2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: ANDREWS EL

Campus Number: 043910140

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	97%	*	*	86%	-	100%	-	-	83%	*	98%	95%	71%	94%
	2021	67%	78%	87%	83%	*	90%	-	90%	-	100%	69%	-	87%	87%	78%	74%
At Meets Grade Level or Above	2022	51%	66%	87%	*	*	79%	-	95%	-	-	67%	*	86%	90%	57%	67%
	2021	39%	53%	72%	83%	*	65%	-	80%	-	71%	46%	-	73%	67%	78%	52%
At Masters Grade Level	2022	30%	44%	76%	*	*	57%	-	90%	-	-	33%	*	79%	70%	43%	56%
	2021	19%	30%	47%	17%	*	45%	-	56%	-	57%	23%	-	48%	47%	22%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	95%	*	*	86%	-	100%	-	-	83%	*	98%	90%	71%	94%
	2021	62%	74%	85%	33%	*	90%	-	93%	-	100%	69%	-	86%	80%	44%	78%
At Meets Grade Level or Above	2022	43%	56%	84%	*	*	71%	-	97%	-	-	33%	*	88%	75%	71%	78%
	2021	31%	44%	58%	17%	*	55%	-	71%	-	57%	38%	-	60%	47%	33%	48%
At Masters Grade Level	2022	21%	34%	66%	*	*	29%	-	85%	-	-	33%	*	69%	60%	29%	50%
	2021	14%	26%	41%	17%	*	45%	-	49%	-	29%	38%	-	48%	13%	22%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	94%	86%	*	95%	-	98%	-	-	64%	*	96%	89%	88%	93%
	2021	63%	74%	86%	*	57%	77%	-	91%	-	*	67%	*	80%	93%	67%	75%
At Meets Grade Level or Above	2022	54%	66%	83%	71%	*	82%	-	93%	-	-	55%	*	84%	81%	81%	69%
	2021	36%	50%	70%	*	29%	46%	-	80%	-	*	44%	*	68%	73%	44%	58%
At Masters Grade Level	2022	28%	41%	63%	43%	*	68%	-	70%	-	-	27%	*	61%	67%	44%	48%
	2021	17%	28%	45%	*	14%	8%	-	60%	-	*	22%	*	44%	47%	22%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	89%	71%	*	91%	-	98%	-	-	64%	*	91%	85%	81%	79%
	2021	59%	70%	76%	*	43%	50%	-	91%	-	*	44%	*	73%	79%	33%	74%
At Meets Grade Level or Above	2022	43%	53%	73%	29%	*	73%	-	89%	-	-	36%	*	75%	70%	50%	59%
	2021	36%	49%	66%	*	14%	42%	_	84%	_	*	44%	*	61%	72%	11%	57%
At Masters Grade Level	2022	23%	34%	57%	14%	*	55%	-	73%	_	-	27%	*	55%	59%	44%	52%
	2021	21%	33%	46%	*	0%	8%	-	67%	_	*	22%	*	44%	48%	0%	35%
Grade 5 Reading																	

Above 2021 73% 83% 95% 100% 100% 50% - 94% - 1 78% 98% 89% 100% 88% At Meets Grade Level or Above 2022 88% 72% 81% 100% 50% 50% - 97% - 2 33% * 83% 79% 64% 67% 71% At Masters Grade Level 2022 36% 52% 65% 68% 63% 60% 53% - 73% - 86% - 1 44% 88% 70% 64% 64% 65% 64% 64% 65% 64% 65% 64% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65		School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 58% 72% 81% 100% 50% 50% - 97% - 33% * 83% 79% 64% 71% 64% 64% 64% 64% At Masters Grade Level 2022 36% 52% 68% 63% 60% 53% - 73% - 86% * 33% * 75% 65% 45% 50% 50% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		2022	81%	89%	91%	100%	80%	79%	-	97%	-	-	67%	*	90%	93%	82%	76%
At Masters Grade Level or Above 2021 46% 61% 83% 75% 80% 73% - 86% - 44% 89% 74% 64% 65% 59% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 64% 64% 65% 65% 65% 64% 64% 65% 6		2021	73%		95%	100%	100%	93%	-	94%	-	*	78%			89%	100%	88%
At Masters Grade Level or Above 2022 38% 52% 68% 71% 68% 68% 63% 60% 53% - 73% - 83% - 33% - 75% 55% 45% 59% 68% 63% 60% 53% - 73% - 93% - 333% - 75% 55% 45% 59% 68% 63% 60% 53% - 73% - 93% - 56% - 85% 85% 85% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82	At Meets Grade Level or Above	2022	58%	72%	81%	100%	50%	50%	-	97%	-	-	33%	*	83%	79%	64%	71%
March Marc		2021	46%	61%	83%	75%	80%	73%	-	86%	-	*	44%	-	89%	74%	64%	68%
At Approaches Grade Level or Above At Approaches Grade Level or Above 2021 70% 80% 94% 88% 80% 87% 05% - 97% - 0 56% 85% 85% 89% 82% 82% At Meets Grade Level or Above At Masters Grade Level or Above 2021 44% 59% 83% 75% 60% 60% - 89% - 0 40% 11% 1 50% 75% 60% 60% 1 93% - 0 56% 1 85% 89% 82% 91% 94% 94% 88% 80% 80% 87% 1 80%	At Masters Grade Level	2022	36%	52%	68%	71%	40%	43%	-	83%	-	_	33%	*	70%	64%	64%	59%
