

2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: BOWMAN MIDDLE

Campus Number: 043910042

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 80% | 83% | 72% | 90% | - | 94% | - | 100% | 45% | 73% | 81% | 78% | 71% | 69% |
| | 2022 | 70% | 82% | 72% | 87% | 60% | 79% | * | 100% | - | - | 26% | 86% | 70% | 79% | 62% | 60% |
| At Meets Grade Level or Above | 2023 | 52% | 68% | 57% | 48% | 47% | 79% | - | 74% | - | 89% | 30% | 36% | 58% | 52% | 42% | 38% |
| | 2022 | 43% | 60% | 46% | 68% | 30% | 56% | * | 82% | - | - | 12% | 71% | 44% | 54% | 35% | 29% |
| At Masters Grade Level | 2023 | 22% | 40% | 26% | 28% | 13% | 48% | - | 46% | - | 44% | 11% | 9% | 27% | 22% | 13% | 13% |
| | 2022 | 23% | 38% | 25% | 35% | 14% | 35% | * | 50% | - | - | 3% | 29% | 24% | 29% | 17% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 84% | 90% | 75% | 98% | - | 97% | - | 100% | 62% | 73% | 82% | 92% | 79% | 74% |
| | 2022 | 73% | 83% | 85% | 94% | 76% | 94% | * | 100% | - | - | 62% | 100% | 87% | 77% | 80% | 78% |
| At Meets Grade Level or Above | 2023 | 40% | 55% | 51% | 52% | 38% | 68% | - | 80% | - | 78% | 30% | 27% | 52% | 50% | 35% | 37% |
| | 2022 | 39% | 54% | 48% | 58% | 32% | 60% | * | 95% | - | - | 24% | 29% | 48% | 44% | 38% | 34% |
| At Masters Grade Level | 2023 | 16% | 28% | 20% | 21% | 8% | 37% | - | 46% | - | 33% | 4% | 9% | 19% | 23% | 9% | 11% |
| | 2022 | 16% | 27% | 22% | 32% | 9% | 33% | * | 59% | - | - | 3% | 0% | 22% | 25% | 14% | 13% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 88% | 85% | 94% | 75% | 94% | * | 96% | - | 100% | 50% | 100% | 83% | 89% | 80% | 75% |
| | 2022 | 80% | 87% | 84% | 91% | 79% | 92% | - | 94% | - | - | 43% | 100% | 85% | 82% | 78% | 75% |
| At Meets Grade Level or Above | 2023 | 55% | 70% | 60% | 74% | 44% | 72% | * | 93% | - | 86% | 21% | 71% | 58% | 68% | 51% | 44% |
| | 2022 | 56% | 69% | 62% | 78% | 51% | 77% | - | 82% | - | - | 22% | 67% | 61% | 63% | 51% | 44% |
| At Masters Grade Level | 2023 | 27% | 45% | 38% | 54% | 20% | 50% | * | 67% | - | 86% | 5% | 43% | 34% | 48% | 25% | 21% |
| | 2022 | 37% | 53% | 40% | 30% | 31% | 58% | - | 59% | - | - | 11% | 33% | 40% | 40% | 27% | 23% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 65% | 69% | 76% | 61% | 86% | * | * | - | * | 43% | 80% | 65% | 78% | 64% | 61% |
| | 2022 | 61% | 60% | 74% | 86% | 69% | 84% | - | 90% | - | - | 45% | 100% | 73% | 78% | 69% | 65% |
| At Meets Grade Level or Above | 2023 | 37% | 31% | 33% | 29% | 28% | 48% | * | * | - | * | 14% | 20% | 31% | 39% | 30% | 25% |
| | 2022 | 31% | 25% | 36% | 64% | 28% | 52% | - | 50% | - | - | 18% | 50% | 34% | 45% | 30% | 27% |
| At Masters Grade Level | 2023 | 11% | 4% | 4% | 12% | 0% | 7% | * | * | - | * | 3% | 0% | 2% | 10% | 2% | 1% |
| | 2022 | 13% | 7% | 10% | 21% | 5% | 20% | - | 30% | - | - | 9% | 17% | 10% | 10% | 8% | 7% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 89% | 91% | 97% | 88% | 94% | - | 94% | - | 90% | 45% | 100% | 91% | 90% | 89% | 86% |
| | 2022 | 83% | 89% | 87% | 93% | 83% | 95% | - | 92% | * | - | 50% | 100% | 88% | 81% | 83% | 77% |
| At Meets Grade Level or Above | 2023 | 58% | 72% | 71% | 77% | 65% | 73% | - | 91% | - | 90% | 27% | 75% | 72% | 69% | 65% | 59% |
| | 2022 | 58% | 69% | 57% | 54% | 53% | 61% | - | 77% | * | - | 17% | 50% | 57% | 57% | 51% | 40% |
| At Masters Grade Level | 2023 | 28% | 46% | 36% | 29% | 26% | 57% | - | 53% | - | 60% | 12% | 25% | 36% | 33% | 24% | 17% |
| | 2022 | 37% | 50% | 33% | 39% | 27% | 46% | - | 50% | * | - | 7% | 36% | 35% | 22% | 27% | 15% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 89% | 92% | 100% | 89% | 94% | - | 92% | - | 100% | 59% | 90% | 91% | 94% | 90% | 88% |
| | 2022 | 71% | 86% | 87% | 88% | 81% | 94% | - | 100% | * | - | 58% | 100% | 87% | 88% | 84% | 80% |
| At Meets Grade Level or Above | 2023 | 46% | 69% | 67% | 74% | 59% | 76% | - | 86% | - | 70% | 22% | 80% | 66% | 72% | 62% | 59% |
| | 2022 | 40% | 60% | 54% | 62% | 42% | 65% | - | 84% | * | - | 36% | 27% | 55% | 46% | 46% | 38% |
| At Masters Grade Level | 2023 | 17% | 36% | 23% | 26% | 11% | 35% | - | 53% | - | 40% | 3% | 40% | 21% | 29% | 15% | 12% |
