72%	*	-	32%	60%	58%	42%	32%	46%
	2021	36%	39%	49%	26%	28%	59%	50%	74%	*	46%	26%	41%	53%	40%	23%	38%
At Masters Grade Level	2022	23%	25%	34%	13%	16%	39%	33%	56%	*	-	14%	36%	38%	26%	16%	28%
	2021	21%	24%	33%	12%	15%	40%	25%	57%	*	29%	13%	32%	36%	26%	11%	25%
Grade 5 Reading																	

		State			African American	Hispanic				Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	89%	82%	80%		90%	97%	*	-	60%	96%	90%	85%	80%	83%
	2021	73%	75%	83%	69%			67%	94%	*	0170	50%	87%		79%	68%	76%
At Meets Grade Level or Above	2022	58%	59%	72%	54%		81%	80%	89%	*	_	37%	76%		63%	56%	62%
	2021	46%	49%	61%	42%	43%	70%	33%	77%	*	0470	29%	60%	63%	54%	40%	49%
At Masters Grade Level	2022	36%	38%	52%	33%	33%	60%	80%	74%	*	-	17%	52%	56%	41%	34%	41%
	2021	30%	32%	45%	27%	25%	54%	33%	64%	*	50%	12%	45%	48%	37%	23%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	82%	63%	71%	88%	90%	96%	*	-	53%	86%	85%	74%	68%	77%
	2021	70%	72%	80%	63%	66%	88%	100%	94%	*	81%	53%	87%	83%	73%	63%	74%
At Meets Grade Level or Above	2022	48%	50%	59%	35%	42%	67%	70%	84%	*	-	30%	60%	64%	47%	41%	53%
	2021	44%	47%	59%	36%	36%	67%	50%	84%	*	58%	30%	63%	62%	48%	36%	50%
At Masters Grade Level	2022	25%	27%	37%	17%	20%	40%	30%	68%	*	_	12%	31%	41%	28%	19%	32%
	2021	25%	28%	39%	18%			50%	67%	*	41%	11%	37%		29%	16%	30%
Grade 5 Science				33.1	1270	,.					1170	,.	31.70	1271		10,70	
At Approaches Grade Level or Above	2022	66%	66%	74%	57%	57%	84%	90%	93%	*	-	42%	76%	78%	66%	56%	63%
	2021	62%	63%	74%	56%	55%	85%	67%	90%	*	79%	45%	80%	78%	66%	52%	62%
At Meets Grade Level or Above	2022	38%	39%	49%	27%	28%	60%	50%	71%	*	-	25%	44%	53%	39%	29%	36%
	2021	31%	33%	44%	22%	22%	54%	33%	64%	*	49%	23%	43%	47%	35%	20%	30%
At Masters Grade Level	2022	18%	18%	26%	9%		33%	10%	43%	*		9%	24%		18%	12%	18%
	2021	13%	14%	21%	8%			17%	39%	*	19%	7%	25%		15%	6%	13%
Grade 6 Reading		10 70	, ,		3,0	, ,,	, ,	,0	00,0		.5,5	, ,,		2070	.0,0	0,0	,
At Approaches Grade Level or Above	2022	70%	72%	82%	68%	65%	90%	100%	96%	*	-	49%	94%	85%	74%	67%	66%
	2021	62%	64%	72%	57%	55%	80%	60%	89%	-	74%	33%	81%	75%	62%	50%	51%
At Meets Grade Level or Above	2022	43%	45%	60%	38%			57%	81%	*		28%	68%		47%	40%	39%
	2021	32%	35%	46%	27%			20%	73%	_	48%	22%	55%		34%	23%	25%
At Masters Grade Level	2022	23%	25%	38%	18%	20%		29%	60%	*		12%	39%		27%	22%	21%
, a masters drade Level	2022	15%	17%	25%	10%			20%	45%	_	29%	7%	25%			10%	10%
Grade 6 Mathematics	2021	13/0	17 70	25/0	10 /0	12/0	23/0	20 /0	TJ /0	_	25/0	7 70	23 /0	20 /0	17 70	10 /0	10 /0
At Approaches Grade Level or Above	2022	73%	76%	83%	68%	74%	90%	100%	96%	*	-	56%	94%	87%	75%	73%	75%
	2021	68%	70%	78%	61%	67%	85%	60%	93%	-	76%	44%	82%	80%	70%	60%	66%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	42% 40%	54% 51%	32% 27%	34% 31%	63% 63%	43% 40%	81% 79%	*	50%	28% 25%	63% 57%	59% 55%	41% 39%	36% 26%	39% 32%
At Masters Grade Level	2022	16%	18%	27%	12%	11%	29%	14%	55%	*	-	11%	32%	30%	19%	14%	18%
Grade 7 Reading	2021	15%	18%	26%	9%	12%	31%	0%	53%	-	25%	9%	28%	30%	17%	8%	13%
At Approaches Grade Level or Above	2022	80%	80%	87%	78%	76%	94%	80%	95%	*	-	53%	91%	89%	80%	76%	71%
	2021	69%	70%	75%	59%	60%	80%	93%	94%	*	84%	36%	82%	79%	61%	58%	57%
At Meets Grade Level or Above	2022	56%	58%	69%	52%	51%	80%	40%	88%	*	-	31%	74%	74%	57%	50%	43%
	2021	45%	47%	55%	33%	37%	61%	86%	82%	*	59%	22%	65%	60%	39%	32%	32%
At Masters Grade Level	2022	37%	40%	53%	32%	33%	61%	40%	75%	*	-	15%	55%	57%	40%	32%	26%
	2021	25%	27%	35%	17%	18%	38%	29%	63%	*	35%	10%	36%	39%	24%	15%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	60%	45%	55%	72%	*	77%	*	-	37%	59%	63%	56%	51%	54%
	2021	55%	59%	72%	46%	58%	79%	92%	94%	*	75%	37%	88%	76%	58%	52%	58%
At Meets Grade Level or Above	2022	31%	34%	25%	14%	19%	35%	*	43%	*	-	19%	23%	26%	24%	17%	19%
	2021	27%	32%	47%	20%	29%	52%	54%	82%	*	46%	19%	58%	52%	32%	24%	30%
At Masters Grade Level	2022	13%	17%	7%	3%	3%	8%	*	22%	*	-	5%	7%	6%	8%	4%	5%
	2021	12%	16%	27%	10%	12%	26%	38%	61%	*	23%	9%	29%	31%	15%	9%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	89%	81%	79%	93%	87%	98%	80%	-	55%	92%	91%	81%	80%	73%
	2021	73%	75%	76%	67%	64%	80%	89%	94%	*	74%	41%	79%	79%	66%	61%	57%
At Meets Grade Level or Above	2022	58%	60%	69%	49%	52%	76%	80%	90%	40%	-	26%	70%	72%	57%	51%	42%
	2021	46%	48%	53%	39%	36%	60%	56%	79%	*	49%	26%	57%	58%	39%	33%	27%
At Masters Grade Level	2022	37%	40%	50%	29%	32%	56%	53%	74%	20%	-	11%	47%	53%	36%	30%	23%
	2021	21%	23%	27%	12%	13%	29%	33%	52%	*	29%	4%	26%	30%	17%	12%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	86%	68%	74%	92%	90%	98%	*	-	51%	92%	88%	78%	73%	73%
	2021	62%	62%	63%	56%	54%	67%	*	91%	*	66%	36%	78%	66%	56%	53%	54%
At Meets Grade Level or Above	2022	40%	41%	60%	31%	40%	65%	60%	90%	*	-	30%	63%	64%	47%	41%	41%
	2021	36%	36%	37%	29%	25%	41%	*	75%	*	33%	22%	48%	40%	29%	23%	26%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	29%	9%	10%	25%	10%	66%	*	-	9%	29%			13%	15%
	2021	11%	11%	14%	3%	5%	14%	*	53%	*	13%	6%	8%	16%	8%	4%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	84%	70%	71%	92%	87%	97%	80%	-	47%	89%	87%	76%	71%	66%
	2021	68%	70%	74%	62%	56%	82%	67%	95%	*	78%	39%	87%	78%	61%	54%	51%
At Meets Grade Level or Above	2022	45%	48%	60%	36%	41%	68%	73%	89%	40%	-	25%	63%	65%	45%	39%	36%
	2021	43%	45%	53%	34%	32%	62%	56%	82%	*	55%	29%	51%	58%	38%	30%	28%
At Masters Grade Level	2022	24%	26%	39%	16%	19%	43%	33%	71%	20%	-	9%	41%	43%	24%	20%	17%
	2021	24%	26%	34%	14%	16%	41%	56%	61%	*	39%	12%	31%	38%	21%	14%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	74%	58%	56%	83%	87%	94%	80%	-	39%	81%	77%	64%	57%	52%
	2021	57%	60%	66%	56%	46%	74%	67%	89%	*	74%	36%	79%	70%	54%	44%	39%
At Meets Grade Level or Above	2022	31%	33%	46%	26%	26%	50%	40%	78%	20%	-	23%	49%	50%	36%	27%	24%
	2021	28%	31%	39%	23%	21%	46%	56%	67%	*	39%	23%	38%	43%	27%	19%	17%
At Masters Grade Level	2022	18%	20%	32%	14%	14%	33%	33%	64%	20%	-	11%	35%	35%	21%	14%	13%
	2021	14%	15%	20%	5%	7%	25%	22%	40%	*	22%	8%	20%	22%	13%	6%	6%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	75%	66%	55%	87%	69%	95%	80%	*	35%	77%	79%	63%	61%	43%
	2021	67%	67%	81%	67%	65%	90%	57%	95%	*	87%	37%	84%	85%	69%	62%	47%
At Meets Grade Level or Above	2022	47%	49%	63%	48%	38%	77%	46%	89%	60%	*	22%	62%	69%	46%	43%	25%
