2015-16 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: FRANKFORD MIDDLE

Campus Number: **043910052**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Sa	tisfactory Stand			Campus	American	Пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Lu	Disauv	
Grade 6														
Reading	2016	69%	83%	78%	74%	57%	93%	*	93%	-	78%	40%	59%	33%
Mathematics	2016	72%	84%	84%	74%	77%	92%	*	100%	-	78%	45%	71%	56%
STAAR Percent at Level II Sat Grade 7	tisfactory Stand	lard or Ab	ove											
Reading	2016	71%	84%	80%	71%	60%	95%	*	94%	-	87%	34%	63%	25%
Mathematics	2016	69%	85%	79%	63%	63%	95%	*	100%	-	85%	27%	63%	33%
Writing	2016	69%	83%	77%	69%	54%	94%	*	91%	-	87%	36%	58%	26%
STAAR Percent at Level II Sat Grade 8 **	tisfactory Stand	lard or Ab	ove											
Reading	2016	87%	94%	91%	82%	84%	96%	-	97%	-	100%	51%	81%	50%
Mathematics	2016	82%	87%	79%	66%	67%	91%	-	94%	-	100%	37%	68%	50%
Science	2016	75%	84%	79%	52%	65%	90%	-	97%	-	100%	30%	57%	31%
Social Studies	2016	63%	80%	77%	55%	57%	89%	-	94%	-	100%	36%	51%	*
STAAR Percent at Level II Sat	tisfactory Stand	lard or Ab	ove											
Algebra I	2016	78%	86%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
STAAR Percent at Level II Sat All Grades	tisfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	86%	81%	68%	65%	93%	90%	96%	-	91%	38%	64%	37%
Reading	2016	73%	86%	83%	75%	65%	95%	*	95%	-	89%	42%	67%	34%
Mathematics	2016	76%	86%	83%	68%	71%	94%	*	99%	-	89%	38%	68%	47%
Writing	2016	69%	82%	77%	69%	54%	94%	*	91%	-	87%	36%	58%	26%
Science	2016	79%	87%	79%	52%	65%	90%	-	97%	-	100%	30%	57%	31%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand	dard or Ab	ove											
All Grades Social Studies	2016	77%	88%	77%	55%	57%	89%	-	94%	-	100%	36%	51%	*
STAAR Percent at Postsecond All Grades	dary Readines:	s Standard												
Two or More Subjects	2016	45%	66%	53%	30%	33%	71%	*	73%	-	60%	6%	26%	*
Reading	2016	46%	67%	56%	32%	37%	75%	*	72%	-	71%	10%	31%	8%
Mathematics	2016	43%	62%	58%	30%	39%	75%	*	87%	-	66%	10%	31%	10%
Writing	2016	41%	61%	52%	38%	26%	76%	*	60%	-	67%	*	28%	*
Science	2016	47%	63%	56%	28%	38%	68%	-	84%	-	55%	*	29%	*
Social Studies	2016	47%	68%	42%	23%	23%	55%	-	56%	-	*	*	20%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	35%	28%	8%	15%	41%	*	51%	-	30%	3%	9%	3%
Reading	2016	17%	33%	30%	10%	16%	45%	*	48%	-	31%	*	11%	*
Mathematics	2016	19%	37%	31%	9%	15%	46%	*	61%	-	29%	*	8%	*
Writing	2016	15%	29%	17%	6%	9%	24%	*	31%	-	*	*	6%	*
Science	2016	16%	31%	31%	*	16%	39%	-	66%	-	*	*	11%	*
Social Studies	2016	22%	43%	24%	*	16%	34%	-	31%	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2016	62%	68%	66%	62%	56%	74%	*	73%	-	57%	58%	58%	50%
Reading	2016	60%	66%	61%	58%	50%	69%	*	66%	-	53%	50%	51%	42%
Mathematics	2016	63%	70%	71%	65%	61%	79%	*	80%	-	62%	66%	65%	58%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Pro	ogress							-			-			
All Subjects	2016	17%	22%	19%	12%	14%	24%	*	30%	-	18%	10%	11%	9%
Reading	2016	16%	19%	18%	15%	17%	20%	*	23%	-	15%	15%	15%	10%
Mathematics	2016	17%	25%	20%	9%	11%	28%	*	37%	-	21%	5%	7%	7%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	38%	27%	34%	17%	36%	-	*	-	*	18%	23%	17%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative					-									
Grade 5 Reading														
STAAR Met Standard (Non-F	Proficient in P	Previous Ye	ear)											
Promoted to Grade 6														
	2016	11%	11%	*	*	*	*	-	-	-	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

