

Plano Independent School District

Jackson Elementary

2023-2024 Improvement Plan



Board Approval Date: October 3, 2023

Mission Statement

The mission of Jackson Elementary School is to provide a supportive learning environment in order to ensure high levels of learning for ALL students.

Vision

We are mission-driven, highly motivated, and maintain the highest expectations for ourselves, our students, and our colleagues. Our students are precious, and we will treat them kindly and with love every day. All of our students will succeed academically no matter what! Our tenacity and focus on what's best for our children will guide our actions every day.

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Priority Problem Statements

Problem Statement 1: 1st grade math had 49% of projected growth met on Fall to Spring MAP.

Root Cause 1:

Problem Statement 1 Areas: Demographics - Student Learning - School Processes & Programs - Perceptions

Problem Statement 2: 1st grade reading had 85% of projected growth met on Fall to Spring MAP.

Root Cause 2:

Problem Statement 2 Areas: Student Learning

Problem Statement 3: 5th grade math projected proficiency maintained from winter to spring MAP (Winter had 62% projected at Approaches and Above and Spring had 61% at Approaches and Above). 71% of students performed at Approaches and Above on STAAR.

Root Cause 3:

Problem Statement 3 Areas: Student Learning

Problem Statement 4: 4th grade reading projected proficiency decreased from winter to spring MAP (Winter had 68% projected at Approaches and Above and Spring had 66% at Approaches and Above). 68% of students performed at Approaches and Above on STAAR.

Root Cause 4:

Problem Statement 4 Areas: Student Learning

Problem Statement 5: 3rd grade science had 38% of their students that met projection.

Root Cause 5:

Problem Statement 5 Areas: Demographics - Student Learning - School Processes & Programs - Perceptions

Goals

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 1: K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from xx% in 2022 to xx% by June 2024. The Special Education student group performance will increase from xx% in 2022 to xx% by June 2024. The Economically Disadvantaged student group performance will increase from xx% in 2022 to xx% by 2024.





The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from xx% in 2022 to xx% by June 2024. The Special Education student group performance will increase from xx% in 2022 to xx% by June 2024. The Economically Disadvantaged student group performance will increase from xx% in 2022 to xx% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from xx% in 2022 to xx% by June 2024. The Special Education student group performance will increase from xx% in 2022 to xx% by June 2024. The Economically Disadvantaged student group performance will increase from xx% in 2022 to xx% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Reading Language Arts

Strategy 1 Details	Reviews		
Strategy 1: Teams PreK-5th and special education will utilize 1 extended planning day each 9 weeks. A total of 140 subs would be needed throughout the year to cover these staff members 4 times. Strategy's Expected Result/Impact: Improved planning for Tier I, II and III instruction. Staff Responsible for Monitoring: Admin, Team Leaders, Instructional Coaches	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Reading Night will provide families with an opportunity to learn more about reading together at home and will provide books to families. Strategy's Expected Result/Impact: Increased family engagement in reading activities. Staff Responsible for Monitoring: All staff. Funding Sources: Books and baggies to send home. - 211 Title I, Part A - \$2,000	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
Strategy 3: Students will utilize RazKids Reading Program for extended learning and practice both at school and at home for the development of Reading Skills. Strategy's Expected Result/Impact: Increased performance on Reading STAAR, Reading MAP, and Reading Records Staff Responsible for Monitoring: Classroom Teachers Targeted Support Strategy Funding Sources: Software license of RazKids - 211 Title I, Part A - \$803	Formative		Summative
	Nov	Feb	June

Strategy 4 Details		Reviews		
Strategy 4: Students will attend field trips to extended their in classroom experience and learning with TEKS skills and expectations to apply real world connections. Busses will be needed to transport students and staff. Strategy's Expected Result/Impact: Increased opportunities for real world application of TEKS. Staff Responsible for Monitoring: Classroom teachers and administrators. Title I: 2.4, 2.5, 2.6 Funding Sources: Busses for field trips - 211 Title I, Part A		Formative		Summative
		Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

