

# Plano Independent School District

## Rasor Elementary

2022-2023



**Board Approval Date:** September 20, 2022

# Mission Statement

Rasor Elementary, with the community, will give us a safe, caring place to learn and reach our dreams.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Rasor Elementary is a Kindergarten to 5th grade Title I campus in Plano ISD located in Plano, TX. The City of Plano is a part of the Dallas-Fort Worth Metropolitan area and is located approximately 20 miles North of downtown Dallas. Plano is one of the most populous and diverse cities in Texas and is home to many corporate headquarters and businesses. Rasor Elementary, located in Central Feeder pattern of Plano ISD, is predominantly a neighborhood school. Approximately 40% of the student population resides in the subdivisions surrounding the school. Additionally, there are 4 bus routes that bring students from 13 apartment complexes located within a 3-mile radius from the school. While Plano ISD overall is seeing a decline in the elementary age population, the student population at Rasor Elementary has stayed steady at approximately 450 students. This diverse campus has many student groups. The African American student population, currently the largest student population group at Rasor, has increased to 37.9% while the White student population has decreased from 28.4% to 20.6% within the last 3 years. Hispanic students, also a growing student group, account for 22.6% of the student population and Asian students for 11%.

Attendance rates at Rasor have stayed consistent. At 93.7%, the attendance rate is on par with District and State averages. Rasor Elementary's student groups include 18% English Learners, 5% Gifted and Talented, and 14% Special Education. Additionally, the District Free and Reduced % Report for the 2022 fiscal year shows that 62% of the student population at Rasor Elementary is Economically Disadvantaged.

Rasor Elementary School employs high-quality, talented staff. Rasor Elementary is fortunate to have a dedicated and increasingly diverse staff with a relatively low turnover rate among staff members. The campus frequently adds new employees due to the growth in student population.

### Demographics Strengths

Attendance rate of 93.7%.

Well qualified and experienced teachers for our students.

Diversity in student population.

We celebrate diversity.

We build relationships through Community Circle every morning.

We make families feel welcome.

The Food For Kids program to support our students and community.

Title I Staff to provide greater support.

# Priority Problem Statements

**Problem Statement 1:** Kindergarten through 5th grade MAP data for math did not meet expectations and show adequate student growth.

**Root Cause 1:** Students did not receive consistent Tier 2-3 interventions due to behavioral concerns around campus.

**Problem Statement 1 Areas:** Student Learning

**Problem Statement 2:** Kindergarten through 5th grade MAP data for reading did not meet expectations and show adequate student growth.

**Root Cause 2:** Students did not receive consistent Tier 2-3 interventions due to behavioral concerns around campus.

**Problem Statement 2 Areas:** Student Learning

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:



# Goals









**Goal 1:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading and STAAR Writing from 2022 to 2023.

**Performance Objective 1:** HB3 - The percent of Rasor 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% in 2022 to 36% by June 2023. The Economically Disadvantaged student group performance will increase from 32% in 2022 to 34% in 2023. The African American student group performance will increase from 17% in 2022 to 19% in 2023.










## HB3 Goal

**Evaluation Data Sources:** 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Consistent and effectively planned balanced literacy instruction using district provided resources in every ELA classroom. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by Reading Trackers, student growth in reading levels and MAP Increase in consistent guided reading groups as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Use Edugence unit assessments for grades 3rd-5th to inform instruction <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by Reading Trackers, Unit Assessments, student growth in reading levels and MAP Increase in consistent guided reading groups as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Hire 1 full-time professional Title 1 teacher for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Hire 2 Title 1 paraprofessionals for academic support/enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Effective use of Education Galaxy learning software (including "Lift off" for Tier II and III students) in all K-5 classrooms. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by Reading Trackers, Unit Assessments, student growth in reading levels and MAP Increase in consistent guided reading groups as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Rasor will focus on strengthening the home-school connection through virtual and in-person parent involvement events. <b>Strategy's Expected Result/Impact:</b> Increased school home partnerships/relationships <b>Staff Responsible for Monitoring:</b> Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			














Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Utilize collaborative team processes with fidelity to consistently support PLC processes with teams. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, MAP, and mClass Increase the use of data protocol to effectively analyze data <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators	Formative		
	Nov	Feb	June
			
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Hire Adult Temp for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> Adult Temp - 211 Title I, Part A - \$11,550, Adult Temp - 282 ESSER III - \$6,215	Formative		
	Nov	Feb	June
			
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> Provide extended planning days throughout the year for grade level unit planning <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, MAP, and mClass Increase the use of the planning protocol to plan effective instruction in every classroom <b>Staff Responsible for Monitoring:</b> Instructional Specialists Administration  <b>Title I:</b> 2.4, 2.5, 2.6	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			






**Goal 1:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading and STAAR Writing from 2022 to 2023.






**Performance Objective 2:** The percent of Rasor students that score Meets grade level or above on STAAR Reading 3-5 will increase from 49% in 2022 to 50% by June 2023. The SPED student group performance will increase from 23% in 2022 to 26% in 2023. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 45% in 2023.

**Evaluation Data Sources:** 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Consistent and effectively planned balanced literacy instruction using district provided resources in every ELA classroom. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by Reading Trackers, student growth in reading levels and MAP Increase in consistent guided reading groups as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Use Edugence unit assessments for grades 3rd-5th to inform instruction <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by Reading Trackers, Unit Assessments, student growth in reading levels and MAP Increase in consistent guided reading groups as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Hire 1 full-time professional Title 1 teacher for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement in Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Hire 2 Title 1 paraprofessionals for academic support/enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement in Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Effective use of Education Galaxy and Reading A-Z learning software (including "Lift off" for Tier II and III students) in all K-5 classrooms. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by Reading Trackers, Unit Assessments, student growth in reading levels and MAP Increase in consistent guided reading groups as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>Funding Sources:</b> Education Galaxy Software and Learning A-Z Software - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Rasor will focus on strengthening the home-school connection through virtual and in-person parent involvement events. <b>Strategy's Expected Result/Impact:</b> Increased school home partnerships/relationships <b>Staff Responsible for Monitoring:</b> Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Utilize collaborative team processes with fidelity to consistently support PLC processes with teams. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, MAP, and mClass Increase the use of data protocol to effectively analyze data <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators	Formative		
	Nov	Feb	June
			

Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Provide AVID supplies to all K-5 grade students to use during class to increase engagement through student ownership, accountability, and critical thinking. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, MAP, mClass, and TELPAS <b>Staff Responsible for Monitoring:</b> Classroom teachers, instructional specialists, administrators  <b>Funding Sources:</b> AVID folders, book pockets, sheet protectors, expo markers, binders, labels, tape, dividers - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> Hire Adult Temp for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> Adult Temp - 211 Title I, Part A - \$11,550, Adult Temp - 282 ESSER III - \$6,215	Formative		
	Nov	Feb	June
			
Strategy 10 Details	Formative Reviews		
<b>Strategy 10:</b> Provide extended planning days throughout the year for grade level unit planning <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, MAP, and mClass Increase the use of the planning protocol to plan effective instruction in every classroom <b>Staff Responsible for Monitoring:</b> Instructional Specialists Administration  <b>Title I:</b> 2.4, 2.5, 2.6	Formative		
	Nov	Feb	June
			




Strategy 11 Details	Formative Reviews		
<b>Strategy 11:</b> Parent Liaison to attend "Be a Light Statewide Parental Involvement" conference. <b>Strategy's Expected Result/Impact:</b> Increase parental involvement in the school setting as measured by attendance to events and activities Increase parental / school partnership as measured by increase in number of volunteers <b>Staff Responsible for Monitoring:</b> Title I Teachers Parent Liaison  <b>Title I:</b> 4.1, 4.2 <b>Funding Sources:</b> Registration Fee for Parent Liaison to attend conference - 211 Title I, Part A - \$140	Formative		
	Nov	Feb	June
	 0%		
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			











**Goal 2:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.






**Performance Objective 1:** HB3 - The percent of Rasor 3rd grade students that score meets grade level or above on STAAR Math will increase from 29% in 2022 to 30% by June 2023. The Economically Disadvantaged student group performance will increase from 21% in 2022 to 23% in 2023. The African American student group performance will increase from 9% in 2022 to 12% in 2023.

