

**Plano Independent School District**  
**Saigling Elementary**  
**2023-2024 Improvement Plan**



**Board Approval Date:** October 3, 2023

# Mission Statement

Saigling, a heart-based school, provides a positive environment to promote individual potential, encourage academic growth, and develop respectful, responsible citizens who are lifelong learners.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Saigling Elementary is in Plano ISD, a district that makes up 44 elementary schools. Saigling is a small community school made up of about 300 students with each grade level having 2 or 3 teachers. Hughston provides students with special education needs and has a Focus classroom, Achieve classroom, and an Elevate classroom. Saigling has retained teachers through the years. Instructional Specialist, ESL teacher, Librarian, Gifted and Talented teacher and dyslexia teacher help support students in various grade levels.

Saigling is unique in that it is a small neighborhood community where all students (except for transfers) can walk to school. This gives the families and community a sense of belonging and love for the school. The Saigling PTA is very supportive and collaborate with staff to meet their level of needs of the students and staff. The staff and PTA have a good partnership and collaborate with the activities that are sponsored by the PTA.

### Demographics Strengths

Low Student Mobility Rate 8.5% as compared to the District (10.4) and State (13.6%).

High level of parent/community involvement, which include Watch DOGS program.

Large number of school/district based parent resources

# Student Learning

## Student Learning Summary

Saigling Goals including HB3 Goals (see tables in addendum): Individual goals are set for student groups. Individual goals are set for each student group with the expectation of high standards as well as to narrow the gap between each group and the All Student group. If the student group is below the ALL student group, that the student group's goal for 2024 to narrow the performance gap.

In addition to the outstanding instructional program provided each day, Saigling offers many campus specialized programs. Plano Academic Creative Education (PACE) for identified gifted and talented students; English as a Second Language (ESL); technology in every classroom with one to one Chromebooks; flexible reading, science, and math groups; Kinder Kick-off (Kindergarten Orientation); Spelling Bee; PTA sponsored after-school clubs; Saigling Singers; Collin County Adventure camp (fifth-grade); reading incentive program; Bluebonnet Reading program; Science Fair, Campus Monitoring and Intervention Team; character education programming; Student Council; student recorded and produced, Broadcast Club televised morning announcements; College Go week activities; Special Education inclusion; safety patrol; field day; school-wide service projects through Green Schools Program; spirit assemblies; Saigling Brags; and PASAR after-school childcare.

## Student Learning Strengths

- Majority of all Saigling students performing in Quintiles 1 and 2 on Reading, Math, and Science MAP.
- 3rd through 5th grade students met their campus STAAR goals in Math.
- On the 2023 EOY MAP data for 5th Grade Science, 132% of the grade level expected growth was met.
- On the 2023 EOY MAP data for 4th Grade Math and Reading, 120% of the grade level expected growth was met.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Students in Q1 and Q2 did not meet adequate growth on the Fall 2022 to Spring 2023 MAP scores (reading and math). **Root Cause:** Students in Q1 and Q2 have needs that are greater than what they are receiving in Tier 1 instruction.

**Problem Statement 2:** According to the 2023 STAAR Data, only 60% of our 5th grade students received a Meets or Masters on the Science STAAR. **Root Cause:** Students are tested over content and vocabulary from grades 3, 4, and 5.

# School Processes & Programs

## School Processes & Programs Summary

- Multi-Tiered Support Systems (MTSS) and Student Support Teams (SST) meet monthly to review data and to create individualized learning plan for students in the area of academics and behavior.
- Ongoing data meetings with grade level teachers to review both district and state assessments to help track and meet the needs of students
- Extended Planning time for teachers
- Support from Special Education, Dyslexia specialist, ELL teacher and Gifted and Talented teacher
- Professional Learning Communities process to include the PISD collaborative Team Framework and Team Planning
- Vertical Team Planning meeting in Math, Reading, Science, Wellness, and Foundations (PBIS)
- New teacher Mentor program for Year 1 teachers and Year 2 and experienced teachers
- School Safety and Security procedures are reviewed and implemented.
- Social and Emotional Learning, which includes community circle time each morning with curriculum that is supported by a committee
- PBIS strategies are communicated and implemented
- Data analysis meetings with grade level teachers to review district and state assessments to track students.

