

Plano Independent School District
Carlisle Elementary
2023-2024 Improvement Plan



Board Approval Date: October 3, 2023

Mission Statement

The mission for Carlisle students is that students develop a sense of self-worth, a desire to help others and a strong academic foundation from which to continue a lifelong pursuit of learning.

Vision

Carlisle Elementary is a safe, caring and united community that fosters high expectations and meets the needs of all learners while building relationships and promoting responsibility.

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Priority Problem Statements

Problem Statement 1: Emergent Bilingual, Special Education, and Economically Disadvantaged students are making less progress than other student groups in reading and math.

Root Cause 1: Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.

Problem Statement 1 Areas: Demographics

Problem Statement 2: Quintile 1 and Quintile 3 students consistently showed less growth compared to district averages in both reading and math across grade levels.

Root Cause 2: Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: Reading comprehension in grades 3-5 on 2023 STAAR were below 60%.

Root Cause 3: Collaborative teams must utilize Carlisle Instructional Snapshot for strong Tier 1 strategies in teaching reading comprehension.

Problem Statement 3 Areas: Student Learning

Problem Statement 4: Response Skills, Revision, and Editing in Grades 3-5 on 2023 STAAR were below or well below 74%.

Root Cause 4: Collaborative teams must utilize Carlisle Instructional Snapshot for strong Tier 1 strategies in teaching reading comprehension.

Problem Statement 4 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local benchmark or common assessments data
- Running Records results
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Goals

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 1: K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 68% in 2022 to 69% by June 2024. The Special Education student group performance will increase from 42% in 2022 to 48% by June 2024. The Economically Disadvantaged student group performance will increase from 44% in 2022 to 48% by 2024.





The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 77% in 2022 to 78% by June 2024. The Special Education student group performance will increase from 40% in 2022 to 46% by June 2024. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 59% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 85% in 2022 to 86% by June 2024. The Special Education student group performance will increase from 59% in 2022 to 65% by June 2024. The Economically Disadvantaged student group performance will increase from 74% in 2022 to 78% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Reading Language Arts

Strategy 1 Details		Reviews		
<p>Strategy 1: All K-5th students will be provided high quality Tier I Instruction (focused on Reading Comprehension) that is aligned to the TEKS through the implementation of research based instructional practices with fidelity in all subject areas.</p> <p>Strategy's Expected Result/Impact: Observe the use of Carlisle Campus Instructional Snapshot strategies and provide feedback to the staff as measured by Carlisle walk through data.</p> <p>Use of at least one SeeSaw activity across all subject areas focused on writing, listening and speaking to support language and vocabulary development as measured by SeeSaw data and Carlisle Walkthrough Form Data.</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2, 3</p>		Formative		Summative
		Nov	Feb	June
Strategy 2 Details		Reviews		
<p>Strategy 2: Collaborative Teams will meet once a week with administration and instructional coach present to focus on learning that is results-oriented and follows a timed and focused agenda. Agendas are focused on the 4 key questions for effective PLC's and are developed to meet the unique needs of each team. Teams will use the Collaborative Team Framework to guide planning while incorporating elements from the Carlisle Instructional Snapshot to provide uniformity of targeted instruction across teams/building as reflected in collaborative team admin walk throughs.</p> <p>Strategy's Expected Result/Impact: Teachers will plan more effectively and intentionally, thus ensuring a high-quality teaching and learning cycle in all classrooms. Teachers will collaboratively unpack the TEKS, create a Big Picture Calendar, utilize common thinking stems, create and analyze CFAs, and create rubrics that determine evidence of learning using data meeting protocols. Collective teacher efficacy will grow resulting in a highly effective organization.</p> <p>Staff Responsible for Monitoring: Administration Team Leaders Academic Support Collaborative Team Chairs</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 2, 3</p>		Formative		Summative
		Nov	Feb	June

