2017-18 Texas Academic Performance Report

District Name: PLANO ISD

Campus Name: MENDENHALL EL

Campus Number: **043910103**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	86%	73%	*	74%	*	-	-	-	-	*	72%	*
	2017	73%	83%	59%	*	53%	*	-	*	*	-	*	55%	*
At Meets Grade Level or Above	2018	43%	59%	25%	*	24%	*	-	-	-	-	*	23%	*
	2017	45%	61%	29%	*	22%	*	-	*	*	-	*	25%	*
At Masters Grade Level	2018	25%	39%	9%	*	9%	*	-	-	-	-	*	8%	*
	2017	29%	44%	12%	*	9%	*	-	*	*	-	*	8%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	87%	78%	*	80%	*	-	-	-	-	*	77%	80%
	2017	77%	87%	67%	*	65%	*	-	*	*	-	*	65%	*
At Meets Grade Level or Above	2018	47%	64%	34%	*	35%	*	-	-	-	-	*	35%	36%
	2017	49%	65%	30%	*	26%	*	-	*	*	-	*	27%	*
At Masters Grade Level	2018	23%	40%	11%	*	12%	*	-	-	-	-	*	10%	14%
	2017	26%	43%	11%	*	9%	*	-	*	*	-	*	7%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	83%	53%	*	48%	*	-	*	*	*	*	50%	*
	2017	70%	80%	56 %	*	52%	*	-	*	-	*	*	54%	52%
At Meets Grade Level or Above	2018	46%	63%	22%	*	19%	*	-	*	*	*	*	19%	*
	2017	44%	59%	30%	*	30%	*	-	*	-	*	*	28%	29%
At Masters Grade Level	2018	24%	40%	9%	*	7%	*	-	*	*	*	*	8%	*
	2017	24%	37%	11%	*	11%	*	-	*	-	*	*	10%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	61%	*	*	*	-	*	*	*	*	58%	*
	2017	76%	80%	64%	*	63%	*	-	*	-	*	*	61%	63%
At Meets Grade Level or Above	2018	49%	60%	25%	*	*	*	-	*	*	*	*	23%	*
	2017	47%	57%	26%	*	29%	*	-	*	-	*	*	27%	28%
At Masters Grade Level	2018	27%	40%	7%	*	*	*	-	*	*	*	*	6%	*
	2017	27%	38%	11%	*	12%	*	-	*	-	*	*	12%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	75%	*	*	*	*	-	*	*	*	*	*	*
	2017	65%	74%	44%	*	44%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	56%	*	*	*	*	-	*	*	*	*	*	*
	2017	34%	49%	21%	*	19%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	22%	*	*	*	*	-	*	*	*	*	*	*
	2017	11%	22%	7%	*	7%	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	91%	84%	*	80%	*	-	*	-	*	*	83%	82%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	90%	77%	*	75%	*	-	*	-	*	*	76%	75%
At Meets Grade Level or Above	2018	54%	69%	47%	*	47%	*	-	*	-	*	*	47%	47%
	2017	48%	65%	40%	*	37%	*	-	*	-	*	*	38%	38%
At Masters Grade Level	2018	26%	41%	19%	*	16%	*	-	*	-	*	*	17%	15%
	2017	25%	41%	17%	*	12%	*	-	*	-	*	*	15%	12%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	94%	93%	*	92%	*	-	*	-	*	*	91%	92%
	2017	87%	92%	91%	*	92%	100%	-	*	-	*	*	90%	92%
At Meets Grade Level or Above	2018	58%	70%	49%	*	49%	*	-	*	-	*	*	43%	45%
	2017	50%	67%	40%	*	35%	100%	-	*	-	*	*	37%	37%
