2014-15 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: CLARK H S

Campus Number: 043910005

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: PLANO ISD Campus Name: CLARK H S

Campus Number: 043910005

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,578

Grade Span: 09 - 10

School Type: High School

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| | | | | | | | | | | | Two or | | | |
|---|-----------------|------------|----------|--------|----------|----------|-------|----------|--------------|----------|--------|---------|--------|------------------|
| | | | | _ | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL [^] |
| STAAR Percent at Phase-in Sa End of Course | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| English I | 2015 | 71% | 90% | 93% | 87% | 89% | 95% | * | 98% | * | 89% | 87% | 85% | 57% |
| 5 | | | | | | | | | | | | | | |
| English II | 2015 | 72% | 89% | 92% | 86% | 84% | 94% | * | 96% | - | 88% | 48% | 81% | 58% |
| | | | | | | | | | | | | | | |
| Algebra I | 2015 | 81% | 94% | 93% | 86% | 95% | 94% | * | 97% | * | 100% | 89% | 87% | 82% |
| Biology | 2015 | 91% | 98% | 98% | 97% | 98% | 98% | 100% | 100% | * | 100% | 88% | 95% | 84% |
| ыююду | 2015 | 9170 | 90 % | 90 /0 | 97 70 | 90 % | 9070 | 10076 | 10076 | | 100 % | 00 % | 9570 | 04 70 |
| STAAR Percent at Phase-in Sa | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| All Grades | - | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 91% | 94% | 89% | 91% | 95% | 94% | 98% | * | 93% | 77% | 87% | 70% |
| Deeding | 2015 | 77% | 92% | 92% | 86% | 87% | 94% | 88% | 97% | * | 88% | 70% | 83% | 58% |
| Reading | 2015 | //% | 92% | 92% | 00% | 07% | 94% | 00% | 97% | | 00% | 70% | 03% | 50% |
| Mathematics | 2015 | 81% | 94% | 93% | 86% | 95% | 94% | * | 97% | * | 100% | 89% | 87% | 82% |
| | | | | | | | | | | | | | | |
| Science | 2015 | 78% | 90% | 98% | 97% | 98% | 98% | 100% | 100% | * | 100% | 88% | 95% | 84% |
| | | | | | | | | | | | | | | |
| STAAR Percent at Postsecon All Grades | dary Readines | s Standard | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 66% | 79% | 56% | 65% | 86% | 75% | 92% | * | 82% | 28% | 58% | * |
| | | | | | | | | | | | | | | |
| Reading | 2015 | 46% | 71% | 82% | 62% | 71% | 88% | 63% | 93% | * | 82% | 27% | 64% | * |
| Mallaanaliaa | 2015 | 400/ | 750/ | 400/ | 270/ | 200/ | F00/ | * | 770/ | * | 700/ | 200/ | 240/ | * |
| Mathematics | 2015 | 48% | 75% | 49% | 27% | 38% | 58% | * | 77% | Ŧ | 78% | 38% | 34% | т |
| Science | 2015 | 44% | 64% | 81% | 61% | 67% | 87% | 83% | 96% | * | 85% | 79% | 63% | * |
| | | | | | | | | | | | | | | |
| STAAR Percent at Advanced S | Standard | | | | | | | | | | | | | |
| All Grades | 2015 | 1.50/ | 250/ | 260/ | 00/ | 120/ | 270/ | 20% | FF0 / | * | 220/ | 00/ | 110/ | 100/ |
| All Subjects | 2015 | 16% | 35% | 26% | 9% | 12% | 27% | 39% | 55% | * | 33% | 8% | 11% | 13% |
| Reading | 2015 | 17% | 36% | 23% | 7% | 11% | 23% | * | 48% | * | 25% | * | 9% | * |
| | | | / - | | | | | | | | | | | |
| Mathematics | 2015 | 20% | 50% | 18% | * | 10% | 20% | * | 50% | * | 56% | * | 9% | * |
| | | | | | | | | | | | | | | |
| Science | 2015 | 16% | 32% | 39% | 17% | 16% | 42% | * | 69% | * | 40% | * | 16% | * |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,578

