2015-16 Texas Academic Performance Report

District Name: PLANO ISD

Campus Name: PLANO SR H S

Campus Number: 043910001

2016 Accountability Rating: Met Standard Distinction Designations: Academic Achievement in Mathematics Academic Achievement in Science Academic Achievement in Social Studies

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Sa End of Course	tisfactory Stand	lard or Ab	ove											
English I	2016	65%	84%	55%	*	83%	*	*	*	-	-	-	*	*
g	2010	0070	0.70											
English II	2016	67%	85%	61%	56%	64%	60%	*	60%	-	*	*	54%	45%
Algebra I	2016	78%	86%	59 %	*	55%	*	-	*	-	*	-	54%	80%
D ' 1	2016	070/	020/	6 70/	*		740/		*				*	*
Biology	2016	87%	93%	67%	*	*	71%	-	*	-	-	-	*	*
U.S. History	2016	91%	96%	96%	90%	93%	98%	*	99%	*	98%	72%	91%	88%
STAAR Percent at Level II Sa All Grades	tisfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	86%	93%	84%	88%	96%	100%	94%	*	97%	72%	83%	63%
Reading	2016	73%	86%	60%	52%	67%	57%	*	56%	-	*	*	52%	45%
Mathematics	2016	76%	86%	59%	*	55%	*	-	*	-	*	-	54%	80%
Science	2016	79%	87%	67%	*	*	71%	-	*	-	-	-	*	*
Social Studies	2016	77%	88%	96%	90%	93%	98%	*	99%	*	98%	72%	91%	88%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	66%	82%	64%	66%	88%	*	92%	*	89%	31%	67%	33%
Reading	2016	46%	67%	42%	*	*	*	*	*	-	-	*	*	*
Mathematics	2016	43%	62%	*	-	*	*	-	*	-	-	-	*	-
Science	2016	47%	63%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2016	47%	68%	83%	65%	67%	89%	*	92%	*	89%	32%	68%	40%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	35%	49%	27%	24%	58%	*	68%	*	68%	15%	23%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

										- ·c	Two or	a	_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	d Standard													
All Grades														
Reading	2016	17%	33%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	19%	37%	*	*	*	*	-	*	-	*	-	*	*
Science	2016	16%	31%	*	*	*	*	-	*	-	-	-	*	*
Social Studies	2016	22%	43%	54%	32%	29%	61%	*	75%	*	73%	15%	28%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2016	62%	68%	*	*	*	*	*	*	-	-	-	*	*
Reading	2016	60%	66%	*	*	*	*	*	*	-	-	-	*	*
Mathematics	2016	63%	70%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2016	17%	22%	*	*	*	*	*	*	-	-	-	*	*
Reading	2016	16%	19%	*	*	*	*	*	*	-	-	-	*	*
Mathematics	2016	17%	25%	*	*	*	*	-	*	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,840 Grade Span: 11 - 12 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan														
All Grades															
All Subjects	2016	75%	86%	93%	-	-	-	-	-	59%	*	58%	85%	59%	63%
Reading	2016	73%	86%	60%	-	-	-	-	-	40%	*	38%	*	40%	45%
Mathematics	2016	76%	86%	59%	-	-	-	-	-	78%	-	78%	*	78%	80%
Science	2016	79%	87%	67%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	88%	96%	-	-	-	-	-	85%	*	84%	100%	85%	88%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	66%	82%	-	-	-	-	-	*	-	*	*	*	33%
Reading	2016	46%	67%	42%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	62%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	68%	83%	-	-	-	-	-	*	-	*	*	*	40%
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2016	18%	35%	49%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	33%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	37%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	31%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	43%	54%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	68%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: PLANO ISD

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,840 Grade Span: 11 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	d Progress									ł					
Reading	2016	60%	66%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	70%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progr All Grades	ess														
All Subjects	2016	17%	22%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	19%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	25%	*	-	-	-	-	-	*	-	*	-	*	*

TEA Division of Performance Reporting

District Name: PLANO ISD

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	99%	99%	99%	100%	99%	*	100%	99%	99%	95%
Included in Accountability Not Included in Accountability	94%	95%	93%	94%	86%	96%	100%	91%	*	98%	95%	84%	53%
Mobile	4%	3%	3%	3%	6%	2%	0%	1%	*	2%	5%	6%	7%
Other Exclusions	1%	1%	4%	2%	7%	2%	0%	7%	*	0%	0%	10%	36%
Not Tested	1%	0%	1%	1%	1%	1%	0%	1%	*	0%	1%	1%	5%
Absent	1%	0%	1%	1%	1%	1%	0%	1%	*	0%	1%	1%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,840 Grade Span: 11 - 12

