

Plano Independent School District

Renner Middle School

2022-2023



Board Approval Date: September 20, 2022

Mission Statement

Plano ISD Mission Statement: Committed to Excellence, Dedicated to Caring, Powered by Learning, Plano ISD Proud

Renner Mission Statement: The mission of Renner Middle School, a shared responsibility of home, school, and community, is to provide an education which nurtures, inspires, and challenges students in their uniqueness, preparing them to be contributing members of society.

Vision

Campus Vision Statement: As a part of our Plano ISD learning community, we will educate, inspire, and empower every student to activate their unique potential in a dynamic world.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading and STAAR Writing from 2022 to 2023.

Performance Objective 1: The percent of Renner students that score Meets grade level or above on STAAR ELAR 6-8 will increase from 70% in 2022 to 71% by June 2023. The SPED student group performance will increase from 35% in 2022 to 38% in 2023. The African American student group performance will increase from 40% in 2022 to 42% in 2023. The Hispanic student group performance will increase from 49% in 2022 to 51% in 2023. The ED student group performance will increase from 46% in 2022 to 48% in 2023. The EL student group performance will increase from 40% in 2022 to 42% in 2023.

Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details

Strategy 1: Targeted tutorials to increase student learning performance.

Strategy's Expected Result/Impact: To increase students meeting their projected growth on MAP

Staff Responsible for Monitoring: Academic Specialist, English Department Head, 6th Grade English Team Lead, 7th Grade English Team Lead, 8th Grade English Team Lead

Funding Sources: adult temps, substitutes, and teacher aids - 282 ESSER III

Strategy 2 Details

Strategy 2: Collaborative teams will meet on a weekly basis following the planning protocols which includes an agenda, data to review, unpacking standards

Strategy's Expected Result/Impact: Evidence of teachers' increased understanding of the 4 PLC questions and using them

Staff Responsible for Monitoring: Academic Specialist, English Department Head, 6th Grade English Team Lead, 7th Grade English Team Lead, 8th Grade English Team Lead

Funding Sources: adult temps, substitutes, and teacher aids - 282 ESSER III

Goal 2: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

Performance Objective 1: The percent of Renner students that score Meets grade level or above on STAAR Math 6-8 will increase from 61% in 2022 to 62% by June 2023. The SPED student group performance will increase from 33% in 2022 to 36% in 2023. The African American student group performance will increase from 27% in 2022 to 30% in 2023. The Hispanic student group performance will increase from 39% in 2022 to 41% in 2023. The ED student group performance will increase from 34% in 2022 to 36% in 2023. The EL student group performance will increase from 36% in 2022 to 38% in 2023.

Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details
<p>Strategy 1: Targeted tutorials in Math to increase student learning performance</p> <p>Strategy's Expected Result/Impact: To increase student's math scores on MAP and common formative assessments</p> <p>Staff Responsible for Monitoring: Academic Specialist, Math Department Head, 6th Grade Math Team Lead, 7th Grade Math Team Lead, 8th Grade Math Team Lead</p> <p>Funding Sources: adult temps, substitutes, and teacher aids - 282 ESSER III</p>
Strategy 2 Details
<p>Strategy 2: Collaborative Teams will meet on a weekly basis following the planning protocols which includes an agenda, data to review, unpacking standards</p> <p>Strategy's Expected Result/Impact: Evidence of teachers increased understanding of the 4 PLC questions and using them</p> <p>Staff Responsible for Monitoring: Academic Specialist, Math Department Head, 6th Grade Math Team Lead, 7th Grade Math Team Lead, 8th Grade Math Team Lead</p>

Goal 3: DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 to 2023.

Performance Objective 1: The percent of Renner students that score Meets grade level or above on STAAR Science 8 will increase from 60% in 2022 to 61% by June 2023. The SPED student group performance will increase from 31% in 2022 to 34% in 2023. The African American student group performance will increase from 35% in 2022 to 37% in 2023. The Hispanic student group performance will increase from 40% in 2022 to 42% in 2023. The Economically Disadvantaged student group performance will increase from 37% in 2022 to 39% in 2023. The EL student group performance will increase from 28% in 2022 to 30% in 2023.

Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details
<p>Strategy 1: Targeted tutorials in Science to increase student learning performance</p> <p>Strategy's Expected Result/Impact: To increase student's science scores on MAP and common formative assessments</p> <p>Staff Responsible for Monitoring: Academic Specialist, Science Department Head, 6th Grade Science Team Lead, 7th Grade Science Team Lead, 8th Grade Science Team Lead</p> <p>Funding Sources: adult temps, substitutes, and teacher aids - 282 ESSER III</p>
Strategy 2 Details
<p>Strategy 2: Collaborative teams will meet on a weekly basis following the planning protocols which includes an agenda, data to review, unpacking standards</p> <p>Strategy's Expected Result/Impact: Evidence of teachers increased understanding of the 4 questions and using them</p> <p>Staff Responsible for Monitoring: Academic Specialist, Science Department Head, 6th Grade Science Team Lead, 7th Grade Science Team Lead, 8th Grade Science Team Lead</p>

Goal 4: DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies and STAAR/EOC U.S. History from 2022 to 2023.