Strategy 3 Details	Reviews		
Strategy 3: Effectively plan Tier I instruction and targeted intervention and enrichment (including small group activities) for all levels of learners by utilizing common formative assessments, unit assessments, MAP data, and utilizing district and campus data tools to monitor student progress. Strategy's Expected Result/Impact: Successful implementation of targeted intervention/enrichment, small group activities and effective documentation in Edugence, will result in learner progress in all subject areas as measured by district and state assessments. Build teacher capacity to utilize data to guide instruction through Response to Intervention (MTSS) , and Edugence documentation training to support intentional planning of targeted intervention/enrichment and small group activities as evidenced through admin walk throughs, lesson plans, grade level planning meetings and extended planning. Staff Responsible for Monitoring: Instructional Specialist Administration Grade Level Teams TEA Priorities: Build a foundation of reading and math Problem Statements: Demographics 1 - Student Learning 1	Formative		Summative
	Nov	Feb	June
Strategy 4 Details	Reviews		
Strategy 4: Utilize adult temps for accelerated instruction to meet required 30 hours. Strategy's Expected Result/Impact: Increase the percentage of students performing at the approaches grade level or above on STAAR. Staff Responsible for Monitoring: Administration Instructional Specialist Problem Statements: Student Learning 2, 3	Formative		Summative
	Nov	Feb	June
Strategy 5 Details	Reviews		
Strategy 5: All K-5th students will be provided high quality Tier I Instruction that is aligned to the TEKS through the implementation of HMH Writing Workshop with fidelity and use of the revising and editing checklist for at least two pieces of writing per unit. Strategy's Expected Result/Impact: Evidence in lesson plans and walkthroughs, and improved scores in Response Skills, Revision, and Editing. Staff Responsible for Monitoring: Teachers, Administration, Instrustional Specialist TEA Priorities: Build a foundation of reading and math Problem Statements: Student Learning 3	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: Emergent Bilingual, Special Education, and Economically Disadvantaged students are making less progress than other student groups in reading and math. Root Cause: Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.
Student Learning
Problem Statement 1: Quintile 1 and Quintile 3 students consistently showed less growth compared to district averages in both reading and math across grade levels. Root Cause: Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.
Problem Statement 2: Reading comprehension in grades 3-5 on 2023 STAAR were below 60%. Root Cause: Collaborative teams must utilize Carlisle Instructional Snapshot for strong Tier 1 strategies in teaching reading comprehension.
Problem Statement 3: Response Skills, Revision, and Editing in Grades 3-5 on 2023 STAAR were below or well below 74%. Root Cause: Collaborative teams must utilize Carlisle Instructional Snapshot for strong Tier 1 strategies in teaching reading comprehension.

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 2: K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 57% in 2022 to 60% by June 2024. The Special Education student group performance will increase from 33% in 2022 to 39% by June 2024. The Economically Disadvantaged student group performance will increase from 40% in 2022 to 45% by 2024.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 70% in 2022 to 73% by June 2024. The Special Education student group performance will increase from 20% in 2022 to 26% by June 2024. The Economically Disadvantaged student group performance will increase from 60% in 2022 to 65% by 2024.





The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 62% in 2022 to 65% by June 2024. The Special Education student group performance will increase from 53% in 2022 to 59% by June 2024. The Economically Disadvantaged student group performance will increase from 48% in 2022 to 53% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Math

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
<p>Strategy 1: All K-5th students will be provided high quality Tier I Instruction (focused on Representation and Comparison of Whole Numbers) that is aligned to the TEKS through the implementation of research based instructional practices with fidelity (Carlisle Campus Snapshot Strategies and Carlisle Walkthrough Data).</p> <p>Strategy's Expected Result/Impact: Observe the use of Carlisle Campus Instructional Snapshot strategies and provide feedback to the staff as measured by Carlisle Walkthrough Data (this includes the use of models and manipulatives to represent and solve problems in more than one way).</p> <p>Use of at least one SeeSaw activity in math focused on writing, listening and speaking to support language and vocabulary development as measured by SeeSaw data and Carlisle Walkthrough Form Data.</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>			
Strategy 2 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
<p>Strategy 2: Collaborative Teams will meet once a week with administration and instructional coach present to focus on learning that is results-oriented and follows a timed and focused agenda. Agendas focused on the 4 key questions for effective PLC's and are developed to meet the unique needs of each team. Teams will use the Collaborative Team Framework to guide planning (including unpacking the TEKS, creating a Big Picture Calendar, and the use of data meeting protocols to analyze common formative/summative assessments) and incorporate elements from the Carlisle Instructional Snapshot and PISD Instructional Model to ensure equitable and quality learning opportunities.</p> <p>Strategy's Expected Result/Impact: Teachers will plan more effectively and intentionally, thus ensuring a high-quality teaching and learning cycle in all classrooms. Teachers will collaboratively unpack the learning, create Big Picture Calendars, determine evidence of learning including using data meeting protocols to analyze common formative and summative assessments, and design learning to meet the needs of all learners. Collective teacher efficacy will grow resulting in a highly effective organization.</p> <p>Staff Responsible for Monitoring: Administration Team Leaders Academic Support Collaborative Team Chairs</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>			