School Type: High School

Attendance Rate 2014-15 2013-14 Annual Dropout Rate (Gr 9-12) 2014-15 2013-14 4-Year Longitudinal Rate (Gr 9-12 Class of 2015	State 95.7% 95.9% 2.1% 2.2% 2) 89.0%	District 96.8% 96.9% 0.6% 0.5%	Campus 95.7% 96.3% 1.0% 0.4%	African American 95.6% 95.5% 0.9% 0.7%	Hispanic 95.2% 95.5%	95.4% 96.0%	American Indian 94.2% 96.0%	<u>Asian</u> 97.2%	Pacific Islander M	Two or ore Races 95.8%	Special Ed	Econ Disadv 95.1%	<u>ELL</u> 95.6%
2014-15 2013-14 Annual Dropout Rate (Gr 9-12) 2014-15 2013-14 4-Year Longitudinal Rate (Gr 9-12	95.9% 2.1% 2.2%	96.9% 0.6%	96.3% 1.0%	95.5% 0.9%	95.5%					95.8%	93.4%	95.1%	95.6%
2013-14 Annual Dropout Rate (Gr 9-12) 2014-15 2013-14 4-Year Longitudinal Rate (Gr 9-12	95.9% 2.1% 2.2%	96.9% 0.6%	96.3% 1.0%	95.5% 0.9%	95.5%					95.8%	93.4%	95.1%	95.6%
Annual Dropout Rate (Gr 9-12) 2014-15 2013-14 4-Year Longitudinal Rate (Gr 9-12	95.9% 2.1% 2.2%	96.9% 0.6%	1.0%	95.5% 0.9%	95.5%								
2014-15 2013-14 4-Year Longitudinal Rate (Gr 9-12	2.2% ?)						00.070	97.8%	*	96.8%	94.0%	95.1%	96.1%
2013-14 4-Year Longitudinal Rate (Gr 9-12	2.2% ?)												
4-Year Longitudinal Rate (Gr 9-12	2)	0.5%	0.4%	0 70/	1.1%	1.0%	0.0%	1.1%	*	0.0%	1.1%	1.0%	5.5%
5				0.7%	1.2%	0.4%	0.0%	0.0%	*	0.0%	0.9%	0.7%	0.0%
	90.00/												
Graduated		95.9%	96.3%	95.3%	96.4%	96.3%	*	96.1%	-	100.0%	82.7%	94.0%	81.3%
Received GED	0.6%	0.3%	0.3%	0.0%	0.0%	0.4%	*	0.5%	_	0.0%	0.9%	0.7%	0.0%
Continued HS	4.1%	2.5%	2.2%	4.1%	2.3%	1.9%	*	2.5%	_	0.0%	15.5%	3.9%	12.5%
Dropped Out	6.3%	1.4%	1.2%	0.7%	1.4%	1.3%	*	1.0%	_	0.0%	0.9%	1.4%	6.3%
Graduates and GED	89.6%	96.2%	96.6%	95.3%	96.4%	96.7%	*	96.6%	_	100.0%	83.6%	94.7%	81.3%
Grads, GED, & Cont	93.7%	98.6%	98.8%	99.3%	98.6%	98.7%	*	99.0%	-	100.0%	99.1%	98.6%	93.8%
Class of 2014	93.7 /0	50.070	50.078	39.370	30.070	90.770		55.070	-	100.070	99.170	90.070	95.070
Graduated	88.3%	95.5%	96.8%	92.6%	91.4%	98.5%	*	97.8%	*	90.0%	82.1%	93.5%	76.5%