At Approaches Grade Level or Above 2021 77% 82% 87% 100% 60% 71% 97% - 56% 56% 85% 89% 82%		2021	30%	45%	68%	63%	60%	53%	_	73%	-	*	33%	_	75%	55%	45%	50%
Above 2021 70% 80% 94% 88% 80% 87% 97% - * * 78% - * 95% 92% 91% 94% 84%	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 59% 68% 71% 30% 36% - 89% - 44% * 73% 61% 45% 71% 85% At Masters Grade Level 2022 25% 33% 47% 14% 20% 21% - 71% - 111% * 45% 50% 9% 33% 27% 47% 14% 20% 21% - 71% - 111% * 45% 50% 9% 35% 63% 27% 74% 63% 40% 27% - 85% - * 33% - 75% 63% 27% 74% 63% 40% 27% - 85% - * 33% - 75% 63% 27% 74% 63% 40% 27% - 85% - * 33% - 75% 63% 27% 74% 63% 40% 27% - 85% - * 33% - 75% 63% 27% 74% 63% 40% 27% - 85% - * 33% - 75% 63% 27% 74% 63% 27% 74% 63% 40% 27% - 56% - 85% - * 33% - 75% 63% 27% 74% 63% 27% 74% 63% 40% 27% - 56% 4 88% 86% 64% 71% 63% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		2022	77%	82%	87%	100%	60%	71%	-	97%	-	-	56%	*	85%	89%	82%	82%
At Masters Grade Level 2021 44% 59% 83% 75% 60% 60% 60% - 93% - 556% - 88% 75% 63% 85% 75% 60% 60% - 93% - - 11% - 45% 50% 99% 35% 35% 2021 25% 39% 71% 63% 40% 27% - 85% - 83% - 75% 63% 27% 74%		2021	70%	80%	94%	88%	80%	87%	-	97%	-	*	78%	-	95%	92%	91%	94%
At Masters Grade Level 2022 25% 37% 47% 14% 20% 21% - 71% - 11% 45% 50% 9% 35% 2021 25% 39% 71% 63% 40% 27% - 85% - 85% - 75% 33% - 75% 63% 27% 74% 74% 20% 27% - 85% - 85% - 85% - 75% 63% 27% 74% 74% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above	2022	48%	59%	68%	71%	30%	36%	-	89%	-	-	44%	*	73%	61%	45%	71%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Approaches Grade Level or Above 2021 131% 26% 28% 28% 28% 20% 13% 20% 13% 25% - 88% - 88% 36% 66% 27% 56% 38% 29% 32% 38% 49% 66% 27% 38% 40% 33% - 79% - 56% - 86% 68% 66% 27% 56% 38% 39% 32% 38% 49% 66% 27% 56% 38% 40% 33% - 79% - 85% - 88% 66% 66% 27% 56% 38% 38% 40% 33% - 79% - 88% - 88% 38% 66% 66% 27% 56% 38% 38% 40% 38% 40% 33% - 79% - 88% - 88% 38% 29% 0% 18% 20% 13% 21% 45% 13% 20% 13% - 59% - 82% - 88% 39% 99% 32% 32% 38% 39% 32% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38		2021	44%	59%	83%	75%	60%	60%	_	93%	_	*	56%	_	88%	76%	73%	85%
Grade 5 Science At Approaches Grade Level or Above 2021 62% 74% 93% 75% 100% 93% - 94% - * 78% - 97% - 97% 68% 64% 45% 47% 67% 38% 40% 33% - 79% - * 33% * 68% 66% 64% 45% 47% 58% 66% 27% 56% At Masters Grade Level or Above 2021 131% 44% 67% 38% 40% 33% - 79% - * 33% - 68% 66% 66% 27% 56% At Masters Grade Level or Above 2021 131% 44% 67% 38% 40% 33% - 79% - * 33% - 68% 66% 66% 27% 56% At Masters Grade Level or Above 2021 131% 45% 131% 20% 13% - 59% - * 22% - 48% 39% 9% 32% At Approaches Grade Level or Above All Grades All Subjects At Approaches Grade Level or Above 2022 74% 82% 91% 90% 64% 84% - 98% - 66% 65% 93% 92% 89% 78% 85% 66% 62% 77% 61% 31% 65% - 93% - 94% 655% * 88% 86% 69% 81% At Meets Grade Level or Above 2021 41% 56% 77% 61% 31% 65% - 92% - 43% 80% 79% 74% 59% 66% 64% 59% At Masters Grade Level or Above 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading All Grades ELA/Reading All Grades ELA/Reading All Approaches Grade Level or 2022 75% 83% 94% 94% 75% 88% - 98% - 69% 100% 95% 92% 82% 88% 89% 88% 88% 88% 88% 88% 88% 88% 88	At Masters Grade Level	2022	25%	37%	47%	14%	20%	21%	_	71%	_	_	11%	*	45%	50%	9%	35%
Grade 5 Science At Approaches Grade Level or Above 2022 66% 74% 87% 100% 60% 71% - 97% - 56% 88% 86% 64% 71% 88% 86% 64% 71% 88% 86% 64% 71% 88% 86% 64% 71% 88% 86% 64% 71% 88% 86% 64% 71% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 66% 27% 56% 88% 86% 66% 27% 56% 88% 86% 66% 27% 56% 88% 86% 64% 45% 47% 88% 86% 64% 45% 47% 88% 86% 66% 27% 56% 88% 86% 66% 27% 86% 88% 86% 86% 86% 86% 86% 86% 86% 86		2021	25%	39%	71%	63%	40%	27%	_	85%	_	*	33%	_	75%	63%	27%	74%
