

# 2016-17 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: **ISAACS EARLY CHILDHOOD SCHOOL**

Campus Number: **043910165**

2017 Accountability Rating: **Met Standard**

**This school is paired with 043910000, PLANO ISD**

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Campus Name: ISAACS EARLY CHILDHOOD SCHOOL  
Campus Number: 043910165

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 355  
Grade Span: EE - PK  
School Type: Elementary

**There is no assessment data for this campus.**

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**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 355  
 Grade Span: EE - PK  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	355	100.0%	53,931	5,343,834
Students by Grade:				
Early Childhood Education	102	28.7%	0.6%	0.3%
Pre-Kindergarten	253	71.3%	2.0%	4.2%
Kindergarten	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	6.9%	7.4%
Grade 2	0	0.0%	7.2%	7.6%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.8%	6.8%
Grade 12	0	0.0%	7.6%	6.2%
Ethnic Distribution:				
African American	24	6.8%	12.1%	12.6%
Hispanic	168	47.3%	24.3%	52.4%
White	52	14.6%	36.0%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	106	29.9%	23.5%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.4%	3.7%	2.2%
Economically Disadvantaged	66	18.6%	28.7%	59.0%
Non-Educationally Disadvantaged	289	81.4%	71.3%	41.0%
English Language Learners (ELL)	195	54.9%	13.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.5%	1.4%
At-Risk	195	54.9%	25.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	128			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	36.9%	44.5%
Students with Physical Disabilities	93	72.7%	27.0%	21.9%
Students with Autism	20	15.6%	19.1%	12.5%
Students with Behavioral Disabilities	*	*	15.8%	19.9%
Students with Non-Categorical Early Childhood	10	7.8%	1.2%	1.3%

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	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	10.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	18.8
Grade 1	-	-	18.8
Grade 2	-	18.8	18.9
Grade 3	-	19.2	19.0
Grade 4	-	19.5	19.0
Grade 5	-	22.8	20.9
Grade 6	-	19.6	20.4
Secondary:			
English/Language Arts	-	16.9	16.8
Foreign Languages	-	19.6	18.7
Mathematics	-	19.9	18.0
Science	-	20.7	19.0
Social Studies	-	20.5	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.7	100.0%	100.0%	100.0%
Professional Staff:	38.9	54.2%	72.0%	64.0%
Teachers	23.9	33.4%	57.5%	50.0%
Professional Support	13.9	19.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.4%	2.9%	2.9%
Educational Aides:	32.9	45.8%	9.2%	9.6%
Total Minority Staff:	37.7	52.6%	31.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	7.2%	10.2%
Hispanic	6.0	25.1%	11.9%	26.6%
White	13.9	58.2%	74.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	12.5%	4.1%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	0.0	0.0%	18.6%	23.7%
Females	23.9	100.0%	81.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	18.9	78.9%	65.3%	74.5%
Masters	5.1	21.1%	33.7%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.4%	4.6%	7.8%
1-5 Years Experience	3.6	15.1%	26.8%	28.0%
6-10 Years Experience	7.0	29.2%	22.3%	20.9%
11-20 Years Experience	9.3	38.9%	32.7%	27.8%
Over 20 Years Experience	2.0	8.4%	13.7%	15.5%
Number of Students per Teacher	14.8	n/a	13.8	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	22.5	19.5
Average Years Experience of Principals with District	22.0	18.0	12.2
Average Years Experience of Assistant Principals	0.0	16.5	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	10.7	11.1	10.9
	9.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,483	\$50,567	\$46,199
1-5 Years Experience	\$52,519	\$52,432	\$48,779
6-10 Years Experience	\$54,116	\$54,270	\$51,184
11-20 Years Experience	\$57,493	\$57,003	\$54,396
Over 20 Years Experience	\$64,087	\$64,145	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,718	\$55,849	\$52,525
Professional Support	\$57,333	\$65,318	\$61,728
Campus Administration (School Leadership)	\$103,301	\$85,515	\$76,471
Instructional Staff Percent:	n/a	74.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	195	54.9%	13.5%	18.8%
Career & Technical Education	0	0.0%	21.0%	25.0%
Gifted & Talented Education	0	0.0%	19.4%	7.8%
Special Education	128	36.1%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	33.2%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	2.0%	4.5%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	1.6%	1.9%
Regular Education	2.9	12.0%	64.6%	72.8%
Special Education	13.1	54.8%	18.7%	8.6%
Other	0.0	0.0%	4.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.