Strategy 3 Details		Reviews		
Strategy 3: Effectively plan Tier I instruction and targeted intervention and enrichment for all levels of learners by utilizing common formative assessments, unit assessments, MAP data, and utilizing district and campus data tools to monitor student progress. Strategy's Expected Result/Impact: Successful implementation of targeted intervention/enrichment and effective documentation in Edugence will result in learner progress in all subject areas as measured by district and state assessments. Build teacher capacity to utilize data to guide instruction through Response to Intervention (MTSS), and Edugence documentation training to support intentional planning of targeted intervention/enrichment as evidenced through admin walk throughs, lesson plans and grade level planning meetings and extended planning. Staff Responsible for Monitoring: Instructional Specialist Administration Grade Level Teams TEA Priorities: Build a foundation of reading and math Problem Statements: Demographics 1 - Student Learning 1		Formative		Summative
		Nov	Feb	June
Strategy 4 Details		Reviews		
Strategy 4: All K-5 students will participate in Dreambox for at least 20 minutes per week. The teachers will monitor student lesson completion online each week and intervene with students who are logging on but not completing 3-5 lessons per week. Strategy's Expected Result/Impact: All students will appear with enough data to populate the Dreambox projection to STAAR report. MAP Growth in Winter and Spring (as measured in Percent of Projected Growth Met) will increase over MAP Growth for these same seasons last year. Staff Responsible for Monitoring: Administration Math Collaborative Team Members Team Leaders TEA Priorities: Build a foundation of reading and math Problem Statements: Demographics 1 - Student Learning 1		Formative		Summative
		Nov	Feb	June
Strategy 5 Details		Reviews		
Strategy 5: Use number talks in Tier 1 instruction and Teach Transform lesson for small groups in order to build number sense and problem solving skills. Strategy's Expected Result/Impact: Math MAP will increase in all grade levels. Staff Responsible for Monitoring: Administration, Instructional Specialist, Team Leaders TEA Priorities: Build a foundation of reading and math Problem Statements: Demographics 1 - Student Learning 1		Formative		Summative
		Nov	Feb	June

Strategy 6 Details	Reviews		
Strategy 6: Utilize adult temps for accelerated instruction to meet required 30 hours. Strategy's Expected Result/Impact: Increase the percentage of students performing at the approaches grade level or above on STAAR. Staff Responsible for Monitoring: Administration Instructional Specialist TEA Priorities: Build a foundation of reading and math Problem Statements: Demographics 1 - Student Learning 1	Formative		Summative
	Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Performance Objective 2 Problem Statements:

Demographics
Problem Statement 1: Emergent Bilingual, Special Education, and Economically Disadvantaged students are making less progress than other student groups in reading and math. Root Cause: Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.
Student Learning
Problem Statement 1: Quintile 1 and Quintile 3 students consistently showed less growth compared to district averages in both reading and math across grade levels. Root Cause: Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

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1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.





1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 3: K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 58% in 2022 to 61% by June 2024. The Special Education student group performance will increase from 35% in 2022 to 41% by June 2024. The Economically Disadvantaged student group performance will increase from 30% in 2022 to 35% by 2024.

