

Plano Independent School District

Wells Elementary

2022-2023



Board Approval Date: September 20, 2022

Mission Statement

The mission of the Plano Independent School District is to provide an excellent education for each student.

Vision

Plano ISD schools empower students to be able to adapt to new learning and career opportunities throughout their lives, collaborate with, and contribute to, the global community and to be disciplined and creative in their thinking.

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Comprehensive Needs Assessment

Priority Problem Statements

Problem Statement 1: An increased percentage of Wells students are not making anticipated growth in math based on MAP and STAAR.

Root Cause 1: Teachers needing the training to be equipped to provide targeted, differentiated instruction, especially for higher math achievers.

Problem Statement 1 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:







Goals

Goal 1: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading and STAAR Writing from 2022 to 2023.

Performance Objective 1: HB3 - The percent of Wells 3rd grade students that score meets grade level or above on STAAR Reading/ELAR will increase from 74% in 2022 to 75% by June 2023. The SPED student group performance will increase from 31% in 2022 to 34% in 2023. The Economically Disadvantaged student group performance will increase from 67% in 2022 to 69% in 2023.

HB3 Goal




Evaluation Data Sources: 2023 STAAR Assessment






Strategy 1 Details	Formative Reviews		
Strategy 1: K-2 Focus on Phonics Instruction Strategy's Expected Result/Impact: K-2 Teachers will utilize touchphonics to support phonics instruction, as well as Literacy Footprints.	Formative		
	Nov	Feb	June
	 50%		
Strategy 2 Details	Formative Reviews		
Strategy 2: Reading Academy Training Strategy's Expected Result/Impact: K-3 Teachers, Specialists, Administrators, Special Education Teachers will be trained in the Science of Teaching Reading. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
	 55%		
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading and STAAR Writing from 2022 to 2023.

Performance Objective 2: The percent of Wells students that score Meets grade level or above on STAAR Reading/ELAR 3-5 will increase from 67% in 2022 to 68% by June 2023. The SPED student group performance will increase from 33% in 2022 to 36% in 2023. The Economically Disadvantaged student group performance will increase from 53% in 2022 to 55% in 2023.

Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Grade level collaborative teams will continue to meet weekly to plan for learning.</p> <p>Strategy's Expected Result/Impact: Focus on week at a glance and curriculum resources to ensure equitable access in face to face or @home learning environment Plan for small group instruction and intervention that includes targeting the needs of our Special Ed, Economically Disadvantaged, ELL population PLC questions interwoven throughout collaborative planning time Focus on common formative assessments</p> <p>Staff Responsible for Monitoring: Grade Level Team Leaders, Campus Administrator</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Monitor implementation of effective ELL instructional practices</p> <p>Strategy's Expected Result/Impact: ESL Specialist will share instructional practices through coaching during collaborative team meetings. ELL instructional practices will be reflected in the walkthrough form.</p> <p>Staff Responsible for Monitoring: Administrators, Team Leaders</p>	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Create new supports/programs to support reading achievement</p> <p>Strategy's Expected Result/Impact: Reading Rockstars - Volunteers support reading Book Clubs - Implemented by librarian and dyslexia support teacher Reading Horizons - Multisensory program for Special Education Students All about Reading - Instructional program delivered by dyslexia support teachers for struggling readers</p> <p>Staff Responsible for Monitoring: Campus Administrators, Dyslexia Support Teacher, librarian</p>	Formative		
	Nov	Feb	June
			






Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize Adult Temps for Accelerated Instruction in Reading and Math. Small groups of 4th and 5th-grade students will meet for 30 hours of accelerated instruction.</p> <p>Comp Ed+ESSER III = \$6400/\$38 an hour = 168 Hours (split between math and reading)</p> <p>Strategy's Expected Result/Impact: Increase the percentage of students performing at the Approaches-Level or above on STAAR Reading/ELAR.</p> <p>Staff Responsible for Monitoring: Principal/Assistant Principal, Instructional Specialist</p> <p>Funding Sources: - 199 State Comp Ed, - 282 ESSER III</p>	Formative		
	Nov	Feb	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

Performance Objective 1: HB3 - The percent of Wells 3rd grade students that score meets grade level or above on STAAR Math will increase from 61% in 2022 to 62% by June 2023. The SPED student group performance will increase from 38% in 2022 to 41% in 2023. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 52% in 2023.

HB3 Goal







Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize Dream Box to individualize learning paths for students and use Dream Box reports to monitor progress.	Formative		
	Nov	Feb	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

Performance Objective 2: The percent of Wells students that score Meets grade level or above on STAAR Math 3-5 will increase from 56% in 2022 to 57% by June 2023. The SPED student group performance will increase from 33% in 2022 to 36% in 2023. The African American student group performance will increase from 21% in 2022 to 24% in 2023. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 37% in 2023.






Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize Adult Temps for Accelerated Instruction in Reading and Math. Small groups of 4th and 5th-grade students will meet for 30 hours of accelerated instruction.</p> <p>Comp Ed+ESSER III = \$6400/\$38 an hour = 168 Hours (split between math and reading)</p> <p>Strategy's Expected Result/Impact: Increase the percentage of students performing at the Approaches-Level or above on STAAR Math.</p> <p>Staff Responsible for Monitoring: Principal/Assistant Principal, Instructional Specialist</p> <p>Funding Sources: - 199 State Comp Ed, - 282 ESSER III</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Review data points throughout the year that consist of CFAs, District Data Checkpoints and Portfolio Reports (K-2)/Progress Reports & Report cards (3-5) and RTI to routinely review growth of students</p> <p>Strategy's Expected Result/Impact: Lesson plans include CFA's with reflection times to review growth of students. PISD calendars include District MAP, Portfolio Reports, Progress Report and Report Card dates and built in reflection time to review growth of students</p> <p>Review RTI documentation</p> <p>Kid Talk Meetings every six weeks amongst grade level teachers, administrator, counselor, and academic specialists</p> <p>Provide parents with timely updates to grades and progress monitoring to partner in monitoring student growth with parents</p> <p>Review data trends in whole group and subpopulations, specifically Special Ed, Economically Disadvantaged, ELL population</p>	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 to 2023.

Performance Objective 1: The percent of Wells students that score Meets grade level or above on STAAR Science 5 will increase from 56% in 2022 to 57% by June 2023. The SPED student group performance will increase from 33% in 2022 to 36% in 2023. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 37% in 2023.

Evaluation Data Sources: 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: Daily use of science discussion routines to increase higher-level thinking and questioning (Grades 3-5)	Formative		
	Nov	Feb	June
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

SBIC

Committee Role	Name	Position
Administrator	Stacy Lawrence	Assistant Principal
Parent	Sara Meyer	Principal, Parent
District-level Professional	Geralyn Hendrick	District Curriculum
Non-classroom Professional	Kimberly Probst	Instructional Specialist
Classroom Teacher	Mysti LeCrone	Kindergarten Teacher
Paraprofessional	Meg Miller	CTA
Classroom Teacher	Kelly Darst	1st Grade Teacher
Community Representative	Stephanie Knoebel	2nd Grade Teacher
Classroom Teacher	Kayla Janik	3rd Grade Teacher
Classroom Teacher	Kathrin Basham	4th Grade Teacher
Classroom Teacher	Kate McCullough	5th Grade Teacher
Community Representative	Adia Barrientos	1st Grade Teacher
Business Representative	Nancy Przada	Realtor
Business Representative	Pat Przada	Realtor
Parent	Calie McDougall	Parent, Realtor
Parent	Aamer Javed	Parent
Parent	April Taylor	Parent
Parent	Moran Biringer	Parent
Parent	Amber (Nikki) Hogan	Parent, Special Ed Teacher
Classroom Teacher	Jennifer Clardy	ESL Specialist

Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	4			\$0.00
2	2	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,990.00
+/- Difference					\$1,990.00
199 Bilingual/ESL/ELL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$450.00
+/- Difference					\$450.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	4			\$0.00
2	2	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$3,960.00
+/- Difference					\$3,960.00
Grand Total Budgeted					\$6,400.00
Grand Total Spent					\$0.00
+/- Difference					\$6,400.00

Addendums

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	3	11	40	1	16	1	13	18	2	13	58	16	74
2022	67	91	68	100	88	0	31	67	50	77	76	69	74
2023	69	93	69	100	89	2	34	69	51	79	77	70	75
2024	71	95	69	100	89	4	37	71	51	81	77	72	75
2025	73	97	70	100	90	6	41	73	52	84	78	74	76
2026	77	100	72	100	92	10	47	77	54	88	80	77	78
2027	81	100	73	100	93	14	54	81	55	93	81	80	79

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading											Grade 4		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	7	13	40	2	17	0	23	18	1	11	57	25	82
2022	29	46	57	50	82		30	39	100	73	67	36	57
2023	31	48	58	51	83		33	41	100	75	68	37	58
2024	33	50	58	52	83		36	43	100	77	68	39	58
2025	35	52	59	53	84		40	45	100	80	69	41	59
2026	39	56	61	54	86		46	49	100	84	71	44	61
2027	43	60	62	56	87		53	53	100	89	72	47	62

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	20	46	1	14	0	16	15	4	13	61	25	86
2022	25	55	83	100	64		38	53	75	69	77	52	70
2023	27	57	84	100	65		41	55	76	71	78	53	71
2024	29	59	84	100	65		44	57	76	73	78	55	71
2025	31	61	85	100	66		48	59	77	76	79	57	72
2026	35	65	87	100	68		54	63	79	80	81	60	74
2027	39	69	88	100	69		61	67	80	85	82	63	75