Grade Span: 09 - 10

School Type: High School

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|----------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent Met or Exc All Grades | eeded Progress | Blate | District | Cumpus | , uneneun | Inspanie | | indian | , toluli | | nucco | | Distar | |
| All Subjects | 2015 | 57% | 68% | 54% | * | 56% | 51% | * | 70% | * | 59% | * | 51% | 60% |
| Reading | 2015 | 59% | 67% | 55% | * | * | 50% | * | * | - | * | * | * | * |
| Mathematics | 2015 | 47% | 75% | 52% | * | 49% | 55% | * | 73% | * | 88% | * | 41% | * |
| STAAR Percent Exceeded F All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 23% | 6% | * | 3% | 6% | * | 10% | * | 14% | * | 5% | 8% |
| Reading | 2015 | 16% | 21% | 2% | * | * | 2% | * | * | - | * | * | * | * |
| Mathematics | 2015 | 19% | 46% | 15% | * | 7% | 18% | * | 35% | * | 63% | * | 8% | * |

District Name: PLANO ISD

Campus Name: CLARK H S

Campus Number: 043910005

| | | | | | TEXAS E | EDUCATION | AGENCY | | | | | | | |
|--|-----------------------|--------------------|----------|--------|---------------------|-------------|------------|--------------------|----------|---------------------|-------------------------|---------------|----------------|--------------|
| District Name: PLANO ISD | | | | Тех | as Acade | mic Perfor | rmance R | eport | | | | | Total Stu | dents: 1,578 |
| Campus Name: CLARK H S | | | | | 2014-15 (| Campus Perl | formance : | ‡ | | | | | Grade S | pan: 09 - 10 |
| Campus Number: 043910005 | | | | | | | | | | | | | School Type: | High School |
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading STAAR Met Standard (Failed Promoted to Grade 9 | in Previous Y 2015 | /ear) 8% | 23% | 30% | * | 60% | * | _ | * | | _ | * | 38% | * |
| | 2015 | 8% | 23% | 30% | Ŧ | 60% | Ť | - | T | - | - | т | 38% | Ŧ |

| | TEXAS EDUCATION AGENCY | |
|--------------------------|--|-----------------------------|
| District Name: PLANO ISD | Texas Academic Performance Report | Total Students: 1,578 |
| Campus Name: CLARK H S | 2014-15 Campus Performance ‡ | Grade Span: 09 - 10 |
| Campus Number: 043910005 | Bilingual Education/English as a Second Language | (Current Year ELL Students) |

| | | State | District | Campus | | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|----------|--------------|---|---|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Phase-in Sa All Grades | tisfactory St | andard or | Above | - | | - | | | | | | | - | | |
| All Subjects | 2015 | 77% | 91% | 94% | - | - | - | - | - | 71% | * | 75% | 60% | 71% | 70% |
| Reading | 2015 | 77% | 92% | 92% | - | - | - | - | - | 58% | * | 59% | * | 58% | 58% |
| Mathematics | 2015 | 81% | 94% | 93% | - | - | - | - | - | 81% | * | 87% | * | 81% | 82% |
| Science | 2015 | 78% | 90% | 98% | - | - | - | - | - | 88% | * | 94% | * | 88% | 84% |
| STAAR Percent at Postsecond All Grades | ary Readine: | ss Standar | ď | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 66% | 7 9 % | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46% | 71% | 82% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48% | 75% | 49% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44% | 64% | 81% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced S All Grades | tandard | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 35% | 26% | - | - | - | - | - | 16% | 0% | 16% | 0% | 16% | 13% |
| Reading | 2015 | 17% | 36% | 23% | - | - | - | - | - | 10% | 0% | 11% | 0% | 10% | * |
| Mathematics | 2015 | 20% | 50% | 18% | - | - | - | - | - | 25% | - | 25% | 0% | 25% | * |
| Science | 2015 | 16% | 32% | 39% | - | - | - | - | - | 22% | - | 22% | 0% | 22% | * |
| STAAR Percent Met or Exceed All Grades | ed Progress | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 68% | 54% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 59% | 67% | 55% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47% | 75% | 52% | - | - | - | - | - | * | * | * | * | * | * |