| | 2022 | 14% | 29% | 15% | 23% | 7% | 18% | - | 34% | * | - | 9% | 0% | 13% | 21% | 9% | 7% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 81% | 81% | 84% | 74% | 90% | - | 91% | - | 100% | 36% | 92% | 83% | 73% | 75% | 71% |
| | 2022 | 74% | 84% | 77% | 82% | 71% | 90% | - | 88% | * | - | 40% | 93% | 79% | 68% | 71% | 62% |
| At Meets Grade Level or Above | 2023 | 47% | 57% | 54% | 61% | 41% | 75% | - | 79% | - | 70% | 18% | 67% | 56% | 46% | 44% | 37% |
| | 2022 | 45% | 60% | 48% | 54% | 41% | 59% | - | 73% | * | - | 17% | 50% | 49% | 46% | 42% | 31% |
| At Masters Grade Level | 2023 | 17% | 25% | 23% | 23% | 13% | 39% | - | 44% | - | 40% | 6% | 42% | 24% | 15% | 11% | 11% |
| | 2022 | 24% | 39% | 24% | 29% | 17% | 32% | - | 50% | * | - | 3% | 14% | 25% | 19% | 16% | 8% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 75% | 77% | 87% | 70% | 82% | - | 88% | - | 90% | 30% | 83% | 76% | 79% | 72% | 67% |
| | 2022 | 61% | 74% | 80% | 93% | 71% | 93% | - | 92% | * | - | 40% | 79% | 79% | 81% | 72% | 64% |
| At Meets Grade Level or Above | 2023 | 33% | 49% | 47% | 55% | 35% | 61% | - | 74% | - | 60% | 9% | 42% | 46% | 50% | 35% | 31% |
| | 2022 | 31% | 46% | 42% | 57% | 32% | 54% | - | 69% | * | - | 20% | 29% | 43% | 38% | 31% | 25% |
| At Masters Grade Level | 2023 | 16% | 30% | 27% | 16% | 19% | 37% | - | 53% | - | 50% | 6% | 8% | 28% | 23% | 17% | 13% |
| | 2022 | 18% | 32% | 21% | 25% | 14% | 34% | - | 42% | * | - | 7% | 21% | 23% | 14% | 14% | 5% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 81% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 79% | 100% | 100% | 100% | 100% | - | 100% | - | - | * | 100% | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 53% | 96% | 91% | 93% | 100% | - | 100% | - | * | * | * | 96% | 100% | 93% | 90% |
| | 2022 | 43% | 53% | 98% | 91% | 97% | 100% | - | 100% | - | - | * | 100% | 98% | 100% | 94% | 100% |
| At Masters Grade Level | 2023 | 23% | 38% | 78% | 91% | 64% | 80% | - | 90% | - | * | * | * | 78% | 78% | 70% | 69% |
| | 2022 | 27% | 40% | 88% | 82% | 89% | 89% | - | 94% | - | - | * | 83% | 89% | 83% | 85% | 92% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 84% | 90% | 77% | 92% | * | 93% | - | 97% | 47% | 87% | 83% | 85% | 79% | 75% |
| | 2022 | 74% | 82% | 82% | 90% | 75% | 91% | * | 95% | * | - | 46% | 94% | 82% | 80% | 76% | 71% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 58% | 63% | 47% | 72% | * | 83% | - | 78% | 23% | 56% | 58% | 58% | 48% | 43% |
| | 2022 | 48% | 62% | 52% | 63% | 41% | 63% | * | 81% | * | - | 21% | 49% | 52% | 51% | 42% | 35% |
| At Masters Grade Level | 2023 | 20% | 34% | 28% | 30% | 16% | 43% | * | 54% | - | 51% | 7% | 26% | 28% | 28% | 17% | 14% |
| | 2022 | 23% | 37% | 27% | 33% | 18% | 38% | * | 52% | * | - | 7% | 24% | 28% | 25% | 19% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 85% | 92% | 79% | 93% | * | 95% | - | 96% | 47% | 90% | 85% | 86% | 80% | 77% |
| | 2022 | 75% | 83% | 81% | 90% | 75% | 88% | * | 95% | * | - | 40% | 97% | 81% | 81% | 75% | 70% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 63% | 67% | 53% | 74% | * | 85% | - | 88% | 26% | 60% | 63% | 64% | 53% | 47% |
| | 2022 | 53% | 67% | 55% | 66% | 45% | 65% | * | 80% | * | - | 17% | 60% | 55% | 58% | 46% | 37% |
| At Masters Grade Level | 2023 | 20% | 34% | 33% | 38% | 20% | 52% | * | 54% | - | 62% | 9% | 23% | 32% | 36% | 21% | 17% |
| | 2022 | 25% | 39% | 33% | 35% | 25% | 46% | * | 54% | * | - | 7% | 33% | 34% | 32% | 24% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 86% | 93% | 79% | 95% | * | 95% | - | 100% | 56% | 83% | 85% | 90% | 81% | 77% |
| | 2022 | 72% | 81% | 85% | 91% | 78% | 93% | * | 99% | * | - | 55% | 100% | 85% | 82% | 79% | 76% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 59% | 61% | 48% | 73% | * | 85% | - | 77% | 24% | 53% | 59% | 59% | 48% | 46% |
| | 2022 | 42% | 56% | 52% | 65% | 39% | 66% | * | 87% | * | - | 27% | 47% | 54% | 47% | 42% | 36% |
| At Masters Grade Level | 2023 | 19% | 33% | 25% | 29% | 12% | 38% | * | 57% | - | 46% | 5% | 30% | 25% | 25% | 14% | 13% |