Received GED	0.8%	0.2%	0.2%	1.1%	1.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.9%	2.5%	5.3%	4.3%	1.3%	*	2.2%	*	10.0%	16.7%	5.0%	23.5%
Dropped Out	6.6%	1.4%	0.5%	1.1%	3.1%	0.1%	*	0.0%	*	0.0%	1.3%	1.5%	0.0%
Graduates and GED	89.1%	95.7%	97.0%	93.6%	92.6%	98.5%	*	97.8%	*	90.0%	82.1%	93.5%	76.5%
Grads, GED, & Cont	93.4%	98.6%	99.5%	98.9%	96.9%	99.9%	*	100.0%	*	100.0%	98.7%	98.5%	100.0%
5-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2014	,												
Graduated	90.4%	97.1%	98.2%	94.6%	94.4%	99.3%	*	99.7%	*	90.0%	87.2%	97.5%	93.3%
Received GED	1.0%	0.3%	0.5%	1.1%	2.5%	0.1%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.0%	0.7%	2.2%	0.6%	0.3%	*	0.0%	*	10.0%	10.3%	0.5%	0.0%
Dropped Out	7.2%	1.6%	0.7%	2.2%	2.5%	0.3%	*	0.3%	*	0.0%	2.6%	2.0%	6.7%
Graduates and GED	91.5%	97.4%	98.6%	95.7%	96.9%	99.4%	*	99.7%	*	90.0%	87.2%	97.5%	93.3%
Grads, GED, & Cont	92.8%	98.4%	99.3%	97.8%	97.5%	99.7%	*	99.7%	*	100.0%	97.4%	98.0%	93.3%
Class of 2013	02.070	001170		07.070	071070	0011 /0		001170		1001070	0,,0	00.070	50.070
Graduated	90.4%	97.8%	98.8%	98.8%	97.8%	98.7%	*	99.6%	-	100.0%	90.2%	96.9%	100.0%
Received GED	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.8%	0.0%	1.1%	0.9%	*	0.4%	-	0.0%	7.8%	1.0%	0.0%
Dropped Out	7.2%	1.3%	0.5%	1.3%	1.1%	0.4%	*	0.0%	-	0.0%	2.0%	2.1%	0.0%
Graduates and GED	91.5%	98.0%	98.8%	98.8%	97.8%	98.7%	*	99.6%	-	100.0%	90.2%	96.9%	100.0%
Grads, GED, & Cont	92.8%	98.7%	99.5%	98.8%	98.9%	99.6%	*	100.0%	-	100.0%	98.0%	97.9%	100.0%
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2013	, - ,												
Graduated	90.9%	98.0%	99 .1%	98.8%	97.9%	99.0%	*	100.0%	-	100.0%	94.0%	97.9%	100.0%
Received GED	1.4%	0.3%	0.1%	1.3%	0.0%	0.0%	*	0.0%	-	0.0%	1.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.4%	0.0%	0.5%	0.6%	*	0.0%	-	0.0%	4.0%	0.0%	0.0%
Dropped Out	7.2%	1.2%	0.5%	0.0%	1.6%	0.4%	*	0.0%	-	0.0%	1.0%	1.6%	0.0%
Graduates and GED	92.3%	98.3%	99.1%	100.0%	97.9%	99.0%	*	100.0%	-	100.0%	95.0%	98.4%	100.0%
Grads, GED, & Cont	92.8%	98.8%	99.5%	100.0%	98.4%	99.6%	*	100.0%	-	100.0%	99.0%	98.4%	100.0%

