

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: PLANO ISD**

**Campus Name: CLARK H S**

**Campus Number: 043910005**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 72%   | 79%      | <b>78%</b> | 67%              | 67%      | 86%   | *               | 97%   | *                | 94%               | 47%                  | 76%                 | 79%                   | 75%                       | 64%         | 58%                           |
|  | 2022        | 65%   | 75%      | <b>72%</b> | 54%              | 57%      | 86%   | *               | 89%   | *                | -                 | 37%                  | 82%                 | 77%                   | 59%                       | 58%         | 43%                           |
| At Meets Grade Level or Above  | 2023        | 52%   | 64%      | <b>62%</b> | 46%              | 47%      | 72%   | *               | 86%   | *                | 77%               | 30%                  | 52%                 | 64%                   | 53%                       | 44%         | 38%                           |
|  | 2022        | 47%   | 63%      | <b>57%</b> | 31%              | 37%      | 75%   | *               | 78%   | *                | -                 | 23%                  | 73%                 | 63%                   | 36%                       | 35%         | 22%                           |
| At Masters Grade Level   | 2023        | 13%   | 26%      | <b>20%</b> | 5%               | 8%       | 29%   | *               | 49%   | *                | 17%               | 7%                   | 21%                 | 22%                   | 12%                       | 8%          | 4%                            |
|  | 2022        | 11%   | 23%      | <b>17%</b> | 3%               | 7%       | 23%   | *               | 37%   | *                | -                 | 7%                   | 9%                  | 19%                   | 8%                        | 8%          | 2%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 74%   | 82%      | <b>88%</b> | 78%              | 76%      | 94%   | *               | 97%   | *                | 92%               | 63%                  | 100%                | 89%                   | 82%                       | 75%         | 60%                           |
|  | 2022        | 72%   | 81%      | <b>86%</b> | 75%              | 76%      | 96%   | *               | 93%   | *                | -                 | 44%                  | 92%                 | 89%                   | 76%                       | 78%         | 60%                           |
| At Meets Grade Level or Above  | 2023        | 54%   | 67%      | <b>75%</b> | 52%              | 61%      | 87%   | *               | 90%   | *                | 69%               | 45%                  | 93%                 | 79%                   | 63%                       | 57%         | 42%                           |
|  | 2022        | 55%   | 69%      | <b>74%</b> | 56%              | 58%      | 87%   | *               | 88%   | *                | -                 | 35%                  | 83%                 | 76%                   | 62%                       | 57%         | 37%                           |
| At Masters Grade Level   | 2023        | 9%    | 19%      | <b>17%</b> | 3%               | 7%       | 19%   | *               | 38%   | *                | 15%               | 10%                  | 0%                  | 20%                   | 7%                        | 7%          | 2%                            |
|  | 2022        | 9%    | 19%      | <b>16%</b> | 5%               | 7%       | 22%   | *               | 27%   | *                | -                 | 9%                   | 8%                  | 17%                   | 10%                       | 5%          | 0%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 79%   | 81%      | <b>69%</b> | 67%              | 63%      | 75%   | *               | 88%   | *                | 65%               | 46%                  | 74%                 | 70%                   | 66%                       | 61%         | 62%                           |
|  | 2022        | 76%   | 79%      | <b>67%</b> | 60%              | 62%      | 78%   | *               | 75%   | -                | -                 | 43%                  | 77%                 | 70%                   | 61%                       | 63%         | 59%                           |
| At Meets Grade Level or Above  | 2023        | 43%   | 53%      | <b>27%</b> | 15%              | 23%      | 37%   | *               | 61%   | *                | 26%               | 20%                  | 30%                 | 27%                   | 28%                       | 21%         | 27%                           |
|  | 2022        | 43%   | 53%      | <b>25%</b> | 17%              | 16%      | 40%   | *               | 44%   | -                | -                 | 20%                  | 23%                 | 25%                   | 25%                       | 17%         | 17%                           |
| At Masters Grade Level   | 2023        | 23%   | 38%      | <b>11%</b> | 7%               | 8%       | 13%   | *               | 30%   | *                | 9%                | 5%                   | 13%                 | 10%                   | 12%                       | 8%          | 16%                           |
|  | 2022        | 27%   | 40%      | <b>12%</b> | 4%               | 10%      | 19%   | *               | 22%   | -                | -                 | 8%                   | 8%                  | 11%                   | 14%                       | 8%          | 14%                           |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 88%   | 90%      | <b>89%</b> | 82%              | 81%      | 95%   | *               | 97%   | *                | 94%               | 66%                  | 86%                 | 90%                   | 84%                       | 81%         | 81%                           |
|  | 2022        | 83%   | 87%      | <b>87%</b> | 77%              | 78%      | 94%   | *               | 93%   | *                | -                 | 64%                  | 87%                 | 88%                   | 82%                       | 79%         | 67%                           |
| At Meets Grade Level or Above  | 2023        | 56%   | 69%      | <b>64%</b> | 47%              | 48%      | 78%   | *               | 91%   | *                | 72%               | 33%                  | 64%                 | 67%                   | 56%                       | 45%         | 38%                           |
|  | 2022        | 55%   | 68%      | <b>63%</b> | 37%              | 44%      | 79%   | *               | 87%   | *                | -                 | 36%                  | 70%                 | 67%                   | 50%                       | 44%         | 28%                           |
| At Masters Grade Level   | 2023        | 21%   | 39%      | <b>33%</b> | 13%              | 17%      | 43%   | *               | 69%   | *                | 31%               | 12%                  | 21%                 | 36%                   | 23%                       | 15%         | 19%                           |
|  | 2022        | 21%   | 36%      | <b>29%</b> | 5%               | 13%      | 41%   | *               | 54%   | *                | -                 | 10%                  | 17%                 | 33%                   | 16%                       | 12%         | 7%                            |
| <b>All Grades All Subjects</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 76%   | 84%      | <b>82%</b> | 73%              | 72%      | 89%   | 67%             | 96%   | 40%              | 88%               | 54%                  | 82%                 | 83%                   | 77%                       | 70%         | 66%                           |