| | 2022 | 20% | 32% | 24% | 34% | 14% | 33% | * | 54% | * | - | 8% | 20% | 24% | 22% | 15% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 81% | 84% | 74% | 90% | - | 91% | - | 100% | 36% | 92% | 83% | 73% | 75% | 71% |
| | 2022 | 76% | 83% | 77% | 82% | 71% | 90% | - | 88% | * | - | 40% | 93% | 79% | 68% | 71% | 62% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 54% | 61% | 41% | 75% | - | 79% | - | 70% | 18% | 67% | 56% | 46% | 44% | 37% |
| | 2022 | 47% | 60% | 48% | 54% | 41% | 59% | - | 73% | * | - | 17% | 50% | 49% | 46% | 42% | 31% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 30% | 23% | 23% | 13% | 39% | - | 44% | - | 40% | 6% | 42% | 24% | 15% | 11% | 11% |
| | 2022 | 21% | 34% | 24% | 29% | 17% | 32% | - | 50% | * | - | 3% | 14% | 25% | 19% | 16% | 8% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 86% | 77% | 87% | 70% | 82% | - | 88% | - | 90% | 30% | 83% | 76% | 79% | 72% | 67% |
| | 2022 | 75% | 84% | 80% | 93% | 71% | 93% | - | 92% | * | - | 40% | 79% | 79% | 81% | 72% | 64% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | 47% | 55% | 35% | 61% | - | 74% | - | 60% | 9% | 42% | 46% | 50% | 35% | 31% |
| | 2022 | 50% | 65% | 42% | 57% | 32% | 54% | - | 69% | * | - | 20% | 29% | 43% | 38% | 31% | 25% |
| At Masters Grade Level | 2023 | 27% | 44% | 27% | 16% | 19% | 37% | - | 53% | - | 50% | 6% | 8% | 28% | 23% | 17% | 13% |
| | 2022 | 30% | 48% | 21% | 25% | 14% | 34% | - | 42% | * | - | 7% | 21% | 23% | 14% | 14% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 54% | 44% | 38% | 32% | 68% | - | 66% | - | 78% | 23% | 18% | 45% | 42% | 27% | 28% |
| | 2022 | 31% | 48% | 36% | 52% | 20% | 46% | * | 83% | - | - | 14% | 29% | 36% | 34% | 26% | 22% |
| Reading and Mathematics Including EOC | 2023 | 35% | 54% | 44% | 38% | 32% | 68% | - | 66% | - | 78% | 23% | 18% | 45% | 42% | 27% | 28% |
| | 2022 | 31% | 48% | 36% | 52% | 20% | 46% | * | 83% | - | - | 14% | 29% | 36% | 34% | 26% | 22% |
| Reading Including EOC | 2023 | 52% | 68% | 57% | 48% | 47% | 79% | - | 74% | - | 89% | 30% | 36% | 58% | 52% | 42% | 38% |
| | 2022 | 43% | 60% | 46% | 68% | 30% | 56% | * | 83% | - | - | 14% | 71% | 44% | 55% | 35% | 29% |
| Math Including EOC | 2023 | 40% | 58% | 51% | 52% | 38% | 68% | - | 80% | - | 78% | 30% | 27% | 52% | 50% | 35% | 37% |
| | 2022 | 40% | 57% | 48% | 58% | 32% | 60% | * | 96% | - | - | 26% | 29% | 48% | 45% | 39% | 34% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | 49% | 57% | 32% | 63% | * | 93% | - | 71% | 11% | 43% | 48% | 53% | 37% | 32% |
| | 2022 | 32% | 47% | 44% | 61% | 30% | 63% | - | 70% | - | - | 17% | 56% | 43% | 48% | 30% | 26% |
| Reading and Mathematics Including EOC | 2023 | 38% | 57% | 49% | 57% | 32% | 63% | * | 93% | - | 71% | 11% | 43% | 48% | 53% | 37% | 32% |
| | 2022 | 33% | 50% | 44% | 61% | 30% | 63% | - | 70% | - | - | 17% | 56% | 43% | 48% | 30% | 26% |
| Reading Including EOC | 2023 | 55% | 70% | 60% | 74% | 44% | 72% | * | 93% | - | 86% | 21% | 71% | 58% | 68% | 51% | 44% |
| | 2022 | 56% | 70% | 62% | 78% | 51% | 77% | - | 82% | - | - | 19% | 67% | 61% | 63% | 51% | 44% |
| Math Including EOC | 2023 | 43% | 61% | 57% | 63% | 42% | 70% | * | 93% | - | 86% | 16% | 43% | 56% | 62% | 47% | 42% |
| | 2022 | 37% | 53% | 51% | 70% | 36% | 69% | - | 76% | - | - | 22% | 56% | 49% | 55% | 37% | 33% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 43% | 41% | 45% | 38% | 38% | - | 62% | - | 50% | 6% | 63% | 39% | 44% | 38% | 33% |
| | 2022 | 27% | 35% | 23% | 29% | 22% | 23% | - | 50% | * | - | 10% | 0% | 24% | 19% | 24% | 18% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 62% | 59% | 61% | 51% | 67% | - | 85% | - | 70% | 12% | 75% | 61% | 52% | 51% | 45% |
| | 2022 | 41% | 56% | 45% | 50% | 37% | 54% | - | 77% | * | - | 13% | 36% | 47% | 32% | 37% | 26% |
| Reading Including EOC | 2023 | 58% | 72% | 71% | 77% | 65% | 73% | - | 91% | - | 90% | 27% | 75% | 72% | 69% | 65% | 59% |
| | 2022 | 58% | 69% | 57% | 54% | 53% | 61% | - | 77% | * | - | 17% | 50% | 57% | 57% | 51% | 40% |
| Math Including EOC | 2023 | 51% | 69% | 68% | 68% | 61% | 78% | - | 85% | - | 70% | 24% | 83% | 69% | 63% | 61% | 57% |