At Masters Grade Level	2018	30%	45%	19%	*	20%	*	-	*	-	*	*	16%	15%
	2017	24%	45%	15%	*	9%	71%	-	*	-	*	*	11%	8%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	82%	75%	*	76%	*	-	*	-	*	*	74%	76%
	2017	74%	83%	76%	*	75%	*	-	*	-	*	*	76%	78%
At Meets Grade Level or Above	2018	41%	52%	36%	*	33%	*	-	*	-	*	*	31%	29%
	2017	42%	56%	44%	*	40%	*	-	*	-	*	*	41%	42%
At Masters Grade Level	2018	17%	26%	14%	*	12%	*	-	*	-	*	*	14%	9%
	2017	18%	29%	17%	*	11%	*	-	*	-	*	*	15%	12%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	oject, and I	Performano	e Levels^										
All Grades All Subjects	,	•												
At Approaches Grade Level or Above	2018	77%	86%	70%	62%	69%	80%	-	*	*	*	33%	68%	68%
	2017	75%	85%	66%	65%	64%	83%	-	*	*	*	*	65%	65%
At Meets Grade Level or Above	2018	48%	65%	32%	28%	31%	47%	-	*	*	*	13%	29%	30%
	2017	45%	63%	32%	31%	30%	58%	_	*	*	*	*	30%	29%
At Masters Grade Level	2018	22%	37%	12%	12%	11%	17%	_	*	*	*	4%	10%	9%
	2017	20%	35%	13%	14%	10%	35%	_	*	*	*	*	10%	10%
All Grades ELA/Reading					, , •								, .	
At Approaches Grade Level or Above	2018	74%	86%	70%	*	68%	83%	-	*	*	*	*	68%	68%
	2017	72%	84%	64%	72%	60%	85%	-	*	*	*	*	62%	59%
At Meets Grade Level or Above	2018	46%	65%	32%	*	31%	50%	_	*	*	*	*	30%	31%
	2017	44%	64%	33%	36%	30%	54%	_	*	*	*	*	30%	29%
At Masters Grade Level	2018	19%	35%	12%	*	11%	21%	_	*	*	*	*	11%	9%
	2017	19%	34%	14%	17%	11%	35%	_	*	*	*	*	11%	10%
All Grades Mathematics					,•	, •								
At Approaches Grade Level or Above	2018	81%	88%	78%	*	78%	*	-	*	*	*	*	76%	78%
	2017	79%	87%	73%	*	73%	88%	_	*	*	*	*	72%	74%
At Meets Grade Level or Above	2018	50%	64%	37%	*	36%	*	_	*	*	*	*	34%	36%
	2017	46%	63%	32%	*	30%	54%	_	*	*	*	*	30%	29%
At Masters Grade Level	2018	24%	40%	13%	*	13%	*	_	*	*	*	*	11%	11%
	2017	22%	39%	12%	*	10%	35%	_	*	*	*	*	10%	10%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	78%	*	*	*	*	-	*	*	*	*	*	*
	2017	67%	78%	44%	*	44%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	59%	*	*	*	*	_	*	*	*	*	*	*
	2017	36%	53%	21%	*	19%	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	26%	*	*	*	*	_	*	*	*	*	*	*
	2017	11%	24%	7%	*	7%	*	_	*	_	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	87%	75%	*	76%	*	-	*	-	*	*	74%	76%
• •	2017	79%	87%	76%	*	75%	*	-	*	-	*	*	76%	78%
At Meets Grade Level or Above	2018	51%	65%	36%	*	33%	*	_	*	_	*	*	31%	29%
	2017	49%	65%	44%	*	40%	*	_	*	_	*	*	41%	42%
At Masters Grade Level	2018	23%	38%	14%	*	12%	*	_	*	_	*	*	14%	9%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

