2017-18 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: ALDRIDGE EL

Campus Number: 043910106

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	•	· · ·	•						:	:	
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	86%	85%	*	*	83%	-	92%	-	*	*	*	91%
	2017	73%	83%	86%	*	73%	87%	*	93%	-	*	*	92%	86%
At Meets Grade Level or Above	2018	43%	59%	62%	*	*	67%	-	76%	-	*	*	*	74%
	2017	45%	61%	64%	*	55%	64%	*	73%	-	*	*	50%	57%
At Masters Grade Level	2018	25%	39%	48%	*	*	52%	-	60%	-	*	*	*	57%
	2017	29%	44%	52%	*	55%	49%	*	60%	-	*	*	50%	43%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	87%	87%	*	*	90%	-	96%	-	*	*	*	92%
	2017	77%	87%	90%	*	*	91%	*	100%	-	*	*	92%	93%
At Meets Grade Level or Above	2018	47%	64%	62%	*	*	69%	-	81%	-	*	*	*	72%
	2017	49%	65%	7 0 %	*	*	72%	*	93%	-	*	*	58%	79%
At Masters Grade Level	2018	23%	40%	36%	*	*	35%	-	54%	-	*	*	*	52%
	2017	26%	43%	47%	*	*	43%	*	80%	-	*	*	42%	57%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	83%	95%	*	91%	95%	*	100%	-	*	*	100%	100%
	2017	70%	80%	87%	*	*	90%	*	93%	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	63%	7 8 %	*	73%	80%	*	79%	-	*	*	64%	67%
	2017	44%	59%	65%	*	*	75%	*	71%	-	*	*	*	*
At Masters Grade Level	2018	24%	40%	55%	*	45%	53%	*	64%	-	*	*	36%	42%
	2017	24%	37%	46%	*	*	52%	*	50%	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	90%	*	*	91%	*	100%	-	*	*	93%	100%
	2017	76%	80%	87%	*	*	92%	*	93%	-	*	*	*	92%
At Meets Grade Level or Above	2018	49%	60%	63%	*	*	59%	*	93%	-	*	*	57%	79%
	2017	47%	57%	68%	*	*	67%	*	93%	-	*	*	*	92%
At Masters Grade Level	2018	27%	40%	45%	*	*	39%	*	87%	-	*	*	57%	71%
	2017	27%	38%	44%	*	*	46%	*	64%	-	*	*	*	50%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	75%	83%	*	*	83%	*	93%	-	*	*	*	*
	2017	65%	74%	7 9 %	*	*	89%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	56%	63%	*	*	61%	*	87%	-	*	*	*	*
	2017	34%	49%	54%	*	*	66%	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	22%	27%	*	*	27%	*	40%	-	*	*	*	*
	2017	11%	22%	25%	*	*	26%	*	*	-	*	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	91%	91%	*	*	93%	-	94%	-	*	*	*	86%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	90%	91%	*	*	98%	-	93%	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	69%	71%	*	*	82%	-	69%	-	*	*	*	57%
	2017	48%	65%	64%	*	*	77%	-	50%	-	*	*	*	*
At Masters Grade Level	2018	26%	41%	40%	*	*	43%	-	44%	-	*	*	*	43%
	2017	25%	41%	36%	*	*	45%	-	36%	-	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	90%	*	*	93%	-	100%	-	*	*	*	*
	2017	87%	92%	88%	*	*	93%	-	93%	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	70%	68%	*	*	70%	-	88%	-	*	*	*	*
	2017	50%	67%	63%	*	*	70%	-	71%	-	*	*	*	*
At Masters Grade Level	2018	30%	45%	42%	*	*	41%	-	56%	-	*	*	*	*
	2017	24%	45%	37%	*	*	43%	-	50%	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	82%	83%	*	*	87%	-	94%	-	*	*	*	*
	2017	74%	83%	83%	*	*	93%	-	86%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	52%	54%	*	*	64%	-	50%	-	*	*	*	*
	2017	42%	56%	50%	*	*	57%	-	57%	-	*	*	*	*
At Masters Grade Level	2018	17%	26%	20%	*	*	16%	-	38%	-	*	*	*	*
	2017	18%	29%	31%	*	*	32%	-	43%	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	oject, and	Performanc	e Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	86%	88%	79%	72%	89%	*	96%	-	100%	67%	77%	92%
	2017	75%	85%	86%	58%	70%	92%	*	93%	-	95%	61%	70%	86%
At Meets Grade Level or Above	2018	48%	65%	65%	39%	42%	69%	*	78%	-	78%	41%	38%	68%
	2017	45%	63%	62%	27%	46%	69%	*	69%	-	68%	40%	33%	55%
At Masters Grade Level	2018	22%	37%	39%	21%	22%	38%	*	55%	-	70%	18%	23%	44%
	2017	20%	35%	40%	14%	30%	42%	*	52%	-	50%	20%	18%	34%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	86%	90%	84%	82%	90%	*	95%	-	100%	71%	80%	92%
	2017	72%	84%	88%	*	76%	91%	*	93%	-	100%	63%	75%	87%
At Meets Grade Level or Above	2018	46%	65%	7 0 %	44%	52%	76%	*	75%	-	80%	43%	40%	67%
	2017	44%	64%	64%	*	48%	72%	*	65%	-	63%	40%	34%	47%
At Masters Grade Level	2018	19%	35%	48%	32%	27%	49%	*	56%	-	80%	25%	25%	49%
	2017	19%	34%	45%	*	34%	49%	*	49%	-	63%	20%	20%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	88%	89%	77%	71%	91%	*	98%	-	100%	72%	79%	94%
	2017	79%	87%	88%	*	76%	92%	*	95%	-	*	63%	75%	89%