| | 2022 | 48% | 62% | 59% | 68% | 50% | 68% | - | 92% | * | - | 33% | 50% | 63% | 38% | 51% | 40% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | 45% | 48% | 34% | 60% | * | 75% | - | 68% | 15% | 38% | 44% | 47% | 34% | 31% |
| | 2022 | 34% | 48% | 36% | 49% | 24% | 49% | * | 72% | * | - | 14% | 29% | 36% | 36% | 27% | 22% |
| Reading and Mathematics Including EOC | 2023 | 39% | 56% | 51% | 53% | 39% | 66% | * | 80% | - | 73% | 16% | 47% | 52% | 49% | 39% | 35% |
| | 2022 | 36% | 51% | 42% | 54% | 29% | 54% | * | 76% | * | - | 15% | 40% | 42% | 39% | 31% | 25% |
| Reading Including EOC | 2023 | 53% | 68% | 63% | 67% | 53% | 74% | * | 85% | - | 88% | 26% | 60% | 63% | 64% | 53% | 47% |
| | 2022 | 53% | 67% | 55% | 66% | 45% | 65% | * | 80% | * | - | 17% | 60% | 55% | 58% | 46% | 37% |
| Math Including EOC | 2023 | 47% | 62% | 59% | 61% | 48% | 73% | * | 85% | - | 77% | 24% | 53% | 59% | 59% | 48% | 46% |
| | 2022 | 43% | 57% | 52% | 65% | 39% | 66% | * | 87% | * | - | 27% | 47% | 54% | 47% | 42% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 62% | 54% | 54% | 48% | 67% | - | 61% | - | 61% | 42% | 45% | 55% | 50% | 47% | 46% |
| Grade 6 Mathematics | 2023 | 54% | 66% | 70% | 75% | 67% | 77% | - | 72% | - | 61% | 65% | 64% | 67% | 81% | 67% | 67% |
| Grade 7 ELA/Reading | 2023 | 71% | 80% | 83% | 87% | 76% | 91% | * | 94% | - | 100% | 67% | 86% | 83% | 83% | 80% | 77% |
| Grade 7 Mathematics | 2023 | 56% | 57% | 61% | 69% | 54% | 76% | * | * | - | * | 46% | 50% | 59% | 67% | 58% | 54% |
| Grade 8 ELA/Reading | 2023 | 63% | 74% | 78% | 87% | 74% | 79% | - | 89% | - | 80% | 66% | 79% | 77% | 80% | 77% | 72% |
| Grade 8 Mathematics | 2023 | 74% | 80% | 78% | 82% | 77% | 77% | - | 84% | - | 85% | 64% | 80% | 77% | 83% | 80% | 76% |
| End of Course Algebra I | 2023 | 76% | 80% | 98% | 95% | 95% | 100% | - | 100% | - | * | * | * | 97% | 100% | 95% | 93% |
| All Grades Both Subjects | 2023 | 64% | 72% | 73% | 78% | 68% | 80% | * | 82% | - | 79% | 58% | 70% | 73% | 76% | 70% | 67% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 72% | 76% | 66% | 80% | * | 81% | - | 78% | 56% | 68% | 72% | 72% | 69% | 66% |
| All Grades Mathematics | 2023 | 66% | 74% | 75% | 79% | 70% | 81% | * | 83% | - | 80% | 59% | 72% | 74% | 79% | 72% | 69% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 25% | 36% | * | 35% | * | - | * | - | - | 19% | * | 39% | 22% | 33% | 35% |
| Grade 6 Mathematics | 2023 | 35% | 38% | 58% | 78% | 49% | 89% | - | - | - | - | 46% | * | 54% | 73% | 58% | 49% |
| Grade 7 ELA/Reading | 2023 | 39% | 45% | 55% | 80% | 45% | 83% | - | * | - | * | 41% | * | 56% | 53% | 53% | 45% |
| Grade 7 Mathematics | 2023 | 22% | 30% | 43% | * | 32% | * | - | - | - | - | 20% | - | 38% | 54% | 40% | 30% |
| Grade 8 ELA/Reading | 2023 | 39% | 38% | 50% | * | 45% | * | - | * | - | * | 38% | - | 47% | 67% | 57% | 52% |
| Grade 8 Mathematics | 2023 | 49% | 57% | 71% | * | 72% | * | - | * | - | * | 53% | * | 66% | 91% | 72% | 69% |
| All Grades Both Subjects | 2023 | 38% | 41% | 53% | 79% | 47% | 74% | - | 75% | - | * | 37% | 78% | 51% | 61% | 53% | 47% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 49% | 75% | 42% | 67% | - | 83% | - | * | 33% | * | 49% | 47% | 48% | 44% |
| All Grades Mathematics | 2023 | 40% | 45% | 58% | 81% | 52% | 82% | - | * | - | * | 42% | 80% | 54% | 72% | 57% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 84% | - | - | - | - | - | - | 70% | - | 70% | 68% | 50% | 91% | 70% | 95% |
| | 2022 | 74% | 82% | 82% | - | - | - | - | - | - | 66% | - | 66% | - | 100% | 92% | 66% | 93% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 58% | - | - | - | - | - | - | 36% | - | 36% | 35% | 0% | 70% | 35% | 79% |
| | 2022 | 48% | 62% | 52% | - | - | - | - | - | - | 28% | - | 28% | - | 67% | 68% | 28% | 66% |
| At Masters Grade Level | 2023 | 20% | 34% | 28% | - | - | - | - | - | - | 9% | - | 9% | 10% | 0% | 40% | 9% | 40% |
| | 2022 | 23% | 37% | 27% | - | - | - | - | - | - | 9% | - | 9% | - | 17% | 41% | 9% | 35% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 85% | - | - | - | - | - | - | 72% | - | 72% | 79% | * | 92% | 72% | 99% |
| | 2022 | 75% | 83% | 81% | - | - | - | - | - | - | 64% | - | 64% | - | * | 90% | 64% | 96% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 63% | - | - | - | - | - | - | 39% | - | 39% | 45% | * | 75% | 39% | 90% |