At Approaches Grade Level or Above 2021 66% 74% 87% 100% 60% 71% - 97% - 56% * 88% 86% 64% 71% Above 2021 62% 74% 93% 75% 100% 93% - 94% - * 78% - 97% 87% 73% 88% 86% 64% 45% 47% 2021 31% 44% 66% 57% 30% 50% - 86% 33% * 68% 66% 27% 56% 66% 27% 56% 66% 2021 31% 44% 66% 28% 0% 20% 14% - 40% 111% * 28% 29% 0% 18% 2021 13% 21% 45% 13% 20% 13% - 59% - * 22% - 48% 39% 9% 32% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 88% 77% 57% 83% - 98% - 66% 65% * 88% 86% 69% 81% At Meets Grade Level or Above 2021 67% 78% 88% 77% 57% 83% - 93% - 94% 65% * 88% 86% 69% 81% At Meets Grade Level or Above 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level or Above 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading All Grades ELA/Reading All Approaches Grade Level or 2022 75% 83% 94% 94% 75% 88% - 98% 66% 100% 95% 92% 82% 88% 88% 88% 88% All Approaches Grade Level or Above 2021 75% 83% 94% 94% 55% 88% - 98% 66% 100% 95% 92% 82% 88% 88% 88% 88% 88% 88% 88% 88% 8	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 49% 66% 57% 30% 50% - 86% 33% * 68% 64% 45% 47% 2021 31% 44% 67% 38% 40% 33% - 79% - * 33% - 68% 66% 27% 56% 66% 27% 56% At Masters Grade Level 2022 18% 26% 28% 0% 20% 14% - 40% 111% * 28% 29% 0% 18% 2021 13% 21% 45% 13% 20% 13% - 59% - * 22% - 48% 39% 9% 32% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 88% 77% 57% 83% - 98% - 98% 66% 93% 92% 88% 78% 85% At Masters Grade Level or Above 2022 48% 62% 77% 61% 31% 65% - 92% 43% 80% 79% 74% 59% 66% 66% 27% 66% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level or 2022 23% 37% 57% 24% 24% 44% - 73% - 25% 47% 58% 56% 34% 46% 59% At Masters Grade Level or Bove 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Bove 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% Above		2022	66%	74%	87%	100%	60%	71%	-	97%	-	-	56%	*	88%	86%	64%	71%
At Masters Grade Level or Above 2021 48% 62% 77% 61% 31% 65% 32% 51% - 92% - 43% 80% 79% 74% 59% 66% 201 41% 56% 71% 56% 32% 51% - 82% - 2021 23% 37% 57% 24% 24% 44% - 73% - 25% 47% 58% 56% 34% 46% 2021 38% 31% 50% 31% 18% 28% - 62% - 41% 25% 25% 47% 58% 56% 34% 46% Above At Masters Grade Level or Above 2022 21% 31% 50% 31% 18% 28% - 98% 66% 100% 95% 92% 82% 89% Above 2021 57% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% Above		2021	62%	74%	93%	75%	100%	93%	_	94%	-	*	78%	_	97%	87%	73%	88%
At Masters Grade Level 2022 18% 26% 28% 0% 20% 14% - 40% 11% * 28% 29% 0% 18% 20% 13% - 59% - * 22% - 48% 39% 9% 32% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 88% 77% 57% 88% - 98% - 94% 65% * 88% 86% 69% 81% At Meets Grade Level or Above 2022 48% 62% 77% 61% 31% 65% - 92% 43% 80% 79% 74% 59% 66% 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level 2022 23% 37% 57% 24% 24% 24% 44% - 73% 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% Above	At Meets Grade Level or Above	2022	38%	49%	66%	57%	30%	50%	_	86%	_	_	33%	*	68%	64%	45%	47%
At Masters Grade Level 2022 18% 26% 28% 0% 20% 14% - 40% 111% * 28% 29% 0% 18% 32% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 88% 77% 57% 88% - 98% - 98% 66% 93% 92% 88% 78% 85% 66% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level or Above 2022 48% 62% 77% 61% 31% 65% - 92% 43% 80% 79% 74% 59% 66% 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level 2022 23% 37% 57% 24% 24% 44% - 73% 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 94% 94% 75% 88% - 98% 60% 100% 95% 92% 82% 89% Above		2021	31%	44%	67%	38%	40%	33%	-	79%	-	*	33%	-	68%	66%	27%	56%