Evaluation Data Sources: 2024 STAAR Science

Strategy 1 Details		Reviews		
Strategy 1: All K-5th students will be provided high quality Tier I Instruction that is aligned to the TEKS through the implementation of research based instructional practices with fidelity in all subject areas (Carlisle Campus Snapshot Strategies and Carlisle Walkthrough Data). Strategy's Expected Result/Impact: Observe the use of Carlisle Campus Instructional Snapshot strategies and provide feedback to the staff as measured by Carlisle walk through data. Use of Seesaw Data across all subject areas. This should encompass plans across all subject areas focused on writing, listening and speaking to support language development as measured by Carlisle Walkthrough Form. Staff Responsible for Monitoring: Instructional Specialist, Administration		Formative		Summative
		Nov	Feb	June
Strategy 2 Details		Reviews		
Strategy 2: Collaborative Teams will meet once a week with administration and instructional coach present to focus on learning that is results-oriented and follows a timed and focused agenda. Agendas are focused on the 4 key questions for effective PLC's and are developed to meet the unique needs of each team. Teams will use the Collaborative Team Framework to guide planning (including unpacking the TEKS, creating a Big Picture Calendar, and the use of data meeting protocols to analyze common formative/summative assessments) and incorporate elements from the Carlisle Instructional Snapshot and PISD Instructional Model to ensure equitable and quality learning opportunities. Strategy's Expected Result/Impact: Teachers will plan more effectively and intentionally, thus ensuring a high-quality teaching and learning cycle in all classrooms. Teachers will collaboratively unpack the learning, create Big Picture Calendars, determine evidence of learning including using data meeting protocols to analyze common formative and summative assessments, and design learning to meet the needs of all learners. Collective teacher efficacy will grow resulting in a highly effective organization. Staff Responsible for Monitoring: Administration Team Leaders Academic Support Collaborative Team Chairs		Formative		Summative
		Nov	Feb	June
Strategy 3 Details		Reviews		
Strategy 3: Effectively plan Tier I instruction and targeted intervention and enrichment for all levels of learners by utilizing common formative assessments, unit assessments, MAP data, and utilizing district and campus data tools to monitor student progress. Strategy's Expected Result/Impact: Successful implementation of targeted intervention/enrichment and effective documentation in Edugence will result in learner progress in all subject areas as measured by district and state assessments. Build teacher capacity to utilize data to guide instruction through Response to Intervention (MTSS) , and Edugence documentation training to support intentional planning of targeted intervention/enrichment and small group activities as evidenced through admin walk throughs, lesson plans, grade level planning meetings and extended planning. Staff Responsible for Monitoring: Instructional Specialist Administration Grade Level Teams		Formative		Summative
		Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pillar 2 - Life Ready - All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways.

Strategic Plan - 2.1 Design, build and implement programs that provide expanded pathways for students to high-wage, high-demand careers that span a variety of interests.

Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future.

Strategic Plan - 2.3 Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).

DIP - 2.4 Plano ISD will reach and maintain the long term four-year graduation rate for All Students and all student groups at 98.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a four-year graduation rate of 92.7% or higher for all students.

DIP - 2.5 Plano ISD will reach and maintain the long term CCMR rate for All Students at 93.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a CCMR rate of 88% or higher for the all student group.

Goal 3: Pillar 3 - Talent Acquisition, Support, and Growth - The care, development and support of our Plano ISD staff are the foundation of our ability to recruit, hire and retain the necessary talent to provide a caring, nurturing yet rigorous environment for all students.

Strategic Plan - 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.

Strategic Plan - 3.2 Design and deliver a multi-pronged, aligned Professional Learning plan for onboarding and continuous growth to increase student engagement, achievement and growth.

Strategic Plan - 3.3 Design and implement systems and opportunities to strengthen the Plano ISD Leadership Pipeline for all levels of the organization.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 1: The all student and individual student group attendance rates will be maintained at 96% or higher.