| | 2022 | 53% | 67% | 55% | - | - | - | - | - | - | 30% | - | 30% | - | * | 72% | 30% | 71% |
| At Masters Grade Level | 2023 | 20% | 34% | 33% | - | - | - | - | - | - | 11% | - | 11% | 20% | * | 47% | 11% | 50% |
| | 2022 | 25% | 39% | 33% | - | - | - | - | - | - | 13% | - | 13% | - | * | 50% | 13% | 40% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 86% | - | - | - | - | - | - | 73% | - | 73% | 80% | * | 94% | 73% | 96% |
| | 2022 | 72% | 81% | 85% | - | - | - | - | - | - | 72% | - | 72% | - | * | 93% | 72% | 94% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 59% | - | - | - | - | - | - | 39% | - | 39% | 44% | * | 69% | 38% | 85% |
| | 2022 | 42% | 56% | 52% | - | - | - | - | - | - | 28% | - | 28% | - | * | 67% | 28% | 72% |
| At Masters Grade Level | 2023 | 19% | 33% | 25% | - | - | - | - | - | - | 7% | - | 7% | 8% | * | 35% | 7% | 43% |
| | 2022 | 20% | 32% | 24% | - | - | - | - | - | - | 7% | - | 7% | - | * | 34% | 7% | 37% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 81% | - | - | - | - | - | - | 64% | - | 64% | 46% | - | 89% | 64% | 90% |
| | 2022 | 76% | 83% | 77% | - | - | - | - | - | - | 56% | - | 56% | - | * | 89% | 57% | 90% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 54% | - | - | - | - | - | - | 26% | - | 26% | 17% | - | 69% | 26% | 68% |
| | 2022 | 47% | 60% | 48% | - | - | - | - | - | - | 24% | - | 24% | - | * | 63% | 25% | 61% |
| At Masters Grade Level | 2023 | 18% | 30% | 23% | - | - | - | - | - | - | 6% | - | 6% | 2% | - | 33% | 6% | 28% |
| | 2022 | 21% | 34% | 24% | - | - | - | - | - | - | 7% | - | 7% | - | * | 37% | 7% | 27% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 86% | 77% | - | - | - | - | - | - | 58% | - | 58% | 39% | - | 84% | 58% | 90% |
| | 2022 | 75% | 84% | 80% | - | - | - | - | - | - | 59% | - | 59% | - | * | 94% | 60% | 87% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | 47% | - | - | - | - | - | - | 23% | - | 23% | 13% | - | 60% | 23% | 55% |
| | 2022 | 50% | 65% | 42% | - | - | - | - | - | - | 22% | - | 22% | - | * | 62% | 23% | 40% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 44% | 27% | - | - | - | - | - | - | 9% | - | 9% | 2% | - | 39% | 9% | 30% |
| | 2022 | 30% | 48% | 21% | - | - | - | - | - | - | 6% | - | 6% | - | * | 35% | 6% | 23% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 72% | 73% | - | - | - | - | - | - | 64% | - | 64% | 73% | 42% | 78% | 64% | 83% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 72% | - | - | - | - | - | - | 63% | - | 63% | 71% | * | 76% | 63% | 82% |
| All Grades Mathematics | 2023 | 66% | 74% | 75% | - | - | - | - | - | - | 66% | - | 66% | 74% | * | 80% | 66% | 83% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 41% | 53% | - | - | - | - | - | - | 47% | - | 47% | 56% | * | 76% | 47% | 44% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 49% | - | - | - | - | - | - | 44% | - | 44% | 53% | * | 68% | 44% | * |
| All Grades Mathematics | 2023 | 40% | 45% | 58% | - | - | - | - | - | - | 50% | - | 50% | 60% | * | 83% | 50% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 99% | - | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 94% | 93% | 97% | * | 94% | - | 100% | 96% | 100% | 99% | 79% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 6% | 5% | 2% | * | 3% | - | 0% | 3% | 0% | 1% | 15% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 1% | 0% | * | 3% | - | 0% | 0% | 0% | 0% | 5% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 99% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 94% | 93% | 93% | 97% | * | 92% | - | 100% | 96% | 100% | 99% | 79% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 7% | 6% | 2% | * | 3% | - | 0% | 3% | 0% | 1% | 15% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | * | 4% | - | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 1% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 1% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 99% | - | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 92% | 93% | 97% | * | 93% | - | 100% | 96% | 100% | 99% | 78% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 