										Two or			
				African			American	_	Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	80%	89%	88%	72%	77%	96%	-	91%	-	100%	48%	72%	*
Students Requiring Accelerated Instruc	tion												
2016	20%	11%	13%	28%	23%	4%	-	*	-	*	53%	28%	79%
STAAR Cumulative Met Standard													
2016	86%	93%	91%	82%	83%	96%	-	91%	-	100%	50%	79%	37%
STAAR Non-Proficient Students Promo	ted by Grad	e Placemen	t Committee	е									
2015	97%	96%	94%	83%	100%	*	-	-	-	*	*	90%	100%
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Retained in Grade 8													
2016	44%	*	*	*	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	71%	78%	69%	55%	56%	82%	-	94%	-	71%	20%	57%	42%
Students Requiring Accelerated Instruc	tion												
2016	29%	22%	31%	45%	44%	18%	-	*	-	*	80%	43%	58%
STAAR Cumulative Met Standard													
2016	81%	87%	79%	65%	67%	90%	-	94%	-	100%	35%	67%	53%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,067 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis All Grades	factory Stan	dard or A	bove							•	·	•			
All Subjects	2016	75%	86%	81%	-	-	-	-	-	37%	*	36%	*	37%	37%
Reading	2016	73%	86%	83%	-	-	-	-	-	35%	*	34%	*	35%	34%
Mathematics	2016	76%	86%	83%	-	-	-	-	-	47%	*	46%	*	47%	47%
Writing	2016	69%	82%	77%	-	-	-	-	-	27%	-	27%	*	27%	26%
Science	2016	79%	87%	79%	-	-	-	-	-	31%	*	*	-	31%	31%
Social Studies	2016	77%	88%	77%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	66%	53%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	67%	56%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2016	43%	62%	58%	-	-	-	-	-	8%	-	8%	*	8%	10%
Writing	2016	41%	61%	52%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	63%	56%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	68%	42%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	35%	28%	-	-	-	-	-	*	*	*	*	*	3%
Reading	2016	17%	33%	30%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	37%	31%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	29%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	31%	31%	-	-	-	-	-	*	*	*	-	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

17%

17%

Total Students: 1,067 Grade Span: 06 - 08 (Current Year ELL Students)

17%

17%

	State	District	Campus E		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Tota ELL
STAAR Percent at Advanced Standard All Grades														
Social Studies 2016	22%	43%	24%	-	-	-	-	-	*	*	*	-	*	:
STAAR Percent Met or Exceeded Progre All Grades	SS													
All Subjects 2016	62%	68%	66%	-	-	-	-	-	52%	*	51%	*	52%	53%
Reading 2016	60%	66%	61%	-	-	-	-	-	43%	*	42%	*	43%	44%
Mathematics 2016	63%	70%	71%	-	-	-	-	-	*	*	*	*	*	:
STAAR Percent Exceeded Progress All Grades														
All Subjects 2016	17%	22%	19%	-	-	-	-	-	10%	*	9%	*	10%	10%
Reading 2016	16%	19%	18%	-	-	-	-	-	14%	*	13%	*	14%	15%
Mathematics 2016	17%	25%	20%	_	-	-	-	-	*	*	*	*	*	:

