

Plano Independent School District

Wilson Middle School

2023-2024 Improvement Plan



Board Approval Date: October 3, 2023

Table of Contents

Comprehensive Needs Assessment	3
Demographics	3
Student Learning	4
Priority Problem Statements	5
Comprehensive Needs Assessment Data Documentation	6
Goals	8
Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs. 1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. 1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students. 1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis. 1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom. 1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024. 1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024. 1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024. 1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.	9
Goal 2: Pillar 2 - Life Ready - All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways. Strategic Plan - 2.1 Design, build and implement programs that provide expanded pathways for students to high-wage, high-demand careers that span a variety of interests. Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future. Strategic Plan - 2.3 Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system). DIP - 2.4 Plano ISD will reach and maintain the long term four-year graduation rate for All Students and all student groups at 98.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a four-year graduation rate of 92.7% or higher for all students. DIP - 2.5 Plano ISD will reach and maintain the long term CCMR rate for All Students at 93.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a CCMR rate of 88% or higher for the all student group.	17
Goal 3: Pillar 3 - Talent Acquisition, Support, and Growth - The care, development and support of our Plano ISD staff are the foundation of our ability to recruit, hire and retain the necessary talent to provide a caring, nurturing yet rigorous environment for all students. Strategic Plan - 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position. Strategic Plan - 3.2 Design and deliver a multi-pronged, aligned Professional Learning plan for onboarding and continuous growth to increase student engagement, achievement and growth. Strategic Plan - 3.3 Design and implement systems and opportunities to strengthen the Plano ISD Leadership Pipeline for all levels of the organization.	18
Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging. Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events. Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment. Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community. Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication. DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.	19
Goal 5: Pillar 5 - Partnerships & Strategic Resource Management - Plano ISD will maximize resources and community partnerships to achieve district goals that meet the needs of students and staff. Strategic Plan - 5.1 Increase community partnerships to elevate student learning outcomes and experiences. Strategic Plan - 5.2 Implement budget processes through the Strategic Allocation Model to ensure resource alignment to student needs and desired outcomes. Strategic Plan - 5.3 Develop and implement plans to efficiently use district facilities that will provide expanded opportunities for students. DIP - 5.4 Federal and State Mandates	24
Campus Funding Summary	25
Addendums	26

Comprehensive Needs Assessment

Demographics

Demographics Summary

15% African American

8% Asian

34% Hispanic

39% White

5% Two or more races

46% Economically disadvantaged

20% Special Education

22% Emergent Bilingual and English Language Learners

Problem Statements Identifying Demographics Needs

Problem Statement 1: Wilson has a diverse student body with various needs, backgrounds and educational experiences to consider when developing and implementing effective instruction.

Student Learning

Student Learning Summary

Based on MAP and STAAR Growth Measures, we are not seeing consistent growth and performance from each of our student groups (including MAP quintile groupings). For the 2021-2022 school year, all 4 core departments saw a need to improve performance for our higher quintile groups, which we generally saw gains. From 2022-2023 data, each department saw a different needs/priority problem when reviewing MAP and STAAR data. Upon completion of the Root Cause Analysis, each department arrived at a different focus on improving for the 2023-2024 school year. Each of the Root Cause Analyses are written as a departmental goal, and the teachers within each department elected to center their T-TESS goal around their department's goal to channel their focus and energies in team planning and instruction.

Student Learning Strengths

Algebra I EOC Results

Math STAAR Results (overall increases)

Reading 6 and 8 STAAR Results

MAP Growth Measures - Quintile 1 and 2

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Math - According to the MAP Projection report our AA, EB, EcoDis, and Hispanic students were not predicted to perform inline with the other student populations, which was affirmed by our actual STAAR results. **Root Cause:** We need to improve how we organize our students to interact and collaborate during instruction.

Problem Statement 2 (Prioritized): English - The data from MAP shows that quintiles 4 & 5 are not growing as they should. In 7th and 8th grades, all quintiles could show more growth. **Root Cause:** We need to improve how we help our students revise their knowledge.

Problem Statement 3 (Prioritized): Science - According to the MAP data our Hispanic, EB, and EcoDis are not meeting the projected growth that other groups are. **Root Cause:** We need to improve how we organize our students to interact and collaborate during instruction.