## School Processes & Programs Strengths

- Commitment to providing an excellent education to all students
- Character, Attendance, and Restorative Education (CARE) focus each day in family time with specific guided lessons developed to meet classroom/student needs.
- Intervention and Enrichment time is a part of the instructional day that is utilized to target individual students strengths and needs
- Teachers are empowered to collaborate with administrators to help continuously improve the campus
- Systematic instructional activities are aligned with the student's learn needs in order to identify specific areas of growth and target instruction.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** I&E time (intervention and enrichment) is not being used effectively to grow all students. **Root Cause:** Lack of intentional planning for differentiated instruction.

# Perceptions

## Perceptions Summary

The safety of our students, staff and facilities is of the utmost importance at Saigling. In that regard, Plano ISD and Saigling Elementary have specific protocols to promote safety and security on our campus. Plano ISD has adopted the Standard Response Protocol (SRP) for use during emergency or critical incidents. Another protocol is the Standard Reunification Model used for reunifying parents and students during or following an incident.

Everyone in the community is a part of keeping our campus safe. Students, staff and parents can anonymously share safety and other concerns with school administrators at any time of day using a computer or mobile device. We are proud of the consistent and meaningful parent and teacher communication that happens throughout the school year. Teachers are able to see parents each day during dismissal and give positive feedback on their child's school day. Each grade level has their own communication system to facilitate the home-school connection that includes grade level websites and newsletters that are utilized by students and parents. The campus also has a useful website, Facebook and other social media outlets to share all the wonderful events at Saigling

Ethical behavior and mutual respect for individual diversity at Saigling is one of our strongest beliefs. Each child is a valued learner with his/her own strengths and should be actively engaged in a caring, nurturing, and safe environment. Saigling is an exceptional school that fosters a sense of belonging and family. Teachers and staff use research based practices and authentic data to drive meaningful instruction for all students at Saigling. Social emotional learning is embedded throughout the day for all students.

The Saigling Parent Teacher Association (PTA) features committees that address: landscape beautification; playground; hospitality and more; Parent Education; Watch D.O.G.S. program for dads; Volunteer orientation; Field trip chaperones, Yearbook, Grade level coordinators; school fundraisers; PTA hosted family events and activities; campus volunteer opportunities; School-Based Improvement Committee (SBIC); Collin County Adventure camp (fifth-grade); library and classroom volunteer opportunities.

# Priority Problem Statements



# Goals

**Goal 1: Pillar 1 - Teaching and Learning** - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

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1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

## **Performance Objective 1: K-5 READING LANGUAGE ARTS**





HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 59% in 2023 to 67% by June 2024. The Special Education student group performance will increase from 18% in 2023 to 36% by June 2024.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 61% in 2023 to 76% by June 2024. The Economically Disadvantaged student group performance will increase from 29% in 2023 to 59% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 71% in 2023 to 75% by June 2024. The Special Education student group performance will increase from 0% in 2023 to 36% by June 2024.

**HB3 Goal**

**Evaluation Data Sources:** 2024 STAAR Reading Language Arts

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Small group instruction will be implemented for differentiation for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be provided interventions that target skill deficits in reading so that all students can meet a minimum 100% of expected yearly growth, while students who are below grade level reach a minimum of 120% yearly growth.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level teachers, Special Education teachers, Instructional Specialist, and administrators.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Intervention and Enrichment time will be implemented with fidelity for differentiation for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be provided interventions that target skill deficits in reading so that all students can meet a minimum 100% of expected yearly growth, while students who are below grade level reach a minimum of 120% yearly growth.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level teachers, Special Education teachers, Instructional Specialist, and administrators.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	<b>Formative</b>		<b>Summative</b>
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## **Performance Objective 2: K-5 MATHEMATICS**





HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 48% in 2023 to 49% by June 2024. The Special Education student group performance will increase from 18% in 2023 to 46% by June 2024. The Emergent Bilingual student group performance will increase from 20% in 2023 to 42% by 2024.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 63% in 2023 to 64% by June 2024. The Emergent Bilingual student group performance will increase from 33% in 2023 to 54% by June 2024. The White student group performance will increase from 62% in 2023 to 74% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 71% in 2023 to 72% by June 2024. The Special Education student group performance will increase from 14% in 2023 to 56% by June 2024. The Economically Disadvantaged student group performance will increase from 46% in 2023 to 55% by 2024.