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 88% 77% 57% 83% - 93% - 94% 65% * 88% 86% 69% 81% 62% 77% 61% 31% 65% - 92% - 43% 80% 79% 74% 59% 66% 44% 59% At Masters Grade Level or Above At Masters Grade Level or Above 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level or Above At Masters Grade Level or Above 2022 23% 37% 57% 24% 24% 44% - 73% - 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% Above	At Masters Grade Level				28%				_		_	_		*		29%	0%	18%
All Grades All Subjects At Approaches Grade Level or Above 2022 74% 82% 91% 90% 64% 84% - 98% 66% 93% 92% 89% 78% 85% Above 2021 67% 78% 88% 77% 57% 83% - 93% - 94% 65% * 88% 86% 69% 81% At Meets Grade Level or Above 2022 48% 62% 77% 61% 31% 65% - 92% 43% 80% 79% 74% 59% 66% 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level 2022 23% 37% 57% 24% 24% 44% - 73% 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% 89% Above		2021	13%	21%	45%	13%	20%	13%	_	59%	_	*	22%	_	48%	39%	9%	32%
At Approaches Grade Level or Above 2021 67% 78% 88% 77% 57% 83% - 93% - 94% 65% * 88% 86% 69% 81% At Meets Grade Level or Above 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level 2022 23% 37% 57% 24% 24% 44% - 73% - 25% 47% 58% 56% 34% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% At Approaches Grade Level or Above	All Grades All Subjects						,-								, .			
At Meets Grade Level or Above 2022 48% 62% 77% 61% 31% 65% - 92% 43% 80% 79% 74% 59% 66% 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level 2022 23% 37% 57% 24% 24% 44% - 73% - 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% Above	At Approaches Grade Level or	2022	74%	82%	91%	90%	64%	84%	-	98%	-	-	66%	93%	92%	89%	78%	85%
At Meets Grade Level or Above 2022 48% 62% 77% 61% 31% 65% - 92% 43% 80% 79% 74% 59% 66% 2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level 2022 23% 37% 57% 24% 24% 44% - 73% - 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89% Above		2021	67%	78%	88%	77%	57%	83%	-	93%	-	94%	65%	*	88%	86%	69%	81%
2021 41% 56% 71% 56% 32% 51% - 82% - 69% 39% * 72% 68% 44% 59% At Masters Grade Level 2022 23% 37% 57% 24% 24% 44% - 73% 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89%	At Meets Grade Level or Above	-							-		_	_		80%				66%
At Masters Grade Level 2022 23% 37% 57% 24% 24% 44% - 73% 25% 47% 58% 56% 34% 46% 2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89%	2010 2010 2010 01 7 1000								_		_	69%						59%
2021 18% 31% 50% 31% 18% 28% - 62% - 41% 25% * 53% 44% 19% 41% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% 69% 100% 95% 92% 82% 89%	At Masters Grade Level	-							_		_	- 33 /0		47%				
All Grades ELA/Reading At Approaches Grade Level or	, a masters drade Level								_		_	⊿10/-						
At Approaches Grade Level or Above 2022 75% 83% 94% 94% 75% 88% - 98% - 69% 100% 95% 92% 82% 89%	All Grades El A/Boading	2021	10 /0	J 170	JU /0	J 170	1070	2070	_	UZ /0	_	4170	2370		JJ 70	44 70	1370	+170
2021 68% 78% 90% 94% 63% 88% - 92% - 100% 71% * 90% 90% 83% 80%	At Approaches Grade Level or	2022	75%	83%	94%	94%	75%	88%	-	98%	-	-	69%	100%	95%	92%	82%	89%
		2021	68%	78%	90%	94%	63%	88%	_	92%	_	100%	71%	*	90%	90%	83%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%		82%	38%		-	95%	-	-	50%	83%		83%	71%	69%
	2021	45%	59%		83%	38%		-	83%	-	85%	45%	*	78%		62%	60%
At Masters Grade Level	2022	25%	39%	68%	47%	31%	58%	-	81%	-	-	31%	50%	69%	67%	50%	53%
	2021	18%	29%	55%	44%	25%	38%	-	65%	-	54%	26%	*	57%	51%	31%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	90%	82%	56%	84%	-	98%	-	-	65%	83%	91%	88%	79%	84%
	2021	66%	77%	86%	61%	50%	79%	-	94%	_	92%	65%	*	86%	85%	59%	83%
At Meets Grade Level or Above	2022	42%	56%	75%	41%	25%	62%	-	92%	_	-	38%	67%	78%	68%	53%	67%
	2021	37%	53%	71%	44%	25%	53%	-	85%	-	54%	45%	*	71%	70%	41%	65%
At Masters Grade Level	2022	20%	32%	56%	12%	19%	38%	-	76%	-	-	23%	50%	57%	56%	29%	47%