At Meets Grade Level or Above	2018	50%	64%	64%	35%	38%	66%	*	86%	-	70%	38%	40%	77%
	2017	46%	63%	67%	*	48%	70%	*	86%	-	*	40%	43%	74%
At Masters Grade Level	2018	24%	40%	41%	19%	24%	38%	*	63%	-	70%	17%	30%	52%
	2017	22%	39%	43%	*	28%	44%	*	65%	-	*	27%	23%	47%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	78%	83%	*	*	83%	*	93%	-	*	*	*	*
	2017	67%	78%	7 9 %	*	*	89%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	59%	63%	*	*	61%	*	87%	-	*	*	*	*
	2017	36%	53%	54%	*	*	66%	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	26%	27%	*	*	27%	*	40%	-	*	*	*	*
	2017	11%	24%	25%	*	*	26%	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	87%	83%	*	*	87%	-	94%	-	*	*	*	*
	2017	79%	87%	83%	*	*	93%	-	86%	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	65%	54%	*	*	64%	-	50%	-	*	*	*	*
	2017	49%	65%	50%	*	*	57%	-	57%	-	*	*	*	*
At Masters Grade Level	2018	23%	38%	20%	*	*	16%	-	38%	-	*	*	*	*
	2017	19%	34%	31%	*	*	32%	_	43%	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	69 67	82 66	*	86 63	79 60	*	92 92	-	*	90 *	85 77	83 82
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	84 87	83 77	*	75 72	79 76	-	100 82	-	*	96 68	92 69	93 81
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	75 74 75	77 83 71	64 68 59	74 81 67	74 79 68	* * *	92 96 87	-	93 100 86	76 94 58	81 88 73	85 88 81

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Si	tudents													
Sum of Grades 4-8														
Reading	2018	38%	43%	41%	*	*	*	-	*	-	-	*	*	*
	2017	35%	38%	40%	*	*	*	-	*	-	-	*	45%	*
Mathematics	2018 2017	47% 43%	49% 43%	33% 25%	*	*	*	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade L		rst STAAR	Administrat	ion		700/	010/		0.40/			600/	C 40/	*
Charlente Demisine Associated between	2018	79%	88%	90%	*	73%	91%	-	94%	-	*	69%	64%	*
Students Requiring Accelerated Instruc	2018	21%	12%	10%	*	*	*	_	*		*	*	36%	*
STAAR Cumulative Met Standard	2010	2170	1270	10%			•	-	·	-	•		30%	
STAAR Cumulative Met Standard	2018	84%	91%	91%	*	73%	93%	-	94%	-	*	69%	64%	*
STAAR Non-Proficient Students Promo						7370	5570		5170			0370	01/0	
	2017	97%	98%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade L														
	2018	85%	90%	85%	*	70%	88%	-	88%	-	*	50%	60%	*
Students Requiring Accelerated Instruc		1 - 0/	100/	450/	*	*	170/		*		*	F00/	400/	*
STAAR Cumulative Met Standard	2018	15%	10%	15%	÷	*	12%	-	τ	-	Ŧ	50%	40%	*
STAAR Cumulative Met Standard	2018	90%	94%	90%	*	70%	93%	_	100%	_	*	57%	73%	*
STAAR Non-Proficient Students Promo						, 0 , 0	5570		10070			3770	1070	
	2017	96%	97%	100%	*	*	*	-	*	-	-	*	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 613 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual BE-Tran Education Early Ex				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	el^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	86%	88%		-	-	-	81%	81%	-	-	81%	81%
	2017	75%	85%	86%		-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2018	48%	65%	65%		-	-	-	48%	48%	-	-	48%	48%
	2017	45%	63%	62%		-	-	-	36%	36%	-	-	36%	36%
At Masters Grade Level	2018	22%	37%	39%		-	-	-	31%	31%	-	-	31%	31%
	2017	20%	35%	40%		-	-	-	18%	18%	-	-	18%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	86%	90%		-	-	-	80%	80%	-	-	80%	80%
	2017	72%	84%	88%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	65%	70%		-	-	-	45%	45%	-	-	45%	45%
	2017	44%	64%	64%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	35%	48%		-	-	-	30%	30%	-	-	30%	30%
	2017	19%	34%	45%		-	-	-	*	*	-	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	88%	89%		-	-	-	87%	87%	-	-	87%	87%
	2017	79%	87%	88%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	64%	64%		-	-	-	57%	57%	-	-	57%	57%
	2017	46%	63%	67%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	40%	41%		-	-	-	43%	43%	-	-	43%	43%
	2017	22%	39%	43%		-	-	-	*	*	-	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	78%	83%		-	-	-	*	*	-	-	*	*
	2017	67%	78%	7 9 %		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	59%	63%		-	-	-	*	*	-	-	*	*
	2017	36%	53%	54%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	27%		-	-	-	*	*	-	-	*	*
	2017	11%	24%	25%		-	-	-	*	*	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	87%	83%		-	-	-	*	*	-	-	*	*