District Name: PLANO ISD

Reading

Campus Number: 043910052

Campus Name: FRANKFORD MIDDLE

2016

35%

38%

27%

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: FRANKFORD MIDDLE

Campus Number: 043910052

District Name: PLANO ISD

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability	99% 94%	100% 95%	100% 94%	99% 90%	100% 92%	100% 97%	100% 100%	100% 94%	-	100% 90%	100% 95%	100% 92%	100% 75%
Not Included in Accountability													
Mobile Other Exclusions Not Tested	4% 1% 1%	3% 1% 0%	5% 1% 0%	9% 0% 1%	5% 2% 0%	2% 1% 0%	0% 0% 0%	4% 3% 0%	-	10% 0% 0%	4% 1% 0%	5% 2% 0%	13% 12% 0%
Absent Other	1% 0%	0% 0%	0% 0%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

	96.5% 96.7% 0.3% 0.0%		98.2% 98.5% 0.0% 0.0%	*	96.1% 96.1% 0.0% 0.0%	95.6% 95.5% 0.0% 0.0%	96.5% 96.5% 0.0% 0.8%	97.1% 97.3% 0.0% 0.0%
2013-14 95.9% 96.9% 96.9% 97.0% 96.6% Annual Dropout Rate (Gr 7-8) 2014-15 0.3% 0.0% 0.1% 0.0% 0.5% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 49.3% * - * 2013-14 33.1% 49.8% * 2013-14 15.7% 20.8% 2013-14 15.4% 19.9% Mathematics 2014-15 19.4% 29.5% 2013-14 18.8% 30.9% Science 2014-15 5.2% 11.1% 2013-14 18.8% 30.9% Science 2014-15 5.6% 11.1% 2013-14 18.8% 37.8% ADVIS Social Studies 2014-15 19.5% 38.3% 2013-14 18.3% 37.8% English Language Arts 2015 24.9% 45.1% ? ? 2014 23.5% 45.3% English Language Arts 2015 15.1% 28.3%	96.7% 0.3% 0.0%	* *	98.5%	* - *	96.1%	95.5% 0.0%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8) 2014-15 0.3% 0.0% 0.1% 0.0% 0.0% 2013-14 0.5% 0.0% 0.4% 1.4% 0.5% 0.5% 0.0% 0.4% 1.4% 0.5% 0.0% 0.4% 0.4% 0.5% 0.5% 0.0% 0.4% 0.4% 0.5% 0.5% 0.0% 0.4% 0.5% 0.5% 0.0% 0.4% 0.5% 0.5% 0.0% 0.4% 0.4% 0.5% 0.5% 0.0% 0.4% 0.5% 0.5% 0.0% 0.4% 0.4% 0.5% 0.5% 0.0% 0.4% 0.5% 0.5% 0.0% 0.4% 0.4% 0.5% 0.5% 0.5% 0.0% 0.4% 0.5%	96.7% 0.3% 0.0%	* * - -	0.0%	- * - -	96.1%	95.5% 0.0%	96.5%	0.0%
2014-15	0.0% - - -	* - - -		* - - -				
Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 49.3% * - * * 2013-14 33.1% 49.8% * 2014-15 15.7% 20.8% * 2014-15 15.4% 19.9% * 2014-15 19.4% 29.5% * 2014-15 19.4% 29.5% * 2014-15 19.4% 30.9% - * * 2014-15 19.4% 29.5% - * * 2014-15 19.4% 29.5% - * * 2013-14 18.8% 30.9% - * * 2014-15 19.4% 29.5% - * * 2013-14 18.8% 30.9% - * * 2014-15 5.2% 11.1% - * 2013-14 5.6% 11.1% - * 2013-14 5.6% 11.1% - * 2013-14 18.3% 37.8% - * * Social Studies 2014-15 19.5% 38.3% - * * 2014-15 19.5% 38.3% - * * 2013-14 18.3% 37.8% - * * 2013-14 18.3% 37.8% - * * 2013-14 18.3% 37.8% - * * 2014-15 19.5% 45.1% ? * 2013-14 18.3% 45.1% ? * 2015 24.9% 45.1% ? * 2014 23.5% 45.3% - * * 2015 23.5% 45.3% - * * 2015 23.5% 45.3% - * * 2015 15.1% 28.3% - * * 2015 15.1% 28.3% - * * 2015 15.1% 28.3% - * * 2015 15.1% 28.3% - * * 2016 15.0% 30.0% - * * 2017 - * 2018 - * 2019 - * 2019 - * 2014 15.0% 30.0% - * * 2015 - * 2015 15.1% 28.3% - * * 2015 - * 2015 15.1% 28.3% - * * 2015 - * 2015 15.1% 28.3% - * * 2015 - * 2016 - * 2017 - * 2017 - * 2018 - * 2018 - * 2019 - *	0.0% - - -	* - - -		* - - -				
Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 49.3% * - * * * 2013-14 33.1% 49.8% - * - * * 2013-14 33.1% 49.8% - * - * * 2013-14 15.7% 20.8% - * - * - * 2013-14 15.4% 19.9% - * - * - * 2013-14 15.4% 19.9% - * - * - * 2013-14 15.4% 19.9% - * * - * - * 2013-14 18.8% 30.9% - * - * - * - * 2013-14 18.8% 30.9% - * - * - * - * 2013-14 18.8% 30.9% - * - * - * - * 2013-14 18.8% 30.9% - * - * - * - * 2013-14 5.6% 11.1% - * - * - * - * 2013-14 5.6% 11.1% - * - * - * - * 2013-14 5.6% 11.1% - * * - * - * - * 2013-14 5.6% 11.1% - * * - * - * - * 2013-14 5.6% 11.1% - * * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2013-14 18.3% 37.8% - * - * - * - * - * 2014-15 18.3% 37.8% - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * - * - * 2015-14 23.5% 45.3% - * - * - * - * - * - * - * - * - * -	- - -	- - -		<u>-</u> -	0.0% - - - - -		0.8% * - -	
Any Subject 2014-15		- - - -		- - - -	:	- - -	*	:
2014-15 34.6% 49.3% * - * 2013-14 33.1% 49.8% - - - English Language Arts 2014-15 15.7% 20.8% - - - 2013-14 15.4% 19.9% - - - Mathematics 2014-15 19.4% 29.5% - - - - 2013-14 18.8% 30.9% - - - - - Science 2014-15 5.2% 11.1% -	- - - -	-	- - -	: :	- - - -	- - - -	*	:
2013-14	- - - -	-	-	- - - -	-	- - - -	* - - -	-
English Language Arts 2014-15	- - - -	- - - -	-	- - -	- - -	- - -	- - -	- - -
2014-15	- - -	- - -	- - -	- - -	- - -	- - -	- -	-
2014-15	- - - -	- - -	- -	- - -	- - -	- - -	-	-
Mathematics 2014-15 19.4% 29.5% - - - 2013-14 18.8% 30.9% - - - Science - - - - - 2014-15 5.6% 11.1% - - - 2014-15 19.5% 38.3% - - - 2013-14 18.3% 37.8% - - - AP/IB Results (Participation) - - - - All Subjects - - - ? - ? 2015 24.9% 45.1% ? - - - 2014 23.5% 45.3% - - - - English Language Arts 15.1% 28.3% - - - - 2014 15.0% 30.0% - - - -	- - -	- - -	- - -	- - -	- - -	- - -	-	-
2014-15	<u>.</u>	- -	- -	-	- -	-	-	_
2013-14 18.8% 30.9% Science 2014-15 5.2% 11.1%	- -	-	-	-	-	-	-	_
Science 2014-15 5.2% 11.1% - - - 2013-14 5.6% 11.1% - - - Social Studies 2014-15 19.5% 38.3% - - - - 2013-14 18.3% 37.8% - - - - AP/IB Results (Participation) AII Subjects 2015 24.9% 45.1% ? - ? <	-	-	-	-	-	_		
Science 2014-15 5.2% 11.1% - - - 2013-14 5.6% 11.1% - - - Social Studies 2014-15 19.5% 38.3% - - - - 2013-14 18.3% 37.8% - - - - AP/IB Results (Participation) AII Subjects 2015 24.9% 45.1% ? - ? <							-	_