8% | 6% | 2% | * | 2% | - | 0% | 3% | 0% | 1% | 15% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | 4% | - | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 1% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 100% | 93% | 96% | - | 97% | - | 100% | 97% | 100% | 99% | 81% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 0% | 5% | 4% | - | 3% | - | 0% | 3% | 0% | 1% | 14% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 5% | 2% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 100% | 93% | 96% | - | 97% | - | 100% | 97% | 100% | 99% | 81% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 0% | 5% | 4% | - | 3% | - | 0% | 3% | 0% | 1% | 14% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 5% | 2% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 98% | 100% | 100% | * | 100% | * | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 95% | 95% | 94% | * | 94% | * | - | 95% | 100% | 98% | 80% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 3% | 4% | 6% | * | 4% | * | - | 4% | 0% | 1% | 15% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 1% | 1% | 0% | * | 1% | * | - | 1% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 2% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 2% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | * | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 92% | 94% | 94% | 95% | 94% | * | 93% | * | - | 94% | 100% | 98% | 80% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 3% | 4% | 5% | * | 5% | * | - | 4% | 0% | 2% | 15% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 1% | 1% | 1% | * | 2% | * | - | 2% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | * | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 94% | 95% | 95% | * | 94% | * | - | 96% | 100% | 98% | 81% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 3% | 4% | 5% | * | 5% | * | - | 4% | 0% | 2% | 16% | 3% | 4% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 1% | 1% | 0% | * | 1% | * | - | 0% | 0% | 0% | 3% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 97% | 100% | 100% | - | 100% | * | - | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | 95% | 97% | 96% | 91% | - | 96% | * | - | 94% | 100% | 99% | 79% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 3% | 9% | - | 4% | * | - | 6% | 0% | 1% | 15% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | * | - | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 2% | 1% | 0% | 3% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 0% | 3% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 97% | 100% | 100% | - | 100% | * | - | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 95% | 95% | 97% | 96% | 91% | - | 96% | * | - | 94% | 100% | 99% | 79% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 0% | 3% | 9% | - | 4% | * | - | 6% | 0% | 1% | 15% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | * | - | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 2% | 1% | 0% | 3% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 0% | 3% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.9% | 94.5% | 94.9% | 94.0% | 95.1% | - | 96.9% | * | 92.8% | 93.8% | 94.0% | 93.6% |
| 2020-21 | 95.0% | 98.2% | 99.5% | 99.6% | 99.4% | 99.6% | - | 100.0% | * | 99.3% | 99.1% | 99.3% | 99.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 17.7% | 15.0% | 13.5% | 17.6% | 12.6% | - | 4.3% | * | 20.8% | 19.7% | 17.8% | 19.8% |
| 2020-21 | 15.0% | 4.0% | 0.8% | 1.0% | 1.0% | 0.0% | - | 0.0% | * | 2.6% | 0.7% | 1.1% | 1.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.1% | 0.3% | 0.0% | 0.5% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.9% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,846 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 494 | 45,227 |
| Hispanic | - | - | 923 | 191,125 |
| White | - | - | 1,315 | 103,171 |
| American Indian | - | - | 10 | 1,159 |
| Asian | - | - | 953 | 18,794 |
| Pacific Islander | - | - | 3 | 569 |
| Two or More Races | - | - | 148 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 536 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 170 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,140 | 302,917 |