	2021	18%	31%	55%	33%	13%	30%	_	70%	_	38%	32%	*	57%	49%	17%	52%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	87%	100%	60%	71%	-	97%	-	-	56%	*	88%	86%	64%	71%
	2021	71%	80%	93%	75%	100%	93%	-	94%	-	*	78%	-	97%	87%	73%	88%
At Meets Grade Level or Above	2022	47%	60%	66%	57%	30%	50%	-	86%	_	-	33%	*	68%	64%	45%	47%
	2021	44%	57%	67%	38%	40%	33%	-	79%	_	*	33%	_	68%	66%	27%	56%
At Masters Grade Level	2022	21%	34%	28%	0%	20%	14%	-	40%	-	-	11%	*	28%	29%	0%	18%
	2021	20%	31%	45%	13%	20%	13%	-	59%	-	*	22%	_	48%	39%	9%	32%
			S1	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	79%	*	*	64%	_	92%	_	_	33%	*	81%	75%	57%	61%
3	2021	24%	38%	53%	17%	*	50%	_	63%	_	57%	31%	_	56%	40%	33%	41%
Reading and Mathematics Including EOC	2022	36%	50%		*	*	64%	-	92%	_	-	33%	*		75%	57%	61%
_	2021	24%	38%	53%	17%	*	50%	-	63%	-	57%	31%	-	56%	40%	33%	41%
Reading Including EOC	2022	51%	66%	87%	*	*	79%	-	95%	-	-	67%	*	86%	90%	57%	67%
3 3	2021	38%	53%	72%	83%	*	65%	-	80%	_	71%	46%	_	73%	67%	78%	52%
Math Including EOC	2022	43%	56%		*	*	71%	-	97%	_	-	33%	*			71%	78%
	2021	31%	44%		17%	*	55%	_	71%	_	57%	38%	_			33%	48%
4th Graders																	
Reading and Mathematics	2022	36%	48%	71%	29%	*	68%	-	86%	_	_	36%	*	73%	67%	50%	55%
	2021	26%	39%		*	14%		_	78%	_	*		*			11%	43%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	71%	29%	*	68%	-	86%	-	-	36%	*	73%	67%	50%	55%
	2021	26%	39%	59%	*	14%	25%	-	78%	-	*	22%	*	54%	66%	11%	43%
Reading Including EOC	2022	54%	66%	83%	71%	*	82%	-	93%	-	-	55%	*	84%	81%	81%	69%
	2021	36%	50%	70%	*	29%	46%	-	80%	-	*	44%	*	68%	73%	44%	58%
Math Including EOC	2022	43%	53%	73%	29%	*	73%	-	89%	-	-	36%	*	75%	70%	50%	59%
	2021	36%	49%	66%	*	14%	42%	-	84%	-	*	44%	*	61%	72%	11%	57%
5th Graders																	
Reading and Mathematics	2022	41%	55%	65%	71%	30%	21%	-	89%	-	-	33%	*	70%	57%	45%	71%
	2021	34%	49%	77%	75%	60%	53%	-	85%	-	*	44%	-	83%	66%	64%	65%
Reading and Mathematics Including EOC	2022	41%	55%	65%	71%	30%	21%	-	89%	-	-	33%	*	70%	57%	45%	71%
	2021	34%	49%	77%	75%	60%	53%	-	85%	-	*	44%	-	83%	66%	64%	65%
Reading Including EOC	2022	58%	72%	81%	100%	50%	50%	-	97%	-	_	33%	*	83%	79%	64%	71%
	2021	46%	61%	83%	75%	80%	73%	-	86%	-	*	44%	-	89%	74%	64%	68%
Math Including EOC	2022	48%	59%	68%	71%	30%	36%	-	89%	-	_	44%	*	73%	61%	45%	71%
	2021	44%	59%	83%	75%	60%	60%	-	93%	-	*	56%	-	88%	76%	73%	85%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	71%	41%	25%	54%	-	89%	-	-	35%	67%	75%	65%	50%	61%
	2021	26%	39%	64%	44%	25%	45%	-	77%	-	54%	32%	*	66%	61%	38%	51%
Reading and Mathematics Including EOC	2022	36%	51%	71%	41%	25%	54%	-	89%	-	-	35%	67%	75%	65%	50%	61%
	2021	28%	42%	64%	44%	25%	45%	-	77%	-	54%	32%	*	66%	61%	38%	51%
Reading Including EOC	2022	53%	67%	84%	82%	38%	72%	-	95%	-	-	50%	83%	84%	83%	71%	69%
	2021	41%	53%	76%	83%	38%	63%	-	83%	-	85%	45%	*	78%	72%	62%	60%
Math Including EOC	2022	43%	57%	75%	41%	25%	62%	-	92%	-	-	38%	67%	78%	68%	53%	67%
	2021	37%	53%	71%	44%	25%	53%	-	85%	-	54%	45%	*	71%	70%	41%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	90	70	*	94	-	94	-	-	100	*	87	100	92	89
	2019	61	68	78	40	75	81	-	80	-	*	69	*	80	76	50	71
Grade 4 Mathematics	2022	74	73	88	90	*	91	-	89	-	-	83	*	88	89	96	89
	2019	65	71	70	20	42	53	-	81	-	*	50	*	70	71	50	73
Grade 5 ELA/Reading	2022	87	92	90	*	88	77	-	93	-	-	72	*	89	93	100	88
	2019	81	85	88	78	90	78	-	91	-	*	64	*	88	87	86	90
Grade 5 Mathematics	2022	79	81	81	*	63	73	-	90	-	-	56	*	79	87	83	81
	2019	83	90	95	89	90	88	-	98	-	*	93	*	96	93	86	97
All Grades Both Subjects	2022	74	78	87	81	81	85	-	92	-	-	78	75	86	92	93	87
	2019	69	75	84	64	73	76	-	88	-	83	68	75	84	83	76	84
All Grades ELA/Reading	2022	78	83	90	83	88	87	-	94	-	-	86	*	88	97	95	88
	2019	68	73	84	64	82	79	-	86	-	100	67	75	84	83	76	82
All Grades Mathematics	2022	69	72	85	78	75	83	-	89	-	-	69	*	84	88	91	86