Problem Statement 4 (Prioritized): According to the PMA data, our students lack depth of understanding of historical concepts as they struggled the most with multiselect questions in all three grade levels. For example, our students consistently fail to connect ideas across various historical concepts, topics, years. **Root Cause:** We need to engage our students in cognitively complex tasks.

Priority Problem Statements

Problem Statement 1: Math - According to the MAP Projection report our AA, EB, EcoDis, and Hispanic students were not predicted to perform inline with the other student populations, which was affirmed by our actual STAAR results.

Root Cause 1: We need to improve how we organize our students to interact and collaborate during instruction.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: English - The data from MAP shows that quintiles 4 & 5 are not growing as they should. In 7th and 8th grades, all quintiles could show more growth.

Root Cause 2: We need to improve how we help our students revise their knowledge.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: Science - According to the MAP data our Hispanic, EB, and EcoDis are not meeting the projected growth that other groups are.

Root Cause 3: We need to improve how we organize our students to interact and collaborate during instruction.

Problem Statement 3 Areas: Student Learning

Problem Statement 4: According to the PMA data, our students lack depth of understanding of historical concepts as they struggled the most with multiselect questions in all three grade levels. For example, our students consistently fail to connect ideas across various historical concepts, topics, years.

Root Cause 4: We need to engage our students in cognitively complex tasks.

Problem Statement 4 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local benchmark or common assessments data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Violence and/or violence prevention records
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS data
- T-P ESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Study of best practices

Goals

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 1: 6-8 READING LANGUAGE ARTS

The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 54% in 2022 to 55% by June 2024. The Special Education student group performance will increase from 19% in 2022 to 25% by June 2024. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 42% by 2024.

The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 59% in 2022 to 60% by June 2024. The Special Education student group performance will increase from 25% in 2022 to 31% by June 2024. The Economically Disadvantaged student group performance will increase from 42% in 2022 to 46% by 2024.

The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 54% in 2022 to 55% by June 2024. The Special Education student group performance will increase from 15% in 2022 to 21% by June 2024. The Economically Disadvantaged student group performance will increase from 34% in 2022 to 38% by 2024.

HB3 Goal
Evaluation Data Sources: 2024 STAAR Reading Language Arts

Strategy 1 Details		Reviews		
Strategy 1: We want to learn about and implement strategies that allow students to revise their knowledge , so that our students can explain previous errors or misconceptions they had about their content, resulting in academic growth. We will monitor progress using PMA data, student work samples, other classroom measures, and MAP. (Aligned with Wilson MS Instructional Snapshot: Element - Revising Knowledge) Strategy's Expected Result/Impact: Increased student performance on PMA data, classroom formative and summative measures, MAP and STAAR. Staff Responsible for Monitoring: English Department, Campus Instructional Coaches, Campus Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math		Formative		Summative
		Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 2: 6-8 MATHEMATICS

The percent of 6th grade students that score Meets grade level or above on STAAR Math will increase from 43% in 2022 to 46% by June 2024. The Special Education student group performance will increase from 19% in 2022 to 25% by June 2024. The Economically Disadvantaged student group performance will increase from 25% in 2022 to 30% by 2024.

The percent of 7th grade students that score Meets grade level or above on STAAR Math will increase from 18% in 2022 to 21% by June 2024. The Special Education student group performance will increase from 16% in 2022 to 22% by June 2024. The Economically Disadvantaged student group performance will increase from 9% in 2022 to 14% by 2024.

The percent of 8th grade students that score Meets grade level or above on STAAR Math will increase from 56% in 2022 to 59% by June 2024. The Special Education student group performance will increase from 27% in 2022 to 33% by June 2024. The Economically Disadvantaged student group performance will increase from 40% in 2022 to 45% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Math

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
<p>Strategy 1: Use 2023-2024 Title 1 Funding to pay for the use of the Formative Program (initiated in 2020-2021) to provide teachers with an effective tool to track student progress when compared with campus--prioritized Stated standards, act on the data to make ongoing re-teaching and re-assessment adjustments to instruction, and utilize the data to drive extended/targeted learning instruction to students as outlined in HB1416.</p> <p>Strategy's Expected Result/Impact: Increased academic performance as recorded on NWEA MAP results, campus/district developed standards-based assessments, STAAR exams</p> <p>Staff Responsible for Monitoring: Although this funding request is being initiated by the Math Department, this program will be utilized in all 4 core subjects.</p> <p>Core Departments Campus Instructional Coach Administrative Team</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Funding Sources: Student Progress Monitoring Program - 211 Title I, Part A - \$7,150.97</p>			

