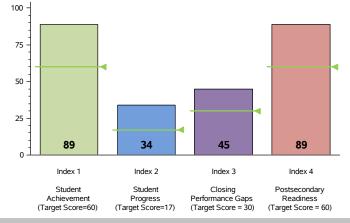
Texas Education Agency 2015-16 School Report Card PLANO EAST SR H S (043910006)

Total Students: **2,941** Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

| Distinction D | esignations |
|--------------------------|-------------------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |
| Top 25% Student Progress | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State | | | |
|------------------------------|--------|----------|-------|---|--------|----------|-------|--|--|--|
| Attendance Rate (2014-15) | 95.9% | 96.8% | 95.7% | Class Size Averages by Grade or Subject | | | | | | |
| | | | | Secondary | | | | | | |
| Enrollment by Race/Ethnicity | | | | English/Language Arts | 19.8 | 16.9 | 17.1 | | | |
| African American | 12.2% | 12.0% | 12.6% | Foreign Languages | 15.9 | 19.1 | 19.1 | | | |
| Hispanic | 26.7% | 23.8% | 52.2% | Mathematics | 21.8 | 19.5 | 18.1 | | | |
| White | 31.0% | 37.4% | 28.5% | Science | 22.4 | 20.4 | 19.1 | | | |
| American Indian | 0.3% | 0.3% | 0.4% | Social Studies | 23.2 | 20.6 | 19.5 | | | |
| Asian | 27.0% | 22.8% | 4.0% | | | | | | | |
| Pacific Islander | 0.1% | 0.1% | 0.1% | | | | | | | |
| Two or More Races | 2.7% | 3.6% | 2.1% | | | | | | | |
| Enrollment by Student Group | | | | | | | | | | |
| Economically Disadvantaged | 26.8% | 28.7% | 59.0% | | | | | | | |
| English Language Learners | 3.8% | 13.5% | 18.5% | | | | | | | |
| Special Education | 8.1% | 10.4% | 8.6% | | | | | | | |
| Mobility Rate (2014-15) | 8.8% | 9.8% | 16.5% | | | | | | | |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| , | Campus | District | State | | Campus | District | State |
|---|--------|----------|-------|------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 74.1% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.9% | 63.8% | Total Operating Expenditures | \$6,864 | \$8,791 | \$9,065 |
| | | | | Instruction | \$4,871 | \$5,521 | \$5,158 |
| | | | | Instructional Leadership | \$59 | \$67 | \$138 |
| | | | | School Leadership | \$413 | \$457 | \$522 |
| For more information about this campus, please see the Texas Academic Performance Report at | | | | | | | Page |
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. | | | | | | | 1 |

Texas Education Agency 2015-16 School Report Card

PLANO EAST SR H S (043910006) PLANO ISD

| | | | | | | | | | | | Two or | |
|-----------------------|-----------|------------|-------------|--------------------|--------------|--------|-------|----------|-------|----------|--------|--------|
| | | . | <u> </u> | All | African | | | American | | Pacific | More | Econ |