	2019	70	77	84	64	64	72	-	91	-	67	70	75	84	84	76	87

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	91%	-	-	-	-	-	-	82%	82%	-	-	*	94%	83%	90%
	2021	67%	78%	88%	-	-	-	-	-	-	72%	72%	-	-	*	91%	71%	100%
At Meets Grade Level or Above	2022	48%	62%	77%	-	-	-	-	-	-	58%	58%	-	-	*	82%	58%	85%
	2021	41%	56%	71%	-	-	-	-	-	-	47%	47%	-	-	*	76%	48%	82%
At Masters Grade Level	2022	23%	37%	57%	-	-	-	-	-	-	38%	38%	-	-	*	62%	38%	66%
	2021	18%	31%	50%	-	-	-	-	-	-	28%	28%	-	-	*	55%	29%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	94%	-	-	-	-	-	-	87%	87%	-	-	*	96%	87%	94%
	2021	68%	78%	90%	-	_	-	-	-	_	69%	69%	-	-	*	95%	70%	100%
At Meets Grade Level or Above	2022	53%	67%	84%	-	-	-	-	-	_	62%	62%	-	-	*	90%	62%	88%
	2021	45%	59%	76%	-	-	-	-	-	_	47%	47%	-	-	*	84%	48%	83%
At Masters Grade Level	2022	25%	39%	68%	-	-	-	_	-	_	42%	42%	-	-	*	74%	43%	82%
	2021	18%	29%	55%	-	_	_	_	-	_	25%	25%	_	_	*	63%	27%	66%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	90%	-	-	-	-	-	-	82%	82%	-	-	*	93%	83%	88%
	2021	66%	77%	86%	-	-	-	-	-	-	74%	74%	-	-	*	87%	75%	100%
At Meets Grade Level or Above	2022	42%	56%	75%	-	-	-	-	-	-	60%	60%	-	-	*	78%	60%	88%
	2021	37%	53%	71%	-	-	-	-	-	-	52%	52%	-	-	*	73%	53%	90%
At Masters Grade Level	2022	20%	32%	56%	-	-	-	-	-	-	40%	40%	-	-	*	60%	40%	65%
	2021	18%	31%	55%	-	-	-	-	-	_	39%	39%	-	_	*	56%	40%	76%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	87%	-	-	-	-	-	-	60%	60%	-	-	-	92%	60%	86%
	2021	71%	80%	93%	-	-	-	-	-	-	81%	81%	-	-	-	96%	81%	100%
At Meets Grade Level or Above	2022	47%	60%	66%	-	_	-	_	-	_	30%	30%	-	-	_	73%	30%	71%
	2021	44%	57%	67%	-	_	-	_	-	_	52%	52%	-	-	-	72%	52%	
At Masters Grade Level	2022	21%	34%	28%	-	_	-	-	-	_	10%	10%	-	-	-	31%	10%	29%
	2021	20%	31%	45%	-	_	_	_	-	_	29%	29%	_	-	_	51%	29%	
			= . , ,		Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score	_5,0	25 70				, 0		3370
All Grades Both Subjects	2022	74%	78%	87%	_		-	_	_		91%	91%	_	_	_	87%	91%	80%
C. Caco Bour Gasjeets	2019	69%	75%	84%	_	_	_	_	_		76%	76%	_		*	3, 70	75%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%		90%	-	-	-	-	-	-	92%	92%	-	-	-	90%	92%	82%
	2019	68%	73%	84%	-	-	-	-	-		80%	80%	-		*		75%	
All Grades Mathematics	2022	69%	72%	85%	-	-	-	-	-	-	90%	90%	-	-	-	84%	90%	79%
	2019	70%	77%	84%	-	-	-	-	-		73%	73%	-		*		75%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	_	-	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	90%	91%	100%	93%	-	86%	-	-	95%	100%	99%	76%	98%	94%
Not Included in Accountability: Mobile	5%	4%	10%	9%	0%	7%	-	14%	-	-	5%	0%	0%	24%	2%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	90%	89%	100%	94%	-	86%	-	-	96%	100%	99%	77%	97%	94%
Not Included in Accountability: Mobile	5%	4%	10%	11%	0%	6%	-	13%	-	-	4%	0%	0%	23%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	90%	89%	100%	94%	-	86%	-	-	96%	100%	99%	77%	97%	94%
Not Included in Accountability: Mobile	5%	5%	10%	11%	0%	6%	-	13%	-	-	4%	0%	0%	23%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	100%	100%	88%	-	83%	-	-	90%	*	100%	76%	100%	94%
Not Included in Accountability: Mobile	4%	4%	12%	0%	0%	13%	-	17%	-	-	10%	*	0%	24%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

	State	District		African American			American Indian			Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			0%	-	0,0		-	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		0%	-	0%	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	88%	86%	88%	71%	83%	86%	_	93%	_	84%	92%	*	89%	87%	78%	92%
Included in Accountability	83%		84%	69%	83%	79%	_	88%		84%	92%	*	88%		76%	85%
Not Included in Accountability: Mobile	3%	3%	4%	3%	0%	5%	_	5%	_	0%	0%	*	1%	8%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	2%	2%