### HB3 Goal

**Evaluation Data Sources:** 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Consistent and effectively planned math instruction using district provided resources in every math classroom. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by walkthrough data and MAP Increase in consistent number talks as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Effective use of Education Galaxy learning software (including "Lift off" for Tier II and III students) in all K-5 classrooms. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Utilize collaborative team processes with fidelity to consistently support PLC processes with teams. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, and MAP Increase the use of data protocol to effectively analyze data <b>Staff Responsible for Monitoring:</b> Team Leaders, Instructional Specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Hire 1 full-time professional Title 1 teacher for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Hire 2 Title 1 paraprofessionals for academic support/enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Rasor will focus on strengthening the home-school connection through virtual and in-person parent involvement events. <b>Strategy's Expected Result/Impact:</b> Increased home /school partnership/relationship <b>Staff Responsible for Monitoring:</b> Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Hire Adult Temp for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> Adult Temp - 211 Title I, Part A - \$11,550, Adult Temp - 282 ESSER III - \$6,215	Formative		
	Nov	Feb	June
			




Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Provide extended planning days throughout the year for grade level unit planning <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, MAP, and mClass Increase the use of the planning protocol to plan effective instruction in every classroom <b>Staff Responsible for Monitoring:</b> Instructional Specialists Administration  <b>Title I:</b> 2.4, 2.5, 2.6	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			



















**Goal 2:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

**Performance Objective 2:** The percent of Rasor students that score Meets grade level or above on STAAR Math 3-5 will increase from 38% in 2022 to 39% by June 2023. The African American student group performance will increase from 20% in 2022 to 23% in 2023. The Economically Disadvantaged student group performance will increase from 28% in 2022 to 30% in 2023.

**Evaluation Data Sources:** 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Consistent and effectively planned math instruction using district provided resources in every math classroom. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by walkthrough data and MAP Increase in consistent number talks as evidenced by observation <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Effective use of Education Galaxy learning software (including "Lift off" for Tier II and III students) in all K-5 classrooms. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators  <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Utilize collaborative team processes with fidelity to consistently support PLC processes with teams. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, and MAP Increase the use of data protocol to effectively analyze data <b>Staff Responsible for Monitoring:</b> Team Leaders, Instructional Specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
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Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Hire 1 full-time professional Title 1 teacher for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
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	Nov	Feb	June
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Hire Adult Temp for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> Adult Temp - 211 Title I, Part A - \$11,550, Adult Temp - 282 ESSER III - \$6,215	Formative		
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Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> Parent Liaison to attend "Be a Light Statewide Parental Involvement" conference. <b>Strategy's Expected Result/Impact:</b> Increase parental involvement in the school setting as measured by attendance to events and activities Increase parental / school partnership as measured by increase in number of volunteers <b>Staff Responsible for Monitoring:</b> Title I Teachers Parent Liaison  <b>Title I:</b> 4.1, 4.2 <b>Funding Sources:</b> Registration fee for Parent Liaison to attend conference - 211 Title I, Part A - \$140	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			






**Goal 3:** DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 to 2023.

**Performance Objective 1:** The percent of Rasor students that score Meets grade level or above on STAAR Science 5 will increase from 40% in 2022 to 41% by June 2022. The African American student group performance will increase from 23% in 2022 to 26% in 2023. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 41% in 2023.