| | | State | | | American | | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Percent at Leve | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 86% | 89% | 87% | 72% | 95% | * | 98% | * | 89% | 75% |
| Reading | 2016 | 73% | 86% | 7 8 % | 80% | 40% | 87% | * | 97% | - | 78% | 46% |
| Mathematics | 2016 | 76% | 86% | 62% | 50% | 43% | 100% | - | 88% | - | * | 50% |
| Science | 2016 | 79% | 87% | 95% | 82% | 65% | 100% | - | 99% | - | 100% | 77% |
| Social Studies | 2016 | 77% | 88% | 95% | 92% | 89% | 98% | * | 99% | * | 94% | 89% |
| STAAR Percent at Post | secondar | y Readine | ss Standar | d (Sum of <i>i</i> | All Grades T | ested) | | | | | | |
| Two or More Subjects | 2016 | 45% | 66% | 84% | 77% | 64% | 89% | * | 95% | * | 92% | 64% |
| Reading | 2016 | 46% | 67% | 97% | 95% | 85% | 98% | * | 98% | - | 100% | 84% |
| Mathematics | 2016 | 43% | 62% | 88% | * | * | 100% | - | 86% | - | * | * |
| Science | 2016 | 47% | 63% | 97% | 92% | 82% | 96% | - | 99% | - | 100% | 88% |
| Social Studies | 2016 | 47% | 68% | 7 9 % | 75% | 63% | 87% | * | 91% | * | 89% | 63% |
| STAAR Percent at Adva | anced Sta | ndard (Sur | m of All Gr | ades Teste | d) | | | | | | | |
| All Subjects | 2016 | 18% | 35% | 44% | 30% | 16% | 53% | * | 62% | * | 58% | 19% |
| Reading | 2016 | 17% | 33% | 36% | 11% | 5% | 34% | * | 56% | - | 67% | 8% |
| Mathematics | 2016 | 19% | 37% | 25% | * | * | * | - | 86% | - | * | * |
| Science | 2016 | 16% | 31% | 74% | 53% | * | 80% | - | 83% | - | * | 42% |
| Social Studies | 2016 | 22% | 43% | 43% | 34% | 21% | 57% | * | 57% | * | 58% | 22% |
| STAAR Percent Met or | Exceeded | l Progress | | | | | | | | | | |
| All Subjects | 2016 | 62% | 68% | 73% | * | * | * | * | 86% | - | * | * |
| Reading | 2016 | 60% | 66% | 76% | * | * | * | * | 87% | - | * | * |
| Mathematics | 2016 | 63% | 70% | * | * | * | * | - | * | - | - | * |
| STAAR Percent Exceed | ed Progr | ess | | | | | | | | | | |
| All Subjects | 2016 | 17% | 22% | 11% | * | * | * | * | 15% | - | * | * |
| Reading | 2016 | 16% | 19% | 11% | * | * | * | * | 15% | - | * | * |
| Mathematics | 2016 | 17% | 25% | * | * | * | * | - | * | - | - | * |

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

| State District Students African Hispanic Write American Hispanic Write American Hispanic Non or Elsander Non or Elsander 2014-15 21% 0.5% 0.7% 1.3% 1.6% 0.0% 0.3% 0.0% 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.1% 0.0% <t< th=""><th>Texas Education Agen 2015-16 School Report</th><th></th><th></th><th>r'lan</th><th></th><th>5R H S (04 .ANO ISD</th><th>5510000</th><th>,</th><th></th><th></th><th></th><th></th></t<> | Texas Education Agen 2015-16 School Report | | | r'lan | | 5R H S (04 .ANO ISD | 5510000 | , | | | | |