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Performance Objective 2: K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from xx% in 2022 to xx% by June 2024. The Special Education student group performance will increase from xx% in 2022 to xx% by June 2024. The Economically Disadvantaged student group performance will increase from xx% in 2022 to xx% by 2024.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from xx% in 2022 to xx% by June 2024. The Special Education student group performance will increase from xx% in 2022 to xx% by June 2024. The Economically Disadvantaged student group performance will increase from xx% in 2022 to xx% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from xx% in 2022 to xx% by June 2024. The Special Education student group performance will increase from xx% in 2022 to xx% by June 2024. The Economically Disadvantaged student group performance will increase from xx% in 2022 to xx% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Math

Strategy 1 Details	Reviews		
Strategy 1: Students will utilize the Imagine Learning math program for extended learning and practice at school and at home for the development of math skills. Strategy's Expected Result/Impact: Higher performance on MAP and unit assessments. Staff Responsible for Monitoring: Classroom Teachers Funding Sources: Software license for Imagine Learning - 211 Title I, Part A - \$8,770	Formative		Summative
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

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Performance Objective 3: K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from xx% in 2022 to xx% by June 2024. The Special Education student group performance will increase from xx% in 2022 to xx% by June 2024. The Economically Disadvantaged student group performance will increase from xx% in 2022 to xx% by 2024.

Evaluation Data Sources: 2024 STAAR Science

Goal 2: Pillar 2 - Life Ready - All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways.

Strategic Plan - 2.1 Design, build and implement programs that provide expanded pathways for students to high-wage, high-demand careers that span a variety of interests.

Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future.





Strategic Plan - 2.3 Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).

DIP - 2.4 Plano ISD will reach and maintain the long term four-year graduation rate for All Students and all student groups at 98.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a four-year graduation rate of 92.7% or higher for all students.

DIP - 2.5 Plano ISD will reach and maintain the long term CCMR rate for All Students at 93.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a CCMR rate of 88% or higher for the all student group.

Performance Objective 1: Students will have access to leadership development opportunities.

Evaluation Data Sources: Panorama Data

Strategy 1 Details	Reviews		
Strategy 1: Student Council Leadership Workshop through TEPSA. Strategy's Expected Result/Impact: Leadership skills development for Student Council students and advisors. Networking with other student leaders in the district. Staff Responsible for Monitoring: Administrators, Student Council Sponsors Funding Sources: Title I Funds for registration (\$55 each) - 211 Title I, Part A - \$1,375	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Leadership Clubs hosted by school counselors during recess time. Strategy's Expected Result/Impact: Increased capacity for leadership skills. Staff Responsible for Monitoring: School counselors	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Pillar 3 - Talent Acquisition, Support, and Growth - The care, development and support of our Plano ISD staff are the foundation of our ability to recruit, hire and retain the necessary talent to provide a caring, nurturing yet rigorous environment for all students.





Strategic Plan - 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.

Strategic Plan - 3.2 Design and deliver a multi-pronged, aligned Professional Learning plan for onboarding and continuous growth to increase student engagement, achievement and growth.

Strategic Plan - 3.3 Design and implement systems and opportunities to strengthen the Plano ISD Leadership Pipeline for all levels of the organization.

Performance Objective 1: At Jackson we will implement a system of support to recruit, hire, and retain highly qualified staff members.

Evaluation Data Sources: Staff retention rate

Strategy 1 Details	Reviews		
Strategy 1: We will implement a mentor program that allows for new staff (new to PISD and new to the profession) to meet with a qualified mentor-leader as well as communicate and learn from other new teachers and colleagues within the mentor program. Strategy's Expected Result/Impact: Increased staff retention rate Staff Responsible for Monitoring: Administrators	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Jackson will implement a system where new teachers and teachers new to leadership roles can observe their colleagues and mentors in a classroom and/or leadership environment. Strategy's Expected Result/Impact: Increased staff retention rate Staff Responsible for Monitoring: Administrators and Instructional Coaches	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 1: The all student and individual student group attendance rates will be maintained at 96% or higher.

Strategy 1 Details		Reviews		
Strategy 1: An attendance protocol and flow chart will be put in place to proactively communicate with parents regarding attendance concerns after 3, 5, and 10 absences of their child. 2 phone calls and 2 face to face meetings will be scheduled before filing for a PARB hearing. Strategy's Expected Result/Impact: The rate of attendance will improve by at least 2% from the previous year. Staff Responsible for Monitoring: Classroom teachers, Assistant principal, MTSS Coordinator		Formative		Summative
		Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

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Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

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Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 2: The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 3: The district and campuses will reduce the number of drug incidents (PEIMS Codes 04 & 36) and alcohol (PEIMS Code 05) incidents by 10% based on 2022-23 baseline.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 4: The district will reduce the number of bullying (PEIMS Code 61) incidents by 10% based on the 2022-23 baseline. Each campus will reduce the number of incidents by 10% or at least 1 incident based on their 22-23 baseline.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 5: All incidents requiring a threat assessment will be completed per District policy.

