

2015-16 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: **PEARSON EARLY CHILDHOOD**

Campus Number: **043910161**

2016 Accountability Rating: **Met Standard**

This school is paired with 043910000, PLANO ISD

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Campus Number: 043910161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 300
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	300	100.0%	54,322	5,284,252
Students by Grade:				
Early Childhood Education	121	40.3%	0.6%	0.2%
Pre-Kindergarten	179	59.7%	1.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	7.6%	6.1%
Ethnic Distribution:				
African American	44	14.7%	12.0%	12.6%
Hispanic	81	27.0%	23.8%	52.2%
White	74	24.7%	37.4%	28.5%
American Indian	1	0.3%	0.3%	0.4%
Asian	92	30.7%	22.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	2.7%	3.6%	2.1%
Economically Disadvantaged	66	22.0%	28.7%	59.0%
Non-Educationally Disadvantaged	234	78.0%	71.3%	41.0%
English Language Learners (ELL)	108	36.0%	13.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.6%	1.4%
At-Risk	109	36.3%	25.9%	50.1%
Mobility (2014-2015)	0	-	9.8%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	18.9
Grade 1	-	-	19.1
Grade 2	-	19.3	19.1
Grade 3	-	19.9	19.1
Grade 4	-	19.5	19.0
Grade 5	-	22.9	20.8
Grade 6	-	20.1	20.4
Secondary:			
English/Language Arts	-	16.9	17.1
Foreign Languages	-	19.1	19.1
Mathematics	-	19.5	18.1
Science	-	20.4	19.1
Social Studies	-	20.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	28.5	54.9%	71.8%	64.3%
Teachers	15.0	28.9%	57.7%	50.5%
Professional Support	12.5	24.1%	10.2%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.7%	2.9%
Educational Aides:	23.4	45.1%	8.8%	9.6%
Total Minority Staff:	15.6	30.0%	30.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	6.7%	6.6%	10.1%
Hispanic	1.0	6.7%	11.4%	26.0%
White	11.0	73.3%	75.7%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	6.7%	4.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	6.7%	1.8%	1.1%
Males	0.0	0.0%	18.5%	23.5%
Females	15.0	100.0%	81.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	10.0	66.7%	65.6%	74.7%
Masters	5.0	33.3%	33.5%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.7%	4.6%	8.1%
1-5 Years Experience	5.0	33.3%	24.7%	27.3%
6-10 Years Experience	2.0	13.3%	25.4%	21.7%
11-20 Years Experience	5.0	33.3%	31.4%	27.3%
Over 20 Years Experience	2.0	13.3%	13.9%	15.7%
Number of Students per Teacher	20.0	n/a	13.9	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	11.2	10.9
Average Years Experience of Teachers with District:	6.7	8.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,002	\$50,471	\$45,507
1-5 Years Experience	\$51,473	\$51,265	\$47,996
6-10 Years Experience	\$53,092	\$53,066	\$50,459
11-20 Years Experience	\$55,612	\$55,937	\$53,794
Over 20 Years Experience	\$63,608	\$63,328	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,588	\$54,832	\$51,891
Professional Support	\$56,986	\$64,262	\$61,145
Campus Administration (School Leadership)	\$100,269	\$84,168	\$75,654
Instructional Staff Percent:	n/a	74.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	106	35.3%	13.2%	18.3%
Career & Technical Education	0	0.0%	20.0%	24.3%
Gifted & Talented Education	0	0.0%	18.5%	7.7%
Special Education	121	40.3%	10.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	19.2%	5.6%	5.9%
Career & Technical Education	0.0	0.0%	1.9%	4.4%
Compensatory Education	0.0	0.0%	3.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	1.9%
Regular Education	0.1	0.8%	65.0%	72.6%
Special Education	12.0	80.0%	18.6%	8.8%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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