Performance Objective 1: The percent of Renner students that score Meets grade level or above on STAAR Social Studies 8 will increase from 44% in 2022 to 45% by June 2023. The SPED student group performance will increase from 28% in 2022 to 31% in 2023. The African American student group will increase from 18% in 2022 to 20% in 2023. The Hispanic student group performance will increase from 27% in 2022 to 29% in 2023. The Economically Disadvantaged student group performance will increase from 23% in 2022 to 25% in 2023. The EL student group performance will increase from 21% in 2022 to 24% in 2023.

Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details
<p>Strategy 1: Targeted tutorials in Social Studies to increase student learning performance</p> <p>Strategy's Expected Result/Impact: To increase student's Social Studies scores on MAP and common formative assessments</p> <p>Staff Responsible for Monitoring: Academic Specialist, Social Studies Department Head, 6th Grade Social Studies Team Lead, 7th Grade Social Studies Team Lead, 8th Grade Social Studies Team Lead</p> <p>Funding Sources: adult temps, substitutes, and teacher aids - 282 ESSER III</p>
Strategy 2 Details
<p>Strategy 2: Collaborative Teams will meet on a weekly basis following the planning protocols which includes an agenda, data to review, unpacking standards</p> <p>Strategy's Expected Result/Impact: Evidence of teachers increased understanding of the 4 PLC questions and using them</p> <p>Staff Responsible for Monitoring: Academic Specialist, Social Studies Department Head, 6th Grade Social Studies Team Lead, 7th Grade Social Studies Team Lead, 8th Grade Social Studies Team Lead</p>

State Compensatory

Addendums

HB3 Campus Goals - All Grades STAAR at Meets Standard

Renner

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 6

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	61	67	115	0	77	0	31	89	11	57	218	117	335
2022	30	37	82		91		35	39	100	32	73	47	64
2023	32	39	83		92		38	41	100	34	74	48	65
2024	34	41	83		92		41	43	100	36	74	50	65
2025	36	43	84		93		45	45	100	39	75	52	66
2026	40	47	86		95		51	49	100	43	77	55	68
2027	44	51	87		96		58	53	100	48	78	58	69

HB3 Campus Goals - All Grades STAAR at Meets Standard

Renner

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading											Grade 7		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	57	82	123	1	71	0	34	76	17	53	245	103	348
2022	42	51	94	100	90		38	51	76	45	83	50	73
2023	44	53	95	100	91		41	53	77	47	84	51	74
2024	46	55	95	100	91		44	55	77	49	84	53	74
2025	48	57	96	100	92		48	57	78	52	85	55	75
2026	52	61	98	100	94		54	61	80	56	87	58	77
2027	56	65	99	100	95		61	65	81	61	88	61	78

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Reading

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	57	92	104	1	77	0	29	99	13	57	255	93	348
2022	49	55	88	100	92		31	48	69	42	80	56	74
2023	51	57	89	100	93		34	50	70	44	81	57	75
2024	53	59	89	100	93		37	52	70	46	81	59	75
2025	55	61	90	100	94		41	54	71	49	82	61	76
2026	59	65	92	100	96		47	58	73	53	84	64	78
2027	63	69	93	100	97		54	62	74	58	85	67	79

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Renner

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	175	241	342	2	225	0	94	264	41	167	718	313	1031
2022	40	49	88	100	91		35	46	80	40	79	51	70
2023	42	51	89	100	92		38	48	81	42	80	52	71
2024	44	53	89	100	92		41	50	81	44	80	54	71
2025	46	55	90	100	93		45	52	82	47	81	56	72
2026	50	59	92	100	95		51	56	84	51	83	59	74
2027	54	63	93	100	96		58	60	85	56	84	62	75

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Renner

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 6

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	61	65	106	0	59	0	31	86	8	55	189	115	304
2022	26	32	79		90		32	33	75	27	69	43	59
2023	29	34	80		91		35	35	76	29	70	45	60
2024	32	37	82		93		38	38	78	31	72	47	62
2025	35	41	84		95		42	42	80	34	74	50	64
2026	41	45	86		97		47	46	82	38	76	54	66
2027	47	51	89		100		54	52	85	43	79	59	69

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Renner

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											Grade 7		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	48	58	45	0	34	0	30	59	9	43	112	80	192
2022	10	12	38		79		27	15	22	26	35	22	30
2023	13	14	39		80		30	17	23	28	36	24	31
2024	16	17	41		82		33	20	25	30	38	26	33
2025	19	21	43		84		37	24	27	33	40	29	35
2026	25	25	45		86		42	28	29	37	42	33	37
2027	31	31	48		89		49	34	32	42	45	38	40

