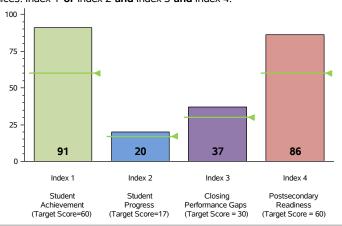
Texas Education Agency 2016-17 School Report Card PLANO SR H S (043910001)

District Name: PLANO ISD Total Students: 2,796
Campus Type: High School Grade Span: 11 - 12

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

| Distinction Designations | | | | | | | | |
|--------------------------|---------|--|--|--|--|--|--|--|
| Mathematics | Science | | | | | | | |
| Postsecondary Readiness | | | | | | | | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|-----------------------------|---------------|----------|-------|
| Attendance Rate (2015-16) | 95.7% | 96.8% | 95.8% | Class Size Averages by Grac | le or Subject | • | |
| | | | | Secondary | | | |
| Enrollment by Race/Ethnicity | | | | English/Language Arts | 18.2 | 16.9 | 16.8 |
| African American | 11.8% | 12.1% | 12.6% | Foreign Languages | 16.6 | 19.6 | 18.7 |
| Hispanic | 20.1% | 24.3% | 52.4% | Mathematics | 20.9 | 19.9 | 18.0 |
| White | 47.5% | 36.0% | 28.1% | Science | 22.6 | 20.7 | 19.0 |
| American Indian | 0.3% | 0.3% | 0.4% | Social Studies | 21.5 | 20.5 | 19.4 |
| Asian | 17.1% | 23.5% | 4.2% | | | | |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 3.3% | 3.7% | 2.2% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 22.4% | 28.7% | 59.0% | | | | |
| English Language Learners | 3.4% | 13.9% | 18.9% | | | | |
| Special Education | 10.5% | 10.4% | 8.8% | | | | |
| Mobility Rate (2015-16) | 10.9% | 10.0% | 16.2% | | | | |

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 74.1% | 64.6% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.5% | 63.6% | Total Operating Expenditures | \$6,399 | \$9,240 | \$9,373 |
| | | | | Instruction | \$4,467 | \$5,772 | \$5,317 |
| | | | | Instructional Leadership | \$61 | \$69 | \$143 |
| | | | | School Leadership | \$435 | \$481 | \$544 |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | 1 |

PLANO SR H S (043910001) PLANO ISD

| | | | | All | African | | | American | | Pacific | Two or More | Econ |
|-----------------------|--------------|--------------|------------|-------------|------------|------------|------------|-----------|-------------|----------|----------------|------------|
| | | State | | Students | | | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Percent at App | | | | | | | 020/ | 1000/ | 000/ | | 070/ | 020/ |
| All Subjects | 2017 | 75% | 85% | 91% | 86% | 87% | 93% | 100% | 96% | * | 97% | 83% |
| Dandina | 2016 | 75% | 86% | 93% | 84% | 88% | 96% | 100% | 94% | | 97% * | 83% |
| Reading | 2017 | 72% | 84% | 59% | 58% | 60% | 59% | * | 59% | - | * | 53% |
| Mathematics | 2016 2017 | 73% | 86% 87% | 60% | 52% * | 67% | 57% | | 56% | - | | 52% |
| Mathematics | | 79% 76% | | 68% | * | 71% 55% | 63% * | - | * | - | * | 62% 54% |
| Caiamaa | 2016 | | 86% | 59% | * | 33% * | * | - | * | | | |
| Science | 2017 | 79% | 87% 87% | 60% | * | * | | - | * | - | - | 50% * |
| Casial Chadias | 2016 | 79% | | 67% | | | 71% | 1000/ | | - | 1000/ | |
| Social Studies | 2017 2016 | 77% 77% | 87% 88% | 96% 96% | 93% 90% | 93% 93% | 97% 98% | 100% * | 100% 99% | * | 100% 98% | 93% 91% |
| | 2010 | 7770 | 0070 | 30% | 90% | 93% | 90% | | 9970 | | 90% | 9170 |
| STAAR Percent at Mee | ts Grade | Level (Sum | of All Gra | des Tested) |) | | | | | | | |
| Two or More Subjects | 2017 | 48% | 68% | 85% | 73% | 74% | 90% | 100% | 93% | - | 88% | 68% |
| | 2016 | 45% | 66% | 82% | 64% | 66% | 88% | * | 92% | * | 89% | 67% |
| Reading | 2017 | 48% | 67% | 53% | * | * | 63% | - | * | - | - | * |
| | 2016 | 46% | 67% | 42% | * | * | * | * | * | - | - | * |
| Mathematics | 2017 | 48% | 65% | * | * | - | * | - | - | - | - | * |
| | 2016 | 43% | 62% | * | - | * | * | - | * | - | - | * |
| Science | 2017 | 52% | 67% | * | * | - | * | - | * | - | - | * |
| | 2016 | 47% | 63% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2017 | 51% | 68% | 86% | 75% | 74% | 90% | 100% | 94% | - | 88% | 70% |
| | 2016 | 47% | 68% | 83% | 65% | 67% | 89% | * | 92% | * | 89% | 68% |
| CTAAD Dawant at Man | C | la Laval (C. | of All C | d T t. | ٠ | | | | | | | |
| STAAR Percent at Mast | | | | | | 220/ | C40/ | | 7.40/ | | 700/ | 260/ |
| All Subjects | 2017 | 20% | 36% | 52% | 29% | 32% | 61% | * | 74% | * | 70% | 26% |
| D " | 2016 | 18% | 35% | 49% | 27% | 24% | 58% * | * | 68% * | | 68% * | 23% |
| Reading | 2017 | 19% | 34% | 3% | * | * | * | * | * | - | | * |
| | 2016 | 17% | 33% | * | * | * | * | * | | - | * | * |
| Mathematics | 2017 | 23% | 39% | * | * | * | * | - | * | - | * | * |
| | 2016 | 19% | 37% | * | * | * | * | - | * | - | • | * |
| Science | 2017 | 19% | 34% | * | * | * | * | - | * | - | - | * |
| | 2016 | 16% | 31% | | | | | - | | - | 760/ | |
| Social Studies | 2017 | 27% | 46% | 59% | 35% | 38% | 68% | * | 79% | * | 76% | 33% |
| | 2016 | 22% | 43% | 54% | 32% | 29% | 61% | * | 75% | * | 73% | 28% |
| STAAR Percent Met or | Exceede | d Progress | | | | | | | | | | |
| All Subjects | 2017 | 61% | 66% | * | * | * | * | _ | * | _ | - | * |
| • | 2016 | 62% | 68% | * | * | * | * | * | * | - | _ | * |
| Reading | 2017 | 59% | 64% | * | * | * | * | _ | * | - | _ | * |
| 5 | 2016 | 60% | 66% | * | * | * | * | * | * | _ | _ | * |
| Mathematics | 2017 | 64% | 69% | * | _ | * | * | _ | _ | _ | _ | * |
| | 2016 | 63% | 70% | * | * | * | * | - | * | - | - | * |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | 2 |