2013-14 5.6% 11.1% Social Studies 2014-15 19.5% 38.3% 2013-14 18.3% 37.8%								
2013-14 5.6% 11.1% Social Studies 2014-15 19.5% 38.3% 2013-14 18.3% 37.8%	-	-	-	-	-	-	-	-
Social Studies 2014-15 19.5% 38.3% - - - 2013-14 18.3% 37.8% - - - AP/IB Results (Participation) All Subjects 2015 24.9% 45.1% ? - ? 2014 23.5% 45.3% - - - English Language Arts 2015 15.1% 28.3% - - - 2014 15.0% 30.0% - - -	-	-	-	-	_	_	-	_
2013-14 18.3% 37.8%								
2013-14 18.3% 37.8%	-	-	-	-	_	_	-	_
All Subjects 2015 24.9% 45.1% ? - ? 2014 23.5% 45.3% - - - English Language Arts 2015 15.1% 28.3% - - - 2014 15.0% 30.0% - - -	-	-	-	-	-	-	-	-
2014 23.5% 45.3% - - - - English Language Arts 2015 15.1% 28.3% - - - 2014 15.0% 30.0% - - -								
English Language Arts 2015 15.1% 28.3% - - - - 2014 15.0% 30.0% - - - -	-	-	-	-	-	n/a	-	n/a
2015 15.1% 28.3% - - - - 2014 15.0% 30.0% - - - -	-	-	-	-	-	n/a	-	n/a
2015 15.1% 28.3% - - - - 2014 15.0% 30.0% - - - -								
	-	-	-	-	_	n/a	-	n/a
	-	-	-	-	_	n/a	-	n/a
2015 6.8% 20.3%	-	-	-	-	_	n/a	-	n/a
2014 6.5% 18.4%	-	-	-	-	_	n/a	-	n/a
Science								
2015 10.2% 17.2% -		_	-	_	_	n/a	_	n/a
2014 6.9% 15.4% -	_	_	-	_	_	n/a	_	n/a
Social Studies	- -							
2015 14.4% 31.3% -	-	_	-	_	_	n/a	_	n/a
2014 13.8% 33.0% - -	- -			_	_	n/a	_	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
AP/IB Results (Examinees	>= Criterion)												
All Subjects	,												
2015	49.1%	85.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
2014	51.3%	85.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	79.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	81.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	82.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	83.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
2014	45.7%	81.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	77.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	1,067	100.0%	54,322	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	342	32.1%	7.7%	7.4%
Grade 7	369	34.6%	7.6%	7.4%
Grade 8	356	33.4%	7.7%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	7.6%	6.1%
Ethnic Distribution:				
African American	231	21.6%	12.0%	12.6%
Hispanic	268	25.1%	23.8%	52.2%
White	428	40.1%	37.4%	28.5%
American Indian	6	0.6%	0.3%	0.4%
Asian	97	9.1%	22.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	37	3.5%	3.6%	2.1%
Economically Disadvantaged	422	39.6%	28.7%	59.0%
Non-Educationally Disadvantaged	645	60.4%	71.3%	41.0%
English Language Learners (ELL)	86	8.1%	13.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	1.1%	0.6%	1.4%
At-Risk	333	31.2%	25.9%	50.1%
Mobility (2014-2015)	119	10.1%	9.8%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FRANKFORD MIDDLE