**Evaluation Data Sources:** 2023 STAAR Assessment

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Consistent and effectively planned science instruction using district provided resources in every science classroom. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured in Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Instructional Specialists, Administrators	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Utilize collaborative team processes with fidelity to consistently support PLC processes with teams. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, and MAP Increase the use of data protocol to effectively analyze data <b>Staff Responsible for Monitoring:</b> Team Leaders, Instructional Specialists, Administrators  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Hire 1 full-time professional Title 1 teacher for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement in Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
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Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Hire 2 Title 1 paraprofessionals for academic support/enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement in Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> - 211 Title I, Part A	Formative		
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Strategy 5 Details	Formative Reviews		
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<b>Strategy 6:</b> Hire Adult Temp for instructional support and academic enrichment/interventions. <b>Strategy's Expected Result/Impact:</b> Increased student achievement as measured by Reading Records, Unit Assessments, MAP, STAAR <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> Adult Temp - 211 Title I, Part A - \$11,550, Adult Temp - 282 ESSER III - \$6,215	Formative		
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<b>Strategy 7:</b> Provide extended planning days throughout the year for grade level unit planning <b>Strategy's Expected Result/Impact:</b> Increase in student achievement as measured by CFAs, unit assessments, MAP, and mClass Increase the use of the planning protocol to plan effective instruction in every classroom	Formative		
	Nov	Feb	June

<p><b>Staff Responsible for Monitoring:</b> Instructional Specialists Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>			
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

# School Based Improvement Committee (SBIC)

Committee Role	Name	Position
Administrator	Leigh Ann Earnhart	Principal
Administrator	Fannysteen Mays	Assistant Principal
Classroom Teacher	Lindsey Yoo	Classroom Teacher
Classroom Teacher	Yasmin Mcknight	Classroom Teacher
Community Representative	Janis Rowe	Community Representative
Community Representative	Jennifer Class	Community Representative
Community Representative	Jeri Bethune	Community Representative
Staff Member	Gustyna "Renee" Marcus	Staff Member
Business Representative	Darice Bolden	Business Representative
Special Education Team Leader	Kiersten Dorn	SpEd Representative
Business Representative	LaSharron Brown	Business Representative
Community Representative	Laura Bruton	Community Representative
School Counselor	Gina Weaver	School Counselor
Instructional Specialist	Cate Horak	Instructional Specialist
PTA Representative	Tanesha "TJ" Johnson	PTA Representative
Staff Member	Swapna George	Classroom Teacher
Parent	Courtney Logan	Parent
Parent	Kate Evans	Parent
Classroom Teacher	Kailey Fischbeck	Classroom Teacher
Classroom Teacher	MaryClaire Bunker	Classroom Teacher
Classroom Teacher	Amanda Hanson	Classroom Teacher
District Level Professional	Liliana Scuilla	District Level Professional
Parent	Veronica Dennis	Parent
Parent	TaKaria Darrisaw	Parent
Parent	Crystal Jones	Parent
Parent	Wikita Allen	Parent

# Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$2,240.00
+/- Difference					\$2,240.00
199 Bilingual/ESL/ELL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$450.00
+/- Difference					\$450.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	8	Adult Temp		\$11,550.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5	Education Galaxy Software and Learning A-Z Software		\$0.00
1	2	6			\$0.00
1	2	8	AVID folders, book pockets, sheet protectors, expo markers, binders, labels, tape, dividers		\$0.00
1	2	9	Adult Temp		\$11,550.00
1	2	11	Registration Fee for Parent Liaison to attend conference		\$140.00
2	1	2			\$0.00
2	1	4			\$0.00
2	1	5			\$0.00



211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	6			\$0.00
2	1	7	Adult Temp		\$11,550.00
2	2	2			\$0.00
2	2	4			\$0.00
2	2	5			\$0.00
2	2	6			\$0.00
2	2	7	Adult Temp		\$11,550.00
2	2	9	Registration fee for Parent Liaison to attend conference		\$140.00
3	1	3			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
3	1	6	Adult Temp		\$11,550.00
Sub-Total					\$58,030.00
Budgeted Fund Source Amount					\$223,550.00
+/- Difference					\$165,520.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	Adult Temp		\$6,215.00
1	2	9	Adult Temp		\$6,215.00
2	1	7	Adult Temp		\$6,215.00
2	2	7	Adult Temp		\$6,215.00
3	1	6	Adult Temp		\$6,215.00
Sub-Total					\$31,075.00
Budgeted Fund Source Amount					\$6,215.00
+/- Difference					-\$24,860.00
Grand Total Budgeted					\$232,455.00
Grand Total Spent					\$89,105.00
+/- Difference					\$143,350.00