| Special Education Graduates | - | - | 315 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,148 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 298 | 40,398 |
| At-Risk Graduates | - | - | 869 | 159,689 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 868 | 100.0% | 48,752 | 5,504,150 | 868 | 100.0% | 48,921 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.7% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 2.6% | 4.4% | 0 | 0.0% | 2.6% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.1% | 0.7% | 0 | 0.0% | 0.1% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.5% | 3.7% | 0 | 0.0% | 2.5% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.3% | 6.7% | 0 | 0.0% | 6.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.1% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 3 | 0 | 0.0% | 6.9% | 7.2% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 6 | 280 | 32.3% | 7.2% | 7.3% | 280 | 32.3% | 7.2% | 7.2% |
| Grade 7 | 277 | 31.9% | 7.6% | 7.4% | 277 | 31.9% | 7.6% | 7.4% |
| Grade 8 | 311 | 35.8% | 7.9% | 7.7% | 311 | 35.8% | 7.9% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.7% | 0 | 0.0% | 8.3% | 8.7% |
| Grade 10 | 0 | 0.0% | 8.0% | 7.9% | 0 | 0.0% | 8.0% | 7.9% |
| Grade 11 | 0 | 0.0% | 7.7% | 7.0% | 0 | 0.0% | 7.7% | 7.0% |
| Grade 12 | 0 | 0.0% | 8.3% | 6.6% | 0 | 0.0% | 8.3% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 100 | 11.5% | 13.1% | 12.8% | 100 | 11.5% | 13.1% | 12.8% |
| Hispanic | 482 | 55.5% | 28.6% | 53.0% | 482 | 55.5% | 28.5% | 52.9% |
| White | 155 | 17.9% | 29.5% | 25.6% | 155 | 17.9% | 29.6% | 25.7% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 103 | 11.9% | 23.8% | 5.1% | 103 | 11.9% | 23.7% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 28 | 3.2% | 4.6% | 3.0% | 28 | 3.2% | 4.6% | 3.0% |
| Sex: | | | | | | | | |
| Female | 433 | 49.9% | 48.4% | 48.8% | 433 | 49.9% | 48.3% | 48.8% |
| Male | 435 | 50.1% | 51.6% | 51.2% | 435 | 50.1% | 51.7% | 51.2% |
| Economically Disadvantaged | 564 | 65.0% | 36.9% | 62.1% | 564 | 65.0% | 36.8% | 62.0% |
| Non-Educationally Disadvantaged | 304 | 35.0% | 63.1% | 37.9% | 304 | 35.0% | 63.2% | 38.0% |
| Section 504 Students | 97 | 11.2% | 8.3% | 7.4% | 97 | 11.2% | 8.3% | 7.4% |
| EB Students/EL | 349 | 40.2% | 23.7% | 23.1% | 349 | 40.2% | 23.6% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 3 | 0.3% | 0.7% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 63 | 7.3% | 4.6% | 5.5% | 63 | 7.3% | 4.6% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 7 | 0.8% | 1.0% | 1.3% | 7 | 0.8% | 1.0% | 1.3% |
| Immigrant | 27 | 3.1% | 7.0% | 2.2% | 27 | 3.1% | 7.0% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 868 | 100.0% | 30.2% | 64.6% | 868 | 100.0% | 30.2% | 64.6% |
| Military Connected | 0 | 0.0% | 0.0% | 3.6% | 0 | 0.0% | 0.0% | 3.6% |
| At-Risk | 419 | 48.3% | 34.8% | 53.3% | 419 | 48.3% | 34.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 347 | 40.0% | 23.2% | 23.2% | 347 | 40.0% | 23.1% | 23.2% |
| Career and Technical Education | 60 | 6.9% | 23.7% | 26.5% | 60 | 6.9% | 23.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 67.4% | 72.3% | 0 | - | 67.4% | 72.2% |
| Gifted and Talented Education | 138 | 15.9% | 16.6% | 8.2% | 138 | 15.9% | 16.5% | 8.2% |
| Special Education | 125 | 14.4% | 13.1% | 12.6% | 125 | 14.4% | 13.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 125 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 67 | 53.6% | 31.2% | 44.1% | | | | |
| Students with Physical Disabilities | 11 | 8.8% | 25.0% | 20.0% | | | | |
| Students with Autism | 22 | 17.6% | 26.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 25 | 20.0% | 16.7% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 98 | 10.9% | 14.0% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 12 | 1.3% | 3.1% | 3.3% | | | | |
| Hispanic | 60 | 6.7% | 4.6% | 8.7% | | | | |
| White | 14 | 1.6% | 2.6% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 9 | 1.0% | 3.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.3% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 15.6% | 15.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 43 | 11.9% | 21.2% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 58 | 10.4% | 17.6% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 56 | 9.8% | 19.3% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.7% | 1.5% | - | 2.5% | 4.5% |