| | | | | | TE | XAS EDUC | CATION AG | SENCY | | | | | | | |
|--------------------------------------|------------|-------|----------|--------|-------------|------------------------|---------------|-------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| District Name: PLANO ISD | | | | | Texas A | cademic | Performa | nce Repo | ort | | | | | Total Stud | ents: 1,578 |
| Campus Name: CLARK H S | S | | | | 20 1 | 4-15 Camp | us Perform | nance ‡ | | | | | | Grade Sp | an: 09 - 10 |
| Campus Number: 0439100 | 05 | | | | Bilingual E | Education/En | glish as a Se | econd Langu | uage | | | | (Cur | rent Year ELL | Students) |
| | | State | District | Campus | | BE-Trans Early Exit | | | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 23% | 6% | - | - | - | - | - | * | * | * | * | * | * |

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Reading

Mathematics

2015

2015

16%

19%

21%

46%

2%

15%

District Name: PLANO ISD

Campus Name: CLARK H S

Campus Number: 043910005

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,578

Grade Span: 09 - 10

School Type: High School

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 95% | 96% | 94% | 95% | 100% | 93% | * | 100% | 99% | 92% | 55% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | 4% | 3% | 3% | 0% | 4% | * | 0% | 1% | 4% | 12% |
| Other Exclusions | 1% | 1% | 2% | 0% | 3% | 2% | 0% | 3% | * | 0% | 0% | 4% | 34% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