|                                    | 2022        | 74%   | 82%      | <b>79%</b> | 66%              | 68%      | 90%   | 58%             | 90%   | *                | -                 | 47%                  | 84%                 | 82%                   | 69%                       | 69%         | 57%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 63%      | <b>59%</b> | 39%              | 45%      | 73%   | 50%             | 86%   | 20%              | 64%               | 31%                  | 57%                 | 62%                   | 50%                       | 41%         | 36%                           |
|                                    | 2022        | 48%   | 62%      | <b>56%</b> | 34%              | 39%      | 74%   | 58%             | 80%   | *                | -                 | 27%                  | 64%                 | 61%                   | 42%                       | 38%         | 26%                           |
| At Masters Grade Level             | 2023        | 20%   | 34%      | <b>21%</b> | 7%               | 10%      | 27%   | 17%             | 49%   | 0%               | 19%               | 8%                   | 16%                 | 23%                   | 13%                       | 10%         | 11%                           |
|                                    | 2022        | 23%   | 37%      | <b>19%</b> | 4%               | 9%       | 28%   | 25%             | 38%   | *                | -                 | 8%                   | 11%                 | 21%                   | 12%                       | 9%          | 6%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 84%      | <b>82%</b> | 71%              | 71%      | 90%   | *               | 97%   | *                | 93%               | 53%                  | 84%                 | 84%                   | 78%                       | 69%         | 59%                           |
|                                    | 2022        | 75%   | 83%      | <b>79%</b> | 64%              | 65%      | 91%   | 60%             | 91%   | *                | -                 | 40%                  | 85%                 | 82%                   | 66%                       | 67%         | 50%                           |
| At Meets Grade Level or Above      | 2023        | 53%   | 67%      | <b>68%</b> | 48%              | 53%      | 80%   | *               | 88%   | *                | 74%               | 36%                  | 66%                 | 71%                   | 57%                       | 49%         | 40%                           |
|                                    | 2022        | 53%   | 67%      | <b>65%</b> | 42%              | 47%      | 81%   | 60%             | 82%   | *                | -                 | 27%                  | 76%                 | 69%                   | 46%                       | 45%         | 29%                           |
| At Masters Grade Level             | 2023        | 20%   | 34%      | <b>18%</b> | 4%               | 8%       | 24%   | *               | 43%   | *                | 16%               | 8%                   | 14%                 | 21%                   | 10%                       | 8%          | 3%                            |
|                                    | 2022        | 25%   | 39%      | <b>16%</b> | 4%               | 7%       | 23%   | 20%             | 32%   | *                | -                 | 8%                   | 9%                  | 18%                   | 9%                        | 7%          | 1%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 83%      | <b>69%</b> | 67%              | 63%      | 75%   | *               | 88%   | *                | 65%               | 46%                  | 74%                 | 70%                   | 66%                       | 61%         | 62%                           |
|                                    | 2022        | 72%   | 81%      | <b>67%</b> | 60%              | 62%      | 78%   | *               | 75%   | -                | -                 | 43%                  | 77%                 | 70%                   | 61%                       | 63%         | 59%                           |
| At Meets Grade Level or Above      | 2023        | 45%   | 60%      | <b>27%</b> | 15%              | 23%      | 37%   | *               | 61%   | *                | 26%               | 20%                  | 30%                 | 27%                   | 28%                       | 21%         | 27%                           |
|                                    | 2022        | 42%   | 56%      | <b>25%</b> | 17%              | 16%      | 40%   | *               | 44%   | -                | -                 | 20%                  | 23%                 | 25%                   | 25%                       | 17%         | 17%                           |
| At Masters Grade Level             | 2023        | 19%   | 33%      | <b>11%</b> | 7%               | 8%       | 13%   | *               | 30%   | *                | 9%                | 5%                   | 13%                 | 10%                   | 12%                       | 8%          | 16%                           |
|                                    | 2022        | 20%   | 32%      | <b>12%</b> | 4%               | 10%      | 19%   | *               | 22%   | -                | -                 | 8%                   | 8%                  | 11%                   | 14%                       | 8%          | 14%                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 82%      | <b>89%</b> | 82%              | 81%      | 95%   | *               | 97%   | *                | 94%               | 66%                  | 86%                 | 90%                   | 84%                       | 81%         | 81%                           |
|                                    | 2022        | 76%   | 83%      | <b>87%</b> | 77%              | 78%      | 94%   | *               | 93%   | *                | -                 | 64%                  | 87%                 | 88%                   | 82%                       | 79%         | 67%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 59%      | <b>64%</b> | 47%              | 48%      | 78%   | *               | 91%   | *                | 72%               | 33%                  | 64%                 | 67%                   | 56%                       | 45%         | 38%                           |
|                                    | 2022        | 47%   | 60%      | <b>63%</b> | 37%              | 44%      | 79%   | *               | 87%   | *                | -                 | 36%                  | 70%                 | 67%                   | 50%                       | 44%         | 28%                           |
| At Masters Grade Level             | 2023        | 18%   | 30%      | <b>33%</b> | 13%              | 17%      | 43%   | *               | 69%   | *                | 31%               | 12%                  | 21%                 | 36%                   | 23%                       | 15%         | 19%                           |
|                                    | 2022        | 21%   | 34%      | <b>29%</b> | 5%               | 13%      | 41%   | *               | 54%   | *                | -                 | 10%                  | 17%                 | 33%                   | 16%                       | 12%         | 7%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 57%   | 65%      | <b>64%</b> | 60%              | 52%      | 69%   | *               | 78%   | -                | 55%               | 52%                  | 63%                 | 64%                   | 63%                       | 55%         | 53%                         |
| End of Course English II   | 2023        | 74%   | 77%      | <b>79%</b> | 70%              | 75%      | 82%   | *               | 86%   | *                | 85%               | 74%                  | 93%                 | 81%                   | 73%                       | 70%         | 68%                         |