| Grade 1 | - | 1.1% | 2.5% | - | 1.3% | 3.6% |
| Grade 2 | - | 0.5% | 1.6% | - | 0.7% | 2.0% |
| Grade 3 | - | 0.3% | 0.8% | - | 0.2% | 0.9% |
| Grade 4 | - | 0.3% | 0.5% | - | 0.3% | 0.5% |
| Grade 5 | - | 0.3% | 0.3% | - | 0.3% | 0.4% |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.2% | 0.4% |
| Grade 7 | 0.0% | 0.1% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.2% | 0.5% |
| Grade 9 | - | 3.2% | 8.7% | - | 5.2% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.0 | 18.7 |
| Grade 1 | - | 19.3 | 19.1 |
| Grade 2 | - | 19.5 | 19.1 |
| Grade 3 | - | 20.2 | 19.3 |
| Grade 4 | - | 20.2 | 19.4 |
| Grade 5 | - | 23.3 | 20.8 |
| Grade 6 | 20.9 | 19.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 16.4 | 17.0 | 16.2 |
| Foreign Languages | 21.0 | 18.5 | 18.8 |
| Mathematics | 17.4 | 20.4 | 17.5 |
| Science | 22.6 | 21.8 | 18.5 |
| Social Studies | 21.8 | 21.6 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 72.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 70.7 | 97.6% | 71.8% | 64.1% |
| Teachers | 60.7 | 83.8% | 55.7% | 48.7% |
| Professional Support | 6.0 | 8.3% | 11.7% | 10.9% |
| Campus Administration (School Leadership) | 4.0 | 5.5% | 3.4% | 3.3% |
| Educational Aides: | 1.8 | 2.4% | 9.2% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 68.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 3.0 | n/a | 153.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,240.0 |
| Total Minority Staff: | 20.1 | 27.7% | 38.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 5.0 | 8.2% | 8.1% | 11.8% |
| Hispanic | 7.7 | 12.8% | 15.9% | 29.6% |
| White | 46.0 | 75.7% | 67.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 1.6% | 6.2% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.0 | 1.6% | 1.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 14.0 | 23.1% | 20.5% | 24.4% |
| Females | 46.7 | 76.9% | 79.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 2.0% |
| Bachelors | 48.8 | 80.4% | 63.6% | 72.2% |
| Masters | 11.9 | 19.6% | 34.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.0 | 13.2% | 12.5% | 9.7% |
| 1-5 Years Experience | 14.4 | 23.7% | 21.3% | 26.3% |
| 6-10 Years Experience | 15.0 | 24.7% | 19.7% | 20.5% |
| 11-20 Years Experience | 14.4 | 23.8% | 30.5% | 27.2% |
| 21-30 Years Experience | 3.8 | 6.3% | 13.6% | 13.3% |
| Over 30 Years Experience | 5.0 | 8.2% | 2.5% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 14.3 | n/a | 13.8 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 8.5 | 6.1 |
| Average Years Experience of Principals with District | 6.0 | 7.8 | 5.3 |
| Average Years Experience of Assistant Principals | 6.5 | 5.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 6.5 | 5.1 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.7 | 11.1 | 11.0 |
| Average Years Experience of Teachers with District: | 6.3 | 8.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$60,069 | \$53,387 | \$53,300 |
| 1-5 Years Experience | \$57,105 | \$59,030 | \$56,516 |
| 6-10 Years Experience | \$61,855 | \$61,686 | \$59,732 |
| 11-20 Years Experience | \$64,600 | \$65,104 | \$63,389 |
| 21-30 Years Experience | \$67,951 | \$68,323 | \$67,876 |
| Over 30 Years Experience | \$74,278 | \$74,540 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,554 | \$62,341 | \$60,717 |
| Professional Support | \$67,808 | \$72,928 | \$72,022 |
| Campus Administration (School Leadership) | \$85,936 | \$91,175 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 73.9% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.4 | 2.2% | 6.9% | 5.9% |
| Career and Technical Education | 1.4 | 2.4% | 2.6% | 5.4% |
| Compensatory Education | 1.0 | 1.6% | 3.6% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.9% | 1.7% |
| Regular Education | 40.9 | 67.4% | 63.1% | 70.6% |
| Special Education | 13.0 | 21.5% | 17.8% | 9.7% |
| Other | 2.9 | 4.8% | 4.1% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.