	2021	50%	51%	69%	48%	49%	81%	43%	90%	*	74%	22%	74%	74%	53%	44%	28%
At Masters Grade Level	2022	11%	12%	23%	6%	8%	27%	23%	51%	0%	*	5%	15%	27%	12%	10%	3%
	2021	12%	14%	25%	7%	8%	26%	0%	51%	*	30%	4%	19%	27%	16%	8%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	81%	73%	65%	90%	57%	95%	60%	*	38%	76%	85%	67%	70%	46%
	2021	71%	71%	83%	71%	66%	92%	56%	97%	*	86%	36%	77%	87%	71%	66%	46%
At Meets Grade Level or Above	2022	55%	56%	69%	55%	48%	81%	50%	91%	60%	*	25%	66%	75%	51%	53%	25%
	2021	57%	58%	75%	55%	52%	85%	44%	93%	*	82%	27%	63%	79%	57%	51%	28%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	19%	6%	6%	21%	0%	42%	0%	*	5%	10%	22%	9%	8%	1%
	2021	11%	13%	23%	8%	8%	23%	0%	47%	*	25%	5%	13%	26%	11%	8%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	79%	67%	66%	87%	75%	96%	80%	-	45%	87%	82%	68%	66%	62%
	2021	73%	74%	82%	68%	66%	88%	75%	97%	*	89%	39%	89%	85%	73%	65%	62%
At Meets Grade Level or Above	2022	43%	46%	53%	31%	31%	64%	50%	87%	40%	-	21%	63%	58%	38%	31%	27%
	2021	41%	44%	57%	30%	33%	64%	38%	87%	*	64%	16%	70%	61%	44%	32%	32%
At Masters Grade Level	2022	27%	30%	40%	17%	21%	48%	50%	80%	20%	-	9%	48%	45%	26%	20%	20%
	2021	23%	27%	41%	15%	18%	44%	31%	74%	*	45%	6%	47%	44%	29%	17%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	87%	81%	76%	94%	85%	98%	83%	-	58%	86%	89%	81%	79%	69%
	2021	82%	82%	89%	84%	77%	95%	90%	98%	*	93%	58%	89%	92%	81%	77%	66%
At Meets Grade Level or Above	2022	55%	56%	68%	50%	44%	81%	62%	93%	50%	-	31%	66%	72%	55%	48%	33%
	2021	55%	56%	71%	49%	49%	81%	50%	91%	*	73%	26%	76%	75%	55%	46%	31%
At Masters Grade Level	2022	21%	24%	36%	13%	15%	44%	31%	71%	0%	-	8%	28%	41%	24%	17%	11%
	2021	22%	24%	37%	14%	18%	39%	10%	68%	*	35%	7%	40%	41%	24%	14%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	93%	90%	86%	97%	78%	99%	*	-	67%	94%	95%	87%	89%	73%
	2021	88%	88%	94%	88%	86%	97%	100%	99%	*	100%	67%	97%	95%	87%	85%	75%
At Meets Grade Level or Above	2022	68%	68%	82%	69%	64%	90%	67%	95%	*	-	41%	79%	85%	66%	67%	44%
	2021	69%	69%	83%	69%	65%	91%	80%	95%	*	90%	40%	80%	85%	72%	65%	48%
At Masters Grade Level	2022	42%	43%	62%	44%	38%	71%	44%	84%	*	-	16%	52%	66%	45%	43%	22%
	2021	43%	44%	61%	38%	38%	72%	50%	80%	*	72%	18%	55%	65%	46%	37%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	99%	96%	98%	100%	*	100%	*	100%	100%	-	100%	97%	98%	100%
	2021	95%	96%	99%	97%	99%	100%	*	100%	*	100%	100%	100%	100%	96%	99%	100%
At Meets Grade Level or Above	2022	64%	70%	93%	74%	80%	93%	*	99%	*	99%	83%	-	94%	74%	84%	100%
	2021	69%	73%	93%	75%	82%	94%	*	98%	*	93%	100%	83%	94%	79%	80%	63%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	42%		12%		*	66%	*	35%	17%	-	43%	26%	25%	50%
	2021	14%	20%	41%	12%	12%	26%	*	68%	*	39%	14%	50%	41%	26%	17%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	82%	70%	69%	90%	84%	96%	76%	99%	51%	86%	85%	74%	70%	68%
	2021	67%	69%	78%	63%	62%	85%	77%	93%	73%	81%	43%	82%	81%	67%	59%	60%
At Meets Grade Level or Above	2022	48%	50%	62%	41%	42%	71%	58%	85%	45%	97%	30%	62%	66%	48%	42%	41%
	2021	41%	44%	56%	36%	35%	64%	53%	80%	55%	58%	25%	57%	60%	42%	32%	33%
At Masters Grade Level	2022	23%	25%	37%	18%	19%	42%	30%	64%	16%	34%	12%	35%	40%	26%	20%	21%
	2021	18%	21%	31%	13%	14%	34%	24%	55%	18%	32%	9%	29%	34%	20%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	83%	74%	70%	91%	82%	95%	77%	*	51%	88%	86%	75%	72%	67%
	2021	68%	69%	78%	64%	63%	85%	73%	93%	88%	81%	41%	80%	81%	68%	60%	60%
At Meets Grade Level or Above	2022	53%	54%	67%	50%	47%	76%	63%	87%	50%	*	31%	68%	71%	54%	48%	44%
	2021	45%	46%	59%	40%	39%	68%	54%	80%	63%	63%	26%	59%	63%	45%	35%	34%
At Masters Grade Level	2022	25%	27%	39%	21%	21%	45%	33%	62%	15%	*	12%	38%	42%	28%	22%	23%
	2021	18%	20%	29%	13%	14%	33%	21%	51%	19%	33%	8%	27%	32%	20%	12%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	81%	63%	68%	88%	84%	95%	75%	100%	50%	85%	84%	70%	67%	71%
	2021	66%	68%	77%	58%	61%	84%	82%	94%	67%	80%	44%	82%	80%	66%	58%	64%
At Meets Grade Level or Above	2022	42%	45%	56%	31%	36%	64%	53%	83%	45%	99%	29%	57%	61%	41%	35%	41%
	2021	37%	41%	53%	29%	31%	61%	49%	81%	42%	54%	25%	56%	58%	39%	28%	36%
At Masters Grade Level	2022	20%	23%	32%	13%	15%	34%	26%	62%	15%	35%	11%	31%	36%	22%	16%	22%
	2021	18%	20%	31%	11%	13%	33%	28%	61%	8%	31%	10%	32%	35%	21%	11%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	83%	71%	69%	90%	87%	96%	79%	-	49%	84%	85%	75%	70%	66%
	2021	71%	72%	80%	69%	63%	88%	76%	94%	63%	84%	47%	85%	83%	70%	62%	60%
At Meets Grade Level or Above	2022	47%	49%	60%	39%	39%	70%	63%	85%	43%	-	27%	58%	64%	47%	39%	35%
	2021	44%	45%	57%	36%	35%	66%	48%	80%	63%	60%	26%	57%	61%	43%	32%	30%

	School Year	State			African American	Hispanic	White				Two or More Races	Ed	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23% 22%	34% 31%	13% 12%	15% 14%	41% 35%	26% 28%	63% 56%	14% 38%	31%	8% 9%	31% 32%	38% 34%	22% 20%	16% 12%	15% 13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	84%	74%	72%	90%	83%	97%	71%	-	52%	85%	87%	75%	74%	61%
	2021	73%	74%	81%	73%	66%	87%	84%	95%	*	88%	50%	87%	84%	70%	64%	53%
At Meets Grade Level or Above	2022	50%	51%	65%	47%	46%	71%	50%	87%	29%	-	32%	58%	69%	50%	48%	33%
	2021	49%	50%	64%	48%	43%	71%	68%	84%	*	66%	31%	58%	67%	48%	42%	29%
At Masters Grade Level	2022	30%	32%	48%	29%	26%	53%	38%	75%	29%	-	14%	40%	52%	33%	29%	17%
	2021	29%	30%	43%	23%	23%	51%	37%	65%	*	48%	12%	37%	47%	28%	21%	13%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	50%	28%	31%	58%	36%	73%	*	-	31%	39%	53%	41%	29%	40%
	2021	24%	26%	38%	17%	19%	44%	50%	58%	*	42%	22%	32%	41%	26%	16%	27%
Reading and Mathematics Including EOC	2022	36%	38%	50%	28%	31%	58%	36%	73%	*	-	31%	39%	53%	41%	29%	40%
	2021	24%	26%	38%	17%	19%	44%	50%	58%	*	42%	22%	32%	41%	26%	16%	27%
Reading Including EOC	2022	51%	52%	66%	54%	45%	74%	73%	83%	*	-	41%	55%	67%	60%	46%	53%
	2021	38%	40%	53%	34%	33%	62%	50%	69%	*	60%	30%	44%	56%	41%	29%	37%
Math Including EOC	2022	43%	45%	56%	32%	39%	63%	36%	79%	*	-	39%	48%	58%	47%	35%	47%
	2021	31%	33%	44%	22%	24%	51%	67%	66%	*	46%	29%	43%	48%	32%	22%	37%
4th Graders																	
Reading and Mathematics	2022	36%	38%	48%	26%	28%	57%	56%	68%	*	-	27%	54%	53%	38%	28%	39%
	2021	26%	29%	39%	19%	19%	48%	38%	63%	*	38%	21%	32%	43%	31%	14%	27%
Reading and Mathematics Including EOC	2022	36%	38%	48%	26%	28%	57%	56%	68%	*	-	27%	54%	53%	38%	28%	39%