HB3 Campus Goals - All Grades STAAR at Meets Standard

Renner

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	66	117	191	2	132	0	33	119	24	68	416	118	534
2022	39	56	78	50	97		39	45	75	50	78	53	72
2023	42	58	79	51	98		42	47	76	52	79	55	73
2024	45	61	81	53	100		45	50	78	54	81	57	75
2025	48	65	83	55	100		49	54	80	57	83	60	77
2026	54	69	85	57	100		54	58	82	61	85	64	79
2027	60	75	88	60	100		61	64	85	66	88	69	82

HB3 Campus Goals - All Grades STAAR at Meets Standard

Renner

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	175	240	342	2	225	0	94	264	41	166	717	313	1030
2022	27	39	73	50	92		33	34	63	36	69	41	61
2023	30	41	74	51	93		36	36	64	38	70	43	62
2024	33	44	76	53	95		39	39	66	40	72	45	64
2025	36	48	78	55	97		43	43	68	43	74	48	66
2026	42	52	80	57	99		48	47	70	47	76	52	68
2027	48	58	83	60	100		55	53	73	52	79	57	71

HB3 Campus Goals - All Grades STAAR at Meets Standard

Renner

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Science 8

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	57	92	105	1	77	0	29	99	13	57	255	94	349
2022	35	40	71	100	88		31	37	69	28	67	40	60
2023	37	42	72	100	89		34	39	70	30	68	41	61
2024	40	44	72	100	89		37	41	70	33	68	43	61
2025	43	46	73	100	90		41	44	71	36	69	45	62
2026	47	50	75	100	92		46	48	73	40	71	48	64
2027	52	54	76	100	93		53	52	74	45	72	52	65

HB3 Campus Goals - All Grades STAAR at Meets Standard

Renner

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Social Studies 8

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	57	92	104	1	77	0	29	99	13	57	255	93	348
2022	18	27	48	0	77		28	23	31	21	48	31	44
2023	20	29	49	2	78		31	25	32	24	49	33	45
2024	23	32	51	4	80		34	28	34	27	51	35	47
2025	27	36	53	6	82		38	32	36	30	53	38	49
2026	32	41	55	9	84		43	37	38	36	55	42	51
2027	38	47	58	13	87		50	43	41	42	58	46	54

CAMPUS APPENDIX

STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	<p>Bullying</p> <p>Staff Prevention</p> <ul style="list-style-type: none"> ● Identify high risk areas ● Monitor high risk areas ● Follow campus rules/expectations <p>Staff Education</p> <ul style="list-style-type: none"> ● Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking ● Review referral process <p>Staff Intervention</p> <ul style="list-style-type: none"> ● Establish recommended intervention strategies for classroom/campus ● Implement campus referral plan ● Utilize Discipline Management strategies <p>Student Prevention</p> <ul style="list-style-type: none"> ● Clearly state student expectations/campus rules/citizenship ● Monitor high risk areas <p>Student Education</p> <ul style="list-style-type: none"> ● Explain referral process/contacts ● Anonymous Tip Line <p>Student Intervention</p> <ul style="list-style-type: none"> ● Apply classroom interventions 	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> ● Employ discipline interventions ● Use other intervention strategies as necessary/appropriate ● Conference with parents/students 		
<p>Principal, District Coordinator K-12 Health and Physical Education, District Health Services</p>	<p>Coordinated Health Program Coordinated School Health</p> <ul style="list-style-type: none"> ● K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. Campus Wellness Plan ● K-8 Include at least one Parent on Campus Wellness Team. ● K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom. ● K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view. ● K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD. <p>Fitness</p> <ul style="list-style-type: none"> ● 3-8 Pre and Post Assess all eligible students using fitness test components. ● 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team. <p>Physical Activity Requirements</p> <ul style="list-style-type: none"> ● K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period. 	<p>TEC 11.253(d) Board Policy FFA(Local)</p>	<p>The school will follow Board Policies: FFA and EHAA.</p>

	<ul style="list-style-type: none"> ● K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors. ● K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time. ● K-5 Ensure students are receiving daily unstructured play during recess. ● K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day. <p>Attendance</p> <ul style="list-style-type: none"> ● K-8 Monitor attendance of students and follow up on prominent and chronic absences. 		
Principal, Human Resources	<p>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p> <ul style="list-style-type: none"> ● Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas. ● Funding source: State and Local 	ESSA	
Principal, Executive Director for Student and Family Services	<p>Parent Involvement</p> <ul style="list-style-type: none"> ● Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local ● Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local ● Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local ● Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local 		

	<ul style="list-style-type: none">● Utilize social media to keep parents and community informed. Funding source: State and Local● PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local● Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local● Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA		
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