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PLANO SR H S (043910001) PLANO ISD

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|------------------|-------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|--------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Percent Ex | ceeded Prog | gress | | | | | | | - | | | |
| All Subjects | 2017 | 19% | 24% | * | * | * | * | - | * | - | - | * |
| | 2016 | 17% | 22% | * | * | * | * | * | * | - | - | * |
| Reading | 2017 | 17% | 22% | * | * | * | * | - | * | - | - | * |
| | 2016 | 16% | 19% | * | * | * | * | * | * | - | - | * |
| Mathematics | 2017 | 20% | 27% | * | - | * | * | - | - | - | - | * |
| | 2016 | 17% | 25% | * | * | * | * | - | * | - | - | * |

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PLANO SR H S (043910001) PLANO ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ecor Disadv |
|-----------------------------|-------------|----------|---------|---------------------|----------|---------|--------------------|---------|---------------------|----------------------|----------------|
| Annual Dropout Rate (Gr 9- | | | • | | • | | | | | | |
| 2015-16 | 2.0% | 0.5% | 0.8% | 0.6% | 1.4% | 0.7% | 0.0% | 0.0% | * | 2.0% | 1.2% |
| 2014-15 | 2.1% | 0.6% | 1.0% | 0.9% | 1.1% | 1.0% | 0.0% | 1.1% | * | 0.0% | 1.0% |
| 4-Year Longitudinal Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 95.9% | 96.6% | 98.1% | 96.2% | 96.5% | * | 98.2% | * | 86.5% | 95.5% |
| Received GED | 0.5% | 0.2% | 0.1% | 0.0% | 0.0% | 0.1% | * | 0.0% | * | 0.0% | 0.0% |
| Continued HS | 4.2% | 2.4% | 2.1% | 1.9% | 1.9% | 2.1% | * | 1.8% | * | 8.1% | 2.9% |
| Dropped Out | 6.2% | 1.5% | 1.2% | 0.0% | 1.9% | 1.3% | * | 0.0% | * | 5.4% | 1.6% |
| Graduates and GED | 89.6% | 96.1% | 96.6% | 98.1% | 96.2% | 96.6% | * | 98.2% | * | 86.5% | 95.5% |
| Grads, GED, & Cont | 93.8% | 98.5% | 98.8% | 100.0% | 98.1% | 98.7% | * | 100.0% | * | 94.6% | 98.4% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 95.9% | 96.3% | 95.3% | 96.4% | 96.3% | * | 96.1% | _ | 100.0% | 94.0% |
| Received GED | 0.6% | 0.3% | 0.3% | 0.0% | 0.0% | 0.4% | * | 0.5% | _ | 0.0% | 0.7% |
| Continued HS | 4.1% | 2.5% | 2.2% | 4.1% | 2.3% | 1.9% | * | 2.5% | _ | 0.0% | 3.9% |
| Dropped Out | 6.3% | 1.4% | 1.2% | 0.7% | 1.4% | 1.3% | * | 1.0% | _ | 0.0% | 1.4% |
| Graduates and GED | 89.6% | 96.2% | 96.6% | 95.3% | 96.4% | 96.7% | * | 96.6% | _ | 100.0% | 94.7% |
| Grads, GED, & Cont | 93.7% | 98.6% | 98.8% | 99.3% | 98.6% | 98.7% | * | 99.0% | - | 100.0% | 98.6% |
| 5-Year Extended Longitudin | al Rate (Gr | 9-12) | | | | | | | | | |