	2021	26%	29%	39%	19%	19%	48%	38%	63%	*	38%	21%	32%	43%	31%	14%	27%
Reading Including EOC	2022	54%	55%	66%	48%	47%	75%	67%	81%	*	-	38%	69%	70%	58%	47%	56%
	2021	36%	39%	50%	31%	29%	59%	63%	70%	*	57%	26%	44%	53%	42%	25%	36%
Math Including EOC	2022	43%	45%	53%	30%	34%	61%	67%	72%	*	-	32%	60%	58%	42%	32%	46%
	2021	36%	39%	49%	26%	28%	59%	50%	73%	*	46%	26%	41%	53%	40%	23%	38%
5th Graders																	
Reading and Mathematics	2022	41%	43%	55%	33%	36%	63%	70%	80%	*	-	25%	54%	60%	41%	35%	47%
	2021	34%	37%	49%	30%	27%	57%	33%	72%	*	50%	21%	53%	52%	38%	26%	37%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	55%	33%	36%	63%	70%	80%	*	-	25%	54%	60%	41%	35%	47%
	2021	34%	37%	49%	30%	27%	57%	33%	72%	*	50%	21%	53%	52%	38%	26%	37%
Reading Including EOC	2022	58%	59%	72%	54%	57%	81%	80%	89%	*	-	37%	76%	76%	63%	56%	62%
	2021	46%	49%	61%	42%	43%	70%	33%	77%	*	64%	29%	60%	63%	54%	40%	49%
Math Including EOC	2022	48%	50%	59%	35%	42%	67%	70%	84%	*	_	30%	60%	64%	47%	41%	53%
	2021	44%	47%	59%	36%	36%	67%	50%	84%	*	58%	30%	63%	62%	48%	36%	50%
6th Graders																	
Reading and Mathematics	2022	31%	34%	48%	25%	26%	55%	29%	76%	*	_	21%	55%	53%	34%	28%	30%
g · · · · · · · · · · · · · · · · · · ·	2021	24%	28%	40%	17%	20%	46%	20%	69%	_	39%	19%	45%	44%	27%	16%	19%
Reading and Mathematics Including EOC	2022	31%	34%					29%		*		21%	55%		34%	28%	30%
_	2021	24%	28%	40%	17%	20%	46%	20%	69%	-	39%	19%	45%	44%	27%	16%	19%
Reading Including EOC	2022	43%	45%	60%	38%	40%	68%	57%	81%	*		28%	68%	64%	47%	40%	39%
	2021	32%	35%	46%	27%		53%	20%	73%	_	48%	22%	55%	50%	34%	23%	24%
Math Including EOC	2022	40%	44%				64%	43%	85%	*		29%			43%	37%	42%
maar meraamig = 0 0	2021	36%	41%					40%		_	52%	26%	58%		40%	26%	33%
7th Graders		33.0				41,7		,			3=11						3270
Reading and Mathematics	2022	32%	35%	47%	22%	30%	57%	20%	73%	*	_	21%	52%	51%	34%	26%	25%
reading and wathernaties	2021	26%	29%	38%			44%	46%	70%	*	37%	14%	48%		24%	18%	20%
Reading and Mathematics Including EOC	2022	33%	37%					20%		*		22%	53%		35%		25%
melading 200	2021	27%	31%	42%	16%	23%	46%	50%	77%	*	42%	15%	53%	48%	26%	18%	21%
Reading Including EOC	2022	56%	58%	70%			80%	40%	88%	*		30%	74%		57%	50%	43%
reading melading 200	2021	45%	47%	55%			61%	86%	81%	*	59%	22%	65%		39%	32%	31%
Math Including EOC	2021	37%	40%				62%	20%		*	3370	26%			39%	31%	33%
Matif including EOC	2022	32%	36%					57%		*	_	19%	62%		31%		30%
8th Graders	2021	32 70	3070	30 /6	2070	2970	33 70	37 70	0370		40 70	1970	02.70	3370	3170	2,3 70	30 70
	2022	270/	270/	350/	100/	200/	200/	Ε00/	770/	*		1.00/	220/	200/	200/	220/	100/
Reading and Mathematics	2022	27%	27%	35%			39%	50%		*	_	16%	33%		28%	23%	19%
	2021	21%	21%	27%			32%	*	64%		21/0	18%	34%		18%	13%	12%
Reading and Mathematics Including EOC	2022	41%	44%					73%		20%		18%				36%	30%
	2021	33%	36%	45%	28%	26%		63%		*	40%	20%	49%	50%	30%	23%	20%
Reading Including EOC	2022	58%	60%	69%	49%	52%	76%	80%	90%	40%	-	26%	70%	72%	57%	51%	42%
	2021	47%	49%	53%	39%	36%	60%	56%	79%	*	49%	26%	57%	58%	38%	32%	27%

	School Year	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	62%	37%	42%	70%	80%	92%	20%	-	25%	63%	67%	46%	44%	40%
	2021	43%	45%	60%	41%	38%	66%	63%	87%	*	60%	25%	69%	64%	45%	35%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	48%	25%	29%	56%	46%	74%	29%	-	24%	49%	52%	36%	29%	35%
	2021	26%	29%	39%	20%	21%	47%	38%	66%	33%	39%	19%	42%	43%	28%	17%	25%
Reading and Mathematics Including EOC	2022	36%	39%	51%	28%	31%	59%	53%	77%	31%	-	24%	52%	56%	38%	31%	36%
	2021	28%	31%	42%	21%	22%	49%	45%	69%	40%	42%	20%	45%	46%	30%	19%	26%
Reading Including EOC	2022	53%	55%	67%	49%	49%	75%	70%	85%	44%	-	34%	69%	71%	57%	49%	50%
	2021	41%	43%	53%	34%	34%	61%	58%	75%	60%	56%	26%	55%	57%	42%	30%	35%
Math Including EOC	2022	43%	46%	57%	32%	38%	64%	58%	82%	44%	-	31%	59%	61%	44%	37%	44%
	2021	37%	40%	53%	29%	31%	60%	55%	80%	40%	51%	26%	57%	57%	40%	28%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	81	81	73	81	100	88	*	-	71	77	81	79	76	77
	2019	61	62	68	53	61	70	*	81	*	69	56	69	69	65	56	66
Grade 4 Mathematics	2022	74	75	73	65	63	75	83	86	*	-	61	84	74	70	63	70
	2019	65	67	71	60	62	71	*	86	*	72	66	65	72	68	60	70
Grade 5 ELA/Reading	2022	87	87	92	93	91	91	75	96	*	-	82	94	93	91	90	93
	2019	81	83	85	81	83	85	69	89	*	80	78	85	85	84	83	85
Grade 5 Mathematics	2022	79	78	81	78	80	77	63	91	*	-	77	77	82	77	79	83
	2019	83	85	90	83	89	89	92	96	*	92	80	94	91	88	88	92
Grade 6 ELA/Reading	2022	61	63	69	62	62	69	100	81	*	-	62	74	70	67	62	66
	2019	42	46	50	40	37	52	45	65	33	58	36	50	51	48	37	38
Grade 6 Mathematics	2022	61	62	68	66	62	66	58	81	*	-	69	72	69	66	66	66
	2019	54	58	68	62	57	69	56	84	33	71	52	69	68	65	58	62
Grade 7 ELA/Reading	2022	88	89	93	88	89	94	100	97	-	-	80	95	93	91	89	87
_	2019	77	78	83	78	79	82	89	91	80	79	69	87	83	81	79	81
Grade 7 Mathematics	2022	60	60	62	57	62	63	*	69	-	-	54	56	63	61	61	62
	2019	62	64	76	63	69	75	94	90	80	77	57	76	77	69	67	73
Grade 8 ELA/Reading	2022	83	84	85	84	82	87	82	90	*	-	73	87	87	81	80	80
J	2019	77	78	81	71	75	82	80	88	*	83	70	86	81	78	76	75
Grade 8 Mathematics	2022	74	72	72	73	69	69	88	82	*	-	63	74	72	75	72	72
	2019	82	81	83	80	84	84	69	87	*	84	72	82	84	82	81	82
End of Course English II	2022	71	73	77	79	75	76	77	79	*	-	72	79	77	75	77	73
3	2019	69	71	72	68	69	70	79	77	_	78	58	62	73	67	68	64
End of Course Algebra I	2022	67	69	73	58	54	81	80	94	*	-	38	84	76	60	54	51
	2019	75	78	77	60	64	81	41	95	_	79	39	86	79	70	63	64
All Grades Both Subjects		74	74	78	74	72	78	82	87	58	-	68	80	79	75	73	74
	2019	69	71	75	66	69	76	70	86	68	76	61	77	76	72	68	72
All Grades ELA/Reading	2022	78	79	83	81	79	83	86	88	55	-	74	85	83	81	79	80
C.ades ED Viceding	2019	68	70	73	65	68	74	70	82	68	74	61	74	74	71	66	69
All Grades Mathematics	2013	69	70	72	67	65	73	77	86	60	-	62	75	74	69	67	69
, iii Grades Mathematics	2019	70	72	77	68	70	78	69	90	68	79	61	79	78	73	69	74
	2019	70	12	//	00	/0	/0	09	90	00	79	υı	19	/0	/3	บร	/4

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLANO ISD (043910) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic	10	District						rmance Leve		Dasca	i uli-out	(Walver)	Demai	LUILL	(Current)	LU/LL
All Grades All Subjects					.,			,,,										
At Approaches Grade Level or Above	2022	74%	75%	82%	58%	58%	_	_	_	-	61%	75%	55%	-	71%	86%	61%	94%