District Name: PLANO ISD

Campus Name: CLARK H S Campus Number: 043910005 TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or ore Races | Special Ed | Econ Disadv | ELL |
|---|-----------------|--------------|--------|---------------------|----------|-------|--------------------|--------|-----------------------|---------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 96.9% | 96.5% | 96.2% | 95.7% | 96.3% | * | 98.2% | * | 96.1% | 95.2% | 95.6% | 96.6% |
| 2012-13 | 95.8% | 96.8% | 96.4% | 96.1% | 96.1% | 96.0% | * | 98.0% | * | 96.6% | 95.1% | 95.5% | 96.7% |
| Annual Dropout Rate (Gr 9-1 | 2) | | | | | | | | | | | | |
| 2013-14 | 2.2% | 0.5% | 0.1% | 0.0% | 0.0% | 0.1% | * | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.0% |
| 2012-13 | 2.2% | 0.4% | 0.3% | 0.4% | 0.6% | 0.2% | * | 0.0% | * | 0.0% | 0.6% | 0.8% | 2.4% |
| Advanced Course/Dual Enro Any Subject | llment Completi | on (Grades 1 | 1-12) | | | | | | | | | | |
| 2013-14 | 53.2% | 69.5% | * | | * | | | | | | * | * | |
| English Language Arts | 55.270 | 09.570 | | - | | - | - | - | - | - | | | - |
| 2013-14 | 28.9% | 39.5% | * | _ | * | _ | _ | _ | _ | _ | * | * | _ |
| Mathematics | 20.970 | 59.570 | | - | | - | - | - | - | - | | | - |
| 2013-14 | 42.4% | 63.6% | * | _ | * | _ | _ | _ | _ | _ | _ | * | _ |
| Science | 42.470 | 05.070 | | - | | - | - | - | - | - | - | | - |
| 2013-14 | 13.4% | 25.3% | * | _ | * | - | _ | - | _ | _ | * | * | - |
| Social Studies | 13.470 | 23.570 | | | | | | | | | | | |
| 2013-14 | 27.8% | 45.7% | - | - | - | - | - | - | - | - | - | - | - |
| Advanced Course/Dual Enro Any Subject | | | | | 0.001 | | * | 40.000 | * | 20.00/ | 4.00/ | 0.404 | 0.00/ |
| 2013-14 | 33.1% | 49.8% | 21.7% | 7.7% | 9.6% | 21.6% | * | 49.6% | * | 20.8% | 1.9% | 9.4% | 0.0% |
| 2012-13 | 31.4% | 48.5% | 25.8% | 9.5% | 9.7% | 23.4% | * | 59.0% | * | 19.0% | 1.9% | 9.6% | 15.0% |
| English Language Arts | 1 - 40/ | 10.00/ | 1 70/ | 0.00/ | 2 20/ | 2.00/ | * | 0 40/ | * | 1.00/ | 0.70/ | 1 10/ | 0.00/ |
| 2013-14 | 15.4% | 19.9% | 1.7% | 0.9% | 2.2% | 2.0% | * | 0.4% | * | 1.9% | 0.7% | 1.1% | 0.0% |
| 2012-13 | 14.3% | 18.7% | 0.3% | 0.0% | 1.0% | 0.0% | т | 0.6% | т | 0.0% | 0.0% | 0.3% | 12.8% |
| Mathematics 2013-14 | 18.8% | 30.9% | 1.0% | 0.0% | 0.0% | 0.3% | * | 5.6% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| | | | | | | | * | | * | | | | |
| 2012-13 Science | 18.4% | 26.3% | 2.2% | 0.0% | 0.0% | 0.2% | т | 10.5% | т | 0.0% | 0.0% | 0.0% | 0.0% |
| 2013-14 | 5.6% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2013-14 2012-13 | 5.0% | 10.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 5.270 | 10.970 | 0.078 | 0.070 | 0.070 | 0.070 | | 0.070 | | 0.070 | 0.070 | 0.070 | 0.070 |
| 2013-14 | 18.3% | 37.8% | 20.8% | 7.1% | 8.0% | 20.5% | * | 49.8% | * | 18.9% | 1.4% | 8.8% | 0.0% |
| 2012-13 | 17.0% | 38.2% | 26.1% | 10.0% | 9.1% | 23.9% | * | 58.3% | * | 19.7% | 2.0% | 9.9% | 2.6% |
| AP/IB Results (Participation) All Subjects | , | | | | | | | | | | | | |
| 2014 | 23.5% | 45.3% | ? | - | - | - | - | ? | - | - | n/a | - | n/a |
| 2013 | 22.1% | 42.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2014 | 15.0% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 14.0% | 28.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2014 | 6.5% | 18.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 5.7% | 15.0% | | | | | | | | | | | |