| End of Course Algebra I  | 2023        | 76%   | 80%      | <b>72%</b> | 73%              | 70%      | 70%   | *               | 91%   | -                | 61%               | 63%                  | 68%                 | 70%                   | 76%                       | 72%         | 74%                         |
| All Grades Both Subjects   | 2023        | 64%   | 72%      | <b>72%</b> | 67%              | 65%      | 75%   | 100%            | 83%   | *                | 67%               | 63%                  | 72%                 | 72%                   | 70%                       | 65%         | 64%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 71%      | <b>72%</b> | 64%              | 63%      | 76%   | *               | 82%   | *                | 69%               | 63%                  | 74%                 | 72%                   | 68%                       | 62%         | 59%                         |
| All Grades Mathematics   | 2023        | 66%   | 74%      | <b>72%</b> | 73%              | 70%      | 70%   | *               | 91%   | -                | 61%               | 63%                  | 68%                 | 70%                   | 76%                       | 72%         | 74%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 26%   | 25%      | <b>32%</b> | 38%              | 21%      | 43%   | *               | *     | -                | *                 | 17%                  | 29%                 | 25%                   | 48%                       | 28%         | 31%                         |
| End of Course English II   | 2023        | 41%   | 39%      | <b>49%</b> | 50%              | 40%      | 54%   | *               | 63%   | *                | 80%               | 36%                  | *                   | 51%                   | 45%                       | 39%         | 37%                         |
| End of Course Algebra I  | 2023        | 58%   | 47%      | <b>45%</b> | 56%              | 26%      | 60%   | *               | *     | -                | 17%               | 31%                  | 50%                 | 43%                   | 49%                       | 37%         | 29%                         |
| All Grades Both Subjects   | 2023        | 38%   | 41%      | <b>43%</b> | 50%              | 30%      | 53%   | *               | 64%   | *                | 46%               | 29%                  | 47%                 | 41%                   | 47%                       | 35%         | 33%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 37%      | <b>42%</b> | 45%              | 31%      | 49%   | *               | 60%   | *                | 71%               | 27%                  | 44%                 | 40%                   | 46%                       | 34%         | 34%                         |
| All Grades Mathematics   | 2023        | 40%   | 45%      | <b>45%</b> | 56%              | 26%      | 60%   | *               | *     | -                | 17%               | 31%                  | 50%                 | 43%                   | 49%                       | 37%         | 29%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 84%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | 19%              | 87%                        | 84%         | 61%                   | 91%                      |
|  | 2022        | 74%   | 82%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | *                          | 81%         | 49%                   | 90%                      |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 63%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | 0%               | 53%                        | 62%         | 28%                   | 78%                      |
|  | 2022        | 48%   | 62%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | -                 | 21%          | -                | *                          | 61%         | 21%                   | 65%                      |
| At Masters Grade Level   | 2023        | 20%   | 34%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | 0%               | 13%                        | 21%         | 8%                    | 35%                      |
|  | 2022        | 23%   | 37%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | *                          | 20%         | 4%                    | 24%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 84%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 51%          | 0%               | 86%                        | 85%         | 53%                   | 92%                      |
|  | 2022        | 75%   | 83%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | *                          | 82%         | 42%                   | 91%                      |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 67%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | -                 | 28%          | 0%               | 57%                        | 71%         | 30%                   | 84%                      |
|  | 2022        | 53%   | 67%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 22%          | -                | *                          | 69%         | 21%                   | 74%                      |
| At Masters Grade Level   | 2023        | 20%   | 34%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | 0%               | 14%                        | 19%         | 2%                    | 29%                      |
|  | 2022        | 25%   | 39%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 18%         | 0%                    | 19%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 83%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | 40%              | *                          | 70%         | 57%                   | 81%                      |
|  | 2022        | 72%   | 81%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | -                 | 53%          | -                | *                          | 68%         | 53%                   | 82%                      |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 60%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | 0%               | *                          | 25%         | 22%                   | 51%                      |
|  | 2022        | 42%   | 56%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | *                          | 26%         | 15%                   | 32%                      |
| At Masters Grade Level   | 2023        | 19%   | 33%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | 0%               | *                          | 8%          | 12%                   | 26%                      |
|  | 2022        | 20%   | 32%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | *                          | 11%         | 11%                   | 20%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 82%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | -                 | 77%          | *                | *                          | 89%         | 78%                   | 97%                      |
|  | 2022        | 76%   | 83%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | *                          | 89%         | 61%                   | 94%                      |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 59%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | *                | *                          | 67%         | 31%                   | 81%                      |
|  | 2022        | 47%   | 60%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | *                          | 68%         | 25%                   | 69%                      |
| At Masters Grade Level   | 2023        | 18%   | 30%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | *                | *                          | 32%         | 15%                   | 51%                      |