Goal 5: Pillar 5 - Partnerships & Strategic Resource Management - Plano ISD will maximize resources and community partnerships to achieve district goals that meet the needs of students and staff.

Strategic Plan - 5.1 Increase community partnerships to elevate student learning outcomes and experiences.





Strategic Plan - 5.2 Implement budget processes through the Strategic Allocation Model to ensure resource alignment to student needs and desired outcomes.

Strategic Plan - 5.3 Develop and implement plans to efficiently use district facilities that will provide expanded opportunities for students.

DIP - 5.4 Federal and State Mandates

Performance Objective 1: Jackson will increase the attendance of family engagement events to actively engage the community.

Evaluation Data Sources: Attendance taken at events

Strategy 1 Details		Reviews		
Strategy 1: Provide opportunities for families to participate in STEM Night, Reading Night, Multicultural Night, Family Picnics, & "SEL" Night. Strategy's Expected Result/Impact: Increased attendance at family events. Staff Responsible for Monitoring: All staff Funding Sources: Decorations, learning tools, handouts/instructions - 211 Title I, Part A - \$2,000		Formative		Summative
		Nov	Feb	June
		 No Progress  Accomplished  Continue/Modify  Discontinue		

Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$8,208.00
+/- Difference					\$8,208.00
199 Bilingual/ESL/ELL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$2,034.00
+/- Difference					\$2,034.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Books and baggies to send home.		\$2,000.00
1	1	3	Software license of RazKids		\$803.00
1	1	4	Busses for field trips		\$0.00
1	2	1	Software license for Imagine Learning		\$8,770.00
2	1	1	Title I Funds for registration (\$55 each)		\$1,375.00
5	1	1	Decorations, learning tools, handouts/instructions		\$2,000.00
Sub-Total					\$14,948.00
Budgeted Fund Source Amount					\$306,000.00
+/- Difference					\$291,052.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$7,755.00
+/- Difference					\$7,755.00

282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Grand Total Budgeted					\$323,997.00
Grand Total Spent					\$14,948.00
+/- Difference					\$309,049.00

Addendums

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	9	42	21	0	4	0	16	43	4	41	58	22	80
2022	67	21	57		100		25	33	50	22	41	41	41
2023	69	23	58		100		28	35	51	24	42	42	42
2024	71	25	58		100		31	37	51	26	42	44	42
2025	73	27	59		100		35	39	52	29	43	46	43
2026	77	31	61		100		41	43	54	33	45	49	45
2027	81	35	62		100		48	47	55	38	46	52	46

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	16	36	16	0	6	0	16	36	1	34	45	30	75
2022	69	17	69		67		25	28	0	29	42	43	43
2023	71	19	70		68		28	30	1	31	43	44	44
2024	73	21	70		68		31	32	1	33	43	46	44
2025	75	23	71		69		35	34	2	36	44	48	45
2026	79	27	73		71		41	38	4	40	46	51	47
2027	83	31	74		72		48	42	5	45	47	54	48

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	10	48	19	0	4	1	21	47	1	43	53	30	83
2022	20	42	79		75	0	19	40	100	42	58	30	48
2023	22	44	80		76	2	22	42	100	44	59	31	49
2024	24	46	80		76	4	25	44	100	46	59	33	49
2025	26	48	81		77	6	29	46	100	49	60	35	50
2026	30	52	83		79	10	35	50	100	53	62	38	52
2027	34	56	84		80	14	42	54	100	58	63	41	53

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												All Grades	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	35	126	56	0	14	1	53	126	6	118	156	82	238
2022	54	28	68		79	0	23	34	50	31	47	38	44
2023	56	30	69		80	2	26	36	51	33	48	39	45
2024	58	32	69		80	4	29	38	51	35	48	41	45
2025	60	34	70		81	6	33	40	52	38	49	43	46
2026	64	38	72		83	10	39	44	54	42	51	46	48
2027	68	42	73		84	14	46	48	55	47	52	49	49