	2021	67%	69%	78%	48%	48%	-	-	-	-	48%	61%	43%	-	71%	83%	49%	89%
At Meets Grade Level or Above	2022	48%	50%	62%	28%	28%	-	-	-	-	31%	48%	25%	-	44%	67%	31%	78%
	2021	41%	44%	56%	19%	19%	-	-	-	-	21%	30%	17%	-	39%	63%	21%	66%
At Masters Grade Level	2022	23%	25%	37%	11%	11%	-	-	-	-	14%	26%	9%	-	23%	41%	13%	49%
	2021	18%	21%	31%	7%	7%	-	-	-	-	8%	15%	5%	-	20%	35%	8%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	83%	64%	64%	-	-	-	-	58%	79%	50%	-	74%	88%	60%	95%
	2021	68%	69%	78%	56%	56%	-	-	-	-	45%	62%	38%	-	69%	83%	48%	90%
At Meets Grade Level or Above	2022	53%	54%	67%	35%	35%	-	-	-	-	33%	56%	24%	-	50%	73%	34%	83%
	2021	45%	46%	59%	24%	24%	-	-	-	-	19%	30%	15%	-	40%	66%	21%	71%
At Masters Grade Level	2022	25%	27%	39%	15%	15%	-	-	-	-	14%	30%	8%	-	29%	44%	15%	48%
	2021	18%	20%	29%	11%	11%	-	-	-	-	6%	14%	3%	-	13%	34%	8%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	81%	61%	61%	-	-	-	-	65%	74%	60%	-	66%	83%	64%	93%
	2021	66%	68%	77%	49%	49%	-	-	-	_	56%	64%	51%	-	76%	81%	54%	88%
At Meets Grade Level or Above	2022	42%	45%	56%	27%	27%	-	-	-	-	33%	48%	25%	-	38%	60%	32%	71%
	2021	37%	41%	53%	20%	20%	-	-	-	-	25%	36%	19%	-	39%	59%	24%	67%
At Masters Grade Level	2022	20%	23%	32%	11%	11%	-	-	-	-	15%	26%	9%	-	19%	35%	14%	49%
	2021	18%	20%	31%	6%	6%	-	-	-	-	12%	21%	7%	-	27%	35%	11%	44%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	83%	35%	35%	-	-	-	-	62%	66%	60%	-	69%	87%	57%	94%
	2021	71%	72%	80%	37%	37%	-	-	-	-	49%	57%	46%	-	71%	86%	47%	89%
At Meets Grade Level or Above	2022	47%	49%	60%	12%	12%	-	-	-	-	26%	27%	26%	-	43%	66%	24%	77%
	2021	44%	45%	57%	8%	8%	-	-	-	-	19%	23%	17%	-	48%	65%	17%	61%
At Masters Grade Level	2022	21%	23%	34%	2%	2%	-	-	-	-	9%	14%	7%	-	11%	38%	8%	47%
	2021	20%	22%	31%	2%	2%	-	-	-	-	7%	9%	6%	-	24%	36%	6%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	84%	-	-	-	-	-	-	54%	-	54%	-	76%	87%	55%	93%
	2021	73%	74%	81%	-	-	-	-	-	-	42%	-	42%	-	75%	87%	43%	79%
At Meets Grade Level or Above	2022	50%	51%	65%	-	-	-	-	-	-	26%	-	26%	-	42%	69%	26%	74%
	2021	49%	50%	64%	-	-	-	-	-	-	21%	-	21%	-	44%	71%	21%	53%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLANO ISD (043910) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	48%	-	-	-	-	-	-	12%	-	12%	-	27%	52%	12%	55%
	2021	29%	30%	43%	-	-	-	-	-	-	6%	-	6%	-	25%	50%	7%	28%
All Grades Both Subjects	2022	74%	74%	78%	73%	73%	-	-	-	-	71%	83%	67%	-	76%	79%	72%	82%
	2019	69%	71%	75%	72%	72%	-	-	-		66%	76%	62%		65%		67%	
All Grades ELA/Reading	2022	78%	79%	83%	76%	76%	-	-	-	-	78%	87%	74%	-	86%	83%	78%	85%
	2019	68%	70%	73%	70%	70%	-	-	-		65%	74%	60%		67%		66%	
All Grades Mathematics	2022	69%	70%	72%	70%	70%	-	-	_	-	65%	78%	60%	-	65%	73%	66%	79%
	2019	70%	72%	77%	74%	74%	-	-	-		68%	78%	63%		64%		69%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
						STAAF	Participat Grades)				((,
All Tests						(All C	oraues)									
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	100%	95%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	92%	93%	92%	89%	96%	89%	94%			95%	95%	98%		92%	85%
Not Included in Accountability: Mobile	5%	5%			5%	2%	8%				3%	4%	1%		4%	6%
Not Included in Accountability: Other Exclusions	1%	2%		0%	5%	0%	2%	1%			1%	0%	0%		3%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	0%	5%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	100%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	91%	92%	92%	86%	96%	88%	93%	84%	33%	93%	94%	98%	77%	91%	81%
Not Included in Accountability: Mobile	5%	5%	4%	6%	5%	2%	6%	4%	16%	50%	3%	4%	1%	13%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	1%	8%	1%	3%	2%	0%	17%	2%	1%	1%	8%	4%	12%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	0%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	1%	0%	0%	1%	1%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%		100%		99%	99%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	92%	89%	96%	89%				96%	96%	99%		93%	87%
Not Included in Accountability: Mobile	5%	5%	5%	7%	6%	3%	8%	5%		4%	3%	4%	1%		4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	3%	1%	0%	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	5%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	1%		0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	99%	99%	99%		100%	100%		99%	99%	100%		99%	99%
Included in Accountability	93%	93%		92%	92%	96%	90%	96%	82%	-	96%	96%	99%	82%	94%	90%
Not Included in Accountability: Mobile	4%	5%				3%					3%	3%			4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	-	0%	0%	0%	4%	1%	5%
Not Tested	2%	2%	1%	1%	1%	1%	0%	0%	0%	-	1%	1%	0%	1%	1%	1%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	-	1%	1%	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	98%	99%	99%	100%	99%	100%	-	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	95%	92%	92%	97%	89%	97%	70%	-	95%	96%	99%	82%	95%	89%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	11%	2%	30%	-	3%	3%	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	0%	0%	0%	-	0%	0%	0%	4%	1%	5%
Not Tested	2%	2%	1%	2%	1%	1%	0%	1%	0%	-	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	1%	0%	-	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	95%	91%	89%	94%	*	99%	*	95%	100%	-	96%	78%	92%	100%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	86%	80%	89%	88%	88%	85%	88%	82%	84%	85%	86%	85%	85%	89%
Included in Accountability	83%	87%	82%	74%	83%	86%	81%	82%	86%	79%	80%	85%	85%	74%	81%	81%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	2%	5%	1%	0%	3%	2%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	1%	2%	0%	1%	0%	1%	3%	2%	5%
Not Tested	12%	8%	14%	20%	11%	12%	12%	15%	12%	18%	16%	15%	14%	15%	15%	11%
Absent	2%	1%	2%	2%	2%	1%	6%	1%	4%	2%	3%	1%	1%	3%	2%	2%
Other	10%	7%	12%	18%	9%	11%	6%	15%	8%	16%	13%	13%	12%	13%	12%	9%
Reading																
Assessment Participant	89%	92%	87%	80%	89%	88%	91%	86%	94%	83%	85%	87%	87%	86%	86%	90%
Included in Accountability	83%	86%	82%	75%	81%	85%	82%	81%	89%	79%	79%	85%	85%	72%	79%	78%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	2%	6%	1%	0%	4%	2%	1%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	1%	5%	1%	3%	3%	6%	0%	3%	1%	1%	5%	4%	9%
Not Tested	11%	8%	13%	20%	11%	12%	9%	14%	6%	17%	15%	13%	13%	14%	14%	10%
Absent	2%	1%	2%	2%	3%	2%	6%	1%	6%	2%	3%	1%	1%	3%	3%	2%