Not Tested	12%	14%	12%	29%	17%	14%	-	7%	-	16%	8%	*	11%	13%	22%	8%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	12%	29%	17%	14%	_	7%	_	16%	8%	*	11%	13%	22%	8%
Reading																
Assessment Participant	89%	87%	90%	73%	84%	90%	-	93%	-	87%	91%	*	90%	90%	82%	95%
Included in Accountability	83%	82%	84%	69%	84%	80%	-	87%	-	87%	91%	*	88%	77%	76%	85%
Not Included in Accountability: Mobile	3%	3%	5%	4%	0%	5%	-	6%	-	0%	0%	*	2%	10%	0%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	5%	-	1%	-	0%	0%	*	1%	3%	5%	4%
Not Tested	11%	13%	10%	27%	16%	10%	-	7%	-	13%	9%	*	10%	10%	18%	5%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	10%	27%	16%	10%	-	7%	-	13%	9%	*	10%	10%	18%	5%
Mathematics																
Assessment Participant	88%	86%	88%	73%	84%	83%	-	92%	-	87%	91%	*	89%	86%	76%	90%
Included in Accountability	84%	83%	83%	69%	84%	78%	-	87%	-	87%	91%	*	88%	76%	76%	84%
Not Included in Accountability: Mobile	4%		5%			5%	-	6%		0%	0%	*	2 /0		0%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	12%	27%	16%	17%	-	8%	-	13%	9%	*	11%	14%	24%	10%
Absent	2%		0%	0%		0%	-	0,0		0%	0%	*	0 70		0%	0%
Other	10%	13%	12%	27%	16%	17%	-	8%	-	13%	9%	*	11%	14%	24%	10%
Science																
Assessment Participant	87%		88%		83%	80%	-	37 70		0070	100%	-	3070		69%	97%
Included in Accountability	84%		86%		83%	75%	-	95%		80%	100%	-	0370	81%	69%	94%
Not Included in Accountability: Mobile	3%	2%	3%	0%	0%	5%	-	3%	-	0%	0%	-	1%	4%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	15%	12%	43%	17%	20%	-	3%	-	20%	0%	-	10%	15%	31%	3%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	13%	12%	43%	17%	20%	-	3%	-	20%	0%	-	10%	15%	31%	3%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	98.9%	95.7%		97.9%	*	99.7%		001170	98.3%	95.4%	
2019-20	98.3%	99.0%	99.5%	99.7%	99.6%	99.3%	-	99.6%	-	99.5%	99.2%	99.5%	99.4%
Chronic Absenteeism													
2020-21	15.0%	4.0%	2.7%	16.3%	7.1%	3.2%	*	0.3%	-	0.0%	4.8%	16.1%	1.9%
2019-20	6.7%	4.2%	0.2%	0.0%	0.0%	1.1%	-	0.0%	-	0.0%	0.0%	2.5%	0.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	-	_	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.8%		- Campus	American	- Inspanic	-	- Indian	ASIGII	-	races	Lu -	Disauv_	LD/LL
and Continuers	33.070	30.070											
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	_	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	_	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ANDREWS EL (043910140) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	400	100.0%	49,241	5,402,928	400	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	51	12.8%	6.6%	6.8%	51	12.8%	6.6%	6.8%	
Grade 1	60	15.0%	6.9%	7.1%	60	15.0%	6.9%	7.1%	
Grade 2	64	16.0%	6.6%	7.1%	64	16.0%	6.6%	7.1%	
Grade 3	64	16.0%	7.0%	7.1%	64	16.0%	7.0%	7.1%	
Grade 4	88	22.0%	7.3%	7.1%	88	22.0%	7.3%	7.1%	
Grade 5	73	18.3%	7.2%	7.2%	73	18.3%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	31	7.8%	13.5%	12.8%	31	7.8%	13.5%	12.8%	
Hispanic	32	8.0%	27.5%	52.8%	32	8.0%	27.5%	52.7%	
White	101	25.3%	30.6%	26.3%	101	25.3%		26.3%	
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%	
Asian	214	53.5%	23.4%	4.8%	214	53.5%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	21	5.3%	4.6%	2.9%	21	5.3%	4.6%	2.9%	
Sex:									
Female	167	41.8%	48.5%	48.9%	167	41.8%	48.4%	48.8%	
Male	233	58.3%	51.5%	51.1%	233	58.3%		51.2%	
Economically Disadvantaged	63	15.8%	34.6%	60.7%	63	15.8%	34.5%	60.6%	
Non-Educationally Disadvantaged	337	84.3%	65.4%	39.3%	337	84.3%		39.4%	
Section 504 Students	9	2.3%	8.0%	7.4%	9	2.3%	8.0%	7.4%	
EB Students/EL	107	26.8%		21.7%	107	26.8%		21.7%	

	Membership				Enrollment			
	Campus				Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	12	3.0%	4.0%	5.0%	12	3.0%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.3%	0.9%	1.1%	1	0.3%	0.9%	1.1%