	2017	79%	87%	83%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	65%	54%		-	-	-	*	*	-	-	*	*
	2017	49%	65%	50%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	38%	20%		-	-	-	*	*	-	-	*	*
	2017	19%	34%	31%		-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	75	77		-	-	-	91	91	-	-	91	91

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 613 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual E Education E					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	74	83	-	-	-	-	-	81	81	-	-	81	81
All Grades Mathematics	2018	70	75	71	-	-	-	-	-	100	100	-	-	100	100
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	43%	41%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	49%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	43%	25%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	nispanic	white	Inquan	Asidii	Islander	Races	Eu	DISAUV	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 95% 3%	100% 92% 6%	100% 97% 3%	100% 77% 20%	100% 96% 3%	* *	100% 90% 5%	* *	100% 100% 0%	100% 97% 3%	100% 79% 17%	100% 69% 12%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0%	2% 0% 0%	0% 0% 0%	3% 0% 0%	1% 0% 0%	* * *	5% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	4% 0% 0%	19% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 93%	100% 92%	100% 96%	99% 97%	100% 100%	100% 84%	-	100% 92%	99% 99%	100% 93%	100% 68%
Mobile Other Exclusions	4% 1%	3% 1%	4% 2%	8% 0%	4% 0%	1% 2%	0% 0%	10% 6%	-	8% 0%	0% 0%	3% 4%	7% 25%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 613 Grade Span: KG - 05 School Type: Elementary

African American Pacific More Special Econ E State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Curren Attendance Rate											Two or			
State District Campus American Hispanic White Indian Asian Islander F.d. District Unregression Attendance Rate 95.7%					African			American		Pacific		Special	Econ	EL
2016-17 95.7% 97.0% 97.0% 96.3% 97.2% 96.3% 97.2% 96.3% 95.7%		State	District	Campus		Hispanic	White		Asian					(Current)
2015-17 95.7% 97.0% 97.0% 97.0% 96.3% 95.3% 95.7%	Attondanco Pato													
2015-16 95.8% 96.8% 96.8% 96.8% 95.8% 95.9% 96.6% 95.8% 95.7% 96.4% 95.7% Annual Dreport Rate (Gr -9.1) 2015-16 0.4% 0.0% -		05 7%	06 7%	97.0%	07 2%	06.8%	07 2%	*	96 7%	*	06.1%	06 5%	96 7%	96.7%
Annual Dropout Rate (Gr -7.9) 0.3% 0.0% -														
2015-17 0.3% 0.0% - <	2013-18	95.0%	90.0%	90.0%	97.0%	90.5%	90.9%		90.0%	-	90.0%	95.7%	90.470	90.5%
2015-16 0.4% 0.0% - <														
Annal Dropout Rate (Gr 9-12) 2015-17 9% 0.4% 1 <th1< th=""> 1 1 1</th1<>			0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1.9% 0.4% - <	2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-17 1.9% 0.4% - <	Annual Dropout Rate (Gr 9-12)													
2015-6 2.0% 0.5% - <t< td=""><td></td><td>1 0%</td><td>0.4%</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>		1 0%	0.4%	_	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 89.7% 96.5% - <td></td> <td></td> <td></td> <td>-</td> <td></td>				-										
Class of 2017 Graduates 89.7% -<	2013-10	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.4% 0.2% -)												
Received TxCHSE 0.4% 0.2% -	Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 4.0% 2.1% -			0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 5.9% 1.3% -			2.1%	-	-	_	_	-	_	_	_	-	-	-
Graduates and TXCHSE 90.1% 96.6% • <th< td=""><td></td><td></td><td>1 20/</td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></th<>			1 20/		_	_	_	_	_	_	_	_	_	_
Graduates, TXCHSE; and Continuers 94.1% 95.9% - <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 89.1% 95.9% -		90.1%		•	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 89,1% 95.9% - <t< td=""><td>and Continuers</td><td>94.1%</td><td>98.7%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	and Continuers	94.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
graduated 99 1% 95 9% -														
Received TxCHSE 0.5% 0.2% -		80 1%	05 0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS 4.2% 2.4% -				_										