Strategy 2 Details	Reviews		
<p>Strategy 2: Use Title 1 Funding to pay for the use of the PearDeck Program (initiated in 2020-2021) to provide teachers with an effective tool to see, in real time, how every student in the class is performing on teacher-generated interactive assessments, and allows teachers to generate reports that are useful for determining student progress, re-teaching & re-assessment needs, & extended/targeted instructional support needs to meet HB1416 requirements.</p> <p>Strategy's Expected Result/Impact: Increased academic performance as recorded on NWEA MAP results, campus/district developed standards-based assessments, STAAR exams</p> <p>Staff Responsible for Monitoring: Although this funding request is being initiated by the Math Department, this program will be utilized in all 4 core subjects. Core Departments Campus Instructional Coach Administrative Team</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Funding Sources: Pear Deck Interactive Assessment Progress Monitoring Program - 211 Title I, Part A - \$3,096</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: We want to learn how to correctly and effectively implement Kagan and other collaborative learning structures, so that all our students understand expectations of appropriate group and individual behavior, and our AA, EB, EconDis and Hispanic students express increased confidence and are more engaged in classroom tasks. We will monitor the academic progress of our identified sub populations using a sample group of students and classroom assessment, PMA, and MAP data. (Aligned with Wilson MS Instructional Snapshot: Element - Organizing Students to Interact and Collaborate)</p> <p>Strategy's Expected Result/Impact: Increased student performance on PMA data, classroom formative and summative measures, MAP and STAAR.</p> <p>Staff Responsible for Monitoring: Math Department, Campus Instructional Coaches, Campus Administration</p>	Formative		Summative
	Nov	Feb	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 3: 6-8 SCIENCE

The percent of 8th grade students that score Meets grade level or above on STAAR Science will increase from 50% in 2022 to 51% by June 2024. The Special Education student group performance will increase from 12% in 2022 to 18% by June 2024. The Economically Disadvantaged student group performance will increase from 29% in 2022 to 33% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Science

Strategy 1 Details	Reviews		
<p>Strategy 1: We want to increase the frequency of structured and content-based collaborative opportunities , so that our students can explain expectations of appropriate group and individual behavior and actively engage in collaborative activities, resulting in academic growth. We will identify a sample group of students who represent our targeted sub groups and use classroom assessments, PMAs and MAP to monitor progress. (Aligned with Wilson MS Instructional Snapshot: Element - Organizing Students to Interact and Collaborate)</p> <p>Strategy's Expected Result/Impact: Increased student performance on PMA data, classroom formative and summative measures, MAP and STAAR.</p> <p>Staff Responsible for Monitoring: Science Department, Campus Instructional Coaches, Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative		Summative
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>			

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.





1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 4: 6-8 SOCIAL STUDIES

The percent of students that score Meets grade level or above on STAAR Grade 8 Social Studies will increase from 31% in 2022 to 34% by June 2024. The Special Education student group performance will increase from 15% in 2022 to 21% by June 2024. The Economically Disadvantaged student group performance will increase from 16% in 2022 to 21% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 Eighth Grade STAAR Social Studies

Strategy 1 Details		Reviews		
Strategy 1: We want to get better at using instructional strategies that engage students in cognitively complex tasks , so that our students' products or responses indicate that they can engage in decision making, problem solving, experiential inquiry, and/or investigation. We will monitor progress using PMA and classroom assessment data (specifically, items requiring higher-order thinking). (Aligned with Wilson MS Instructional Snapshot: Element -Engaging Students in Cognitively Complex Tasks) Strategy's Expected Result/Impact: Increased student performance on PMA data, classroom formative and summative measures, MAP and STAAR. Staff Responsible for Monitoring: History Department, Campus Instructional Coaches, Campus Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math		Formative		Summative
		Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Pillar 2 - Life Ready - All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways.

Strategic Plan - 2.1 Design, build and implement programs that provide expanded pathways for students to high-wage, high-demand careers that span a variety of interests.

Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future.

Strategic Plan - 2.3 Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).





DIP - 2.4 Plano ISD will reach and maintain the long term four-year graduation rate for All Students and all student groups at 98.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a four-year graduation rate of 92.7% or higher for all students.

DIP - 2.5 Plano ISD will reach and maintain the long term CCMR rate for All Students at 93.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a CCMR rate of 88% or higher for the all student group.

Performance Objective 1: MAP SAT BENCHMARKS (8th Grade)

The percentage of 8th grade students who meet the CCR Standard on MAP Reading will increase from 65% in 2023 to 68% by 2024.

Evaluation Data Sources: Spring MAP Reports

Strategy 1 Details		Reviews		
Strategy 1: All Wilson students will participate in goal-setting and monitoring activities centered around MAP performance in Math, Reading and Science. Strategy's Expected Result/Impact: Increased performance on MAP tests (students meeting growth targets) Staff Responsible for Monitoring: Campus administration Math, English and Science teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction		Formative		Summative
		Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Pillar 3 - Talent Acquisition, Support, and Growth - The care, development and support of our Plano ISD staff are the foundation of our ability to recruit, hire and retain the necessary talent to provide a caring, nurturing yet rigorous environment for all students.

Strategic Plan - 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.

Strategic Plan - 3.2 Design and deliver a multi-pronged, aligned Professional Learning plan for onboarding and continuous growth to increase student engagement, achievement and growth.

Strategic Plan - 3.3 Design and implement systems and opportunities to strengthen the Plano ISD Leadership Pipeline for all levels of the organization.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.





Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 1: The all student and individual student group attendance rates will be maintained at 96% or higher.

Strategy 1 Details		Reviews		
Strategy 1: Campus administration will schedule regular meetings with staff to monitor and respond to attendance trends with specific students. Campus response will include ongoing communication and plan development with families of students exhibiting attendance concerns to improve attendance. Strategy's Expected Result/Impact: Improved attendance for students exhibiting attendance concerns, meaning a reduction in concerns (unexcused absences, unexcused tardies). Staff Responsible for Monitoring: Campus administration Counseling Grade-level teacher teams MTSS Committee Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture		Formative		Summative
		Nov	Feb	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 2: The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Strategy 1 Details	Reviews		
Strategy 1: The Wilson PBIS Team (ELITE) will work in conjunction with campus administration to monitor and respond to disciplinary data trends using Review 360 reports. Strategy's Expected Result/Impact: A reduction in disciplinary incidents. Staff Responsible for Monitoring: Campus Administration Campus PBIS Team Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 3: The district and campuses will reduce the number of drug incidents (PEIMS Codes 04 & 36) and alcohol (PEIMS Code 05) incidents by 10% based on 2022-23 baseline.

Strategy 1 Details	Reviews		
Strategy 1: We will educate students and staff on current drug trends, the negative effects of drugs, and motivate students to choose a life without drug and alcohol abuse with scheduled presentations to improve a positive school culture. Strategy's Expected Result/Impact: A reduction in the number of drug and alcohol incidents by 10% based on the campus 2022-2023 baseline. Staff Responsible for Monitoring: Campus administration Counseling Campus SRO Wilson Staff PTA (partnering with the campus) Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 4: The district will reduce the number of bullying (PEIMS Code 61) incidents by 10% based on the 2022-23 baseline. Each campus will reduce the number of incidents by 10% or at least 1 incident based on their 22-23 baseline.

Strategy 1 Details		Reviews		
Strategy 1: We will educate students on what bullying looks like, the effects of bullying on others, and how to interact appropriately with peers with scheduled presentations to improve a positive school culture. Staff will be trained on how to monitor, recognize, and report possible bullying situation to campus administration. Strategy's Expected Result/Impact: Reduce the number of sustained bullying incidents by at least 1 based on our 22-23 baseline. Staff Responsible for Monitoring: Campus administration Counseling Campus SRO Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture		Formative		Summative
		Nov	Feb	June
<div> <div>0%</div> <div>No Progress</div> </div> <div> <div>100%</div> <div>Accomplished</div> </div> <div> <div>→</div> <div>Continue/Modify</div> </div> <div> <div>✗</div> <div>Discontinue</div> </div>				

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 5: All incidents requiring a threat assessment will be completed per District policy.