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	9	42	21	0	4	0	16	43	4	41	58	22	80
2022	22	17	57		75		31	26	25	22	36	23	32
2023	25	19	58		76		34	28	26	24	37	25	33
2024	28	22	60		78		37	31	28	26	39	27	35
2025	31	26	62		80		41	35	30	29	41	30	37
2026	37	30	64		82		46	39	32	33	43	34	39
2027	43	36	67		85		53	45	35	38	46	39	42

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	16	36	16	0	6	0	16	36	1	34	45	30	75
2022	38	17	62		67		19	22	0	24	40	30	36
2023	41	19	63		68		22	24	1	26	41	32	37
2024	44	22	65		70		25	27	3	28	43	34	39
2025	47	26	67		72		29	31	5	31	45	37	41
2026	53	30	69		74		34	35	7	35	47	41	43
2027	59	36	72		77		41	41	10	40	50	46	46

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	10	48	19	0	4	1	21	47	1	43	53	30	83
2022	10	29	53		75	100	10	32	0	35	38	30	35
2023	13	31	54		76	100	13	34	1	37	39	32	36
2024	16	34	56		78	100	16	37	3	39	41	34	38
2025	19	38	58		80	100	20	41	5	42	43	37	40
2026	25	42	60		82	100	25	45	7	46	45	41	42
2027	31	48	63		85	100	32	51	10	51	48	46	45

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	35	126	56	0	14	1	53	126	6	118	156	82	238
2022	26	21	57		71	100	19	27	17	27	38	28	34
2023	29	23	58		72	100	22	29	18	29	39	30	35
2024	32	26	60		74	100	25	32	20	31	41	32	37
2025	35	30	62		76	100	29	36	22	34	43	35	39
2026	41	34	64		78	100	34	40	24	38	45	39	41
2027	47	40	67		81	100	41	46	27	43	48	44	44

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Science 5

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	10	48	19	0	4	1	21	47	1	43	53	30	83
2022	0	15	42		50	0	10	11	0	14	21	20	20
2023	3	17	43		51	2	13	13	1	16	22	22	21
2024	6	20	45		53	5	16	16	3	18	24	24	23
2025	9	24	47		55	8	20	20	5	21	26	27	25
2026	15	29	49		57	13	25	25	8	25	28	31	27
2027	21	35	52		60	18	32	31	12	30	31	35	30

CAMPUS APPENDIX

STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	Bullying Staff Prevention <ul style="list-style-type: none"> Identify high risk areas Monitor high risk areas Follow campus rules/expectations Staff Education <ul style="list-style-type: none"> Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking Review referral process Staff Intervention <ul style="list-style-type: none"> Establish recommended intervention strategies for classroom/campus Implement campus referral plan Utilize Discipline Management strategies Student Prevention <ul style="list-style-type: none"> Clearly state student expectations/campus rules/citizenship Monitor high risk areas Student Education <ul style="list-style-type: none"> Explain referral process/contacts Anonymous Tip Line Student Intervention <ul style="list-style-type: none"> Apply classroom interventions 	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> • Employ discipline interventions • Use other intervention strategies as necessary/appropriate • Conference with parents/students 		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p>Coordinated Health Program</p> <p>Coordinated School Health</p> <ul style="list-style-type: none"> • K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. Campus Wellness Plan • K-8 Include at least one Parent on Campus Wellness Team. • K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom. • K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view. • K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD. <p>Fitness</p> <ul style="list-style-type: none"> • 3-8 Pre and Post Assess all eligible students using fitness test components. • 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team. <p>Physical Activity Requirements</p> <ul style="list-style-type: none"> • K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period. 	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.

	<ul style="list-style-type: none"> • K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors. • K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time. • K-5 Ensure students are receiving daily unstructured play during recess. • K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day. <p>Attendance</p> <ul style="list-style-type: none"> • K-8 Monitor attendance of students and follow up on prominent and chronic absences. 		
Principal, Human Resources	<p>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p> <ul style="list-style-type: none"> • Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas. • Funding source: State and Local 	ESSA	
Principal, Executive Director for Student and Family Services	<p>Parent Involvement</p> <ul style="list-style-type: none"> • Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local • Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local • Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local • Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local 		

	<ul style="list-style-type: none">• Utilize social media to keep parents and community informed. Funding source: State and Local• PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local• Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local• Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA		
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