# Addendums

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Reading

### Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	23	19	13	1	6	0	14	44	2	12	39	27	66
<b>2022</b>	17	42	46	100	33		29	32	100	42	33	37	35
<b>2023</b>	19	44	47	100	34		32	34	100	44	34	38	36
<b>2024</b>	21	46	47	100	34		35	36	100	46	34	40	36
<b>2025</b>	23	48	48	100	35		39	38	100	49	35	42	37
<b>2026</b>	27	52	50	100	37		45	42	100	53	37	45	39
<b>2027</b>	31	56	51	100	38		52	46	100	58	38	48	40

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	28	10	11	0	8	0	10	36	1	15	28	33	61
<b>2022</b>	46	20	73		62		20	42	0	60	57	42	49
<b>2023</b>	48	22	74		63		23	44	1	62	58	43	50
<b>2024</b>	50	24	74		63		26	46	1	64	58	45	50
<b>2025</b>	52	26	75		64		30	48	2	67	59	47	51
<b>2026</b>	56	30	77		66		36	52	4	71	61	50	53
<b>2027</b>	60	34	78		67		43	56	5	76	62	53	54

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Reading

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	26	10	14	0	8	0	7	33	3	11	29	33	62
<b>2022</b>	46	80	71		88		14	61	67	64	72	58	65
<b>2023</b>	48	82	72		89		17	63	68	66	73	59	66
<b>2024</b>	50	84	72		89		20	65	68	68	73	61	66
<b>2025</b>	52	86	73		90		24	67	69	71	74	63	67
<b>2026</b>	56	90	75		92		30	71	71	75	76	66	69
<b>2027</b>	60	94	76		93		37	75	72	80	77	69	70

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												All Grades	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	77	39	38	1	22	0	31	113	6	38	96	93	189
<b>2022</b>	38	46	63	100	64		23	43	67	55	52	46	49
<b>2023</b>	40	48	64	100	65		26	45	68	57	53	47	50
<b>2024</b>	42	50	64	100	65		29	47	68	59	53	49	50
<b>2025</b>	44	52	65	100	66		33	49	69	62	54	51	51
<b>2026</b>	48	56	67	100	68		39	53	71	66	56	54	53
<b>2027</b>	52	60	68	100	69		46	57	72	71	57	57	54

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Math

### Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	22	19	13	1	6	0	13	43	2	12	39	26	65
<b>2022</b>	9	42	38	0	50		31	21	100	42	31	27	29
<b>2023</b>	12	44	39	1	51		34	23	100	44	32	29	30
<b>2024</b>	15	47	41	3	53		37	26	100	46	34	31	32
<b>2025</b>	18	51	43	5	55		41	30	100	49	36	34	34
<b>2026</b>	24	55	45	7	57		46	34	100	53	38	38	36
<b>2027</b>	30	61	48	10	60		53	40	100	58	41	43	39

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	28	10	11	0	8	0	10	36	1	15	28	33	61
<b>2022</b>	32	20	73		50		20	28	0	60	50	30	39
<b>2023</b>	35	22	74		51		23	30	1	62	51	32	40
<b>2024</b>	38	25	76		53		26	33	3	64	53	34	42
<b>2025</b>	41	29	78		55		30	37	5	67	55	37	44
<b>2026</b>	47	33	80		57		35	41	7	71	57	41	46
<b>2027</b>	53	39	83		60		42	47	10	76	60	46	49



## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Math

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	26	10	14	0	8	0	7	33	3	11	29	33	62
<b>2022</b>	15	40	79		75		14	36	67	64	62	33	47
<b>2023</b>	18	42	80		76		17	38	68	66	63	35	48
<b>2024</b>	21	45	82		78		20	41	70	68	65	37	50
<b>2025</b>	24	49	84		80		24	45	72	71	67	40	52
<b>2026</b>	30	53	86		82		29	49	74	75	69	44	54
<b>2027</b>	36	59	89		85		36	55	77	80	72	49	57