District Name: PLANO ISD Campus Name: CLARK H S

Campus Number: 043910005

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---|------------|----------|--------|----------|----------|-------|----------|-------|-------------|----------|---------|--------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2014 | 6.9% | 15.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | - | n/a |
| 2014 | 6.2% | 15.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 0.270 | 13.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 13.8% | 33.0% | | | | | | | | | n/a | - | n/- |
| 2014 | 12.7% | 33.0% | - | - | - | - | - | - | - | - | n/a | - | n/a n/a |
| 2013 | 12.7 70 | 51.9% | - | - | - | - | - | - | - | - | 11/d | - | II/d |
| AP/IB Results (Examinees >= C All Subjects | Criterion) | | | | | | | | | | | | |
| 2014 | 51.3% | 85.5% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2013 | 50.9% | 86.7% | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| English Language Arts | 30.370 | 00.770 | | | | | | | | | n/a | | n/a |
| 2014 | 44.7% | 79.2% | * | - | - | - | - | * | - | - | n/a | _ | n/a |
| 2013 | 45.2% | 82.7% | | _ | - | _ | _ | - | _ | - | n/a | - | n/a |
| Mathematics | 43.270 | 02.770 | | | | | | | | | n/a | | n/a |
| 2014 | 53.6% | 82.3% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2013 | 52.3% | 83.2% | | - | _ | | _ | | | _ | n/a | - | n/a |
| Science | 52.570 | 05.270 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 45.7% | 81.7% | | - | | | | | | - | n/a | - | n/a |
| 2013 | 47.6% | 84.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 47.0% | 04.0% | - | - | - | - | - | - | - | - | II/d | - | II/a |
| 2014 | 41.6% | 77.4% | * | | | | | * | | | n/a | | n/a |
| 2014 | | | | - | - | - | - | | - | - | | - | |
| 2013 | 42.0% | 77.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2014 | 66.3% | 76.7% | ? | - | ? | ? | - | ? | - | - | n/a | - | n/a |
| Class of 2013 | 63.8% | 78.2% | ? | - | ? | ? | - | ? | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2014 | 25.1% | 62.1% | * | - | * | * | - | * | - | - | n/a | - | n/a |
| Class of 2013 | 25.4% | 62.5% | * | - | * | * | - | * | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | 4 4 4 7 | 1000 | - | | * | * | | * | | | - 1 - | | - 1 - |
| Class of 2014 | 1417 | 1693 | * | - | * | * | - | * | - | - | n/a | - | n/a |
| Class of 2013 | 1422 | 1689 | * | - | * | * | - | * | - | - | n/a | - | n/a |
| English Language Arts and W | vriting | 1005 | * | | | | | | | | , | | |
| Class of 2014 | 925 | 1098 | | - | * | * | - | * | - | - | n/a | - | n/a |
| Class of 2013 | 927 | 1096 | * | - | * | * | - | * | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2014 | 491 | 595 | * | - | * | * | - | * | - | - | n/a | - | n/a |
| Class of 2013 | 496 | 593 | * | - | * | * | - | * | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

| | Car | npus | | |
|---|-------|---------|----------|----------|
| Student Information | Count | Percent | District | Stat |
| Total Students: | 1,578 | 100.0% | 54,398 | 5,215,28 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.20 |
| Pre-Kindergarten | 0 | 0.0% | 2.0% | 4.2 |
| Kindergarten | 0 | 0.0% | 6.9% | 7.5 |
| Grade 1 | 0 | 0.0% | 7.3% | 7.9 |
| Grade 2 | 0 | 0.0% | 7.3% | 7.8 |
| Grade 3 | 0 | 0.0% | 7.3% | 7.6 |
| Grade 4 | 0 | 0.0% | 7.4% | 7.59 |
| Grade 5 | 0 | 0.0% | 7.7% | 7.4 |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4 |
| Grade 7 | 0 | 0.0% | 7.6% | 7.3 |
| Grade 8 | 0 | 0.0% | 7.8% | 7.4 |
| Grade 9 | 789 | 50.0% | 8.1% | 8.0 |
| Grade 10 | 789 | 50.0% | 7.6% | 7.2 |
| Grade 11 | 0 | 0.0% | 7.6% | 6.6 |
| Grade 12 | 0 | 0.0% | 7.4% | 5.9 |
| Ethnic Distribution: | | | | |
| African American | 218 | 13.8% | 11.7% | 12.6 |
| Hispanic | 292 | 18.5% | 23.3% | 52.0 |
| White | 748 | 47.4% | 38.8% | 28.9 |
| American Indian | 8 | 0.5% | 0.3% | 0.4 |
| Asian | 258 | 16.3% | 22.2% | 3.9 |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1 |
| Two or More Races | 53 | 3.4% | 3.5% | 2.0 |
| Economically Disadvantaged | 429 | 27.2% | 28.7% | 58.8 |
| Non-Educationally Disadvantaged | 1,149 | 72.8% | 71.3% | 41.2 |
| English Language Learners (ELL) | 53 | 3.4% | 13.2% | 18.2 |
| Students w/ Disciplinary Placements (2013-2014) | 23 | 1.4% | 0.5% | 1.5 |
| At-Risk | 187 | 11.9% | 25.8% | 51.2 |
| Mobility (2013-2014) | 171 | 10.2% | 9.9% | 16.9 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 1,578 Grade Span: 09 - 10 School Type: High School

Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 19.2 Grade 1 19.3 _ Grade 2 19.4 19.3 Grade 3 19.5 19.1 _ Grade 4 19.3 19.1 _ Grade 5 23.1 20.8 _ Grade 6 19.9 20.3 _ Secondary: English/Language Arts 19.9 17.3 17.2 Foreign Languages 18.9 20.2 18.9 20.0 20.6 Mathematics 18.1 Science 20.7 21.6 19.1 Social Studies 23.1 21.6 19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

| | Campus | | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 122.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 112.0 | 91.1% | 72.1% | 64.5% |
| Teachers | 99.0 | 80.6% | 58.1% | 50.8% |
| Professional Support | 8.0 | 6.5% | 10.1% | 9.7% |
| Campus Administration (School Leadership) | 5.0 | 4.1% | 2.7% | 2.9% |
| Educational Aides: | 10.9 | 8.9% | 8.7% | 9.6% |
| Total Minority Staff: | 25.9 | 21.1% | 26.2% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 8.8 | 8.9% | 6.4% | 9.9% |
| Hispanic | 6.6 | 6.6% | 11.4% | 25.6% |
| White | 80.0 | 80.8% | 76.0% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% |
| Asian | 3.6 | 3.6% | 3.9% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.9% | 1.1% |
| Males | 29.8 | 30.1% | 18.2% | 23.4% |
| Females | 69.2 | 69.9% | 81.8% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.6 | 0.6% | 0.2% | 0.9% |
| Bachelors | 57.4 | 58.0% | 66.6% | 75.1% |
| Masters | 38.0 | 38.4% | 32.5% | 23.4% |
| Doctorate | 3.0 | 3.0% | 0.8% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.0 | 9.1% | 5.0% | 8.5% |
| 1-5 Years Experience | 26.0 | 26.3% | 23.5% | 26.1% |
| 6-10 Years Experience | 20.2 | 20.4% | 27.3% | 22.6% |
| 11-20 Years Experience | 28.4 | 28.7% | 30.1% | 26.9% |
| Over 20 Years Experience | 15.3 | 15.5% | 14.1% | 16.0% |
| Number of Students per Teacher | 15.9 | n/a | 14.1 | 15.2 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: | 10.4 | 11.2 | 11.0 |
| Average Years Experience of Teachers with District: | 6.0 | 8.1 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,945 | \$48,187 | \$44,540 |
| 1-5 Years Experience | \$50.219 | \$49.832 | \$46,575 |
| 6-10 Years Experience | \$51,902 | \$51.930 | \$49,127 |
| 11-20 Years Experience | \$54.503 | \$54.967 | \$52,640 |
| Over 20 Years Experience | \$61,629 | \$62,737 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53.443 | \$53.691 | \$50,715 |
| Professional Support | \$64,110 | \$62.840 | \$59,791 |
| Campus Administration (School Leadership) | \$79,683 | \$83,070 | \$74,292 |
| Instructional Staff Percent: | n/a | 74.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 1,578 Grade Span: 09 - 10 School Type: High School

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 50 | 3.2% | 12.8% | 17.8% |
| Career & Technical Education | 342 | 21.7% | 19.5% | 23.2% |
| Gifted & Talented Education | 348 | 22.1% | 17.8% | 7.6% |
| Special Education | 147 | 9.3% | 9.9% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.6 | 1.6% | 5.9% | 5.9% |
| Career & Technical Education | 2.4 | 2.4% | 2.0% | 4.3% |
| Compensatory Education | 1.0 | 1.0% | 3.2% | 3.1% |
| Gifted & Talented Education | 1.7 | 1.7% | 1.5% | 1.9% |
| Regular Education | 47.1 | 47.6% | 64.9% | 72.6% |
| Special Education | 26.6 | 26.9% | 18.6% | 9.0% |
| Other | 18.6 | 18.7% | 3.9% | 3.3% |
| | | | | |

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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