| Class of 2015 | (01 | , | | | | | | | | | |
| Graduated | 91.3% | 97.4% | 97.6% | 97.3% | 97.3% | 97.3% | * | 98.5% | _ | 100.0% | 97.1% |
| Received GED | 0.8% | 0.4% | 0.3% | 0.0% | 0.0% | 0.4% | * | 0.5% | _ | 0.0% | 0.7% |
| Continued HS | 1.2% | 0.4% | 1.0% | 1.4% | 1.4% | 1.0% | * | 0.5% | _ | 0.0% | 0.4% |
| Dropped Out | 6.7% | 1.3% | 1.1% | 1.4% | 1.4% | 1.2% | * | 0.5% | _ | 0.0% | 1.8% |
| Graduates and GED | 92.1% | 97.8% | 97.9% | 97.3% | 97.3% | 97.8% | * | 99.0% | | 100.0% | 97.8% |
| Grads, GED, & Cont | 93.3% | 98.7% | 98.9% | 98.6% | 98.6% | 98.8% | * | 99.5% | - | 100.0% | 98.2% |
| Class of 2014 | 93.370 | 30.7 70 | 30.370 | 90.070 | 90.070 | 30.070 | | 33.370 | _ | 100.070 | 90.2 / |
| Graduated | 90.4% | 97.1% | 98.2% | 94.6% | 94.4% | 99.3% | * | 99.7% | * | 90.0% | 97.5% |
| Received GED | 1.0% | 0.3% | 0.5% | 1.1% | 2.5% | 0.1% | * | 0.0% | * | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.0% | 0.7% | 2.2% | 0.6% | 0.1% | * | 0.0% | * | 10.0% | 0.5% |
| Dropped Out | 7.2% | 1.6% | 0.7% | 2.2% | 2.5% | 0.3% | * | 0.3% | * | 0.0% | 2.0% |
| Graduates and GED | 91.5% | 97.4% | 98.6% | 95.7% | 96.9% | 99.4% | * | 99.7% | * | 90.0% | 97.5% |
| Grads, GED, & Cont | 92.8% | 98.4% | 99.3% | 97.8% | 97.5% | 99.7% | * | 99.7% | * | 100.0% | 98.0% |
| | | | 33.3 /0 | 37.370 | 37.370 | 33.7 70 | | 33.7 70 | | 100.070 | 30.070 |
| RHSP/DAP Graduates (Long | • | • | | | | | | | | | |
| Class of 2016 | 87.4% | 83.1% | 80.3% | 58.9% | 71.3% | 84.5% | * | 91.0% | * | 87.5% | 63.5% |
| Class of 2015 | 86.1% | 82.8% | 80.0% | 63.0% | 69.7% | 83.0% | * | 91.3% | - | 84.8% | 63.0% |
| RHSP/DAP/FHSP-E/FHSP-D | | _ | | | | | | | | | |
| Class of 2016 | 85.1% | 82.1% | 78.3% | 57.2% | 68.5% | 82.6% | * | 89.1% | * | 87.5% | 61.6% |
| Class of 2015 | 84.1% | 82.3% | 79.4% | 61.7% | 68.4% | 82.8% | * | 91.3% | - | 84.8% | 62.3% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2016 | 71.6% | 75.7% | 72.3% | 59.1% | 55.3% | 76.7% | * | 88.0% | * | 66.7% | 54.4% |
| Class of 2015 | 68.3% | 76.5% | 72.8% | 67.1% | 52.0% | 75.3% | * | 93.1% | - | 68.1% | 54.7% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2016 | 1375 | 1668 | 1640 | 1413 | 1500 | 1657 | * | 1794 | - | 1669 | 1463 |
| Class of 2015 | 1394 | 1695 | 1657 | 1416 | 1533 | 1659 | * | 1829 | - | 1730 | 1468 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2016 | 20.3 | 25.6 | 25.0 | 20.0 | 21.7 | 25.3 | * | 28.1 | - | 25.8 | 21.6 |
| Class of 2015 | 20.6 | 25.8 | 25.4 | 20.6 | 23.4 | 25.3 | _ | 28.2 | _ | 26.3 | 22.7 |

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