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	76	39	38	1	22	0	30	112	6	38	96	92	188
<b>2022</b>	20	36	63	0	59		23	28	67	55	46	30	38
<b>2023</b>	23	38	64	1	60		26	30	68	57	47	32	39
<b>2024</b>	26	41	66	3	62		29	33	70	59	49	34	41
<b>2025</b>	29	45	68	5	64		33	37	72	62	51	37	43
<b>2026</b>	35	49	70	7	66		38	41	74	66	53	41	45
<b>2027</b>	41	55	73	10	69		45	47	77	71	56	46	48

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Rasor

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Science 5

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	26	10	14	0	8	0	7	33	3	11	29	33	62
<b>2022</b>	23	40	50		62		14	39	33	45	45	36	40
<b>2023</b>	26	42	51		63		17	41	34	47	46	38	41
<b>2024</b>	29	45	53		65		20	44	36	49	48	40	43
<b>2025</b>	32	49	55		67		24	48	38	52	50	43	45
<b>2026</b>	38	54	57		69		29	53	41	56	52	47	47
<b>2027</b>	44	60	60		72		36	59	45	61	55	51	50

## CAMPUS APPENDIX

### STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	<b>Bullying</b> <b>Staff Prevention</b> <ul style="list-style-type: none"> <li>Identify high risk areas</li> <li>Monitor high risk areas</li> <li>Follow campus rules/expectations</li> </ul> <b>Staff Education</b> <ul style="list-style-type: none"> <li>Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking</li> <li>Review referral process</li> </ul> <b>Staff Intervention</b> <ul style="list-style-type: none"> <li>Establish recommended intervention strategies for classroom/campus</li> <li>Implement campus referral plan</li> <li>Utilize Discipline Management strategies</li> </ul> <b>Student Prevention</b> <ul style="list-style-type: none"> <li>Clearly state student expectations/campus rules/citizenship</li> <li>Monitor high risk areas</li> </ul> <b>Student Education</b> <ul style="list-style-type: none"> <li>Explain referral process/contacts</li> <li>Anonymous Tip Line</li> </ul> <b>Student Intervention</b> <ul style="list-style-type: none"> <li>Apply classroom interventions</li> </ul>	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> <li>• Employ discipline interventions</li> <li>• Use other intervention strategies as necessary/appropriate</li> <li>• Conference with parents/students</li> </ul>		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p><b>Coordinated Health Program</b></p> <p><b>Coordinated School Health</b></p> <ul style="list-style-type: none"> <li>• K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. <a href="#">Campus Wellness Plan</a></li> <li>• K-8 Include at least one Parent on Campus Wellness Team.</li> <li>• K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom.</li> <li>• K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view.</li> <li>• K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD.</li> </ul> <p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• 3-8 Pre and Post Assess all eligible students using fitness test components.</li> <li>• 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team.</li> </ul> <p><b>Physical Activity Requirements</b></p> <ul style="list-style-type: none"> <li>• K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period.</li> </ul>	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.

	<ul style="list-style-type: none"> <li>• K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors.</li> <li>• K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time.</li> <li>• K-5 Ensure students are receiving daily unstructured play during recess.</li> <li>• K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day.</li> </ul> <p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>• K-8 Monitor attendance of students and follow up on prominent and chronic absences.</li> </ul>		
Principal, Human Resources	<p><b>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</b></p> <ul style="list-style-type: none"> <li>• Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas.</li> <li>• Funding source: State and Local</li> </ul>	ESSA	
Principal, Executive Director for Student and Family Services	<p><b>Parent Involvement</b></p> <ul style="list-style-type: none"> <li>• Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local</li> <li>• Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local</li> <li>• Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local</li> <li>• Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local</li> </ul>		

	<ul style="list-style-type: none"><li>• Utilize social media to keep parents and community informed. Funding source: State and Local</li><li>• PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local</li><li>• Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local</li><li>• Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA</li></ul>		
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