Immigrant	40	10.0%	5.9%	2.0%	40	10.0%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	12	3.0%	3.8%	3.3%	12	3.0%	3.8%	3.3%
At-Risk	161	40.3%	39.2%	53.5%	161	40.3%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	102	25.5%	20.3%	21.9%	102	25.5%	20.3%	21.8%
Gifted and Talented Education	88	22.0%	16.6%	8.0%	88	22.0%	16.5%	8.0%
Special Education	46	11.5%	12.4%	11.6%	46	11.5%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	15.2%	30.5%	43.0%				
Students with Physical Disabilities	17	37.0%	26.5%	20.8%				
Students with Autism	10	21.7%	24.5%	14.7%				
Students with Behavioral Disabilities	12	26.1%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	14.0%	10.4%	13.6%				
By Ethnicity: African American	11	2.3%	2.5%	2.5%				
Hispanic	6	1.2%	3.3%	6.6%				
White	8	1.6%	2.6%	3.5%				
American Indian	2	0.4%	0.0%	0.1%				
Asian	39	8.0%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	14.5%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	14.2%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	15.3%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	119	31.2%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.9%	1.4%	1.9%	22.2%	5.0%	5.2%	
Grade 1	0.0%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	_	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.3	18.7
Grade 1	20.0	18.5	18.7
Grade 2	21.3	18.5	18.6
Grade 3	21.3	19.0	18.7
Grade 4	21.9	19.4	18.8
Grade 5	24.3	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	_	16.6	16.3
Foreign Languages	_	19.0	18.4
Mathematics	_	20.3	17.5
Science	-	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	90.6%	71.7%	64.1%
Teachers	32.0	76.3%	55.7%	49.3%
Professional Support	4.0	9.5%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	4.8%	3.2%	2.9%
Educational Aides:	4.0	9.4%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	21.4%	36.7%	52.1%
Teachers by Ethnicity:				
African American	2.0	6.2%	8.0%	11.2%
Hispanic	1.0	3.1%	14.2%	28.9%
White	25.0	78.1%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	9.4%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.1%	1.9%	1.2%
Teachers by Sex:				
Males	1.0	3.1%	20.0%	24.1%
Females	31.0	96.9%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	20.0	62.5%	64.5%	72.6%
Masters	12.0	37.5%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	7.3%	7.9%
1-5 Years Experience	3.0	9.4%	23.2%	26.7%
6-10 Years Experience	5.0	15.6%	21.9%	20.6%
11-20 Years Experience	15.0	46.9%	31.3%	28.6%
21-30 Years Experience	5.0	15.6%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	6.3%	2.4%	2.9%
Number of Students per Teacher	12.5	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.4	6.3
Average Years Experience of Principals with District	9.0	7.8	5.4
Average Years Experience of Assistant Principals	4.0	6.4	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	14.5	11.4	11.1
Average Years Experience of Teachers with District:	12.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,101	\$54,337	\$51,054
1-5 Years Experience	\$57,700	\$56,515	\$54,577
6-10 Years Experience	\$60,191	\$59,420	\$57,746
11-20 Years Experience	\$62,425	\$62,750	\$61,377
21-30 Years Experience	\$66,962	\$66,219	\$65,949
Over 30 Years Experience	\$79,589	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,019	\$60,687	\$58,887
Professional Support	\$66,420	\$69,818	\$69,505
Campus Administration (School Leadership)	\$90,287	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	3.1%	6.3%	6.2%				
Career and Technical Education	0.0	0.0%	2.3%	5.2%				
Compensatory Education	1.0	3.1%	3.4%	3.0%				
Gifted and Talented Education	2.0	6.3%	1.9%	1.7%				
Regular Education	24.0	75.0%	65.0%	70.8%				

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	4.0	12.5%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)