Strategy 1 Details		Reviews		
Strategy 1: Threat assessment questionnaires will be gathered and reviewed by the campus threat assessment committee within District guidelines. Strategy's Expected Result/Impact: Level 1 plans will be developed and implemented to support the student and increase overall safety. Staff Responsible for Monitoring: Campus administration Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture		Formative		Summative
		Nov	Feb	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				

Goal 5: Pillar 5 - Partnerships & Strategic Resource Management - Plano ISD will maximize resources and community partnerships to achieve district goals that meet the needs of students and staff.

Strategic Plan - 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

Strategic Plan - 5.2 Implement budget processes through the Strategic Allocation Model to ensure resource alignment to student needs and desired outcomes.

Strategic Plan - 5.3 Develop and implement plans to efficiently use district facilities that will provide expanded opportunities for students.

DIP - 5.4 Federal and State Mandates

Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$3,770.00
+/- Difference					\$3,770.00
199 Bilingual/ESL/ELL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$924.00
+/- Difference					\$924.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Student Progress Monitoring Program		\$7,150.97
1	2	2	Pear Deck Interactive Assessment Progress Monitoring Program		\$3,096.00
Sub-Total					\$10,246.97
Budgeted Fund Source Amount					\$220,350.00
+/- Difference					\$210,103.03
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$27,115.00
+/- Difference					\$27,115.00
Grand Total Budgeted					\$252,159.00
Grand Total Spent					\$10,246.97
+/- Difference					\$241,912.03

Addendums

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 6

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	44	84	107	1	13	0	47	102	9	64	186	77	263
2022	27	38	76	0	62		19	38	44	31	59	40	54
2023	29	40	77	1	63		22	40	45	33	60	41	55
2024	31	42	77	2	63		25	42	45	35	60	43	55
2025	33	44	78	3	64		29	44	46	38	61	45	56
2026	37	48	80	4	66		35	48	48	42	63	48	58
2027	41	52	81	6	67		42	52	49	47	64	51	59

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												Grade 7	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	44	91	94	0	16	0	48	107	5	69	198	60	258
2022	59	45	70		75		25	42	60	38	63	45	59
2023	61	47	71		76		28	44	61	40	64	46	60
2024	63	49	71		76		31	46	61	42	64	48	60
2025	65	51	72		77		35	48	62	45	65	50	61
2026	69	55	74		79		41	52	64	49	67	53	63
2027	73	59	75		80		48	56	65	54	68	56	64

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	46	88	111	4	10	0	34	108	10	49	196	79	275
2022	30	38	72	75	90		15	34	80	24	59	43	54
2023	32	40	73	76	91		18	36	81	26	60	44	55
2024	34	42	73	77	91		21	38	81	28	60	46	55
2025	36	44	74	78	92		25	40	82	31	61	48	56
2026	40	48	76	79	94		31	44	84	35	63	51	58
2027	44	52	77	81	95		38	48	85	40	64	54	59

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												All Grades	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	134	263	312	5	39	0	129	317	24	182	580	216	796
2022	39	40	73	60	74		20	38	62	32	60	43	56
2023	41	42	74	61	75		23	40	63	34	61	44	57
2024	43	44	74	62	75		26	42	63	36	61	46	57
2025	45	46	75	63	76		30	44	64	39	62	48	58
2026	49	50	77	64	78		36	48	66	43	64	51	60
2027	53	54	78	66	79		43	52	67	48	65	54	61

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 6

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	44	84	107	1	13	0	47	102	9	64	186	77	263
2022	14	27	63	0	77		19	25	33	31	48	30	43
2023	17	29	64	1	78		22	27	34	33	49	32	44
2024	20	32	66	3	80		25	30	36	35	51	34	46
2025	23	36	68	5	82		29	34	38	38	53	37	48
2026	29	40	70	7	84		34	38	40	42	55	41	50
2027	35	46	73	10	87		41	44	43	47	58	46	53

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math												Grade 7	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	31	71	40	0	4	0	43	80	4	60	108	47	155
2022	3	18	30		25		16	9	0	17	21	11	18
2023	6	20	31		26		19	11	1	19	22	13	19
2024	9	23	33		28		22	14	3	21	24	15	21
2025	12	27	35		30		26	18	5	24	26	18	23
2026	18	31	37		32		31	22	7	28	28	22	25
2027	24	37	40		35		38	28	10	33	31	27	28