Dropped Out 6.2% 1.5% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 89.6% 96.1% - <th< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>				-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 93.8% 98.5% • </td <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 97.4% -		89.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 97.4% -	and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 97.4% -	5-Vear Extended Longitudinal Pat	o (Gr 0-17)												
Received TxCHSE 0.7% 0.3% -		e (OI J-12)												
Received TxCHSE 0.7% 0.3% -	Graduated	91.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1.2% 1.0% -		0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 1.4% -				-	-	_	_	-	-	_	_	-	-	-
Graduates and TxCHSE, 92.2% 97.6% - <t< td=""><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>				_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 93.4% 98.6% - <td></td> <td></td> <td></td> <td>_</td> <td>-</td>				_	-	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated 91.3% 97.4% - <t< td=""><td>Graduates, TxCHSE,</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
Graduated 91.3% 97.4% -		93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.4% -	Class of 2015													
Received TxCHSE 0.8% 0.4% -		91.3%	97 4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1.2% 0.9% -		0.8%		-	_	-	_	-	_	_	_	-	-	-
Dropped Out 6.7% 1.3% -				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 92.1% 97.8% - <th< td=""><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>				-										
Graduates, TxCHSE, and Continuers 93.3% 98.7% - </td <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015		92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015		93.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
	6-Year Extended Longitudinal Rat	e (Gr 9-12)												
Graduated 91.8% 97.7%		01.00/	07 70/											
	Graduated	91.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.7%	_										
Class of 2014	93.370	90.770	-										
Graduated	90.9%	97.5%											
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
		1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	7.2% 92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	00.40/											
and Continuers	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2017	89.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Data)												
Class of 2017	88.5%	84.0%	_										
Class of 2017 Class of 2016	87.4%	83.1%	-	-	-	-	-	-	-	-	-	-	-
	07.470	05.170	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2017	6.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2017	60.8%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	67.5%	-	-	-	-	-	-	-	-	-	-	-
	Construction (I	a sa sa la sa la sa la sa la sa											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		kate)										
Class of 2017	85.9%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	(a)												
2016-17	7.2%	2.4%											
2016-17 2015-16	7.2% 5.6%	2.4% 4.7%	-	-	-	-	-	-	-	-	-	-	-
2015-10	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	66.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Pate)											
2016-17	84.0%	80.1%	-	-	_	_	-	_	-	_	_	-	_
2015-16	83.3%	79.7%	-	_	-	_	-	_	-	_	-	-	_
2013-10	05.570	19.170	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,967	334,424
By Ethnicity:				
African American	-	-	471	42,132
Hispanic	-	-	772	164,446
White	-	-	1,714	105,748
American Indian	-	-	9	1,254
Asian	-	-	857	14,036
Pacific Islander	-	-	5	525
Two or More Races	-	-	139	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	637	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,914	252,091
Foundation H.S. Program (No Endorsement)	-	-	155	16,650
Foundation H.S. Program (Endorsement)	-	-	10	3,212
Foundation H.S. Program (DLA)	-	-	251	25,399
Special Education Graduates	-	-	294	25,105
Economically Disadvantaged Graduates	-	-	794	159,476
LEP Graduates	-	-	104	17,579
At-Risk Graduates	-	-	386	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates		Achievement)	American	Hispanic	white	Indian	Asiaii	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Ready	y (Annual Gr	raduates)											
2016-17	54.2%	70.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)		~~~~											