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,840 Grade Span: 11 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELI
		2100.100						7.0.0					
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012						/							
Graduated	90.9%	98.0%	99.0%	97.7%	100.0%	99.0%	100.0%	98.8%	*	98.0%	88.8%	98.3%	95.5%
Received GED	1.5%	0.2%	0.2%	1.1%	0.0%	0.3%	0.0%	0.0%	*	0.0%	1.0%	0.6%	0.0%
Continued HS	0.6%	0.9%	0.6%	0.0%	0.0%	0.6%	0.0%	0.8%	*	2.0%	7.1%	0.0%	4.5%
Dropped Out	7.0%	0.8%	0.2%	1.1%	0.0%	0.1%	0.0%	0.4%	*	0.0%	3.1%	1.1%	0.0%
Graduates and GED	92.4%	98.2%	99.2%	98.9%	100.0%	99.3%	100.0%	98.8%	*	98.0%	89.8%	98.9%	95.5%
Grads, GED, & Cont	93.0%	99.2%	99.8%	98.9%	100.0%	99.9%	100.0%	99.6%	*	100.0%	96.9%	98.9%	100.0%
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	95.1%	96.0%	95.3%	95.5%	96.0%	*	96.1%	-	100.0%	81.3%	93.6%	81.3%
Class of 2014	88.3%	94.3%	96.1%	91.6%	90.2%	98.0%	*	97.2%	*	90.0%	82.1%	92.6%	76.5%
5-Year Extended Federal Grad	luation Rate Wi	ithout Exclusion	sions (Gr 9-1	2)									
Class of 2014	90.4%	96.6%	97.6%	92.6%	93.9%	99.1%	*	98.8%	*	90.0%	87.2%	97.5%	93.8%
Class of 2013	90.4%	97.5%	98.7%	98.8%	97.3%	98.7%	*	99.6%	-	100.0%	90.2%	96.9%	100.0%
RHSP/DAP Graduates (Longit	udinal Pate)												
Class of 2015	86.1%	82.8%	80.0%	63.0%	69.7%	83.0%	*	91.3%	-	84.8%	11.0%	63.0%	50.0%
Class of 2013	85.5%	82.5%	84.4%	65.1%	65.3%	86.0%	*	95.2%	*	86.1%	22.2%	62.6%	30.8%
	03.370	02.070	04.470	00.170	03.370	00.070		55.270		00.170	22.270	02.070	50.07
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2015	3.5%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	
FHSP-DLA Graduates (Longit	udinal Rate)												
Class of 2015	38.7%	15.4%	0.0%	*	*	*	-	-	-	-	-	*	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Lo	ongitudinal F	Rate)										
Class of 2015	84.1%	82.3%	79.4%	61.7%	68.4%	82.8%	*	91.3%	-	84.8%	11.0%	62.3%	50.0%
RHSP/DAP Graduates (Annua	l Rate)												
2014-15	84.3%	80.6%	78.0%	60.8%	66.8%	81.6%	*	89.1%	-	83.0%	9.1%	60.5%	48.1%
2013-14	83.8%	80.7%	82.6%	64.4%	63.6%	83.9%	*	93.9%	*	84.2%	20.6%	60.0%	20.0%
FHSP-E Graduates (Annual R	ate)												
2014-15	3.5%	0.0%	0.0%	*	*	*	-	-	-	-	0.0%	*	
FHSP-DLA Graduates (Annua	l Rate)												
2014-15	37.3%	15.4%	0.0%	*	*	*	-	-	-	-	0.0%	*	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	80.2%	77.4%	59.6%	65.6%	81.4%	*	89.1%	-	83.0%	8.2%	59.8%	48.1%
Advanced Course/Dual Credit	Course Comp	etion (Grade	s 11-12)										
Any Subject	F 4 F 4	60.40/		12 181	40.00/	60.00/	20.00/	05.00/		60.00/	42.00/	44.007	D4 D 4
2014-15	54.5%	68.1%	64.9%	42.4%	48.9%	69.9%	20.0%	85.0%	*	60.8%	12.9%	41.9%	31.3%
2013-14	53.2%	69.5%	69.0%	40.1%	51.0%	72.0%	60.0%	89.5%	*	67.8%	13.1%	44.1%	32.8%