|--|---|--------------|------------|-------------------------|------------|------------------------|---------|----------|--------|------|--------|--------------|
| 2014-15 2.1% 0.6% 1.4% 1.6% 2.0% 0.0% | · | | District | | | Hispanic | White | | Asian | | | Eco Disao |
| 2013-14 2.2% 0.5% 0.7% 1.3% 1.4% 0.5% 0.7% 0.1% 0.0% 0.1% 0.0% | - | | | 1 | ÷ | | | | | | ÷ | |
| Class of 2015 Class of 2015 Gradunde 80.0% 95.9% 95.5% 96.0% 92.2% 95.9% 9.96.% 9.98.% 93.8% 90.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1.3</td></t<> | | | | | | | | | | | | 1.3 |
| Class of 2015 Graduated 89 0% 95 5% 96 60% 9.2 2% 95 9% 9.9 96% 9.0 8% 9.3 8% 100.0 % 9.2 4% 9.6 9% 9.9 93 3% 100.0 % 9.2 3% 9.3 8% 9.3 8% 9.3 8% 9.3 8% 9.3 8% 9.0 9% 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % <td>2013-14</td> <td>2.2%</td> <td>0.5%</td> <td>0.7%</td> <td>1.3%</td> <td>1.4%</td> <td>0.5%</td> <td>0.0%</td> <td>0.1%</td> <td>0.0%</td> <td>0.0%</td> <td>1.59</td> | 2013-14 | 2.2% | 0.5% | 0.7% | 1.3% | 1.4% | 0.5% | 0.0% | 0.1% | 0.0% | 0.0% | 1.59 |
| Graduated 99.0% 95.5% 95.2% 95.9% 99.0% * 93.8% 93.6% 99.6% • 90.0% • 93.8% 93.3% </td <td>-</td> <td>r 9-12)</td> <td></td> | - | r 9-12) | | | | | | | | | | |
| RaceNet CED 0.6% 0.3% 0.7% 0.0% 0.2% 0.0% | | | | | | | | | | | | |
| Continued H5 4.1% 2.5% 3.1% 1.3% 6.6% 2.2% • 0.4% • 6.3% 4.4 Dropped Out 6.3% 4.4% 1.1% 0.0% • 93.3% 90.0% 0.0% <td></td> <td>93.7</td> | | | | | | | | | | | | 93.7 |
| Dropped Out 6.3% 1.4% 1.4% 1.2% 1.4% • 0.0% • 0.0% 1 Gradustes and GED 89.6% 95.2% 95.8% 96.6% 92.2% 96.4% • 99.6% • 100.0% • 100.0% 98.8% 93.3% 90.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 93.3% 100.0% 92.3% 90.3% 100.0% 93.3% 100.0% 93.3% 100.0% 93.3% 100.0% 90.3% 100.0% 90.3% 100.0% 90.3% 100.0% 90.3% 100.0% 90.3% 100.0% 90.3% 100.0% 90.3% 100.0% 90.3% | | | | | | | | | | | | 0.0 |
| Composition Constraint Constraint <thconstraint< th=""> Constraint Constra</thconstraint<> | | | | | | | | | | | | 4.5 |
| Grads, GED, & Cont 93.7% 96.6% 98.9% 98.8% 98.6% • 100.0% • 100.0% 98.8% 98.6% • 100.0% 92.4% 96.9% • 99.3% • 100.0% 0.0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1.9</td></t<> | | | | | | | | | | | | 1.9 |
| Class of 2014 88.3% 95.5% 95.8% 94.0% 92.4% 96.9% 9.9.3% 100.0% 92. Received GED 0.8% 0.2% 0.0% | | | | | | | | | | | | 93.7 |
| Beceived GED 0.8% 0.2% 0.0% | | 93.7% | 98.6% | 98.9% | 98.0% | 98.8% | 98.6% | * | 100.0% | * | 100.0% | 98.19 |
| Continued HS 4.3% 2.9% 3.2% 4.0% 6.1% 2.4% • 0.7% • 0.0% > 2.0% 0.6% • 0.0% > 0.0% > 2.0% 1.6% 0.7% • 0.0% > 0.0% 9 2.0% 1.6% 0.7% • 0.0% 9 0.0% 92 Grads, GED, & Cont 93.4% 98.6% 99.3% • 100.0% • 100.0% 9 7 Class of 2014 Graduated 90.4% 97.1% 97.9% 96.5% 96.8% 98.1% • 99.3% • 100.0% < | Graduated | 88.3% | 95.5% | 95.8 % | 94.0% | 92.4% | 96.9% | * | 99.3% | * | 100.0% | 92.19 |