|  | 2022        | 21%   | 34%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 31%         | 5%                    | 36%                      |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 72%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | -                 | 62%          | 29%              | 75%                        | 73%         | 63%                   | 73%                      |
| All Grades ELA/Reading   | 2023        | 63%   | 71%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | 29%              | 80%                        | 73%         | 58%                   | 74%                      |
| All Grades Mathematics   | 2023        | 66%   | 74%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | -                 | 74%          | -                | *                          | 72%         | 73%                   | 70%                      |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 41%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | 0%               | *                          | 48%         | 32%                   | 38%                      |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|                        | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 37%      | 42%    | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | 0%               | *                          | 45%         | 34%                   | 50%                      |
| All Grades Mathematics | 2023        | 40%   | 45%      | 45%    | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | -                | *                          | 52%         | 29%                   | *                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 99%              | 98%      | 100%  | 100%            | 100%  | 100%             | 100%              | 98%                  | 100%                | 99%                   | 98%                       | 98%         | 98%                         |
| Included in Accountability                       | 93%   | 93%      | <b>94%</b> | 92%              | 90%      | 97%   | 100%            | 98%   | 100%             | 94%               | 95%                  | 100%                | 98%                   | 84%                       | 92%         | 88%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>  | 7%               | 6%       | 2%    | 0%              | 1%    | 0%               | 6%                | 3%                   | 0%                  | 2%                    | 11%                       | 5%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>1%</b>  | 0%               | 2%       | 0%    | 0%              | 1%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 5%                          |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 1%               | 2%       | 0%    | 0%              | 0%    | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 2%          | 2%                          |
| Absent   | 1%    | 1%       | <b>1%</b>  | 1%               | 2%       | 0%    | 0%              | 0%    | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 2%          | 2%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 99%              | 98%      | 100%  | *               | 99%   | *                | 100%              | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 99%                         |
| Included in Accountability                       | 92%   | 92%      | <b>94%</b> | 92%              | 90%      | 97%   | *               | 97%   | *                | 95%               | 96%                  | 100%                | 98%                   | 83%                       | 92%         | 85%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>  | 7%               | 6%       | 2%    | *               | 1%    | *                | 5%                | 3%                   | 0%                  | 2%                    | 11%                       | 6%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | <b>1%</b>  | 0%               | 3%       | 0%    | *               | 2%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 8%                          |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 1%               | 2%       | 0%    | *               | 1%    | *                | 0%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                          |
| Absent   | 1%    | 1%       | <b>1%</b>  | 1%               | 2%       | 0%    | *               | 1%    | *                | 0%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | 99%              | 96%      | 99%   | *               | 100%  | *                | 100%              | 96%                  | 100%                | 98%                   | 98%                       | 97%         | 97%                         |
| Included in Accountability                       | 94%   | 94%      | <b>92%</b> | 92%              | 91%      | 94%   | *               | 97%   | *                | 88%               | 93%                  | 100%                | 96%                   | 85%                       | 91%         | 92%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>5%</b>  | 6%               | 4%       | 4%    | *               | 0%    | *                | 12%               | 3%                   | 0%                  | 1%                    | 11%                       | 5%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>  | 0%               | 1%       | 1%    | *               | 3%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | 1%               | 4%       | 1%    | *               | 0%    | *                | 0%                | 4%                   | 0%                  | 2%                    | 2%                        | 3%          | 3%                          |
| Absent   | 1%    | 0%       | <b>2%</b>  | 1%               | 4%       | 1%    | *               | 0%    | *                | 0%                | 4%                   | 0%                  | 2%                    | 2%                        | 3%          | 3%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 99%              | 98%      | 100%  | *               | 100%  | *                | 100%              | 99%                  | 100%                | 100%                  | 98%                       | 98%         | 97%                         |
| Included in Accountability                       | 93%   | 95%      | <b>95%</b> | 93%              | 90%      | 98%   | *               | 100%  | *                | 94%               | 96%                  | 100%                | 98%                   | 84%                       | 93%         | 88%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>4%</b>  | 6%               | 6%       | 2%    | *               | 0%    | *                | 6%                | 3%                   | 0%                  | 1%                    | 12%                       | 5%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 2%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 3%                          |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 1%               | 2%       | 0%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 2%          | 3%                          |



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 1%     | 0%               | 2%       | 0%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 2%          | 3%                            |
| Other  | 0%    | 0%       | 0%     | 1%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | *      | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| Included in Accountability                       | 94%   | 94%      | *      | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| Not Included in Accountability: Mobile           | 4%    | 3%       | *      | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | *      | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| Not Tested                                       | 1%    | 1%       | *      | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| Absent   | 1%    | 1%       | *      | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| Other  | 0%    | 0%       | *      | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 97%              | 98%      | 99%   | 100%            | 100%  | 100%             | -                 | 98%                  | 100%                | 98%                   | 98%                       | 97%         | 99%                           |
