

2023-24 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: ISAACS EARLY CHILDHOOD SCHOOL

Campus Number: 043910165

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ISAACS EARLY CHILDHOOD SCHOOL (043910165) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	3,841	377,367
By Ethnicity:				
African American	-	-	435	46,822
Hispanic	-	-	1,029	197,333
White	-	-	1,236	103,009
American Indian	-	-	10	1,181
Asian	-	-	988	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	140	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	652	49,278
Foundation H.S. Program (Endorsement)	-	-	1,618	16,475
Foundation H.S. Program (DLA)	-	-	1,570	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	314	34,589
Economically Disadvantaged Graduates	-	-	1,144	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	416	50,229
At-Risk Graduates	-	-	658	168,430
CTE Completers	-	-	420	116,959

There is no data for this campus.

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Texas Education Agency
2023-24 Student Information (TAPR)
ISAACS EARLY CHILDHOOD SCHOOL (043910165) - PLANO ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	270	100.0%	47,753	5,517,464	290	100.0%	47,899	5,531,236
Students by Grade								
Early Childhood Education	107	39.6%	0.6%	0.3%	127	43.8%	0.7%	0.5%
Pre-Kindergarten	163	60.4%	2.8%	4.5%	163	56.2%	2.8%	4.5%
Ethnic Distribution								
African American	34	12.6%	12.9%	12.8%	34	11.7%	12.9%	12.8%
Hispanic	101	37.4%	29.8%	53.2%	107	36.9%	29.8%	53.2%
White	39	14.4%	28.5%	25.0%	50	17.2%	28.6%	25.0%
American Indian	3	1.1%	0.3%	0.3%	3	1.0%	0.3%	0.3%
Asian	88	32.6%	23.5%	5.4%	90	31.0%	23.4%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.9%	4.8%	3.1%	6	2.1%	4.8%	3.1%
Sex								
Female	104	38.5%	48.4%	48.9%	110	37.9%	48.3%	48.8%
Male	166	61.5%	51.6%	51.1%	180	62.1%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	139	51.5%	38.4%	62.3%	142	49.0%	38.4%	62.2%
Non-Educationally Disadvantaged	131	48.5%	61.6%	37.7%	148	51.0%	61.6%	37.8%
Section 504 Students	0	0.0%	8.6%	7.2%	0	0.0%	8.6%	7.2%
EB Students/EL	185	68.5%	26.3%	24.4%	190	65.5%	26.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.1%	6.0%	0	0.0%	5.1%	6.0%
Foster Care	1	0.4%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	1	0.4%	1.5%	1.4%	1	0.3%	1.5%	1.4%
Immigrant	31	11.5%	9.2%	2.9%	31	10.7%	9.2%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	30.8%	65.7%	0	0.0%	30.8%	65.7%
Military Connected	1	0.4%	0.0%	3.9%	1	0.3%	0.0%	3.9%
At-Risk	186	68.9%	39.3%	53.2%	191	65.9%	39.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	181	67.0%	25.8%	24.5%	186	64.1%	25.7%	24.4%
Career and Technical Education	0	0.0%	24.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.4%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	16.5%	8.5%	0	0.0%	16.5%	8.5%
Special Education	147	54.4%	14.0%	13.9%	166	57.2%	14.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	147							

Texas Education Agency
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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	*	*	33.0%	45.7%				
Students with Physical Disabilities	44	29.9%	22.7%	18.9%				
Students with Autism	74	50.3%	26.8%	16.2%				
Students with Behavioral Disabilities	*	*	16.0%	17.6%				
Students with Non-Categorical Early Childhood	26	17.7%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	12.6%	16.1%				
African American	-	-	3.3%	3.4%				
Hispanic	-	-	4.0%	8.5%				
White	-	-	2.2%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	2.5%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.5%				
Special Ed Students who are Mobile	-	-	13.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	75	56.4%	17.4%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.9	18.7	18.4

Texas Education Agency
2023-24 Staff Information (TAPR)
 ISAACS EARLY CHILDHOOD SCHOOL (043910165) - PLANO ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff	32.6	60.2%	70.2%	63.9%
Teachers	22.6	41.7%	53.7%	48.3%
Professional Support	8.0	14.7%	11.9%	11.1%
Campus Administration (School Leadership)	2.0	3.7%	3.4%	3.3%
Educational Aides	21.6	39.8%	10.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	67.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	146.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	34.1	63.0%	40.8%	54.4%
Teachers by Ethnicity				
African American	3.0	13.2%	9.0%	12.6%
Hispanic	9.7	43.0%	17.4%	30.1%
White	8.9	39.3%	65.4%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.4%	6.2%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	0.0	0.0%	20.5%	24.5%
Females	22.6	100.0%	79.5%	75.5%
Teachers by Highest Degree Held				
No Degree	4.7	21.0%	2.0%	2.5%
Bachelors	10.9	48.2%	63.3%	71.7%
Masters	7.0	30.8%	33.5%	24.9%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.7	34.2%	14.6%	8.7%
1-5 Years Experience	2.0	8.8%	21.6%	27.4%
6-10 Years Experience	5.0	22.0%	18.6%	20.2%
11-20 Years Experience	4.9	21.7%	28.7%	27.1%
21-30 Years Experience	3.0	13.2%	14.1%	13.7%
Over 30 Years Experience	0.0	0.0%	2.4%	3.0%
Number of Students per Teacher	12.0	n/a	14.0	14.7

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	7.4	6.0
Average Years Experience of Principals with District	13.0	6.8	5.1
Average Years Experience of Assistant Principals	6.0	5.5	5.1
Average Years Experience of Assistant Principals with District	6.0	5.1	4.3
Average Years Experience of Teachers	9.0	10.9	11.1
Average Years Experience of Teachers with District	7.1	7.9	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$47,805	\$55,301	\$54,272
1-5 Years Experience	\$63,092	\$61,600	\$58,185
6-10 Years Experience	\$64,161	\$63,925	\$61,494
11-20 Years Experience	\$67,716	\$66,969	\$65,219
21-30 Years Experience	\$71,025	\$70,529	\$69,723
Over 30 Years Experience	-	\$77,890	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$60,147	\$64,307	\$62,474
Professional Support	\$60,056	\$74,839	\$73,783
Campus Administration (School Leadership)	\$99,888	\$92,441	\$86,738
Instructional Staff Percent	n/a	73.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	3.1	13.8%	7.7%	6.0%
Career and Technical Education	0.0	0.0%	2.6%	5.5%
Compensatory Education	1.0	4.4%	3.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.7%	1.6%
Regular Education	8.8	39.1%	62.8%	69.8%
Special Education	9.7	42.7%	17.8%	10.3%
Other	0.0	0.0%	4.2%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)