Strategy 1 Details	Reviews		
Strategy 1: Use of Plano ISD's Truancy Prevention Best Practices. Strategy's Expected Result/Impact: Increase in attendance by .5% from the previous school year's data. Staff Responsible for Monitoring: Administration	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Publish monthly attendance focus in newsletter for families and community, and publish attendance percentages in newsletter to families and community at the end of each nine weeks. Strategy's Expected Result/Impact: Increase Carlisle attendance by .5% from our 2022-2023 Staff Responsible for Monitoring: Administration Problem Statements: Demographics 1 - Student Learning 1, 2, 3	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: Emergent Bilingual, Special Education, and Economically Disadvantaged students are making less progress than other student groups in reading and math. Root Cause: Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.

Student Learning

Problem Statement 1: Quintile 1 and Quintile 3 students consistently showed less growth compared to district averages in both reading and math across grade levels. **Root Cause:** Collaborative teams need to develop plans and utilize instructional strategies that yield expected results for these populations.

Problem Statement 2: Reading comprehension in grades 3-5 on 2023 STAAR were below 60%. **Root Cause:** Collaborative teams must utilize Carlisle Instructional Snapshot for strong Tier 1 strategies in teaching reading comprehension.

Problem Statement 3: Response Skills, Revision, and Editing in Grades 3-5 on 2023 STAAR were below or well below 74%. **Root Cause:** Collaborative teams must utilize Carlisle Instructional Snapshot for strong Tier 1 strategies in teaching reading comprehension.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 2: The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Strategy 1 Details		Reviews		
Strategy 1: All K-5 students will be provided a safe environment through the use of research based behavior management strategies. Staff will be trained in the use of a consistent problem-solving framework, including Positive Behavior Intervention Strategies (PBIS) such as the STOIC framework and the Teacher's Encyclopedia as well as Early Stage Interventions (Emotional Thermometer, How Big Is Your Problem, 25 min. planning process) and restorative practices. Strategy's Expected Result/Impact: Decrease of discipline placements. Staff Responsible for Monitoring: Administration	Formative		Summative	
	Nov	Feb	June	
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div></div>Continue/Modify</div><div><div><div></div></div>Discontinue</div></div>				

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.





Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 3: The district and campuses will reduce the number of drug incidents (PEIMS Codes 04 & 36) and alcohol (PEIMS Code 05) incidents by 10% based on 2022-23 baseline.

Evaluation Data Sources: All K-5 students will be provided a safe environment through the use of research based behavior management strategies.

Staff will be trained in the use of a consistent problem-solving framework, including Positive Behavior Intervention Strategies (PBIS) such as the STOIC framework and the Teacher's Encyclopedia as well as Early Stage Interventions (Emotional Thermometer, How Big Is Your Problem, 25 min. planning process) and restorative practices.

Strategy 1 Details		Reviews		
Strategy 1: Use of Teacher's Encyclopedia, implementation of PBIS strategies, use of restorative practices and use of STOIC strategies. Strategy's Expected Result/Impact: Maintain or reduce our 2022-23 baseline. Staff Responsible for Monitoring: Administration		Formative		Summative
		Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 4: The district will reduce the number of bullying (PEIMS Code 61) incidents by 10% based on the 2022-23 baseline. Each campus will reduce the number of incidents by 10% or at least 1 incident based on their 22-23 baseline.

Strategy 1 Details		Reviews		
Strategy 1: Use of Character Strong curriculum and other counseling lessons to promote character trait education. Strategy's Expected Result/Impact: Reduction of 2022-23 baseline data for bullying incidents. Staff Responsible for Monitoring: Counselor Administration		Formative		Summative
		Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 5: All incidents requiring a threat assessment will be completed per District policy.

Strategy 1 Details	Reviews		
Strategy 1: Ensure appropriate staff members receive threat assessment trainings and know the requirements. Strategy's Expected Result/Impact: Threat assessments will be completed per District policy. Staff Responsible for Monitoring: Administration Threat Assessment Team	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Pillar 5 - Partnerships & Strategic Resource Management - Plano ISD will maximize resources and community partnerships to achieve district goals that meet the needs of students and staff.

Strategic Plan - 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

Strategic Plan - 5.2 Implement budget processes through the Strategic Allocation Model to ensure resource alignment to student needs and desired outcomes.

Strategic Plan - 5.3 Develop and implement plans to efficiently use district facilities that will provide expanded opportunities for students.

DIP - 5.4 Federal and State Mandates