Other	10%	7%	12%	17%	8%	10%	3%	14%	0%	16%	13%	12%	12%	12%	11%	8%
Mathematics																
Assessment Participant	88%	92%	86%	79%	89%	89%	88%	86%	92%	83%	84%	85%	87%	85%	85%	89%
Included in Accountability	84%	88%	83%	74%	84%	87%	81%	83%	92%	79%	81%	85%	86%	75%	82%	84%

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	5%	4%	2%	7%	2%	0%	4%	3%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	8%	14%	21%	11%	11%	12%	14%	8%	17%	16%	15%	13%	15%	15%	11%
Absent	2%	1%	1%	2%	2%	1%	5%	0%	8%	1%	2%	1%	1%	2%	2%	1%
Other	10%	7%	13%	19%	10%	11%	7%	14%	0%	16%	14%	14%	12%	13%	13%	10%
Science																
Assessment Participant	87%	91%	85%	79%	88%	87%	84%	83%	80%	78%	82%	84%	85%	83%	84%	88%
Included in Accountability	84%	87%	82%	74%	84%	86%	81%	82%	80%	76%	80%	84%	85%	75%	81%	84%
Not Included in Accountability: Mobile	3%	3%	2%	4%	3%	1%	3%	1%	0%	3%	2%	0%	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	15%	21%	12%	13%	16%	17%	20%	22%	18%	16%	15%	17%	16%	12%
Absent	2%	2%	2%	4%	3%	2%	10%	1%	0%	4%	4%	2%	2%	3%	3%	3%
Other	10%	7%	13%	17%	9%	11%	6%	16%	20%	18%	14%	14%	13%	13%	13%	10%
Social Studies																
Assessment Participant	87%	91%	85%	80%	87%	86%	80%	84%	67%	82%	82%	84%	86%	81%	83%	86%
Included in Accountability	84%	88%	83%	78%	84%	85%	76%	82%	67%	81%	80%	84%	86%	74%	81%	82%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	1%	4%	1%	0%	1%	1%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	0%	2%
Not Tested	13%	9%	15%	20%	13%	14%	20%	16%	33%	18%	18%	16%	14%	19%	17%	14%
Absent	3%	2%	3%	5%	4%	3%	12%	1%	0%	3%	5%	2%	2%	6%	4%	3%
Other	10%	7%	12%	15%	9%	10%	8%	15%	33%	15%	13%	14%	11%	13%	13%	11%
Accelerated Testers																
SAT/ACT Participant	85%	92%	98%	97%	98%	97%	*	99%	*	100%	100%	86%	98%	87%	97%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PLANO ISD (043910) - COLLIN COUNTY

										Two			
										or			
	State	Region 10	District	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	10	District	American	Порать	vviiite	maian	Asian	isianaci	races	Lu	Disadv	
2020-21	95.0%	95.2%	98.2%	97.4%	97.3%	98.5%	96.9%	99.1%	98.3%	98.2%	97.0%	97.1%	97.4%
2019-20	98.3%	98.3%	99.0%	98.6%		99.0%		99.5%		98.9%	98.5%		
Chronic Absenteeism		3 3 1 3 7 1		201070	2211 /2		201071	331371	221270		2 212 71		
2020-21	15.0%	13.7%	4.0%	7.7%	6.8%	2.5%	9.1%	0.9%	0.0%	4.4%	8.1%	7.6%	5.9%
2019-20	6.7%	6.4%	4.2%	6.7%	5.7%	3.8%	5.6%	1.5%	11.6%	4.6%	8.0%	6.4%	4.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.7%	0.1%	0.2%	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.2%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.8%	0.8%	1.1%	1.6%	0.5%	4.2%	0.2%	0.0%	0.9%	2.0%	1.6%	2.8%
2019-20	1.6%	2.2%	0.5%	0.6%	1.0%	0.3%	0.0%	0.1%	0.0%	0.5%	0.5%	0.8%	1.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.5%	95.1%	92.6%	90.7%	97.2%	100.0%	97.9%	*	92.5%	80.6%	92.6%	83.9%
Received TxCHSE	0.3%	0.2%	0.2%	0.2%	0.1%	0.3%	0.0%	0.0%	*	1.2%	0.0%	0.2%	0.0%
Continued HS	3.9%	5.1%	2.6%	4.7%	4.0%	1.6%	0.0%	1.5%	*	4.3%	15.2%	2.9%	4.8%
Dropped Out	5.8%	7.1%	2.1%	2.5%	5.2%	0.9%	0.0%	0.6%	*	1.9%	4.1%	4.3%	11.3%
Graduates and TxCHSE	90.3%	87.7%	95.3%	92.8%	90.8%	97.5%	100.0%	97.9%	*	93.8%	80.6%	92.8%	83.9%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	97.9%	97.5%	94.8%	99.1%	100.0%	99.4%	*	98.1%	95.9%	95.7%	88.7%
Class of 2020													
Graduated	90.3%	87.7%	96.1%	94.6%	93.8%	96.5%	100.0%	97.8%	100.0%	97.5%	77.9%	93.3%	88.1%
Received TxCHSE	0.4%	0.3%	0.2%	0.6%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	5.4%	2.3%	2.5%	2.7%	2.5%	0.0%	2.0%	0.0%	0.8%	20.5%	3.4%	6.4%
Dropped Out	5.4%	6.6%	1.4%	2.3%	3.3%	0.8%	0.0%	0.2%	0.0%	1.7%	1.6%	2.9%	5.5%
Graduates and TxCHSE	90.7%	88.0%	96.3%	95.2%	94.0%	96.7%	100.0%	97.8%	100.0%	97.5%	77.9%	93.6%	88.1%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	98.6%	97.7%	96.7%	99.2%	100.0%	99.8%	100.0%	98.3%	98.4%	97.1%	94.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	89.9%	96.9%	95.9%	95.5%	97.2%	100.0%	98.2%	100.0%	97.5%	82.7%	95.2%	92.4%
Received TxCHSE	0.5%	0.3%	0.4%	0.8%	0.2%	0.4%	0.0%	0.1%	0.0%	0.8%	0.0%	0.4%	0.0%
Continued HS	1.1%	1.7%	1.3%	1.0%	1.1%	1.6%	0.0%	1.3%	0.0%	0.8%	14.7%	1.2%	1.3%
Dropped Out	6.2%	8.1%	1.4%	2.3%	3.2%	0.8%	0.0%	0.4%	0.0%	0.8%	2.6%	3.2%	6.4%
Graduates and TxCHSE	92.7%	90.2%	97.3%	96.7%	95.7%	97.6%	100.0%	98.3%	100.0%	98.3%	82.7%	95.6%	92.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PLANO ISD (043910) - COLLIN COUNTY

										Two or			
		Region 10		African	Hienanie	\\/bito	American	Asian	Pacific	More	Special Ed		ED/EI
Craduates TyCUCE	State 93.8%	91.9%		American 97.7%	_	99.2%	Indian 100.0%		Islander 100.0%		97.4%	Disadv 96.8%	
Graduates, TxCHSE, and Continuers	93.0%	91.9%	90.0%	97.7%	90.0%	99.2%	100.0%	99.0%	100.0%	99.2%	97.4%	90.0%	93.6%
Class of 2019													
Graduated	92.0%	90.6%	97.2%	94.7%	95.7%	97.5%	100.0%	99.2%	*	97.7%	84.2%	94.7%	90.4%
Received TxCHSE	0.5%	0.4%	0.3%	0.6%	0.0%	0.4%	0.0%	0.1%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	1.3%	1.8%	0.9%	1.4%	1.1%	0.9%	0.0%	0.4%	*	0.8%	10.8%	1.0%	0.0%
Dropped Out	6.1%	7.2%	1.7%	3.3%	3.2%	1.2%	0.0%	0.3%	*	1.5%	4.7%	4.0%	9.6%
Graduates and TxCHSE	92.6%	91.0%	97.5%	95.3%	95.7%	98.0%	100.0%	99.3%	*	97.7%	84.5%	95.0%	90.4%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	98.3%	96.7%	96.8%	98.8%	100.0%	99.7%	*	98.5%	95.3%	96.0%	90.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.3%	97.5%	95.3%	96.2%	97.7%	100.0%	99.3%	*	97.7%	87.3%	95.1%	90.9%
Received TxCHSE	0.6%	0.5%	0.3%	0.6%	0.0%	0.5%	0.0%	0.1%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	0.0%	0.3%	*	0.0%	7.6%	0.8%	0.0%
Dropped Out	6.2%	7.6%	1.6%	3.3%	3.0%	1.1%	0.0%	0.3%	*	2.3%	4.7%	3.9%	9.1%
Graduates and TxCHSE	93.2%	91.8%	97.8%	95.9%	96.2%	98.2%	100.0%	99.4%	*	97.7%	87.7%	95.4%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	98.4%	96.7%	97.0%	98.9%	100.0%	99.7%	*	97.7%	95.3%	96.1%	90.9%
Class of 2018													
Graduated	92.6%	91.9%	97.6%	95.8%	96.3%	97.8%	100.0%	99.3%	*	98.3%	86.7%	96.5%	90.8%
Received TxCHSE	0.7%	0.5%	0.3%	0.0%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	0.6%	0.7%	0.8%	2.0%	0.8%	0.7%	0.0%	0.4%	*	0.0%	8.8%	0.6%	0.0%
Dropped Out	6.1%	6.9%	1.3%	2.2%	2.7%	0.9%	0.0%	0.3%	*	1.7%	4.2%	2.6%	9.2%