| Included in Accountability                       | 93%   | 93%      | 93%    | 94%              | 93%      | 95%   | 100%            | 94%   | 60%              | -                 | 96%                  | 92%                 | 97%                   | 84%                       | 92%         | 89%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 3%               | 3%       | 3%    | 0%              | 6%    | 40%              | -                 | 3%                   | 8%                  | 1%                    | 11%                       | 4%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%               | 2%       | 0%    | 0%              | 1%    | 0%               | -                 | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | 2%     | 3%               | 2%       | 1%    | 0%              | 0%    | 0%               | -                 | 2%                   | 0%                  | 2%                    | 2%                        | 3%          | 1%                            |
| Absent   | 1%    | 1%       | 2%     | 3%               | 2%       | 1%    | 0%              | 0%    | 0%               | -                 | 2%                   | 0%                  | 2%                    | 2%                        | 3%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 97%              | 98%      | 98%   | 100%            | 100%  | *                | -                 | 98%                  | 100%                | 98%                   | 98%                       | 98%         | 100%                          |
| Included in Accountability                       | 92%   | 92%      | 93%    | 94%              | 92%      | 95%   | 100%            | 95%   | *                | -                 | 96%                  | 92%                 | 96%                   | 84%                       | 91%         | 89%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 4%               | 3%       | 3%    | 0%              | 4%    | *                | -                 | 2%                   | 8%                  | 1%                    | 10%                       | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 1%     | 0%               | 3%       | 1%    | 0%              | 1%    | *                | -                 | 0%                   | 0%                  | 0%                    | 5%                        | 2%          | 8%                            |
| Not Tested                                       | 1%    | 1%       | 2%     | 3%               | 2%       | 2%    | 0%              | 0%    | *                | -                 | 2%                   | 0%                  | 2%                    | 2%                        | 2%          | 0%                            |
| Absent   | 1%    | 1%       | 2%     | 2%               | 2%       | 2%    | 0%              | 0%    | *                | -                 | 2%                   | 0%                  | 2%                    | 1%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 97%              | 98%      | 99%   | *               | 100%  | -                | -                 | 99%                  | 100%                | 99%                   | 98%                       | 98%         | 99%                           |
| Included in Accountability                       | 93%   | 93%      | 93%    | 94%              | 94%      | 94%   | *               | 86%   | -                | -                 | 97%                  | 87%                 | 98%                   | 85%                       | 93%         | 89%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 4%     | 3%               | 2%       | 5%    | *               | 12%   | -                | -                 | 2%                   | 13%                 | 1%                    | 11%                       | 4%          | 6%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%               | 2%       | 0%    | *               | 2%    | -                | -                 | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | 2%     | 3%               | 2%       | 1%    | *               | 0%    | -                | -                 | 1%                   | 0%                  | 1%                    | 2%                        | 2%          | 1%                          |
| Absent   | 1%    | 1%       | 2%     | 3%               | 2%       | 1%    | *               | 0%    | -                | -                 | 1%                   | 0%                  | 1%                    | 2%                        | 2%          | 1%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%      | 98%    | 97%              | 98%      | 99%   | *               | 100%  | *                | -                 | 98%                  | 100%                | 99%                   | 97%                       | 96%         | 98%                         |
| Included in Accountability                       | 93%   | 94%      | 94%    | 93%              | 94%      | 95%   | *               | 95%   | *                | -                 | 94%                  | 96%                 | 97%                   | 84%                       | 92%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 4%               | 3%       | 4%    | *               | 5%    | *                | -                 | 4%                   | 4%                  | 1%                    | 11%                       | 4%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 3%                          |
| Not Tested                                       | 2%    | 1%       | 2%     | 3%               | 2%       | 1%    | *               | 0%    | *                | -                 | 2%                   | 0%                  | 1%                    | 3%                        | 4%          | 2%                          |
| Absent   | 1%    | 1%       | 2%     | 3%               | 2%       | 0%    | *               | 0%    | *                | -                 | 2%                   | 0%                  | 1%                    | 3%                        | 3%          | 1%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 92.2% | 93.9%    | <b>92.6%</b> | 90.4%            | 91.4%    | 93.4% | 87.2%           | 95.9%  | *                | 89.5%             | 90.2%      | 89.7%       | 92.8% |
| 2020-21  | 95.0% | 98.2%    | <b>99.4%</b> | 98.5%            | 99.3%    | 99.6% | *               | 100.0% | *                | 99.2%             | 98.5%      | 98.9%       | 98.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 25.7% | 17.7%    | <b>23.7%</b> | 33.5%            | 28.2%    | 18.6% | 50.0%           | 12.3%  | *                | 39.3%             | 33.3%      | 36.9%       | 23.8% |
| 2020-21  | 15.0% | 4.0%     | <b>1.7%</b>  | 2.9%             | 1.8%     | 1.4%  | 20.0%           | 0.0%   | *                | 3.1%              | 4.8%       | 2.7%        | 3.8%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.4%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.1%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 1.0%     | <b>0.8%</b>  | 0.8%             | 1.5%     | 0.8%  | 0.0%            | 0.0%   | *                | 0.0%              | 1.3%       | 1.8%        | 1.4%  |