2016-17	47.0%	69.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	74.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	66.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	64.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	13.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grac	luates)											
2016-17	20.1%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-		-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual) 2.7%	Graduates) 3.4%	1										
2016-17	2.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce R 1.0%	Readiness (A 0.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industr	y-ваsed Certific -	ations (Annua -	ai Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 0.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
			-	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	53.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_		_	_	_	_	_	_	-	_	_
Both Subjects	1.470	0.070	-	_	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	44.3%		-	-	-	-	_	-	_	n/a	-	n/a
2016	25.5%	42.0%	_		_	_	_	_	_	_	n/a	_	n/a
English Language Arts	25.570	42.070									n/a		n/a
2017	15.9%	29.1%									n/a		nla
2017	15.5%	29.1%	-	-	-	-	-	-	-	-		-	n/a n/a
Mathematics	15.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	11/d
	7 20/	10 20/											
2017	7.2%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	31.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	82.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	72.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	80.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	83.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	85.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	01.070	00.170									1,74		1,74
2017	38.3%	81.5%	-	_	_	_	_	_	_	_	n/a	-	n/a
2017	35.1%	82.6%	-	-	-	-	_	-	-	-	n/a	-	n/a
2010	55.170	02.070	-	-	-	-	-	-	-	-	n/d	-	n/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													· · ·
2017	41.4%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	77.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	76.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	60.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1216	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1668	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	602	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1082	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	615	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	25.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	25.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	25.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	26.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	25.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 613 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		rades 9-12)											
Any Subject													
2016-17	37.1%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	65.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	73.9%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	77.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	613	100.0%	53,748	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	4.3%
Kindergarten	122	19.9%	6.6%	6.9%
Grade 1	92	15.0%	6.8%	7.29
Grade 2	106	17.3%	7.1%	7.3%
Grade 3	106	17.3%	7.4%	7.60
Grade 4	97	15.8%	7.7%	7.70
Grade 5	90	14.7%	7.7%	7.79
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.6%	7.59
Grade 8	0	0.0%	7.9%	7.49
Grade 9	0	0.0%	7.9%	8.00
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.7%	6.9
Grade 12	0	0.0%	7.8%	6.49
Ethnic Distribution:				
African American	54	8.8%	12.6%	12.6
Hispanic	87	14.2%	24.5%	52.4
White	276	45.0%	34.8%	27.8
American Indian	5	0.8%	0.3%	0.4
Asian	158	25.8%	24.0%	4.4
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	33	5.4%	3.8%	2.3
Economically Disadvantaged	102	16.6%	27.1%	58.8
Non-Educationally Disadvantaged	511	83.4%	72.9%	41.29
English Learners (EL)	116	18.9%	14.5%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.5%	1.3
At-Risk	159	25.9%	25.9%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	56			
Students with Intellectual Disabilities	**	**	34.9%	43.3
Students with Physical Disabilities	27	48.2%	27.3%	21.9