| Control Colt 6.6% 1.4% 0.9% 2.0% 0.7% | Received GED | 0.8% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.09 |
| Dropped Ga Drop | Continued HS | 4.3% | 2.9% | 3.2% | 4.0% | 6.1% | 2.4% | * | 0.7% | * | 0.0% | 5.5% |
| Grads, GED, & Cont 93.4% 96.6% 99.1% 98.0% 99.3% * 100.0% * 100.0% 97. S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 - - - 90.3% • 90.0% 96.8% 98.1% • 99.3% • 100.0% 96. Graduated 90.4% 97.1% 97.9% 96.5% 96.8% 98.1% • 99.3% • 100.0% 96. 0.0% | Dropped Out | 6.6% | 1.4% | 0.9% | 2.0% | 1.6% | 0.7% | * | 0.0% | * | 0.0% | 2.4 |
| S-Year Extended Longitudinal Rate (Gr 9-12) S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 97.1% 97.9% 96.5% 96.8% 98.1% 99.3% • 100.0% 96. Construed HS 1.3% 1.0% 0.7% 1.0% 0.0% 100.0% 96. % 98.7% 98.8% 100.0% 96.5% 96.6% 98.7% 98.1% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% </td <td>Graduates and GED</td> <td>89.1%</td> <td>95.7%</td> <td>95.8%</td> <td>94.0%</td> <td>92.4%</td> <td>96.9%</td> <td>*</td> <td>99.3%</td> <td>*</td> <td>100.0%</td> <td>92.19</td> | Graduates and GED | 89.1% | 95.7% | 95.8 % | 94.0% | 92.4% | 96.9% | * | 99.3% | * | 100.0% | 92.19 |
| Class of 2014 Graduated 90.4% 97.1% 97.9% 96.5% 96.8% 98.1% 99.3% 100.0% 96.6% Received GED 1.0% 0.3% 0.0% | Grads, GED, & Cont | 93.4% | 98.6% | 99.1% | 98.0% | 98.4% | 99.3% | * | 100.0% | * | 100.0% | 97.6% |
| Graduated 90.4% 97.1% 97.9% 96.5% 96.8% 98.1% 99.3% * 100.0% 96. Received GED 1.0% 0.3% 0.0% <t< td=""><td>5-Year Extended Longitudin</td><td>al Rate (Gr</td><td>9-12)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | 5-Year Extended Longitudin | al Rate (Gr | 9-12) | | | | | | | | | |
| Received GED 1.0% 0.3% 0.0% <td>Class of 2014</td> <td></td> | Class of 2014 | | | | | | | | | | | |
| Continued HS 1.3% 1.0% 0.7% 1.0% 0.8% 0.7% • 0.7% • 0.0% 98.1% 99.3% 100.0% 96.3% 98.1% 98.6% 97.5% 97.6% 98.8% 100.0% 96.7% 98.1% 100.0% 97.5% 97.5% 97.6% 98.1% 0.0% | Graduated | 90.4% | 97.1% | 97.9% | 96.5% | 96.8% | 98.1% | * | 99.3% | * | 100.0% | 96.29 |
| Dropped Out 7.2% 1.6% 1.4% 2.5% 2.4% 1.2% * 0.0% * 0.0% 2. Graduates and GED 91.5% 97.4% 97.9% 96.5% 98.8% 99.3% * 100.0% 97.6% 98.8% * 99.3% * 100.0% 97.6% 98.8% * 100.0% 97.6% 98.8% * 100.0% 97.6% 98.7% * 98.1% * 100.0% 97.6% 98.7% * 98.1% * 100.0% 96.6% 98.7% * 98.1% * 100.0% 96.0% 98.7% 98.1% * 0.0% 1.00.0% 96.0% 98.7% 98.5% 0.0% 1.00.0% 1.00.0% 1.00.0% 2.0% 98.7% 98.5% 100.0% 90.0% 1.00.0% 2.0% 100.0% 90.0% 90.0% 90.0% 90.0% 90.0% 100.0% 90.0% 100.0% 100.0% 90.0% 100.0% 90.0% 100.0% 90.0% 100.0% <td>Received GED</td> <td>1.0%</td> <td>0.3%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0</td> | Received GED | 1.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0 |