School Progress Domain - Acader	nic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogicss Bomain Acade	me Growar Sco	ic by Giu	ac ana sa	bject										
Grade 4 ELA/Reading	2018	63	69	60	65	60	*	-	*	*	_	73	58	55
Grade 4 Mathematics	2018	65	67	61	65	62	*	-	*	*	-	90	61	67
Grade 5 ELA/Reading	2018	80	84	82	89	82	75	-	*	-	*	75	83	84
Grade 5 Mathematics	2018	81	87	87	89	89	65	-	*	-	*	85	86	89
All Grades Both Subjects	2018	69	75	74	75	74	63	-	*	*	*	81	72	76
All Grades ELA/Reading	2018	69	74	72	75	72	70	-	*	*	*	74	71	72
All Grades Mathematics	2018	70	75	75	75	77	57	-	*	*	*	87	73	79

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts												
Sum of Grades 4-8													
Reading 20		43%	36%	*	34%	*	-	-	-	*	22%	36%	30%
Mathematics 20° 20° 20°	18 47%	38% 49% 43%	41% 51% 47%	* * *	43% 52% 51%	* * *	- - -	- - -	- - -	* * *	* 36% 32%	41% 49% 49%	44% 53% 53%
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade Level	on First STAA	R Administra	tion										
20		88%	78%	78%	77%	91%	-	*	-	*	25%	78%	72%
Students Requiring Accelerated Instruction 20	18 21%	12%	22%	*	23%	*	_	*	_	*	75%	22%	28%
STAAR Cumulative Met Standard		91%	84%	89%	80%	100%	_	*	_	*	40%	83%	76%
STAAR Non-Proficient Students Promoted I	by Grade Place	ement Comm	ittee	0070		.0070					.0,0		
20	17 97%	98%	88%	*	83%	-	-	-	-	-	-	88%	83%
Grade 5 Mathematics Students Meeting Approaches Grade Level	on First STAA	R Administra	tion										
20		90%	88%	89%	88%	91%	-	*	-	*	50%	88%	85%
Students Requiring Accelerated Instruction	10 150/	100/	430/	*	170/	*		*		*	E00/	120/	450/
20 ⁻ STAAR Cumulative Met Standard	18 15%	10%	12%	*	12%	*	-	*	-	*	50%	12%	15%
20°	18 90%	94%	93%	100%	92%	91%	-	*	-	*	65%	91%	91%
STAAR Non-Proficient Students Promoted I 20		ement Comm 97%	ittee *	_	*	_	-	_	-	_	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 593 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	∕el□												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	70%	61%	61%	-	-	-	75%	75%	-	*	64%	63%
	2017	75%	85%	66%	53%	53%	-	-	-	65%	65%	-	*	58%	57%
At Meets Grade Level or Above	2018	48%	65%	32%	22%	22%	-	-	-	32%	32%	-	*	24%	24%
	2017	45%	63%	32%	11%	11%	-	-	-	25%	25%	-	*	17%	17%
At Masters Grade Level	2018	22%	37%	12%	6%	6%	-	-	-	8%	8%	-	*	6%	6%
	2017	20%	35%	13%	3%	3%	-	-	-	4%	4%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	86%	70%	58%	58%	-	-	-	*	*	-	*	63%	63%
	2017	72%	84%	64%	45%	45%	-	-	-	*	*	-	*	51%	51%
At Meets Grade Level or Above	2018	46%	65%	32%	25%	25%	-	-	-	*	*	-	*	25%	25%
	2017	44%	64%	33%	12%	12%	-	-	-	*	*	-	*	16%	16%
At Masters Grade Level	2018	19%	35%	12%	6%	6%	-	-	-	*	*	-	*	6%	6%
	2017	19%	34%	14%	6%	6%	-	-	-	*	*	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	88%	78%	75%	75%	-	-	-	*	*	-	*	75%	75%
	2017	79%	87%	73%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	64%	37%	27%	27%	-	-	-	*	*	-	*	30%	29%
	2017	46%	63%	32%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	40%	13%	8%	8%	-	-	-	*	*	-	*	9%	9%
	2017	22%	39%	12%	*	*	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	78%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	78%	44%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	59%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	53%	21%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	26%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	24%	7%	*	*	-	-	-	*	*	-	*	*	*
All Grades Science	2010	200/	0=0/												
At Approaches Grade Level or Above	2018	80%	87%	75%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	87%	76%	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	65%	36%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	65%	44%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	38%	14%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	34%	17%	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	75	74	78	78	-	-	-	76	76	-	*	78	78

