TEXAS EDUCATION AGENCY
2017 Accountability Summary
WELLS EL (043910116) - PLANO ISD

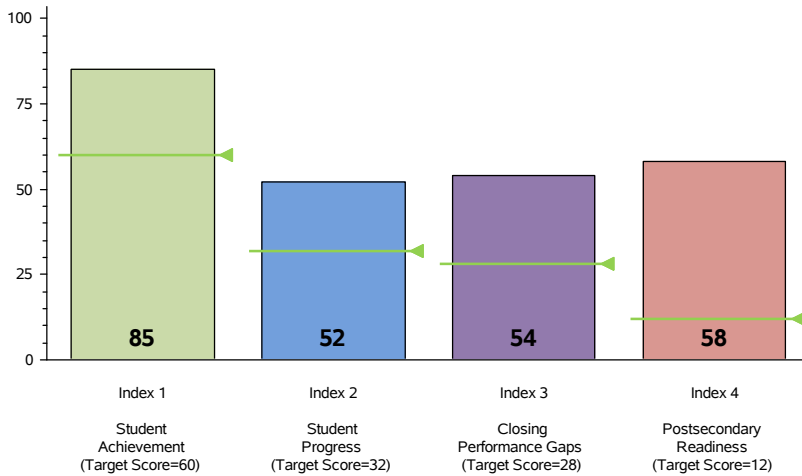## Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report

	Index 1	Index 2	Index 3	Index 4
Score	85	52	54	58
	Student Achievement (Target Score=60)	Student Progress (Target Score=32)	Closing Performance Gaps (Target Score=28)	Postsecondary Readiness (Target Score=12)

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	556	653	85
2 - Student Progress	722	1,400	52
3 - Closing Performance Gaps	1,074	2,000	54
4 - Postsecondary Readiness			
STAAR Score	58.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		58

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	543 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	13.8
Percent English Language Learners	14.5
Mobility Rate	16.0
Percent Served by Special Education	11.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 16 = 88%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	**28 out of 30 = 93%**

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

EXPLANATION OF THE 2017 ACCOUNTABILITY SUMMARY REPORT

Accountability Rating

This section of the 2017 Accountability Summary report provides the 2017 state accountability rating issued to the district or campus: **Met Standard**, **Improvement Required**, or **Not Rated**. In addition to the rating, the classification (*Met Standards/Did Not Meet Standards*) is shown for each performance index evaluated. To receive a **Met Standard** rating, campuses and districts must meet the target score on (Index 1 *or* Index 2) and Index 3 and Index 4 for which they have performance data in 2017.

Performance Index Report

Four performance indexes include a broad set of measures that provide a comprehensive evaluation of the entire campus or district. The numerical index score on each index evaluated for the district or campus is shown on a bar chart that illustrates the index score achieved on a range from 0 to 100. The *Target Score*, the score required to meet the standard on each index, is shown numerically below the index description as well as a graphical "cut line" on the chart.

Performance Index Summary

This section illustrates how the *Index Score* for each of the four indexes was derived using *Points Earned* divided by *Maximum Points*. This summary-level data can be further disaggregated by examining the Calculation Reports and Data Tables (available on the TEA website http://www.tea.state.tx.us), which provides the performance results for each subject area and student group evaluated in the index.

Distinction Designation

Campuses that receive an accountability rating of Met Standard are eligible for the following distinction designations in 2017. Distinction designations recognize outstanding academic achievement in Reading/English language arts, Mathematics, Science and Social Studies based on various indicators of postsecondary readiness.

• Academic Achievement in Reading/English language arts   • Academic Achievement in Science

• Academic Achievement in Mathematics   • Academic Achievement in Social Studies

     *For Academic Achievement Distinction Designations the campus achieved the top quartile (top 25%) in relation to its campus comparison group on 50% or more (elementary/middle schools) or 33% or more (high schools) of their eligible measures in each area.

• Top 25% Student Progress – The campus achieved the top quartile (top 25%) of performance on Index 2: Student Progress in relation to its campus comparison group.

• Top 25% Closing Performance Gaps– The campus achieved the top quartile (top 25%) of performance on Index 3: Closing Performance Gaps in relation to its campus comparison group.

• Postsecondary Readiness –

     Elementary & Middle schools: The campus achieved the top quartile (top 25%) of performance on Index 4: Postsecondary Readiness in relation to its campus comparison group.

     High Schools: The campus achieved the top quartile (top 25%) in at least 33% or higher on eight indicators are eligible for the Postsecondary Readiness distinction in relation to its campus comparison group.

Campus Demographics

This section provides demographic information for the campus that is used in creating campus comparison groups which are used in the evaluation of Distinction Designations. Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics: campus type, campus size, percent economically disadvantaged students, mobility rates (based on cumulative attendance), percent of students with limited English proficiency, percent of students served in Special Education and percent of students enrolled in an early college high school program.

System Safeguards

The disaggregated performance results of the state accountability system serve as the basis of safeguards for the accountability rating system to ensure that poor performance in one area or one student group is not masked in the performance index. For additional information about the 2017 Accountability Rating System, and to view district or campus Accountability Reports, Index Calculations, Data Tables, Distinction Designation Reports, and Campus Comparison Groups (available for Campus only), visit the Texas Education Agency website.

http://tea.texas.gov/2017accountability.aspx