

2016 – 2017 Community and Student Engagement Accountability System (CSEAS)

Plano Independent School District
2700 W. 15th Street
Plano, Texas

Renner Middle School

House Bill 5 of the 83rd Texas Legislative Session included a local evaluation requirement that is referred to as the School District Evaluation of Performance in Community and Student Engagement/Compliance. This report reflects input showcasing areas of excellence and success as well as recognizing areas in need of improvement, allowing schools to set future goals valued in the community. The statute requires each district to evaluate and designate a performance rating for the district and each of its campuses based on criteria set by a local committee (TEC 39.0545). The law requires that each district and each campus be assigned a rating of exemplary (E), recognized (R), acceptable (A) or unacceptable (U).

E: Exemplary **R:** Recognized **A:** Acceptable **U:** Unacceptable **N/A:** Not Applicable
Y: Compliant **N:** Not Compliant

Community Engagement Factors and Ratings District Summary

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| Fine Arts | E |
| Wellness and Physical Education | E |
| Community and Parental Involvement | E |
| 21 st Century Workforce Development | E |
| Second Language Acquisition | R |
| Digital Learning Environment | A |
| Dropout Prevention Strategies | E |
| Educational Programs for Gifted and Talented Students | E |
| Compliant with Statutory Reporting and Policy Requirements | E |
| Overall | E |