| Graduates and GED 91.5% 97.4% 97.9% 96.5% 98.8% 98.1% 99.3% 100.0% 96.5% 96.5% 97.5% 97.6% 98.8% 100.0% 100.0% 97.5% 97.6% 98.8% 100.0% 100.0% 97.5% 97.6% 98.8% 100.0% 97.5% 97.6% 98.8% 100.0% 97.5% 97.6% 98.8% 100.0% 98.4% 96.6% 98.7% 98.1% 100.0% 96.5% 0.5% 0.3% 0.0% 0.4% 0.0% | Continued HS | 1.3% | 1.0% | 0.7% | 1.0% | 0.8% | 0.7% | * | 0.7% | * | 0.0% | 0.99 |
| Graduates and GED 91.5% 97.4% 97.9% 96.5% 96.8% 98.1% * 99.3% * 100.0% 96. Grads, GED, & Cont 92.8% 98.6% 97.5% 97.6% 98.8% * 100.0% 97. Graduated 90.4% 97.8% 98.0% 96.6% 98.7% * 98.1% * 100.0% 96. Received GED 1.1% 0.1% 0.2% 0.5% 1.6% 0.4% 1.5% 0.0% 0.0% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.00.0% 96. 98.9% 0.5% 1.6% 0.9% 0.0% 0.0% 1.00.0% 90.0% 90.0% 98.7% 99.5% 98.7% 99.5% 98.7% 99.5% 98.7% 99.5% 98.7% 99.5% 98.7% 99.5% 98.7% 99.5% 98.7% 99.5% 98.7% 98.5% 100.0% 90.7% 97.5% 65.9% 98.7% 98.5% 93.3% 65. Class of 2015 86.1% 82.8% 79.6% 74.1% 64.1% 85.4% 92.9 | Dropped Out | 7.2% | 1.6% | 1.4% | 2.5% | 2.4% | 1.2% | * | 0.0% | * | 0.0% | 2.9 |
| Class of 2013 32.8% 36.9% 37.8% 36.9% 36.9% 100.9% 100.9% 100.9% 37.8% Graduated 90.4% 97.8% 98.0% 98.4% 96.6% 98.7% 98.1% 100.0% 96. Received GED 1.1% 0.1% 0.2% 0.5% 1.6% 0.4% 0.0% 0.0% 100.0% 96. Continued HS 1.3% 0.8% 0.5% 1.6% 0.4% 1.5% 0.0% 1. Dropped Out 7.2% 1.3% 0.8% 0.5% 1.6% 0.4% 98.5% 100.0% 96. Graduates and GED 91.5% 98.0% 98.3% 96.9% 98.7% 98.5% 100.0% 96. Grads, GED, & Cont 92.8% 98.7% 99.5% 98.4% 99.1% 100.0% 100.0% 97. Class of 2015 86.1% 82.8% 79.6% 74.1% 64.1% 85.4% 93.2% 78.9% 61. RHSP/DAP//FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 68.3% 76.5% 69.4% 45.4% 74. | Graduates and GED | 91.5% | 97.4% | 97.9% | 96.5% | 96.8% | 98.1% | * | 99.3% | * | 100.0% | 96.29 |
| Graduated 90.4% 97.8% 98.0% 98.4% 96.6% 98.7% * 98.1% * 100.0% 96. Received GED 1.1% 0.1% 0.2% 0.5% 0.3% 0.0% * 0.4% * 0.0% 0. Continued HS 1.3% 0.8% 0.9% 0.5% 1.6% 0.4% * 1.5% 0.0% * 0.0% * 0.0% 0.0% 0.0% 2. Graduates and GED 91.5% 98.0% 98.3% 98.9% 96.9% 98.7% * 98.5% * 100.0% 2. Graduates and GED 91.5% 98.0% 98.3% 98.9% 96.9% 98.7% * 98.5% * 100.0% * 100.0% 97. RHSP/DAP/Enderduates (Longitudinal Rate) Class of 2015 86.1% 82.8% 79.6% 74.1% 64.1% 85.4% * 92.9% * 93.3% 65. Class of 2015 84.1% 82.3% 79.6% 74.1% 64.1% 85.4% * 92.9% * 93.3% | | 92.8% | 98.4% | 98.6% | 97.5% | 97.6% | 98.8% | * | 100.0% | * | 100.0% | 97.19 |