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELI
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11 - 12)										
English Language Arts	course comp	iedon (Grade	3 11-12/										
2014-15	29.0%	40.6%	36.1%	18.7%	22.4%	37.7%	*	60.8%	*	27.8%	4.5%	19.9%	15.6%
2013-14	28.9%	39.5%	37.0%	18.7%	22.9%	35.6%	0.0%	61.5%	*	32.5%	2.7%	21.6%	16.9%
Mathematics	20.570	55.570	57.070	10.7 70	22.370	55.070	0.070	01.070		32.370	2.7 70	21.070	10.57
2014-15	43.8%	60.3%	55.0%	31.7%	37.9%	58.4%	*	79.1%	*	56.1%	7.2%	31.4%	15.4%
2013-14	42.4%	63.6%	63.8%	29.7%	45.3%	67.3%	40.0%	84.0%	*	60.3%	8.8%	35.9%	10.9%
Science	42.470	03.070	05.070	23.770	45.570	07.070	40.070	04.070		00.570	0.070	33.370	10.57
2014-15	12.7%	24.9%	19.6%	6.3%	7.3%	17.9%	*	43.6%	*	25.4%	0.0%	8.1%	1.9%
2013-14	13.4%	25.3%	25.3%	5.7%	10.4%	20.4%	*	56.8%	*	19.2%	0.0%	11.7%	0.0%
Social Studies	13.470	23.370	23.370	5.770	10.470	20.470		50.070		15.270	0.070	11.7 /0	0.07
2014-15	28.4%	45.6%	38.3%	16.9%	24.7%	39.9%	*	64.6%	*	35.6%	1.4%	19.2%	0.0%
2013-14	27.8%	45.7%	39.9%	18.5%	24.7%	38.0%	20.0%	68.5%	*	40.5%	1.8%	21.3%	0.0%
2013-14	27.070	45.770	39.970	10.5%	22.770	30.070	20.076	00.5%		40.5%	1.070	21.570	0.07
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject			,										
2014-15	34.6%	49.3%	64.9%	42.4%	48.9%	69.9%	20.0%	85.0%	*	60.8%	12.9%	41.9%	31.3%
2013-14	33.1%	49.8%	69.0%	40.1%	51.0%	72.0%	60.0%	89.5%	*	67.8%	13.1%	44.1%	32.89
English Language Arts	001170	101070			0.1070	, 210 , 0	001070	001070		07.1070	101170		02.07
2014-15	15.7%	20.8%	36.1%	18.7%	22.4%	37.7%	*	60.8%	*	27.8%	4.5%	19.9%	15.6%
2013-14	15.4%	19.9%	37.0%	18.7%	22.9%	35.6%	0.0%	61.5%	*	32.5%	2.7%	21.6%	16.99
Mathematics	13.470	15.570	57.070	10.7 70	22.370	33.070	0.070	01.070		32.370	2.7 70	21.070	10.57
2014-15	19.4%	29.5%	55.0%	31.7%	37.9%	58.4%	*	79.1%	*	56.1%	7.2%	31.4%	15.4%
2013-14	18.8%	30.9%	63.8%	29.7%	45.3%	67.3%	40.0%	84.0%	*	60.3%	8.8%	35.9%	10.9%
Science	10.070	30.370	00.070	23.770	10.070	07.070	10.070	01.070		00.070	0.070	33.370	10.57
2014-15	5.2%	11.1%	19.6%	6.3%	7.3%	17.9%	*	43.6%	*	25.4%	0.0%	8.1%	1.9%
2013-14	5.6%	11.1%	25.3%	5.7%	10.4%	20.4%	*	56.8%	*	19.2%	0.0%	11.7%	0.0%
Social Studies	5.070	11.170	20.070	5.770	10.470	20.470		50.070		15.270	0.070	11.7 /0	0.07
2014-15	19.5%	38.3%	38.3%	16.9%	24.7%	39.9%	*	64.6%	*	35.6%	1.4%	19.2%	0.0%
2013-14	18.3%	37.8%	39.9%	18.5%	22.7%	38.0%	20.0%	68.5%	*	40.5%	1.8%	21.3%	0.0%
2013 14	10.570	57.070	33.370	10.570	22.7 70	30.070	20.070	00.070		40.570	1.070	21.370	0.07
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	78.0%	77.0%	50.0%	64.0%	81.0%	*	85.0%	-	89.0%	33.0%	56.0%	7.0%
Mathematics													
2014-15	38.0%	73.0%	69.0%	39.0%	51.0%	72.0%	*	88.0%	-	83.0%	11.0%	46.0%	38.0%
Both Subjects	001070	101070		001070	0.1070	, 210 , 0		001070		00.070	1.1070		00.07
2014-15	35.0%	70.0%	67.0%	35.0%	49.0%	71.0%	*	82.0%	-	81.0%	8.0%	43.0%	8.0%
Either Subject	001070	, 010 / 0	•••••	001070		, 110, 10		02.070		0.1.070	0.070	.0.070	0.07
2014-15	45.0%	81.0%	79.0%	54.0%	65.0%	82.0%	*	90.0%	-	92.0%	36.0%	59.0%	36.0%
2011.10	.0.070	011070		0.11070	001070	021070		001070		02.070	001070	001070	00107
College and Career Ready Gra	aduates												
2014-15	74.5%	90.9%	89.5%	78.8%	84.6%	91.7%	*	94.6%	-	95.7%	66.0%	83.5%	77.8%
exas Success Initiative Asse	ssment (TSIA)												
English Language Arts	. ,												
2014-15	10.6%	12.4%	14.1%	14.4%	15.8%	15.7%	*	6.4%	-	14.9%	10.3%	15.4%	0.0