District Name: PLANO ISD

Campus Number: 043910103

Campus Name: MENDENHALL EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 593 Grade Span: PK - 05 (Current EL Students)

					Bilingua	I BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	74	72	73	73	-	-	-	78	78	-	*	74	73
All Grades Mathematics	2018	70	75	75	83	83	-	-	-	75	75	-	*	81	82
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	43%	36%	28%	28%	-	-	-	*	*	-	*	31%	30%
	2017	35%	38%	41%	52%	52%	-	-	-	35%	35%	-	*	44%	44%
Mathematics	2018	47%	49%	51%	50%	50%	-	-	-	63%	63%	-	*	53%	53%
	2017	43%	43%	47%	57%	57%	-	-	-	56%	56%	-	*	56%	53%

District Name: PLANO ISD

Campus Number: 043910103

Campus Name: MENDENHALL EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	95%	94%	79%	97%	96%	-	60%	*	100%	91%	93%	97%
Mobile	4%	3%	6%	21%	3%	4%	-	40%	*	0%	9%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 95%	100% 91%	100% 92%	100% 91%	100% 90%	-	100% 80%	*	100% 100%	100% 92%	100% 92%	100% 89%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	5%	10%	-	20%	*	0%	6%	5%	5%
Other Exclusions	1%	1%	3%	0%	4%	0%	-	0%	*	0%	2%	3%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

	Chaha	District	C	African	Hispania	14/h:4-	American	A	Pacific	Two or More	Special	Econ	EL (Company)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.7%	96.7%	96.8%	96.8%	95.4%	*	96.4%	*	*	95.9%	96.8%	97.0%
2015-16	95.8%	96.8%	97.1%	96.4%	97.4%	96.0%	*	98.5%	*	*	96.7%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%											
2015-17	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-10	2.070	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	96.5%	-	-	-	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	-	-	_	-	-	-	-	-	_	-
Continued HS	4.0%	2.1%	-	-	-	_	-	-	-	-	-	_	-
Dropped Out	5.9%	1.3%	-	-	-	_	-	-	-	-	-	_	-
Graduates and TxCHSE	90.1%	96.6%	-	-	-	_	-	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	94.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	97.4%	-	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.3%	-	-	-	_	-	-	-	-	-	_	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.404	00.00/											
and Continuers Class of 2015	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	97.7%	_	_	_	_	_	_	_	_	_	_	_
J. 3000100	31.070	3, ., ,0											