| Received GED 1.1% 0.1% 0.2% 0.5% 0.3% 0.0% * 0.4% * 0.0% 0. Continued HS 1.3% 0.8% 0.9% 0.5% 1.6% 0.4% * 0.0% 1. Dropped Out 7.2% 1.3% 0.8% 0.9% 1.6% 0.4% * 0.0% * 0.0% 12. Graduates and GED 91.5% 98.0% 98.9% 98.7% 99.87% 99.87% 99.5% 98.4% 99.1% * 100.0% * 100.0% 97. RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 82.8% 79.6% 74.1% 64.1% 85.4% 92.9% * 93.3% 65. Class of 2014 85.5% 82.5% 77.5% 66.3% 61.8% 82.8% * 93.2% * 93.3% 65. SAT/ACT Results Tested Class of 2015 68.3% 76.5% 69.4% 69.4% 45.4% 74.1% * 93.8% 83.3% 51. Class of 2015 68.3% 76.5% | | 90.4% | 97.8% | 98.0% | 98.4% | 96.6% | 98.7% | * | 98.1% | * | 100.0% | 96.49 |
| Continued HS 1.3% 0.8% 0.9% 0.5% 1.6% 0.4% * 1.5% * 0.0% 1. Dropped Out 7.2% 1.3% 0.8% 0.5% 1.6% 0.9% * 0.0% * 0.0% 2. Graduates and GED 91.5% 98.0% 98.3% 98.9% 96.9% 98.7% * 98.5% * 100.0% 96. Graduates and GED 91.5% 98.7% 99.2% 99.5% 98.4% 99.1% * 100.0% * 100.0% 97. RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 82.8% 79.6% 74.1% 64.1% 85.4% * 92.9% * 93.3% 65. Class of 2014 85.5% 82.5% 77.5% 66.3% 61.8% 82.8% * 93.2% * 93.3% 65. SAT/ACT Results Tested Class of 2015 68.3% 76.5% 69.4% 45.4% 74.1% 93.8% * 83.3% 51. Class of 2015 1394 1695 1642 | | | | | | | | * | | * | | 0.2 |
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| Grads, GED, & Cont 92.8% 98.7% 99.2% 99.5% 98.4% 99.1% * 100.0% * 100.0% 97. RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 82.8% 79.6% 74.1% 64.1% 85.4% * 92.9% * 93.3% 65. Class of 2014 85.5% 82.5% 77.5% 66.3% 61.8% 82.8% * 93.2% * 78.9% 61. RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 82.3% 79.6% 74.1% 64.1% 85.4% * 92.9% * 93.3% 65. SAT/ACT Results Tested Class of 2015 68.3% 76.5% 69.4% 45.4% 74.1% * 93.8% * 83.3% 51. Class of 2015 68.3% 76.7% 69.3% 68.8% 43.7% 74.4% 90.6% * 82.1% 46. Average SAT Score Class of 2015 1394 1695 1642 1442 1460 1681 * 1795 * 174.3 1. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td></td> <td>96.7%</td> | | | | | | | | * | | * | | 96.7% |
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| | Class of 2015 | 20.6 | 25.8 | 25.1 | 20.7 | 21.7 | 25.8 | * | 27.7 | - | 27.7 | 21. |
| For more information about this campus, please see the Texas Academic Performance Report at Page | Class of 2014 | 20.6 | 25.8 | 25.3 | | 23.3 | 25.4 | * | 28.0 | - | 25.7 | 22. |
| r en mener and an about and campad, produce declare r ender neuronnen er enormaneer report at | For more information abo | out this cam | pus, pleas | se see the ⁻ | Texas Acad | demic Perfo | mance R | eport at | | | Pa | age |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. This page left intentionally blank.

| For more information about this campus, please see the Texas Academic Performance Report at |
|---|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. |