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	14	44	126	4	47	1	52	51	7	37	176	66	242
2022	36	61	70	75	79	0	33	53	71	73	73	50	67
2023	38	63	71	76	80	2	36	55	72	75	74	51	68
2024	40	65	71	77	80	4	39	57	72	77	74	53	68
2025	42	67	72	78	81	6	43	59	73	80	75	55	69
2026	46	71	74	79	83	10	49	63	75	84	77	58	71
2027	50	75	75	81	84	14	56	67	76	89	78	61	72

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	3	11	40	1	16	1	13	18	2	13	58	16	74
2022	67	55	57	100	75	0	38	50	100	62	60	62	61
2023	70	57	58	100	76	2	41	52	100	64	61	64	62
2024	73	60	60	100	78	4	44	55	100	66	63	66	64
2025	76	64	62	100	80	7	48	59	100	69	65	69	66
2026	82	68	64	100	82	11	53	63	100	73	67	73	68
2027	88	74	67	100	85	15	60	69	100	78	70	78	71

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											Grade 4		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	7	13	40	2	17	0	23	18	1	11	57	25	82
2022	0	15	35	50	76		22	22	100	64	42	28	38
2023	3	17	36	51	77		25	24	100	66	43	30	39
2024	6	20	38	53	79		28	27	100	68	45	32	41
2025	9	24	40	55	81		32	31	100	71	47	35	43
2026	15	28	42	57	83		37	35	100	75	49	39	45
2027	21	34	45	60	86		44	41	100	80	52	44	48

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	20	46	1	14	0	16	15	4	13	61	25	86
2022	25	50	74	100	93		44	33	100	77	74	56	69
2023	28	52	75	100	94		47	35	100	79	75	58	70
2024	31	55	77	100	96		50	38	100	81	77	60	72
2025	34	59	79	100	98		54	42	100	84	79	63	74
2026	40	63	81	100	100		59	46	100	88	81	67	76
2027	46	69	84	100	100		66	52	100	93	84	72	79

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	14	44	126	4	47	1	52	51	7	37	176	66	242
2022	21	41	56	75	81	0	33	35	100	68	59	47	56
2023	24	43	57	76	82	2	36	37	100	70	60	49	57
2024	27	46	59	78	84	4	39	40	100	72	62	51	59
2025	30	50	61	80	86	7	43	44	100	75	64	54	61
2026	36	54	63	82	88	11	48	48	100	79	66	58	63
2027	42	60	66	85	91	15	55	54	100	84	69	63	66

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wells

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Science 5

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	20	46	1	14	0	16	15	4	13	61	25	86
2022	25	40	70	100	71		31	33	100	69	66	48	60
2023	28	42	71	100	72		34	35	100	71	67	50	61
2024	31	45	73	100	74		37	38	100	73	69	52	63
2025	34	49	75	100	76		41	42	100	76	71	55	65
2026	40	54	77	100	78		46	47	100	80	73	59	67
2027	46	60	80	100	81		53	53	100	85	76	63	70

CAMPUS APPENDIX

STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	<p>Bullying</p> <p>Staff Prevention</p> <ul style="list-style-type: none"> ● Identify high risk areas ● Monitor high risk areas ● Follow campus rules/expectations <p>Staff Education</p> <ul style="list-style-type: none"> ● Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking ● Review referral process <p>Staff Intervention</p> <ul style="list-style-type: none"> ● Establish recommended intervention strategies for classroom/campus ● Implement campus referral plan ● Utilize Discipline Management strategies <p>Student Prevention</p> <ul style="list-style-type: none"> ● Clearly state student expectations/campus rules/citizenship ● Monitor high risk areas <p>Student Education</p> <ul style="list-style-type: none"> ● Explain referral process/contacts ● Anonymous Tip Line <p>Student Intervention</p> <ul style="list-style-type: none"> ● Apply classroom interventions 	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> ● Employ discipline interventions ● Use other intervention strategies as necessary/appropriate ● Conference with parents/students 		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p>Coordinated Health Program</p> <p>Coordinated School Health</p> <ul style="list-style-type: none"> ● K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. Campus Wellness Plan ● K-8 Include at least one Parent on Campus Wellness Team. ● K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom. ● K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view. ● K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD. <p>Fitness</p> <ul style="list-style-type: none"> ● 3-8 Pre and Post Assess all eligible students using fitness test components. ● 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team. <p>Physical Activity Requirements</p> <ul style="list-style-type: none"> ● K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period. 	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.

	<ul style="list-style-type: none"> ● K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors. ● K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time. ● K-5 Ensure students are receiving daily unstructured play during recess. ● K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day. <p>Attendance</p> <ul style="list-style-type: none"> ● K-8 Monitor attendance of students and follow up on prominent and chronic absences. 		
Principal, Human Resources	<p>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p> <ul style="list-style-type: none"> ● Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas. ● Funding source: State and Local 	ESSA	
Principal, Executive Director for Student and Family Services	<p>Parent Involvement</p> <ul style="list-style-type: none"> ● Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local ● Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local ● Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local ● Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local 		

	<ul style="list-style-type: none">● Utilize social media to keep parents and community informed. Funding source: State and Local● PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local● Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local● Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA		
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