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Asses	sment (TSIA)												
Mathematics													
2014-15	7.1%	6.2%	7.0%	6.8%	7.2%	6.5%	*	7.4%	-	10.6%	1.0%	10.2%	14.8%
Completion of Two or More Ad	vanced/Dual C	redit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	66.8%	61.4%	36.3%	42.1%	66.9%	*	83.2%	-	61.7%	5.2%	35.0%	33.3%
Completion of Twelve or More I Any Subject	Hours of Posts	secondary C	Credit (Annua	Il Graduates)									
2014-15	10.6%	6.3%	4.2%	0.7%	3.6%	5.9%	*	1.5%	-	6.4%	1.0%	1.5%	0.0%
AP/IB Course Completion (Ann	ual Graduates)											
2014-15	43.4%	, 64.7%	59.1%	32.9%	44.3%	62.8%	*	83.2%	-	55.3%	10.3%	36.5%	29.6%
CTE Coherent Sequence (Annu	ual Graduates)												
2014-15	46.6%	60.8%	61.0%	63.0%	65.6%	63.2%	*	45.5%	-	68.1%	63.9%	66.9%	55.6%
2013-14	46.4%	58.1%	54.4%	4.3%	7.7%	30.1%	*	10.9%	*	1.2%	2.6%	7.9%	0.5%
AP/IB Results (Participation) All Subjects													
2015	24.9%	45.1%	44.4%	19.7%	30.2%	45.5%	0.0%	75.9%	*	47.1%	n/a	25.3%	n/a
2014	23.5%	45.3%	45.0%	17.5%	26.8%	42.6%	40.0%	79.3%	*	42.0%	n/a	24.3%	n/a
English Language Arts	2010 / 0	101070	101070	171070	2010/0	.2.070		, 010 / 0				21.070	1.04
2015	15.1%	28.3%	27.0%	12.1%	16.9%	26.6%	0.0%	52.8%	*	22.4%	n/a	14.2%	n/a
2014	15.0%	30.0%	27.8%	11.9%	13.1%	25.9%	0.0%	53.2%	*	22.7%	n/a	15.9%	n/a
Mathematics	101070	00.070		111070		2010 /0	01070	001270				101070	1.04
2015	6.8%	20.3%	17.5%	4.1%	8.0%	16.6%	0.0%	40.5%	*	22.4%	n/a	6.7%	n/a
2014	6.5%	18.4%	19.5%	1.6%	6.8%	15.1%	40.0%	50.5%	*	14.8%	n/a	7.6%	n/a
Science	0.070		1010 / 0		0.070			001070		1.1070		1.070	1.04
2015	10.2%	17.2%	11. 8 %	2.9%	4.7%	10.0%	0.0%	32.2%	*	16.5%	n/a	4.3%	n/a
2014	6.9%	15.4%	15.0%	2.8%	4.7%	10.6%	0.0%	40.5%	*	15.9%	n/a	5.9%	n/a
Social Studies													
2015	14.4%	31.3%	27.5%	10.8%	15.9%	27.1%	0.0%	55.8%	*	23.5%	n/a	14.0%	n/a
2014	13.8%	33.0%	29.7%	12.3%	16.3%	26.2%	0.0%	58.1%	*	29.5%	n/a	16.5%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion)												
2015	49.1%	85.2%	86.8%	67.7%	80.5%	88.2%	-	90.5%	*	90.0%	n/a	78.9%	n/a
2013	51.3%	85.5%	86.1%	70.5%	80.4%	83.8%	*	92.6%	-	86.5%	n/a	79.7%	n/a
English Language Arts	01.070	00.070	00.170	, 0.0 /0	00.170	00.070		52.070		00.070	1,74	, 5., ,6	
2015	43.7%	78.0%	74.6%	44.7%	60.5%	73.5%	-	85.5%	-	89.5%	n/a	61.3%	n/a
2013	44.7%	79.2%	77.3%	56.7%	72.0%	73.5%	-	84.6%	-	90.0%	n/a	65.5%	n/a
Mathematics	/0	, 5.2 /0	,,,/0	30.770	, 2.0 /0	, 3.370		04.070		50.070	1,74	00.070	1,/4
2015	51.7%	81.2%	85.5%	76.9%	80.5%	86.0%	-	85.7%	-	94.7%	n/a	84.1%	n/a
_0.0	0/0	0	20.075	, 0.0 /0	23.570	00.070				2 /0	1,74	0/0	1,,0