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.7%	_	_	_	_	_		_	_		_	_
Class of 2014			_										
Graduated	90.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evol	lucione (Cr 0	12\										
Class of 2017	89.7%	96.1%	12)										
			-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	83.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	2.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	60.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	67.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	81.8%	· .	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	82.1%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	05.170	02.170	_										
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	2.4%	-	_	_	_	_	_	_	_	-	_	_
2015-16	5.6%	4.7%	-	-	-	_	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	66.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,967	334,424
By Ethnicity:				
African American	-	-	471	42,132
Hispanic	-	-	772	164,446
White	-	-	1,714	105,748
American Indian	-	-	9	1,254
Asian	-	-	857	14,036
Pacific Islander	-	-	5	525
Two or More Races	-	-	139	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	637	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,914	252,091
Foundation H.S. Program (No Endorsement)	-	-	155	16,650
Foundation H.S. Program (Endorsement)	-	-	10	3,212
Foundation H.S. Program (DLA)	-	-	251	25,399
Special Education Graduates	-	_	294	25,105
Economically Disadvantaged Graduates	-	-	794	159,476
LEP Graduates	-	-	104	17,579
At-Risk Graduates	-	-	386	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates			American	Tiispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	69.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	74.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	66.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	64.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More H Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	13.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	8.7%				_							
			_										
Approved Industry-based Certification 2016-17	on (Annual 2.7%	Graduates) 3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	teadiness (A 0.0%	nnual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 12.2%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 0.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	5)										
Reading													
2016-17	23.4%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	59.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	53.2%	_	_	_	_	_	_	_	_	_	_	_
2015-10	47.070	33.270	-										
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	_	_	-	_	-	_	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	_	_	_	_		_		_	_	_	_
2010-17	0.270	0.076	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	44.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	42.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	26.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	20.070									11/4		11/4
2017	7.2%	19.2%									n/a	_	n/a
2017	6.8%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	20.170	•	-	-	-	-	-	-	-	II/a	-	II/a
	10.00/	17.20/									1-		1-
2017	10.9%	17.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	31.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	82.3%									n/a		n/a
2017	49.1% 49.5%	86.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
	49.570	00.570	-	-	-	-	-	-	-	-	II/d	-	II/d
English Language Arts	44 20/	72.00/									!-		1
2017	41.3%	72.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	80.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	83.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	85.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	81.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	82.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
_0.0	55.170	0070									11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	77.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	76.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	60.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	•												
Class of 2017	1019	1216	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	1375	1668	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	602	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	1082	-	_	_	_	_	_	-	_	n/a	_	n/a
Mathematics													
Class of 2017	507	615	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	472	586	-	_	_	_	_	_	-	_	n/a	_	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	25.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	25.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	25.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	26.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	25.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.8%	-	-	-	-	_	-	-	_	-	_	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.6%	-	-	-	-	_	-	-	_	-	_	-
2015-16	19.3%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	11.3%	-	_	_	_	-	_	-	_	-	_	_
2015-16	5.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	43.3%	-	_	_	_	-	_	-	_	-	_	_
2015-16	20.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	53.5%		_	_	_	-	_	-	_	-	_	_
2014-15	56.1%	65.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	lment in a De	velopmental I	Education Cou	ırse							
2015-16	55.7%	73.9%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	77.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

	Cai	mpus			
Student Information	Count	Percent	District	State	
Total Students	593	100.0%	53,748	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.6%	0.3%	
Pre-Kindergarten	30	5.1%	2.3%	4.3%	
Kindergarten	78	13.2%	6.6%	6.9%	
Grade 1	97	16.4%	6.8%	7.2%	
Grade 2	95	16.0%	7.1%	7.3%	
Grade 3	93	15.7%	7.4%	7.6%	
Grade 4	97	16.4%	7.7%	7.7%	
Grade 5	103	17.4%	7.7%	7.7%	
Grade 6	0	0.0%	7.4%	7.5%	
Grade 7	0	0.0%	7.6%	7.5%	
Grade 8	0	0.0%	7.9%	7.4%	
Grade 9	0	0.0%	7.9%	8.0%	
Grade 10	0	0.0%	7.5%	7.4%	
Grade 11	0	0.0%	7.7%	6.9%	
Grade 12	0	0.0%	7.8%	6.4%	
Ethnic Distribution:					
African American	65	11.0%	12.6%	12.6%	
Hispanic	454	76.6%	24.5%	52.4%	
White	48	8.1%	34.8%	27.8%	
American Indian	1	0.2%	0.3%	0.4%	
Asian	11	1.9%	24.0%	4.4%	
Pacific Islander	1	0.2%	0.1%	0.1%	
Two or More Races	13	2.2%	3.8%	2.3%	
Economically Disadvantaged	517	87.2%	27.1%	58.8%	
Non-Educationally Disadvantaged	76	12.8%	72.9%	41.2%	
English Learners (EL)	339	57.2%	14.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	3	0.5%	0.5%	1.3%	
At-Risk	448	75.5%	25.9%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	87				
Students with Intellectual Disabilities	25	28.7%	34.9%	43.3%	
Students with Physical Disabilities	46	52.9%	27.3%	21.9%	
Students with Autism	9	10.3%	19.8%	13.2%	
Students with Behavioral Disabilities	7	8.0%	16.5%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%	
Mobility (2016-17):					
Total Mobile Students By Ethnicity:	77	14.1%	10.7%	16.0%	
African American	17	3.1%			
/ uncarr/ uncrearr	17	J. 1 /0			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

