

2015-16 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: **CLARK H S**

Campus Number: **043910005**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: PLANO ISD
 Campus Name: CLARK H S
 Campus Number: 043910005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,554
 Grade Span: 09 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	84%	88%	82%	81%	91%	*	94%	-	89%	47%	79%	63%
English II	2016	67%	85%	88%	75%	81%	92%	*	95%	-	88%	44%	77%	48%
Algebra I	2016	78%	86%	80%	73%	72%	87%	*	90%	-	80%	43%	73%	79%
Biology	2016	87%	93%	93%	82%	88%	95%	*	98%	-	100%	51%	85%	75%
U.S. History	2016	91%	96%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	86%	88%	78%	81%	92%	100%	96%	-	91%	46%	78%	64%
Reading	2016	73%	86%	88%	79%	81%	91%	100%	95%	-	89%	46%	78%	55%
Mathematics	2016	76%	86%	80%	73%	72%	87%	*	90%	-	80%	43%	73%	79%
Science	2016	79%	87%	93%	82%	88%	95%	*	98%	-	100%	51%	85%	75%
Social Studies	2016	77%	88%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	66%	74%	50%	58%	83%	100%	91%	-	77%	17%	52%	*
Reading	2016	46%	67%	77%	55%	62%	84%	100%	93%	-	74%	18%	56%	*
Mathematics	2016	43%	62%	36%	33%	29%	41%	*	38%	-	63%	*	26%	*
Science	2016	47%	63%	75%	50%	58%	83%	*	91%	-	78%	15%	54%	*
Social Studies	2016	47%	68%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	35%	22%	7%	8%	26%	*	42%	-	39%	2%	8%	17%

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	33%	22%	8%	8%	24%	*	43%	-	32%	*	7%	15%
Mathematics	2016	19%	37%	10%	7%	5%	14%	*	*	-	*	*	6%	*
Science	2016	16%	31%	29%	5%	12%	35%	*	49%	-	56%	*	12%	*
Social Studies	2016	22%	43%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	68%	52%	43%	43%	55%	*	65%	-	*	*	40%	57%
Reading	2016	60%	66%	58%	*	*	61%	*	*	-	*	*	*	*
Mathematics	2016	63%	70%	40%	35%	34%	43%	*	55%	-	*	*	32%	47%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	22%	5%	6%	3%	6%	*	5%	-	*	*	3%	9%
Reading	2016	16%	19%	2%	*	*	3%	*	*	-	*	*	*	*
Mathematics	2016	17%	25%	11%	11%	5%	12%	*	17%	-	*	*	6%	21%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	15%	50%	*	*	*	-	*	-	-	*	*	*

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
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2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,554
 Grade Span: 09 - 10
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	86%	88%	-	-	-	-	-	66%	*	65%	*	66%	64%
Reading	2016	73%	86%	88%	-	-	-	-	-	56%	*	55%	*	56%	55%
Mathematics	2016	76%	86%	80%	-	-	-	-	-	83%	*	82%	*	83%	79%
Science	2016	79%	87%	93%	-	-	-	-	-	78%	*	77%	*	78%	75%
Social Studies	2016	77%	88%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	66%	74%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	67%	77%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	62%	36%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	63%	75%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	68%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	35%	22%	-	-	-	-	-	17%	*	14%	*	17%	17%
Reading	2016	17%	33%	22%	-	-	-	-	-	15%	*	13%	*	15%	15%
Mathematics	2016	19%	37%	10%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	31%	29%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	43%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	68%	52%	-	-	-	-	-	60%	*	58%	*	60%	59%

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	66%	58%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	70%	40%	-	-	-	-	-	55%	*	53%	*	55%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	22%	5%	-	-	-	-	-	13%	*	12%	*	13%	13%
Reading	2016	16%	19%	2%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	25%	11%	-	-	-	-	-	35%	*	32%	*	35%	33%