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,840 Grade Span: 11 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or lore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >	= Criterion)												
Mathematics													
2014	53.6%	82.3%	88.3%	*	73.1%	88.6%	*	90.3%	-	69.2%	n/a	77.5%	n/a
Science													
2015	35.4%	83.2%	79.8%	55.6%	83.3%	80.1%	-	79.9%	-	85.7%	n/a	57.1%	n/a
2014	45.7%	81.7%	80.5%	42.9%	66.7%	83.7%	-	80.3%	-	85.7%	n/a	64.5%	n/a
Social Studies													
2015	40.1%	76.8%	84.6%	73.5%	76.5%	87.0%	-	85.5%	-	80.0%	n/a	76.1%	n/a
2014	41.6%	77.4%	82.3%	67.7%	69.4%	80.2%	-	88.6%	-	88.5%	n/a	73.6%	n/a
SAT/ACT Results													
Tested	CO 20/		77 00/	67 10/	E2 00/	75 20/	*	02 10/		60 10/	/		· / -
Class of 2015	68.3%	76.5%	72.8%	67.1%	52.0%	75.3%	*	93.1%	- *	68.1%	n/a	54.7%	n/a
Class of 2014 At/Above Criterion	66.3%	76.7%	79.6 %	69.3%	55.3%	79.9%	т Т	94.6%	*	71.1%	n/a	56.8%	n/a
	24.20/	C 4 10/	50 20/	22.40/	20.10/	62.40/	*	00.00/		60.00/	[-	22 70/	
Class of 2015	24.3%	64.1%	59.3%	22.4%	39.1%	62.4%	*	80.9%	- *	68.8%	n/a	32.7%	n/a
Class of 2014	25.1%	62.1%	66.5%	24.6%	46.4%	65.4%	*	83.9%	*	55.6%	n/a	43.4%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1695	1657	1416	1533	1659	*	1829	-	1730	n/a	1468	n/a
Class of 2014	1417	1693	1718	1441	1561	1679	*	1886	*	1618	n/a	1593	n/a
English Language Arts and	d Writing												
Class of 2015	912	1099	1075	927	995	1078	*	1176	-	1133	n/a	950	n/a
Class of 2014	925	1098	1113	943	1014	1089	*	1215	*	1055	n/a	1034	n/a
Mathematics													
Class of 2015	482	596	582	489	538	581	*	653	-	597	n/a	518	n/a
Class of 2014	491	595	605	498	547	590	*	670	*	562	n/a	559	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	25.8	25.4	20.6	23.4	25.3	-	28.2	-	26.3	n/a	22.7	n/a
Class of 2014	20.6	25.8	26.1	20.4	24.0	25.5	*	28.9	-	25.9	n/a	24.4	n/a
English Language Arts													
Class of 2015	20.1	25.5	25.1	20.2	22.8	25.2	-	27.9	-	26.3	n/a	22.2	n/a
Class of 2014	20.0	25.5	25.6	19.9	23.4	25.1	*	28.3	-	25.7	n/a	23.8	n/a
Mathematics													
Class of 2015	20.9	26.3	25.9	21.1	23.9	25.7	-	29.4	-	26.1	n/a	23.1	n/a
Class of 2014	21.2	26.7	27.0	21.7	24.9	26.0	*	30.6	-	26.3	n/a	25.2	n/a
Science													
Class of 2015	20.7	25.4	24.8	20.7	23.5	24.8	-	27.0	-	25.6	n/a	22.8	n/a
Class of 2014	20.7	25.3	25.6	19.9	23.9	25.2	*	28.0	-	25.6	n/a	24.1	n/a
Graduates Enrolled in TX Ins	stitution of Highe	er Education	(IHE)										
2013-14	57.5%	66.8%	69.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	65.2%	68.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,840 Grade Span: 11 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Graduates in TX IHE Co	mpleting One Year W	ithout Reme	diation										
2013-14	70.5%	83.0%	85.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	84.3%	86.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: PLANO ISD