Campus Number: 043910052

District Name: PLANO ISD

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	4.3%	8.2%
Grade 1	-	0.8%	4.1%	-	1.5%	7.4%
Grade 2	_	0.3%	2.7%	-	0.9%	3.4%
Grade 3	_	0.4%	2.0%	-	1.0%	1.6%
Grade 4	_	0.0%	1.0%	-	0.2%	0.8%
Grade 5	_	0.3%	0.9%	-	0.7%	1.0%
Grade 6	0.3%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.7%	0.2%	0.8%	0.0%	0.5%	0.9%
Grade 8	0.6%	0.1%	0.8%	2.3%	0.5%	1.3%
Class Size Information	Can	npus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (De		•			trict	State 18.9
Class Size Averages by Grade and Subject (De		•				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten		•				18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1		•			19.1 -	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2		•			19.1 - 19.3	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3		•			19.1 - 19.3 19.9	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	•			19.1 - 19.3 19.9 19.5	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	cords):			19.1 - 19.3 19.9 19.5 22.9	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	cords):			19.1 - 19.3 19.9 19.5 22.9	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	cords): 18.6			19.1 - 19.3 19.9 19.5 22.9 20.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec				19.1 - 19.3 19.9 19.5 22.9 20.1	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec				19.1 - 19.3 19.9 19.5 22.9 20.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FRANKFORD MIDDLE

Campus Number: 043910052

District Name: PLANO ISD

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.3	100.0%	100.0%	100.0%
Professional Staff:	81.5	91.2%	71.8%	64.3%
Teachers	72.5	81.2%	57.7%	50.5%
Professional Support	6.0	6.7%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	3.4%	2.7%	2.9%
Educational Aides:	7.8	8.8%	8.8%	9.6%
Total Minority Staff:	18.9	21.1%	30.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	9.7%	6.6%	10.1%
Hispanic	5.0	6.9%	11.4%	26.0%
White	55.5	76.6%	75.7%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	2.0	2.8%	4.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	4.1%	1.8%	1.1%
Males	17.0	23.4%	18.5%	23.5%
Females	55.5	76.6%	81.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	53.0	73.1%	65.6%	74.7%
Masters	17.5	24.1%	33.5%	23.6%
Doctorate	2.0	2.8%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.1%	4.6%	8.1%
1-5 Years Experience	20.0	27.6%	24.7%	27.3%
6-10 Years Experience	28.5	39.3%	25.4%	21.7%
11-20 Years Experience	11.0	15.2%	31.4%	27.3%
Over 20 Years Experience	10.0	13.8%	13.9%	15.7%
Number of Students per Teacher	14.7	n/a	13.9	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	9.6 6.3	11.2 8.1	10.9 7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,669 \$51,162 \$52,971 \$55,385 \$62,197	\$50,471 \$51,265 \$53,066 \$55,937 \$63,328	\$45,507 \$47,996 \$50,459 \$53,794 \$60,613
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,016 \$61,568 \$75,921	\$54,832 \$64,262 \$84,168	\$51,891 \$61,145 \$75,654
Instructional Staff Percent:	n/a	74.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FRANKFORD MIDDLE Campus Number: 043910052

District Name: PLANO ISD

Total Students: 1,067 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Challest Families and her Day areas				
Student Enrollment by Program:				
Bilingual/ESL Education	85	8.0%	13.2%	18.3%
Career & Technical Education	267	25.0%	20.0%	24.3%
Gifted & Talented Education	196	18.4%	18.5%	7.7%
Special Education	131	12.3%	10.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.6%	5.9%
Career & Technical Education	1.8	2.4%	1.9%	4.4%
Compensatory Education	0.0	0.0%	3.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	1.9%
Regular Education	54.7	75.5%	65.0%	72.6%
Special Education	14.2	19.6%	18.6%	8.8%
Other	1.8	2.5%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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