Graduates and TxCHSE	93.3%	92.4%	97.9%	95.8%	96.5%	98.4%	100.0%	99.3%	*	98.3%	87.0%	96.8%	90.8%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.7%	97.8%	97.3%	99.1%	100.0%	99.7%	*	98.3%	95.8%	97.4%	90.8%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.5%		92.2%		97.0%	100.0%	97.8%	*	92.0%	80.1%	92.3%	82.9%
Class of 2020	90.3%	87.7%	95.9%	94.6%		96.4%	100.0%	97.7%	100.0%		77.7%	93.1%	88.2%
RHSP/DAP Graduates													
Class of 2021	87.5%	62.5%	_	-	_	_	_	_	-	-	_	-	
Class of 2020	83.0%			-	-	-	-	-	-	-	-	_	
FHSP-E Graduates (Lor													
Class of 2021	3.8%	3.0%		3.2%	2.3%	1.3%	0.0%	0.8%	*	1.3%	3.9%	2.5%	2.9%
Class of 2020	4.3%	5.2%		5.0%		2.5%			0.0%	0.0%	39.5%		10.6%
FHSP-DLA Graduates (2.270	/ 0		2.270	.=.0	3.2.0				

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PLANO ISD (043910) - COLLIN COUNTY

		Region		African			American		Pacific		Special		
	State	10		American					Islander			Disadv	
Class of 2021	81.9%	79.4%	85.8%	73.7%	73.8%	90.2%	85.7%	96.7%	*	83.2%	49.2%	73.1%	65.9%
Class of 2020	83.5%	80.4%	86.2%	73.6%	74.9%	89.2%	85.7%	96.8%	80.0%	86.4%	14.4%	72.7%	68.8%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	82.5%	87.4%	76.9%	76.1%	91.5%	85.7%	97.6%	*	84.6%	53.1%	75.6%	68.8%
Class of 2020	87.8%	85.6%	89.6%	78.6%	82.5%	91.7%	85.7%	98.0%	80.0%	86.4%	53.9%	79.5%	79.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	19.6%	18.2%	*	28.6%	*	_	*	-	-	0.0%	*	-
2019-20	38.6%	50.7%	4.2%	*	0.0%	11.1%	_	0.0%	-	-	0.0%	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.1%	2.0%	3.5%	2.7%	1.8%	0.0%	0.9%	*	1.3%	7.7%	2.9%	2.7%
2019-20	4.4%	5.3%	3.7%	5.1%	8.0%	2.8%	0.0%	1.3%	0.0%	0.8%	38.7%	7.0%	10.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.8%	84.5%	72.9%	72.0%	88.9%	85.7%	96.0%	*	82.8%	43.0%	71.3%	63.1%
2019-20	81.8%	78.7%	85.0%	71.7%	73.2%	88.4%	85.7%	96.2%	83.3%	85.6%	12.8%	71.7%	68.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	80.8%	86.3%	76.2%	74.3%	90.6%	85.7%	96.9%	*	84.1%	49.3%	74.1%	65.8%
2019-20	85.8%	83.7%	88.2%	76.6%	80.4%	90.7%	85.7%	96.8%	83.3%	86.4%	47.7%	78.5%	78.2%

Texas Education Agency 2021-22 Graduation Profile (TAPR) PLANO ISD (043910) - COLLIN COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	3,895	100.0%	358,842	100.0%
By Ethnicity:				
African American	484	12.4%	44,018	12.3%
Hispanic	899	23.1%	183,306	51.1%
White	1,400	35.9%	103,898	29.0%
American Indian	7	0.2%	1,195	0.3%
Asian	953	24.5%	18,030	5.0%
Pacific Islander	1	0.0%	553	0.2%
Two or More Races	151	3.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	9	0.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	729	0.2%
Foundation H.S. Program (No Endorsement)	524	13.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	77	2.0%	13,582	3.8%
Foundation H.S. Program (DLA)	3,283	84.3%	287,316	80.1%
Special Education Graduates	306	7.9%	31,028	8.6%
Economically Disadvantaged Graduates	1,157	29.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	225	5.8%	32,809	9.1%
At-Risk Graduates	607	15.6%	155,884	43.4%
CTE Completers	471	12.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PLANO ISD (043910) - COLLIN COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	65.3%	71.2%	49.0%	49.4%	78.0%	85.7%	93.2%	*	70.2%	59.5%	50.0%	25.3%
2019-20	63.0%	62.8%	73.3%	51.9%	51.8%	79.3%	64.3%	93.1%	50.0%	72.9%	91.3%	53.0%	40.0%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	55.3%	64.3%	37.6%	38.6%	71.4%	71.4%	91.5%	*	66.2%	6.2%	39.2%	14.7%
2019-20	53.4%	55.1%	65.7%	36.3%	40.1%	72.8%	57.1%	90.9%	50.0%	68.6%	8.4%	39.6%	26.4%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	58.4%	72.0%	50.6%	46.6%	81.2%	85.7%	92.3%	*	76.8%	9.2%	47.9%	12.9%
2019-20	59.7%	60.0%	70.9%	47.5%	46.7%	78.1%	78.6%	92.1%	50.0%	69.5%	8.7%	46.2%	28.6%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	46.2%	62.1%	34.5%	35.7%	68.7%	71.4%	91.0%	*	63.6%	7.2%	36.9%	16.9%
2019-20	47.9%	47.6%	63.5%	33.5%	36.6%	69.7%	57.1%	91.5%	50.0%	65.3%	8.4%	36.5%	26.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	59.6%	32.4%	31.9%	66.2%	71.4%	89.3%	*	61.6%	5.6%	33.2%	9.3%
2019-20	43.2%	43.8%	61.8%	31.4%	35.0%	68.5%	50.0%	88.9%	50.0%	64.4%	6.6%	34.3%	20.9%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	26.9%	44.0%	15.9%	20.6%	45.3%	0.0%	78.0%	*	49.0%	1.6%	21.4%	9.3%
2019-20	21.1%	27.0%	45.4%	16.5%	22.3%	47.6%	28.6%	76.4%	16.7%	44.9%	3.8%	19.7%	15.0%
Associate I	Degree (Annual Gr	raduates)										
2020-21	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	2.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.6%	14.3%	9.3%	9.0%	17.9%	28.6%	16.4%	*	15.2%	0.7%	8.6%	0.4%
2019-20	24.6%	23.1%	14.9%	8.4%	7.8%	20.1%	7.1%	16.8%	0.0%	9.3%	0.7%	8.7%	1.8%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	20.4%	19.2%	19.6%	17.5%	21.6%	14.3%	17.4%	*	17.2%	58.5%	18.5%	14.2%
2019-20	18.7%	14.9%	15.0%	19.6%	15.9%	17.5%	7.1%	9.1%	0.0%	9.3%	90.2%	18.4%	15.5%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PLANO ISD (043910) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	14.8%	12.6%	10.0%	17.6%	0.0%	15.9%	*	16.6%	4.6%	11.1%	7.6%
2019-20	13.2%	8.9%	8.5%	5.9%	6.3%	11.7%	7.1%	6.9%	0.0%	6.8%	2.8%	7.3%	2.7%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.9%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	*	0.0%	0.0%	0.3%	0.0%
2019-20	0.7%	0.9%	0.6%	0.2%	0.2%	0.7%	0.0%	1.3%	0.0%	0.0%	0.0%	0.6%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	2.0%	0.8%	0.6%	1.0%	1.1%	0.0%	0.2%	*	0.7%	9.8%	0.6%	0.4%
2019-20	2.4%	2.6%	5.4%	12.9%	9.2%	4.2%	0.0%	1.1%	0.0%	0.8%	73.2%	10.5%	11.4%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	4.1%	3.9%	7.2%	6.9%	2.9%	14.3%	1.0%	*	1.3%	49.3%	7.1%	6.7%
2019-20	3.7%	3.8%	3.5%	4.6%	6.2%	3.1%	0.0%	1.5%	0.0%	3.4%	47.7%	5.7%	8.6%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	21.6%	8.1%	9.1%	7.9%	8.4%	0.0%	7.9%	*	6.6%	2.0%	9.5%	3.6%
	2019-20	30.1%	25.3%	22.4%	18.6%	20.7%	30.6%	28.6%	12.9%	16.7%	21.2%	3.8%	21.4%	15.9%
Mathematics	2020-21	19.4%	15.1%	9.3%	9.7%	9.3%	9.9%	14.3%	9.2%	*	3.3%	2.0%	10.9%	7.1%
	2019-20	21.2%	16.6%	16.4%	10.5%	13.6%	21.7%	14.3%	13.4%	16.7%	16.9%	2.4%	15.2%	13.6%
Both Subjects	2020-21	14.4%	10.7%	4.7%	4.1%	3.7%	4.9%	0.0%	6.3%	*	2.0%	0.7%	5.2%	1.8%