| 2020-21  | 2.4%  | 0.8%     | <b>0.8%</b>  | 1.9%             | 0.9%     | 0.4%  | 20.0%           | 0.0%   | *                | 0.0%              | 2.1%       | 1.0%        | 1.5%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 89.7% | 94.3%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 3.0%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 2.5%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 94.5%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 97.5%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.1%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.6%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 2.1%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 95.3%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 97.9%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.6%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 1.1%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 2.2%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 96.8%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 83.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 18.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 81.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 84.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 86.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | -            | -              | 3,846          | 368,686     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | -            | -              | 494            | 45,227      |
| Hispanic   | -            | -              | 923            | 191,125     |
| White  | -            | -              | 1,315          | 103,171     |
| American Indian  | -            | -              | 10             | 1,159       |
| Asian  | -            | -              | 953            | 18,794      |
| Pacific Islander   | -            | -              | 3              | 569         |
| Two or More Races  | -            | -              | 148            | 8,641       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | -            | -              | 0              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program | -            | -              | 0              | 134         |
| Foundation H.S. Program (No Endorsement)                   | -            | -              | 536            | 51,023      |
| Foundation H.S. Program (Endorsement)                      | -            | -              | 170            | 14,179      |
| Foundation H.S. Program (DLA)                              | -            | -              | 3,140          | 302,917     |
| Special Education Graduates                                | -            | -              | 315            | 32,447      |
| Economically Disadvantaged Graduates                       | -            | -              | 1,148          | 194,571     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -            | -              | 298            | 40,398      |
| At-Risk Graduates  | -            | -              | 869            | 159,689     |

**There is no data for this campus.**

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2021-22       | 22.8% | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 25.9% | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2021-22       | 18.7% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 19.4% | 9.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2021-22       | 12.6% | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 14.4% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2021-22       | 11.7% | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 8.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2021-22       | 14.0% | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 10.3% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2021-22       | 7.5%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 4.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 23.0% | 36.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 21.1% | 31.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2022          | 13.2% | 22.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 12.1% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2022          | 6.9%  | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 6.1%  | 12.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2022          | 9.6%  | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 8.7%  | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Social Studies   | 2022          | 12.5% | 27.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 11.6% | 22.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 53.3% | 84.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 48.6% | 78.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2022          | 53.2% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 42.7% | 71.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2022          | 50.4% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 49.4% | 76.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2022          | 44.7% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 41.4% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2022          | 41.9% | 75.9%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
|   | 2021          | 42.2% | 71.0%    | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Tested                                      | 2021-22       | 71.5% | 82.2%    | ?            | ?                | -        | ?     | -               | ?      | -                | ?                 | -          | ?           | -     |
|   | 2020-21       | 70.8% | 94.9%    | ?            | ?                | ?        | ?     | -               | ?      | -                | -                 | -          | ?           | -     |
| At/Above Criterion for All Examinees        | 2021-22       | 32.1% | 61.4%    | <b>90.0%</b> | *                | -        | *     | -               | *      | -                | *                 | -          | *           | -     |
|   | 2020-21       | 32.9% | 59.0%    | <b>90.9%</b> | *                | *        | *     | -               | 100.0% | -                | -                 | -          | *           | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 1001  | 1148     | <b>1430</b>  | *                | -        | *     | -               | *      | -                | -                 | -          | *           | -     |
|   | 2020-21       | 1002  | 1128     | <b>1377</b>  | -                | 1180     | 1130  | -               | 1440   | -                | -                 | -          | 1550        | -     |
| English Language Arts and Writing           | 2021-22       | 506   | 572      | <b>694</b>   | *                | -        | *     | -               | *      | -                | -                 | -          | *           | -     |
|   | 2020-21       | 504   | 560      | <b>669</b>   | -                | 630      | 560   | -               | 690    | -                | -                 | -          | 750         | -     |
| Mathematics                                 | 2021-22       | 496   | 577      | <b>736</b>   | *                | -        | *     | -               | *      | -                | -                 | -          | *           | -     |
|   | 2020-21       | 498   | 568      | <b>708</b>   | -                | 550      | 570   | -               | 750    | -                | -                 | -          | 800         | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 19.5  | 26.8     | *            | -                | -        | *     | -               | -      | -                | *                 | -          | -           | -     |
|   | 2020-21       | 20.0  | 27.1     | <b>23.7</b>  | 17.0             | 27.0     | -     | -               | -      | -                | -                 | -          | 31.0        | -     |
| English Language Arts                       | 2021-22       | 19.2  | 27.0     | *            | -                | -        | *     | -               | -      | -                | *                 | -          | -           | -     |
|   | 2020-21       | 19.6  | 27.2     | <b>24.2</b>  | 18.5             | 27.0     | -     | -               | -      | -                | -                 | -          | 29.5        | -     |