	Cai			
Student Information	Count	Percent	District	State
White	13	2.4%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.8%	0.0%	5.8%	6.9%
Grade 1	1.1%	1.0%	3.4%	0.0%	1.4%	6.2%
Grade 2	1.3%	0.4%	2.1%	0.0%	0.8%	2.6%
Grade 3	0.0%	0.3%	1.3%	0.0%	0.6%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.2%	0.5%
Grade 5	1.3%	0.1%	0.7%	0.0%	0.4%	0.6%
Grade 6	-	0.0%	0.5%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	2.6%	8.0%	-	5.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.6	18.7
Grade 1	-	-	18.8
Grade 2	21.5	19.6	18.8
Grade 3	17.0	19.3	19.0
Grade 4	18.7	19.6	19.2
Grade 5	24.0	23.0	21.2
Grade 6	-	19.9	20.3
Secondary:			
English/Language Arts	-	17.4	16.7
Foreign Languages	-	18.9	18.6
Mathematics	-	20.2	17.9
Science	-	21.0	19.0
Social Studies	-	20.2	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

	Campu	12
Staff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	86.6%	71.8%	64.1%
Teachers	54.5	73.8%	57.1%	50.1%
Professional Support	6.5	8.8%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	3.0%	3.0%
Librarians				
Full-time	1.0	n/a	70.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	161.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.9	13.4%	9.5%	10.1%
Total Minority Staff:	35.4	47.9%	32.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	5.5%	7.0%	10.4%
Hispanic	21.0	38.5%	12.7%	27.2%
White	27.5	50.5%	73.3%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.7%	4.6%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.8%	1.8%	1.1%
Males	2.0	3.7%	18.9%	23.7%
Females	52.5	96.3%	81.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	37.5	68.8%	64.7%	74.1%
Masters	17.0	31.2%	34.2%	23.8%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	8.2%
1-5 Years Experience	14.0	25.7%	28.0%	29.1%
6-10 Years Experience	9.0	16.5%	20.8%	19.1%
11-20 Years Experience	23.5	43.1%	32.7%	28.2%
Over 20 Years Experience	8.0	14.7%	14.4%	15.3%
Number of Students per Teacher	10.9	n/a	13.8	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.1	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	1.0	6.3	5.2
Average Years Experience of Assistant Principals with District	1.0	5.8	4.6
Average Years Experience of Teachers:	12.7	11.3	10.9
Average Years Experience of Teachers with District:	10.2	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,501	\$47,667
1-5 Years Experience	\$53,569	\$53,622	\$49,663
6-10 Years Experience	\$55,949	\$55,587	\$52,056
11-20 Years Experience	\$57,038	\$58,277	\$55,246
Over 20 Years Experience	\$64,430	\$65,390	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,052	\$57,156	\$53,334
Professional Support	\$60,536	\$66,926	\$63,165
Campus Administration (School Leadership)	\$71,100	\$86,312	\$77,712
Instructional Staff Percent:	n/a	74.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PLANO ISD Campus Name: MENDENHALL EL Campus Number: 043910103

Total Students: 593 Grade Span: PK - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
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Student Enrollment by Program:				
Bilingual/ESL Education	333	56.2%	14.1%	18.9%
Career & Technical Education	0	0.0%	21.1%	25.8%
Gifted & Talented Education	32	5.4%	19.1%	7.9%
Special Education	87	14.7%	11.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	18.5	33.9%	6.0%	6.1%
Career & Technical Education	0.0	0.0%	2.0%	4.7%
Compensatory Education	6.0	11.0%	3.4%	2.8%
Gifted & Talented Education	1.0	1.8%	1.8%	1.8%
Regular Education	22.0	40.4%	63.9%	72.3%
Special Education	7.0	12.8%	18.9%	9.0%
Other	0.0	0.0%	3.9%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.