	2019-20	16.4%	12.8%	14.0%	7.8%	11.2%	19.7%	14.3%	10.2%	16.7%	15.3%	1.4%	12.0%	8.6%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	5.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Mathematics	2020-21	10.3%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%
Both Subjects	2020-21	4.9%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.1%	31.9%	9.8%	13.0%	31.7%	9.5%	63.1%	*	36.6%	1.8%	12.9%	4.6%
	2020	22.0%	27.5%	38.5%	13.6%	16.5%	39.0%	28.6%	72.1%	14.3%	39.4%	1.8%	16.2%	8.4%
English Language Arts	2021	12.1%	16.0%	22.0%	5.4%	7.2%	20.9%	9.5%	46.9%	*	25.6%	0.4%	7.3%	0.8%
	2020	12.7%	16.7%	26.0%	7.5%	9.8%	24.4%	23.8%	53.4%	0.0%	29.6%	0.7%	9.2%	0.6%
Mathematics	2021	6.1%	8.3%	12.8%	1.4%	2.5%	9.7%	0.0%	33.9%	*	13.8%	0.5%	3.0%	1.3%
	2020	6.4%	9.2%	17.5%	2.8%	4.1%	14.8%	19.0%	42.6%	0.0%	16.7%	0.4%	4.2%	1.7%
Science	2021	8.7%	10.9%	12.6%	2.0%	2.8%	10.3%	0.0%	31.8%	*	13.4%	0.2%	3.8%	1.0%
	2020	9.4%	12.1%	15.6%	3.2%	3.9%	13.1%	14.3%	37.6%	0.0%	13.6%	0.8%	4.4%	2.1%
Social Studies	2021	11.6%	14.2%	22.9%	5.7%	7.8%	20.2%	9.5%	51.0%	*	26.3%	1.1%	8.5%	1.6%
	2020	12.4%	15.5%	27.9%	8.0%	9.1%	26.1%	23.8%	58.8%	0.0%	31.0%	0.8%	10.1%	2.7%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	53.0%	78.4%	52.4%	66.1%	75.4%	*	84.9%	-	83.8%	60.0%	64.7%	79.3%
	2020	59.0%	62.6%	86.0%	68.3%	69.8%	84.7%	66.7%	92.3%	*	88.5%	64.3%	72.4%	81.8%
English Language Arts	2021	42.7%	47.1%	71.2%	40.4%	49.7%	67.0%	*	79.4%	-	70.7%	*	52.9%	40.0%
	2020	50.1%	53.8%	75.4%	57.1%	54.4%	74.2%	60.0%	81.8%	_	69.4%	40.0%	59.3%	*
Mathematics	2021	49.4%	55.3%	76.7%	80.0%	76.0%	73.3%	-	78.2%	_	75.0%	*	71.1%	75.0%
	2020	56.5%	62.7%	80.6%	51.7%	71.4%	78.7%	*	83.6%	-	81.3%	*	63.2%	88.9%
Science	2021	41.4%	46.6%	75.9%	52.4%	64.3%	70.3%	-	79.6%	-	86.0%	*	66.0%	33.3%
	2020	47.6%	51.0%	77.2%	45.5%	56.2%	74.7%	*	82.5%	-	74.4%	83.3%	62.0%	63.6%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2021	42.2%		71.0%	36.7%		68.6%	*	77.2%	-	76.2%			20.0%
SAT/ACT Results (Annual Graduat	2020 es)	52.3%	57.4%	80.2%	61.0%	63.9%	76.6%	20.0%	86.9%	-	77.5%	50.0%	67.1%	64.5%
Tested	2020-21	70.8%	80.5%	94.9%	93.0%	89.4%	94.1%	100.0%	100.0%	*	100.0%	59.8%	91.0%	71.0%
	2019-20	76.7%	81.5%	74.6%	63.3%	49.0%	77.7%	78.6%	97.9%	50.0%	67.8%	19.4%	51.4%	33.6%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	59.0%	28.4%	30.3%	65.8%	57.1%	87.4%	*	62.1%	8.2%	30.0%	9.4%
	2019-20	35.7%	40.2%	77.1%	42.7%	56.4%	81.7%	45.5%	91.2%	*	83.8%	30.4%	50.7%	41.3%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1015	1128	957	974	1144	1051	1315	*	1140	812	968	848
	2019-20	1019	1035	1235	1050	1100	1228	1097	1350	1170	1270	960	1079	1052
English Language Arts and Writing	2020-21	504	509	560	483	485	574	510	638	*	568	406	480	409
	2019-20	513	520	609	524	549	612	551	653	603	630	483	534	494
Mathematics	2020-21	498	506	568	474	489	570	541	677	*	572	406	487	438
	2019-20	506	515	626	526	551	617	546	697	567	640	477	545	558
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.9	27.1	20.3	23.5	26.2	-	30.2	-	26.1	*	23.2	*
	2019-20	20.2	20.5	26.3	19.5	22.3	26.3	22.5	29.8	21.0	26.6	19.6	20.9	19.9
English Language Arts	2020-21	19.6	19.5	27.2	20.4	23.5	26.3	-	30.4	-	26.1	*	23.0	*
	2019-20	19.9	20.1	26.3	19.1	21.9	26.3	22.2	29.7	18.5	26.8	19.1	20.5	18.2
Mathematics	2020-21	19.9	20.0	26.9	20.1	22.9	25.8	-	30.3	-	26.1	*	23.0	*
	2019-20	20.1	20.5	26.2	19.5	22.3	25.8	22.5	30.2	24.0	26.3	18.9	21.0	22.3
Science	2020-21	20.3	20.3	26.6	20.4	23.4	26.0	-	29.4	-	25.4	*	23.5	*
	2019-20	20.5	20.7	26.1	19.7	22.6	26.2	22.8	29.1	23.0	26.1	20.3	20.9	20.1

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	46.6%	54.6%	31.1%	33.4%	59.0%	23.4%	84.2%	50.0%	54.8%	13.3%	31.9%	16.4%
	2019-20	46.3%	49.4%	56.0%	33.8%	36.1%	59.4%	45.7%	83.5%	45.5%	54.6%	14.1%	34.5%	21.6%
English Language Arts	2020-21	16.3%	17.4%	19.6%	9.5%	8.4%	21.7%	4.5%	33.7%	33.3%	21.7%	1.1%	8.6%	0.9%
	2019-20	18.2%	18.6%	20.4%	9.9%	10.4%	22.1%	15.2%	33.8%	10.0%	19.5%	1.4%	10.3%	6.2%
Mathematics	2020-21	19.3%	21.2%	25.8%	9.9%	10.9%	25.6%	4.8%	49.2%	20.0%	29.3%	1.5%	11.0%	3.7%
	2019-20	20.7%	22.2%	26.1%	10.7%	10.8%	27.0%	20.5%	47.7%	22.2%	25.5%	2.1%	10.8%	5.3%
Science	2020-21	20.6%	22.7%	24.5%	14.8%	16.0%	25.1%	11.9%	37.3%	0.0%	24.9%	9.7%	16.0%	7.8%
	2019-20	22.4%	23.9%	23.0%	16.2%	15.2%	23.4%	24.4%	33.5%	27.3%	21.8%	10.1%	14.9%	7.7%
Social Studies	2020-21	22.8%	26.8%	39.8%	16.7%	17.6%	41.5%	11.4%	73.8%	33.3%	38.5%	2.2%	17.4%	4.7%
	2019-20	24.6%	27.7%	40.4%	18.0%	17.9%	41.8%	24.4%	72.6%	9.1%	40.8%	2.6%	18.2%	4.3%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.0%	77.0%	83.8%	84.7%	79.7%	71.4%	62.9%	66.7%	77.1%	86.4%	84.1%	84.1%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	46.2%	51.7%	50.0%	39.2%	51.0%	64.3%	65.4%	16.7%	42.4%	24.6%	44.4%	24.2%
	2018-19	52.6%	53.9%	62.2%	54.8%	49.4%	61.4%	40.0%	78.4%	*	62.1%	29.7%	53.7%	41.8%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) PLANO ISD (043910) - COLLIN COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	49,241	100.0%	5,402,928	100.0%	49,400	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	212	0.4%	14,290	0.3%	309	0.6%	21,375	0.4%
Pre-Kindergarten	1,207	2.5%	222,767	4.1%	1,207	2.4%	223,733	4.1%
Pre-Kindergarten: 3-year Old	61	0.1%	33,969	0.6%	61	0.1%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,146	2.3%	188,798	3.5%	1,146	2.3%	189,474	3.5%
Kindergarten	3,241	6.6%	370,054	6.8%	3,245	6.6%	371,502	6.8%
Grade 1	3,401	6.9%	384,494	7.1%	3,409	6.9%	386,232	7.1%
Grade 2	3,269	6.6%	382,008	7.1%	3,274	6.6%	383,838	7.1%
Grade 3	3,466	7.0%	383,078	7.1%	3,475	7.0%	384,872	7.1%
Grade 4	3,579	7.3%	383,959	7.1%	3,592	7.3%	386,011	7.1%
Grade 5	3,544	7.2%	387,945	7.2%	3,548	7.2%	389,971	7.2%
Grade 6	3,663	7.4%	398,640	7.4%	3,669	7.4%	400,447	7.4%
Grade 7	3,782	7.7%	418,486	7.7%	3,785	7.7%	418,788	7.7%
Grade 8	3,959	8.0%	424,287	7.9%	3,959	8.0%	424,544	7.8%
Grade 9	4,112	8.4%	475,437	8.8%	4,113	8.3%	475,746	8.8%
Grade 10	3,761	7.6%	408,393	7.6%	3,761	7.6%	408,700	7.5%
Grade 11	4,011	8.1%	389,034	7.2%	4,014	8.1%	389,454	7.2%
Grade 12	4,034	8.2%	360,056		4,040	8.2%	362,157	6.7%
Ethnic Distribution:								
African American	6,649	13.5%	690,999	12.8%	6,661	13.5%	694,302	12.8%
Hispanic	13,560	27.5%	2,850,147	52.8%	13,600	27.5%	2,860,754	52.7%
White	15,091	30.6%	1,420,166		15,173	30.7%	1,427,241	26.3%
American Indian	153	0.3%	17,944	0.3%	153	0.3%	18,028	0.3%