Students with Autism	10	17.9%	19.8%	13.2
Students with Behavioral Disabilities	10	17.9%	16.5%	20.3
Students with Non-Categorical Early Childhood	*	*	1.4%	1.40
Mobility (2016-17):				
Total Mobile Students	77	15.3%	10.7%	16.0%
By Ethnicity:				
African American	13	2.6%		
Hispanic	11	2.2%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: PLANO ISD Campus Name: ALDRIDGE EL Campus Number: 043910106

	Ca			
tudent Information	Count	Percent	District	State
White	12	2.4%		
American Indian	0	0.0%		
Asian	37	7.4%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.8%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	1.0%	1.8%	0.0%	5.8%	6.9%			
Grade 1	0.0%	1.0%	3.4%	0.0%	1.4%	6.2%			
Grade 2	0.0%	0.4%	2.1%	0.0%	0.8%	2.6%			
Grade 3	1.3%	0.3%	1.3%	0.0%	0.6%	1.0%			
Grade 4	0.0%	0.1%	0.6%	0.0%	0.2%	0.5%			
Grade 5	0.0%	0.1%	0.7%	0.0%	0.4%	0.6%			
Grade 6	-	0.0%	0.5%	-	0.2%	0.6%			
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%			
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%			
Grade 9	-	2.6%	8.0%	-	5.7%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.6	18.7
Grade 1	-	-	18.8
Grade 2	21.2	19.6	18.8
Grade 3	21.2	19.3	19.0
Grade 4	18.9	19.6	19.2
Grade 5	22.5	23.0	21.2
Grade 6	-	19.9	20.3
Secondary:			
English/Language Arts	-	17.4	16.7
Foreign Languages	-	18.9	18.6
Mathematics	-	20.2	17.9
Science	-	21.0	19.0
Social Studies	-	20.2	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	•		- · ·
Staff Information	Count/Average	Percent	District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	94.1%	71.8%	64.1%
Teachers	41.0	82.1%	57.1%	50.1%
Professional Support	4.0	8.0%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%
Librarians				
Full-time	1.0	n/a	70.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	161.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	3.0	5.9%	9.5%	10.1%
Total Minority Staff:	10.0	20.0%	32.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.3%	7.0%	10.4%
Hispanic	2.0	4.9%	12.7%	27.2%
White	34.0	82.9%	73.3%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.4%	4.6%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.4%	1.8%	1.19
Males	3.0	7.3%	18.9%	23.7%
Females	38.0	92.7%	81.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	34.0	82.9%	64.7%	74.19
Masters	7.0	17.1%	34.2%	23.8%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	8.2%
1-5 Years Experience	15.0	36.6%	28.0%	29.1%
6-10 Years Experience	6.0	14.6%	20.8%	19.1%
11-20 Years Experience	12.0	29.3%	32.7%	28.29
Over 20 Years Experience	8.0	19.5%	14.4%	15.3%
Number of Students per Teacher	15.0	n/a	13.8	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PLANO ISD Campus Name: ALDRIDGE EL Campus Number: 043910106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.1	6.3
Average Years Experience of Principals with District	2.0	7.8	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.2
Average Years Experience of Assistant Principals with District	2.0	5.8	4.6
Average Years Experience of Teachers:	11.1	11.3	10.9
Average Years Experience of Teachers with District:	8.6	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,501	\$47,667
1-5 Years Experience	\$53,084	\$53,622	\$49,663
6-10 Years Experience	\$55,301	\$55,587	\$52,056
11-20 Years Experience	\$57,599	\$58,277	\$55,246
Over 20 Years Experience	\$64,627	\$65,390	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,982	\$57,156	\$53,334
Professional Support	\$57,158	\$66,926	\$63,165
Campus Administration (School Leadership)	\$81,974	\$86,312	\$77,712
Instructional Staff Percent:	n/a	74.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 613 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	115	18.8%	14.1%	18.9%
Career & Technical Education	0	0.0%	21.1%	25.8%
Gifted & Talented Education	62	10.1%	19.1%	7.9%
Special Education	56	9.1%	11.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	6.0%	6.1%
Career & Technical Education	0.0	0.0%	2.0%	4.7%
Compensatory Education	1.0	2.4%	3.4%	2.8%
Gifted & Talented Education	1.0	2.4%	1.8%	1.8%
Regular Education	34.0	82.9%	63.9%	72.3%
Special Education	4.0	9.8%	18.9%	9.0%
Other	0.0	0.0%	3.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report