**HB3 Goal**

**Evaluation Data Sources:** 2024 STAAR Math

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Small group instruction will be implemented for differentiation for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be provided interventions that target skill deficits in math so that all students can meet a minimum 100% of expected yearly growth, while students who are below grade level reach a minimum of 120% yearly growth.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level teachers, Special Education teachers, Instructional Specialist, and administrators.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		Summative
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### **Performance Objective 3: K-5 SCIENCE**

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 59% in 2023 to 61% by June 2024. The Special Education student group performance will increase from 14% in 2023 to 46% by June 2024. The Emergent Bilingual student group performance will increase from 33% in 2023 to 54% by 2024.

**Evaluation Data Sources:** 2024 STAAR Science

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Intentional Spiraling focusing on content specific concerns and vocabulary.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will use lead4ward field guides to help unwrap TEKS to ensure the growth of all students.</p> <p><b>Staff Responsible for Monitoring:</b> teachers, instructional specialist, special education teachers, administrators</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
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Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future.

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**Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.**

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 1:** The all student and individual student group attendance rates will be maintained at 96% or higher.

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Truancy Guidelines will be put into place to track students tardiness and absences to allow collaboration between the campus secretary and campus administrators.</p> <p><b>Strategy's Expected Result/Impact:</b> The Secretary and Assistant Principal will be responsible for sending emails to parents regarding attendance concerns in a quick and effective manner.</p> <p><b>Staff Responsible for Monitoring:</b> secretary, campus administrators</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
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



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DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 2:** The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> The implementation of Foundations strategies to increase campus-wide positive behaviors, including BRAGS, Stallions Bucks, Positive Review360 referrals, and positive phone calls.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will feel empowered and supported by our Saigling Community.</p> <p><b>Staff Responsible for Monitoring:</b> All Campus Staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative		Summative
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Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 3:** CARE instruction will be integrated into daily lessons for all students K-5 in all learning environments.

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Care Strong Instruction will be implemented daily through morning announcements, morning class family time, monthly character trait recognitions, and afternoon appreciation circles.</p> <p><b>Strategy's Expected Result/Impact:</b> Disruptive behaviors will decrease and teachers, students and parents will have the needed tools to increase the social and emotional capacity for our school community.</p> <p><b>Staff Responsible for Monitoring:</b> counselor, adminstrators</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative		Summative
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



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DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 4:** The district will reduce the number of bullying (PEIMS Code 61) incidents by 10% based on the 2022-23 baseline. Each campus will reduce the number of incidents by 10% or at least 1 incident based on their 22-23 baseline.

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Care Strong Instruction will be implemented daily to provide both students and teachers the knowledge in bullying prevention, education and established intervention strategies</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to problem solve and use techniques taught by our counselor .</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, administrators</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
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Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 5:** All incidents requiring a threat assessment will be completed per District policy.

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Weekly observations will be done on Review360.  <b>Strategy's Expected Result/Impact:</b> All reported incidents will be handled quickly and effectively.  <b>Staff Responsible for Monitoring:</b> campus administrators</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 5:** Pillar 5 - Partnerships & Strategic Resource Management - Plano ISD will maximize resources and community partnerships to achieve district goals that meet the needs of students and staff.

Strategic Plan - 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

Strategic Plan - 5.2 Implement budget processes through the Strategic Allocation Model to ensure resource alignment to student needs and desired outcomes.

Strategic Plan - 5.3 Develop and implement plans to efficiently use district facilities that will provide expanded opportunities for students.

DIP - 5.4 Federal and State Mandates