| Mathematics                                 | 2021-22       | 19.3  | 26.3     | *            | -                | -        | *     | -               | -      | -                | *                 | -          | -           | -     |
|   | 2020-21       | 19.9  | 26.9     | <b>23.0</b>  | 16.0             | 26.5     | -     | -               | -      | -                | -                 | -          | 33.0        | -     |
| Science                                     | 2021-22       | 19.8  | 26.3     | *            | -                | -        | *     | -               | -      | -                | *                 | -          | -           | -     |
|   | 2020-21       | 20.3  | 26.6     | <b>22.7</b>  | 16.0             | 26.0     | -     | -               | -      | -                | -                 | -          | 30.0        | -     |

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2021-22       | 44.2% | 51.0%    | <b>26.0%</b> | 8.9%             | 12.8%    | 32.9% | 0.0%            | 51.5% | *                | 22.0%             | 3.5%       | 10.6%       | 7.3%  |
|   | 2020-21       | 42.5% | 54.6%    | <b>29.9%</b> | 8.9%             | 13.8%    | 35.4% | 0.0%            | 61.7% | *                | 30.6%             | 3.6%       | 13.4%       | 10.9% |
| English Language Arts   | 2021-22       | 16.6% | 18.1%    | <b>1.9%</b>  | 1.4%             | 1.3%     | 3.0%  | 0.0%            | 1.6%  | *                | 0.0%              | 0.7%       | 1.5%        | 2.3%  |
|   | 2020-21       | 16.3% | 19.6%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Mathematics   | 2021-22       | 19.9% | 24.2%    | <b>2.3%</b>  | 0.0%             | 0.7%     | 2.1%  | 0.0%            | 7.3%  | *                | 3.8%              | 0.0%       | 0.0%        | 0.0%  |
|   | 2020-21       | 19.3% | 25.8%    | <b>3.1%</b>  | 0.0%             | 1.3%     | 2.5%  | *               | 10.1% | *                | 3.4%              | 0.0%       | 0.2%        | 0.0%  |
| Science   | 2021-22       | 21.1% | 23.1%    | <b>1.5%</b>  | 0.0%             | 0.7%     | 2.1%  | 0.0%            | 3.1%  | *                | 1.9%              | 0.0%       | 0.5%        | 0.0%  |
|   | 2020-21       | 20.6% | 24.5%    | <b>1.5%</b>  | 0.5%             | 1.0%     | 0.8%  | *               | 4.8%  | *                | 1.7%              | 0.0%       | 1.1%        | 0.8%  |
| Social Studies  | 2021-22       | 22.8% | 36.5%    | <b>22.9%</b> | 6.6%             | 10.4%    | 28.6% | 0.0%            | 46.8% | *                | 24.5%             | 2.2%       | 8.1%        | 2.5%  |
|   | 2020-21       | 22.8% | 39.8%    | <b>26.3%</b> | 8.0%             | 10.0%    | 32.1% | *               | 54.9% | *                | 27.6%             | 1.5%       | 10.6%       | 3.3%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | 46.7% | 49.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 46.1% | 51.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 1,279      | 100.0%  | 48,752   | 5,504,150 | 1,279      | 100.0%  | 48,921   | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.5%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 2.6%     | 4.4%      | 0          | 0.0%    | 2.6%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.1%     | 0.7%      | 0          | 0.0%    | 0.1%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 2.5%     | 3.7%      | 0          | 0.0%    | 2.5%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.3%     | 6.7%      | 0          | 0.0%    | 6.3%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 2                                       | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.2%      |
| Grade 3                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.2%     | 7.2%      | 0          | 0.0%    | 7.2%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.3%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.2%     | 7.3%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.6%     | 7.4%      | 0          | 0.0%    | 7.6%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.9%     | 7.7%      | 0          | 0.0%    | 7.9%     | 7.7%      |
| Grade 9                                       | 654        | 51.1%   | 8.3%     | 8.7%      | 654        | 51.1%   | 8.3%     | 8.7%      |
| Grade 10                                      | 625        | 48.9%   | 8.0%     | 7.9%      | 625        | 48.9%   | 8.0%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 7.7%     | 7.0%      | 0          | 0.0%    | 7.7%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 8.3%     | 6.6%      | 0          | 0.0%    | 8.3%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 218        | 17.0%   | 13.1%    | 12.8%     | 218        | 17.0%   | 13.1%    | 12.8%     |
| Hispanic                                      | 330        | 25.8%   | 28.6%    | 53.0%     | 330        | 25.8%   | 28.5%    | 52.9%     |
| White   | 472        | 36.9%   | 29.5%    | 25.6%     | 472        | 36.9%   | 29.6%    | 25.7%     |
| American Indian                               | 5          | 0.4%    | 0.4%     | 0.3%      | 5          | 0.4%    | 0.4%     | 0.3%      |
| Asian   | 188        | 14.7%   | 23.8%    | 5.1%      | 188        | 14.7%   | 23.7%    | 5.1%      |
| Pacific Islander                              | 4          | 0.3%    | 0.1%     | 0.2%      | 4          | 0.3%    | 0.1%     | 0.2%      |
| Two or More Races                             | 62         | 4.8%    | 4.6%     | 3.0%      | 62         | 4.8%    | 4.6%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 613        | 47.9%   | 48.4%    | 48.8%     | 613        | 47.9%   | 48.3%    | 48.8%     |
| Male  | 666        | 52.1%   | 51.6%    | 51.2%     | 666        | 52.1%   | 51.7%    | 51.2%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 496        | 38.8%   | 36.9%    | 62.1%     | 496        | 38.8%   | 36.8%    | 62.0%     |
| Non-Educationally Disadvantaged               | 783        | 61.2%   | 63.1%    | 37.9%     | 783        | 61.2%   | 63.2%    | 38.0%     |
| Section 504 Students                          | 163        | 12.7%   | 8.3%     | 7.4%      | 163        | 12.7%   | 8.3%     | 7.4%      |
| EB Students/EL                                | 139        | 10.9%   | 23.7%    | 23.1%     | 139        | 10.9%   | 23.6%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 39         | 2.9%    | 0.7%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 59         | 4.6%    | 4.6%     | 5.5%  | 59         | 4.6%    | 4.6%     | 5.5%  |
| Foster Care  | 0          | 0.0%    | 0.0%     | 0.2%  | 0          | 0.0%    | 0.0%     | 0.2%  |
| Homeless   | 14         | 1.1%    | 1.0%     | 1.3%  | 14         | 1.1%    | 1.0%     | 1.3%  |
| Immigrant  | 35         | 2.7%    | 7.0%     | 2.2%  | 35         | 2.7%    | 7.0%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 0          | 0.0%    | 30.2%    | 64.6% | 0          | 0.0%    | 30.2%    | 64.6% |
| Military Connected   | 0          | 0.0%    | 0.0%     | 3.6%  | 0          | 0.0%    | 0.0%     | 3.6%  |
| At-Risk  | 371        | 29.0%   | 34.8%    | 53.3% | 371        | 29.0%   | 34.7%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 131        | 10.2%   | 23.2%    | 23.2% | 131        | 10.2%   | 23.1%    | 23.2% |
| Career and Technical Education                                   | 708        | 55.4%   | 23.7%    | 26.5% | 708        | 55.4%   | 23.6%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 708        | 55.4%   | 67.4%    | 72.3% | 708        | 55.4%   | 67.4%    | 72.2% |
| Gifted and Talented Education                                    | 254        | 19.9%   | 16.6%    | 8.2%  | 254        | 19.9%   | 16.5%    | 8.2%  |
| Special Education  | 173        | 13.5%   | 13.1%    | 12.6% | 173        | 13.5%   | 13.4%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 173        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 87         | 50.3%   | 31.2%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 7          | 4.0%    | 25.0%    | 20.0% |            |         |          |       |
