

2016-17 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: **PEARSON EARLY CHILDHOOD**

Campus Number: **043910161**

2017 Accountability Rating: **Met Standard**

This school is paired with 043910000, PLANO ISD

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Campus Name: PEARSON EARLY CHILDHOOD
Campus Number: 043910161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 311
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 311
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	311	100.0%	53,931	5,343,834
Students by Grade:				
Early Childhood Education	130	41.8%	0.6%	0.3%
Pre-Kindergarten	181	58.2%	2.0%	4.2%
Kindergarten	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	6.9%	7.4%
Grade 2	0	0.0%	7.2%	7.6%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.8%	6.8%
Grade 12	0	0.0%	7.6%	6.2%
Ethnic Distribution:				
African American	38	12.2%	12.1%	12.6%
Hispanic	70	22.5%	24.3%	52.4%
White	88	28.3%	36.0%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	105	33.8%	23.5%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	3.2%	3.7%	2.2%
Economically Disadvantaged	76	24.4%	28.7%	59.0%
Non-Educationally Disadvantaged	235	75.6%	71.3%	41.0%
English Language Learners (ELL)	102	32.8%	13.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.5%	1.4%
At-Risk	103	33.1%	25.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	132			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	36.9%	44.5%
Students with Physical Disabilities	86	65.2%	27.0%	21.9%
Students with Autism	24	18.2%	19.1%	12.5%
Students with Behavioral Disabilities	**	**	15.8%	19.9%
Students with Non-Categorical Early Childhood	14	10.6%	1.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	10.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	18.8
Grade 1	-	-	18.8
Grade 2	-	18.8	18.9
Grade 3	-	19.2	19.0
Grade 4	-	19.5	19.0
Grade 5	-	22.8	20.9
Grade 6	-	19.6	20.4
Secondary:			
English/Language Arts	-	16.9	16.8
Foreign Languages	-	19.6	18.7
Mathematics	-	19.9	18.0
Science	-	20.7	19.0
Social Studies	-	20.5	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	29.5	55.5%	72.0%	64.0%
Teachers	17.3	32.5%	57.5%	50.0%
Professional Support	11.2	21.1%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.9%	2.9%	2.9%
Educational Aides:	23.6	44.5%	9.2%	9.6%
Total Minority Staff:	15.3	28.9%	31.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.8%	7.2%	10.2%
Hispanic	1.0	5.8%	11.9%	26.6%
White	14.3	82.6%	74.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	5.8%	4.1%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	0.0	0.0%	18.6%	23.7%
Females	17.3	100.0%	81.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	10.0	57.9%	65.3%	74.5%
Masters	7.3	42.1%	33.7%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.8%	4.6%	7.8%
1-5 Years Experience	6.6	38.4%	26.8%	28.0%
6-10 Years Experience	4.6	26.8%	22.3%	20.9%
11-20 Years Experience	5.0	28.9%	32.7%	27.8%
Over 20 Years Experience	0.0	0.0%	13.7%	15.5%
Number of Students per Teacher	18.0	n/a	13.8	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	33.0	22.5	19.5
Average Years Experience of Principals with District	19.0	18.0	12.2
Average Years Experience of Assistant Principals	0.0	16.5	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1	10.1
Average Years Experience of Teachers:	7.5	11.1	10.9
Average Years Experience of Teachers with District:	5.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,002	\$50,567	\$46,199
1-5 Years Experience	\$48,359	\$52,432	\$48,779
6-10 Years Experience	\$55,238	\$54,270	\$51,184
11-20 Years Experience	\$57,661	\$57,003	\$54,396
Over 20 Years Experience	-	\$64,145	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,051	\$55,849	\$52,525
Professional Support	\$58,383	\$65,318	\$61,728
Campus Administration (School Leadership)	\$103,512	\$85,515	\$76,471
Instructional Staff Percent:	n/a	74.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	32.8%	13.5%	18.8%
Career & Technical Education	0	0.0%	21.0%	25.0%
Gifted & Talented Education	0	0.0%	19.4%	7.8%
Special Education	132	42.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	22.5%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	2.0%	4.5%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	1.6%	1.9%
Regular Education	2.1	12.3%	64.6%	72.8%
Special Education	11.3	65.3%	18.7%	8.6%
Other	0.0	0.0%	4.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.