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	59	108	171	4	22	0	41	135	11	58	292	92	384
2022	29	42	70	75	82		27	40	82	33	61	42	56
2023	32	44	71	76	83		30	42	83	35	62	44	57
2024	35	47	73	78	85		33	45	85	37	64	46	59
2025	38	51	75	80	87		37	49	87	40	66	49	61
2026	44	55	77	82	89		42	53	89	44	68	53	63
2027	50	61	80	85	92		49	59	92	49	71	58	66

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	134	263	316	5	39	0	131	317	24	182	584	216	800
2022	18	31	62	60	74		21	27	50	27	49	31	44
2023	21	33	63	61	75		24	29	51	29	50	33	45
2024	24	36	65	63	77		27	32	53	31	52	35	47
2025	27	40	67	65	79		31	36	55	34	54	38	49
2026	33	44	69	67	81		36	40	57	38	56	42	51
2027	39	50	72	70	84		43	46	60	43	59	47	54

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Science 8

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	46	88	111	4	10	0	34	109	10	49	197	79	276
2022	20	35	68	75	100		12	29	70	29	55	37	50
2023	22	37	69	76	100		15	31	71	31	56	38	51
2024	25	39	69	76	100		18	33	71	34	56	40	51
2025	28	41	70	77	100		22	36	72	37	57	42	52
2026	32	45	72	79	100		27	40	74	41	59	45	54
2027	37	49	73	80	100		34	44	75	46	60	49	55

HB3 Campus Goals - All Grades STAAR at Meets Standard

Wilson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Social Studies 8

Grade 8

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	46	88	111	4	10	0	34	109	10	49	197	79	276
2022	9	19	47	0	60		15	16	50	10	36	19	31
2023	11	21	48	2	61		18	18	51	13	37	21	32
2024	14	24	50	4	63		21	21	53	16	39	23	34
2025	18	28	52	6	65		25	25	55	19	41	26	36
2026	23	33	54	9	67		30	30	57	25	43	30	38
2027	29	39	57	13	70		37	36	60	31	46	34	41

CAMPUS APPENDIX

STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	Bullying Staff Prevention <ul style="list-style-type: none"> Identify high risk areas Monitor high risk areas Follow campus rules/expectations Staff Education <ul style="list-style-type: none"> Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking Review referral process Staff Intervention <ul style="list-style-type: none"> Establish recommended intervention strategies for classroom/campus Implement campus referral plan Utilize Discipline Management strategies Student Prevention <ul style="list-style-type: none"> Clearly state student expectations/campus rules/citizenship Monitor high risk areas Student Education <ul style="list-style-type: none"> Explain referral process/contacts Anonymous Tip Line Student Intervention <ul style="list-style-type: none"> Apply classroom interventions 	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> • Employ discipline interventions • Use other intervention strategies as necessary/appropriate • Conference with parents/students 		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p>Coordinated Health Program</p> <p>Coordinated School Health</p> <ul style="list-style-type: none"> • K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. Campus Wellness Plan • K-8 Include at least one Parent on Campus Wellness Team. • K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom. • K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view. • K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD. <p>Fitness</p> <ul style="list-style-type: none"> • 3-8 Pre and Post Assess all eligible students using fitness test components. • 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team. <p>Physical Activity Requirements</p> <ul style="list-style-type: none"> • K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period. 	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.

	<ul style="list-style-type: none"> • K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors. • K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time. • K-5 Ensure students are receiving daily unstructured play during recess. • K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day. <p>Attendance</p> <ul style="list-style-type: none"> • K-8 Monitor attendance of students and follow up on prominent and chronic absences. 		
Principal, Human Resources	<p>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p> <ul style="list-style-type: none"> • Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas. • Funding source: State and Local 	ESSA	
Principal, Executive Director for Student and Family Services	<p>Parent Involvement</p> <ul style="list-style-type: none"> • Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local • Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local • Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local • Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local 		

	<ul style="list-style-type: none">• Utilize social media to keep parents and community informed. Funding source: State and Local• PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local• Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local• Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA		
--	--	--	--