| Students with Autism   | 43         | 24.9%   | 26.1%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 36         | 20.8%   | 16.7%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.1%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 159        | 11.8%   | 14.0%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 38         | 2.8%    | 3.1%     | 3.3%  |            |         |          |       |
| Hispanic   | 39         | 2.9%    | 4.6%     | 8.7%  |            |         |          |       |
| White  | 48         | 3.6%    | 2.6%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 21         | 1.6%    | 3.0%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 2          | 0.1%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 11         | 0.8%    | 0.6%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 23         | 15.0%   | 15.0%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 25         | 17.4%   | 21.2%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 85         | 16.9%   | 17.6%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 109        | 16.5%   | 19.3%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.7%     | 1.5%  | -                             | 2.5%     | 4.5%  |
| Grade 1                          | -                               | 1.1%     | 2.5%  | -                             | 1.3%     | 3.6%  |
| Grade 2                          | -                               | 0.5%     | 1.6%  | -                             | 0.7%     | 2.0%  |
| Grade 3                          | -                               | 0.3%     | 0.8%  | -                             | 0.2%     | 0.9%  |
| Grade 4                          | -                               | 0.3%     | 0.5%  | -                             | 0.3%     | 0.5%  |
| Grade 5                          | -                               | 0.3%     | 0.3%  | -                             | 0.3%     | 0.4%  |
| Grade 6                          | -                               | 0.1%     | 0.3%  | -                             | 0.2%     | 0.4%  |
| Grade 7                          | -                               | 0.1%     | 0.4%  | -                             | 0.4%     | 0.5%  |
| Grade 8                          | -                               | 0.0%     | 0.4%  | -                             | 0.2%     | 0.5%  |
| Grade 9                          | 5.0%                            | 3.2%     | 8.7%  | 9.3%                          | 5.2%     | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.0     | 18.7  |
| Grade 1                | -      | 19.3     | 19.1  |
| Grade 2                | -      | 19.5     | 19.1  |
| Grade 3                | -      | 20.2     | 19.3  |
| Grade 4                | -      | 20.2     | 19.4  |
| Grade 5                | -      | 23.3     | 20.8  |
| Grade 6                | -      | 19.3     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 19.3   | 17.0     | 16.2  |
| Foreign Languages      | 18.8   | 18.5     | 18.8  |
| Mathematics            | 19.8   | 20.4     | 17.5  |
| Science                | 20.3   | 21.8     | 18.5  |
| Social Studies         | 21.2   | 21.6     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 95.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 93.6               | 98.3%   | 71.8%    | 64.1%    |
| Teachers                                      | 81.9               | 86.0%   | 55.7%    | 48.7%    |
| Professional Support                          | 6.7                | 7.0%    | 11.7%    | 10.9%    |
| Campus Administration (School Leadership)     | 5.0                | 5.3%    | 3.4%     | 3.3%     |
| Educational Aides:                            | 1.6                | 1.7%    | 9.2%     | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 68.0     | 4,258.0  |
| Part-time Librarians                          | 1.0                | n/a     | 1.0      | 646.0    |
| Full-time Counselors                          | 4.0                | n/a     | 153.0    | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 2.0      | 1,240.0  |
| Total Minority Staff:                         | 27.6               | 29.0%   | 38.4%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 8.0                | 9.8%    | 8.1%     | 11.8%    |
| Hispanic                                      | 9.5                | 11.6%   | 15.9%    | 29.6%    |
| White   | 59.0               | 72.1%   | 67.7%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian   | 4.4                | 5.3%    | 6.2%     | 2.0%     |
| Pacific Islander                              | 1.0                | 1.2%    | 0.1%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.8%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 27.0               | 33.0%   | 20.5%    | 24.4%    |
| Females                                       | 54.8               | 67.0%   | 79.5%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.6                | 2.0%    | 0.6%     | 2.0%     |
| Bachelors                                     | 42.8               | 52.3%   | 63.6%    | 72.2%    |
| Masters                                       | 33.5               | 41.0%   | 34.8%    | 25.0%    |
| Doctorate                                     | 3.9                | 4.7%    | 1.0%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 12.4               | 15.2%   | 12.5%    | 9.7%     |
| 1-5 Years Experience                          | 15.9               | 19.4%   | 21.3%    | 26.3%    |
| 6-10 Years Experience                         | 14.0               | 17.1%   | 19.7%    | 20.5%    |
| 11-20 Years Experience                        | 27.9               | 34.1%   | 30.5%    | 27.2%    |
| 21-30 Years Experience                        | 9.0                | 11.0%   | 13.6%    | 13.3%    |
| Over 30 Years Experience                      | 2.7                | 3.3%    | 2.5%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 15.6               | n/a     | 13.8     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 8.5      | 6.1      |
| Average Years Experience of Principals with District                        | 5.0      | 7.8      | 5.3      |
| Average Years Experience of Assistant Principals                            | 4.5      | 5.5      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 4.5      | 5.1      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 10.9     | 11.1     | 11.0     |
| Average Years Experience of Teachers with District:                         | 6.9      | 8.0      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$44,067 | \$53,387 | \$53,300 |
| 1-5 Years Experience  | \$57,684 | \$59,030 | \$56,516 |
| 6-10 Years Experience   | \$59,543 | \$61,686 | \$59,732 |
| 11-20 Years Experience  | \$64,998 | \$65,104 | \$63,389 |
| 21-30 Years Experience  | \$63,256 | \$68,323 | \$67,876 |
| Over 30 Years Experience  | \$76,287 | \$74,540 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$59,645 | \$62,341 | \$60,717 |
| Professional Support  | \$72,390 | \$72,928 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$86,630 | \$91,175 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 73.9%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 2.2              | 2.6%    | 6.9%     | 5.9%  |
| Career and Technical Education                  | 3.2              | 3.9%    | 2.6%     | 5.4%  |
| Compensatory Education                          | 1.0              | 1.2%    | 3.6%     | 3.2%  |
| Gifted and Talented Education                   | 1.4              | 1.8%    | 1.9%     | 1.7%  |
| Regular Education                               | 39.4             | 48.1%   | 63.1%    | 70.6% |
| Special Education                               | 24.3             | 29.6%   | 17.8%    | 9.7%  |
| Other   | 10.4             | 12.7%   | 4.1%     | 3.5%  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CLARK H S (043910005) - PLANO ISD - COLLIN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.