Campus Name: PLANO SR H S

Campus Number: 043910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		pus		
Student Information	Count	Percent	District	Sta
Total Students:	2,840	100.0%	54,322	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2
Pre-Kindergarten	0	0.0%	1.8%	4.2
Kindergarten	0	0.0%	6.7%	7.1
Grade 1	0	0.0%	7.1%	7.8
Grade 2	0	0.0%	7.5%	7.8
Grade 3	0	0.0%	7.5%	7.7
Grade 4	0	0.0%	7.4%	7.5
Grade 5	0	0.0%	7.5%	7.5
Grade 6	0	0.0%	7.7%	7.4
Grade 7	0	0.0%	7.6%	7.4
Grade 8	0	0.0%	7.7%	7.3
Grade 9	0	0.0%	8.1%	8.1
Grade 10	0	0.0%	7.8%	7.3
Grade 11	1,414	49.8%	7.5%	6.7
Grade 12	1,426	50.2%	7.6%	6.1
Ethnic Distribution:				
African American	309	10.9%	12.0%	12.0
Hispanic	535	18.8%	23.8%	52.2
White	1,430	50.4%	37.4%	28.5
American Indian	5	0.2%	0.3%	0.4
Asian	462	16.3%	22.8%	4.0
Pacific Islander	2	0.1%	0.1%	0.1
Two or More Races	97	3.4%	3.6%	2.1
Economically Disadvantaged	623	21.9%	28.7%	59.0
Ion-Educationally Disadvantaged	2,217	78.1%	71.3%	41.0
English Language Learners (ELL)	84	3.0%	13.5%	18.5
Students w/ Disciplinary Placements (2014-2015)	62	2.2%	0.6%	1.4
At-Risk	310	10.9%	25.9%	50.1
Aobility (2014-2015)	286	10.0%	9.8%	16.5
Graduates (Class of 2015):				
Total Graduates	1,280	100.0%	3,862	313,3
By Ethnicity (incl. Special Ed.):				
African American	146	11.4%	424	39,6
Hispanic	221	17.3%	714	148,9
White	661	51.6%	1,770	104,3
American Indian	3	0.2%	11	1,3
Asian	202	15.8%	814	13,0
Pacific Islander	0	0.0%	5	4
Two or More Races	47	3.7%	124	5,4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	280	21.9%	743	46,723
Recommended H.S. Program/DAP	991	77.4%	3,093	251,524
Foundation High School Plan (No Endorsement)	9	0.7%	22	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	4	5,645
Special Education Graduates	97	7.6%	259	23,541

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.1	18.9
Grade 1	-	-	19.1
Grade 2	-	19.3	19.1
Grade 3	-	19.9	19.1
Grade 4	-	19.5	19.0
Grade 5	-	22.9	20.8
Grade 6	-	20.1	20.4
Secondary:			
English/Language Arts	19.3	16.9	17.1
Foreign Languages	12.5	19.1	19.1
Mathematics	19.8	19.5	18.1
Science	21.2	20.4	19.1
Social Studies	22.3	20.6	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		ipus		-
Staff Information	Count/Average	Percent	District	State
Total Staff	209.6	100.0%	100.0%	100.0%
Professional Staff:	193.2	92.2%	71.8%	64.3%
Teachers	170.2	81.2%	57.7%	50.5%
Professional Support	14.0	6.7%	10.2%	9.8%
Campus Administration (School Leadership)	9.0	4.3%	2.7%	2.9%
Educational Aides:	16.3	7.8%	8.8%	9.6%
Total Minority Staff:	38.5	18.4%	30.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	11.4	6.7%	6.6%	10.1%
Hispanic	7.8	4.6%	11.4%	26.0%
White	137.4	80.7%	75.7%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	9.6	5.6%	4.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	2.3%	1.8%	1.1%
Males	61.1	35.9%	18.5%	23.5%
Females	109.2	64.1%	81.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	1.8%	0.2%	1.0%
Bachelors	104.1	61.1%	65.6%	74.7%
Masters	63.2	37.1%	33.5%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.8	8.7%	4.6%	8.1%
1-5 Years Experience	40.8	24.0%	24.7%	27.3%
6-10 Years Experience	33.8	19.8%	25.4%	21.7%
11-20 Years Experience	56.1	33.0%	31.4%	27.3%
Over 20 Years Experience	24.7	14.5%	13.9%	15.7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.2	10.9
Average Years Experience of Teachers with District:	8.2	8.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,311	\$50,471	\$45,507
1-5 Years Experience	\$52,192	\$51,265	\$47,996
6-10 Years Experience	\$53,018	\$53,066	\$50,459
11-20 Years Experience	\$56,002	\$55,937	\$53,794
Over 20 Years Experience	\$62,704	\$63,328	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,972	\$54,832	\$51,891
Professional Support	\$67,945	\$64,262	\$61,145
Campus Administration (School Leadership)	\$92,432	\$84,168	\$75,654
Instructional Staff Percent:	n/a	74.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 2,840 Grade Span: 11 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	74	2.6%	13.2%	18.3%
Career & Technical Education	1,792	63.1%	20.0%	24.3%
Gifted & Talented Education	572	20.1%	18.5%	7.7%
Special Education	263	9.3%	10.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	1.5%	5.6%	5.9%
Career & Technical Education	15.8	9.3%	1.9%	4.4%
Compensatory Education	0.0	0.0%	3.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	1.9%
Regular Education	93.1	54.7%	65.0%	72.6%
Special Education	36.6	21.5%	18.6%	8.8%
Other	22.3	13.1%	3.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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