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,554
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	95%	96%	96%	100%	93%	-	100%	98%	92%	70%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	4%	2%	0%	4%	-	0%	1%	6%	11%
Other Exclusions	1%	1%	1%	0%	0%	1%	0%	3%	-	0%	0%	2%	18%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,554
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.8%	96.4%	96.2%	96.0%	96.1%	97.3%	97.8%	*	97.0%	95.8%	95.8%	96.7%
2013-14	95.9%	96.9%	96.5%	96.2%	95.7%	96.3%	*	98.2%	*	96.1%	95.2%	95.6%	96.6%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.6%	0.5%	1.3%	0.6%	0.4%	0.0%	0.0%	*	0.0%	0.0%	1.0%	1.7%
2013-14	2.2%	0.5%	0.1%	0.0%	0.0%	0.1%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	49.3%	25.8%	6.9%	8.7%	27.4%	0.0%	55.3%	*	34.0%	0.0%	8.6%	5.0%
2013-14	33.1%	49.8%	21.7%	7.7%	9.6%	21.6%	*	49.6%	*	20.8%	1.9%	9.4%	0.0%
English Language Arts													
2014-15	15.7%	20.8%	1.2%	0.5%	1.0%	1.7%	0.0%	0.8%	*	0.0%	0.0%	0.5%	1.7%
2013-14	15.4%	19.9%	1.7%	0.9%	2.2%	2.0%	*	0.4%	*	1.9%	0.7%	1.1%	0.0%
Mathematics													
2014-15	19.4%	29.5%	2.2%	0.5%	0.0%	1.1%	0.0%	9.2%	*	1.9%	0.0%	0.7%	2.0%
2013-14	18.8%	30.9%	1.0%	0.0%	0.0%	0.3%	*	5.6%	*	0.0%	0.0%	0.3%	0.0%
Science													
2014-15	5.2%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	5.6%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	38.3%	25.4%	6.7%	7.6%	26.7%	0.0%	55.1%	*	35.3%	0.0%	8.2%	1.7%
2013-14	18.3%	37.8%	20.8%	7.1%	8.0%	20.5%	*	49.8%	*	18.9%	1.4%	8.8%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	45.1%	?	?	-	?	-	-	-	-	n/a	?	n/a
2014	23.5%	45.3%	?	-	-	-	-	?	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	15.0%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	6.8%	20.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	6.5%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	6.9%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	31.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	13.8%	33.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	85.2%	*	*	-	*	-	-	-	-	n/a	*	n/a
2014	51.3%	85.5%	*	-	-	-	-	*	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	78.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
2014	44.7%	79.2%	*	-	-	-	-	*	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	81.2%	*	*	-	*	-	-	-	-	n/a	*	n/a
2014	53.6%	82.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	83.2%	*	*	-	-	-	-	-	-	n/a	*	n/a
2014	45.7%	81.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	76.8%	*	*	-	-	-	-	-	-	n/a	*	n/a
2014	41.6%	77.4%	*	-	-	-	-	*	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	76.5%	?	-	-	?	-	?	-	-	n/a	?	n/a
Class of 2014	66.3%	76.7%	?	-	?	?	-	?	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2015	24.3%	64.1%	75.0%	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	25.1%	62.1%	*	-	*	*	-	*	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1695	1744	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	1417	1693	*	-	*	*	-	*	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2015	912	1099	1123	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	925	1098	*	-	*	*	-	*	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	596	621	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	491	595	*	-	*	*	-	*	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 1,554
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,554	100.0%	54,322	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	789	50.8%	8.1%	8.1%
Grade 10	765	49.2%	7.8%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	7.6%	6.1%
Ethnic Distribution:				
African American	225	14.5%	12.0%	12.6%
Hispanic	311	20.0%	23.8%	52.2%
White	703	45.2%	37.4%	28.5%
American Indian	5	0.3%	0.3%	0.4%
Asian	263	16.9%	22.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	47	3.0%	3.6%	2.1%
Economically Disadvantaged	436	28.1%	28.7%	59.0%
Non-Educationally Disadvantaged	1,118	71.9%	71.3%	41.0%
English Language Learners (ELL)	58	3.7%	13.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	30	1.8%	0.6%	1.4%
At-Risk	200	12.9%	25.9%	50.1%
Mobility (2014-2015)	137	8.3%	9.8%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	18.9
Grade 1	-	-	19.1
Grade 2	-	19.3	19.1
Grade 3	-	19.9	19.1
Grade 4	-	19.5	19.0
Grade 5	-	22.9	20.8
Grade 6	-	20.1	20.4
Secondary:			
English/Language Arts	18.7	16.9	17.1
Foreign Languages	17.6	19.1	19.1
Mathematics	15.7	19.5	18.1
Science	18.3	20.4	19.1
Social Studies	18.1	20.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	124.9	100.0%	100.0%	100.0%
Professional Staff:	113.0	90.5%	71.8%	64.3%
Teachers	100.0	80.1%	57.7%	50.5%
Professional Support	8.0	6.4%	10.2%	9.8%
Campus Administration (School Leadership)	5.0	4.0%	2.7%	2.9%
Educational Aides:	11.9	9.5%	8.8%	9.6%
Total Minority Staff:	25.1	20.1%	30.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	8.0%	6.6%	10.1%
Hispanic	7.6	7.6%	11.4%	26.0%
White	78.8	78.8%	75.7%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	3.6	3.6%	4.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.0%	1.8%	1.1%
Males	29.4	29.4%	18.5%	23.5%
Females	70.6	70.6%	81.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	1.1%	0.2%	1.0%
Bachelors	56.1	56.1%	65.6%	74.7%
Masters	39.8	39.8%	33.5%	23.6%
Doctorate	3.0	3.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	3.5%	4.6%	8.1%
1-5 Years Experience	33.3	33.3%	24.7%	27.3%
6-10 Years Experience	20.7	20.7%	25.4%	21.7%
11-20 Years Experience	30.5	30.5%	31.4%	27.3%
Over 20 Years Experience	12.1	12.1%	13.9%	15.7%
Number of Students per Teacher	15.5	n/a	13.9	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	11.2	10.9
Average Years Experience of Teachers with District:	6.0	8.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,133	\$50,471	\$45,507
1-5 Years Experience	\$51,437	\$51,265	\$47,996
6-10 Years Experience	\$53,517	\$53,066	\$50,459
11-20 Years Experience	\$55,680	\$55,937	\$53,794
Over 20 Years Experience	\$63,853	\$63,328	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,654	\$54,832	\$51,891
Professional Support	\$64,553	\$64,262	\$61,145
Campus Administration (School Leadership)	\$83,240	\$84,168	\$75,654
Instructional Staff Percent:	n/a	74.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: PLANO ISD
 Campus Name: CLARK H S
 Campus Number: 043910005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,554
 Grade Span: 09 - 10
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	57	3.7%	13.2%	18.3%
Career & Technical Education	509	32.8%	20.0%	24.3%
Gifted & Talented Education	339	21.8%	18.5%	7.7%
Special Education	157	10.1%	10.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.9%	5.6%	5.9%
Career & Technical Education	2.0	2.0%	1.9%	4.4%
Compensatory Education	1.0	1.0%	3.4%	2.9%
Gifted & Talented Education	1.4	1.4%	1.6%	1.9%
Regular Education	52.0	52.0%	65.0%	72.6%
Special Education	26.3	26.3%	18.6%	8.8%
Other	16.3	16.3%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- ^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{'-'} Indicates zero observations reported for this group.
- ^{'n/a'} Indicates data reporting is not applicable for this group.
- ^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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