Asian	11,510	23.4%	259,342	4.8%	11,527	23.3%	261,788	4.8%
Pacific Islander	35	0.1%	8,443	0.2%	35	0.1%	8,477	0.2%
Two or More Races	2,243	4.6%	155,887	2.9%	2,251	4.6%	156,780	2.9%
Sex:								
Female	23,882	48.5%	2,640,313	48.9%	23,930	48.4%	2,650,563	48.8%
Male	25,359		2,762,615		25,470		2,776,807	51.2%
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Economically Disadvantaged	17,013	34.6%	3,278,452	60.7%	17,031	34.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	32,228		2,124,476		32,369		2,137,950	39.4%
Section 504 Students	3,952				3,952	8.0%		7.4%
EB Students/EL	10,208		1,171,661		10,219		1,175,333	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	70	0.1%	34,054	0.6%				
Students w/ Dyslexia	1,992	4.0%	270,260	5.0%	1,992	4.0%	270,966	5.0%
Foster Care	15	0.0%	15,338	0.3%	15	0.0%	15,409	0.3%
Homeless	454	0.9%	61,433	1.1%	455	0.9%	61,687	1.1%
Immigrant	2,905	5.9%	108,510	2.0%	2,906	5.9%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	14,878	30.2%	3,473,996	64.3%	14,910	30.2%	3,487,333	64.3%
Military Connected	1,882	3.8%	176,253	3.3%	1,885	3.8%	176,554	3.3%
At-Risk	19,327	39.2%	2,892,191	53.5%	19,343	39.2%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	10,002	20.3%	1,182,035	21.9%	10,012	20.3%	1,185,511	21.8%
Gifted and Talented Education	8,166	16.6%	434,269	8.0%	8,169	16.5%	435,356	8.0%
Special Education	6,096	12.4%	624,256	11.6%	6,251	12.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	6,096		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,860	30.5%	268,673	43.0%				
Students with Physical Disabilities	1,614		-,					
Students with Autism	1,494		-	14.7%				
Students with Behavioral Disabilities	1,075	17.6%						
Students with Non-Categorical Early Childhood	53	0.9%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	5,040	10.4%	705,063	13.6%				
By Ethnicity:								
African American	1,208	2.5%	-	2.5%				
Hispanic	1,612			6.6%				
White	1,249		- ,	3.5%				
American Indian	18			0.1%				
Asian	685	1.4%						
Pacific Islander	5			0.0%				
Two or More Races	263	0.070						
Count and Percent of Special Ed Students who are Mobile	776							
Count and Percent of EB Students/EL who are Mobile	1,188							
Count and Percent of Econ Dis Students who are Mobile	2,453	13.9%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	6,532	19.3%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	1.4%	1.9%	5.0%	5.2%	
Grade 1	0.9%	2.9%	2.5%	4.2%	
Grade 2	0.5%	1.7%	0.2%	2.2%	
Grade 3	0.3%	1.0%	0.0%	1.0%	
Grade 4	0.3%	0.7%	0.8%	0.7%	
Grade 5	0.0%	0.5%	1.3%	0.7%	
Grade 6	0.1%	0.6%	0.2%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	0.1%	0.6%	0.6%	0.8%	
Grade 9	3.0%	10.5%	7.2%	14.1%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	106	0.4%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.3	18.7
Grade 1	18.5	18.7
Grade 2	18.5	18.6
Grade 3	19.0	18.7
Grade 4	19.4	18.8
Grade 5	21.6	20.2
Grade 6	19.5	19.2
Secondary:		
English/Language Arts	16.6	16.3
Foreign Languages	19.0	18.4
Mathematics	20.3	17.5
Science	21.6	18.5
Social Studies	21.3	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	6,536.3	100.0%	749,473.4	100.0%
Professional Staff:	4,684.6	71.7%	480,632.3	64.1%
Teachers	3,638.0	55.7%	369,695.8	49.3%
Professional Support	761.3	11.6%	80,190.4	10.7%
Campus Administration (School Leadership)	209.5	3.2%	22,091.4	2.9%
Central Administration	75.8	1.2%	8,654.8	1.2%
Educational Aides:	639.6	9.8%	82,972.4	11.1%
Auxiliary Staff:	1,212.1	18.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	71.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	159.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	2,397.0	36.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	292.8	8.0%	41,286.1	11.2%
Hispanic	518.3	14.2%	106,866.5	28.9%
White	2,537.7	69.8%	208,485.4	56.4%
American Indian	10.0	0.3%	1,235.6	0.3%
Asian	205.7	5.7%	6,956.0	1.9%
Pacific Islander	3.0	0.1%	553.2	0.1%
Two or More Races	70.5	1.9%	4,312.0	1.2%
Teachers by Sex:				
Males	727.8	20.0%	89,015.4	24.1%
Females	2,910.2	80.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	8.0	0.2%	5,187.9	1.4%
Bachelors	2,347.6	64.5%	268,560.2	72.6%
Masters	1,245.6	34.2%	93,139.5	25.2%
Doctorate	36.7	1.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	265.1	7.3%	29,215.8	7.9%
1-5 Years Experience	845.6	23.2%	98,764.8	26.7%
6-10 Years Experience	797.4	21.9%	76,197.2	20.6%

Texas Education Agency 2021-22 Staff Information (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	1,136.9	31.3%	105,811.4	28.6%	
21-30 Years Experience	506.1	13.9%	48,804.6	13.2%	
Over 30 Years Experience	86.9	2.4%	10,902.0	2.9%	
Number of Students per Teacher	13.5	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.4	6.3
Average Years Experience of Principals with District	7.8	5.4
Average Years Experience of Assistant Principals	6.4	5.5
Average Years Experience of Assistant Principals with District	6.0	4.8
Average Years Experience of Teachers:	11.4	11.1
Average Years Experience of Teachers with District:	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$54,337	\$51,054
1-5 Years Experience	\$56,515	\$54,577
6-10 Years Experience	\$59,420	\$57,746
11-20 Years Experience	\$62,750	\$61,377
21-30 Years Experience	\$66,219	\$65,949
Over 30 Years Experience	\$73,073	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$60,687	\$58,887
Professional Support	\$69,818	\$69,505
Campus Administration (School Leadership)	\$88,880	\$84,990
Central Administration	\$110,518	\$112,797
Instructional Staff Percent:	74.0%	64.9%
Turnover Rate for Teachers:	17.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1 247 4
Educational Aides		1,247.4
	0.0	191.7 381.6
Auxiliary Staff	1.0	381.6
Contracted Instructional Staff:	0.0	2 112 6
Contracted instructional Stair:	0.0	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) PLANO ISD (043910) - COLLIN COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	228.8	6.3%	22,926.8	6.2%		
Career and Technical Education	84.8	2.3%	19,365.5	5.2%		
Compensatory Education	122.4	3.4%	11,037.2	3.0%		
Gifted and Talented Education	68.0	1.9%	6,465.0	1.7%		
Regular Education	2,365.3	65.0%	261,685.1	70.8%		
Special Education	645.4	17.7%	35,441.0	9.6%		
Other	123.4	3.4%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)