

# **Plano Independent School District**

## **Daffron Elementary**

### **2023-2024 Improvement Plan**



**Board Approval Date:** October 3, 2023

# Mission Statement

We are here to ensure high levels of learning for all students.

## Vision

**To provide a strong educational foundation so children can be the best they can be**". Teachers instill a sense of success for all students. At Daffron, we strive to improve academic achievement for all students and believe that all students are entitled to a high-quality education.

## Value Statement

- To ensure high level of learning for ALL students:
  - We will be joyful, positive, and child-centered.
  - We will be flexible, cooperative, open minded, and willing to try new things.
  - We will communicate effectively by listening fully and responding with compassion, patience and honesty.
  - We will meet regularly as teams and as a complete staff to share new ideas, to support and respectfully hold each other accountable, and to celebrate accomplishments.

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# Priority Problem Statements

**Problem Statement 1:** Kindergarten, 1st grade, and 2nd grade reading growth is below expected as evident on Reading Records (71% Spanish and 73% English who started below reading level were still below reading level at the end of the year in addition to 1st grade fall to spring MAP growth in quintiles 1 (86% of projected growth), 3 (98%), 4 (111%), and 5 (108%)).

**Root Cause 1:**

**Problem Statement 1 Areas:** Student Learning

**Problem Statement 2:** 4th grade math STAAR had 44% of students with limited progress and 102% of projected met on fall to spring MAP (Q3:88%, Q4: 111%, Q5: 101%).

**Root Cause 2:**

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** 25% of science Spanish testers performed at approaches and above, 0% meets, 3% masters. (77% of Spanish testers performed at approaches and above on reading STAAR, but only 25 % performed at approaches and above)

**Root Cause 3:**

**Problem Statement 3 Areas:** Student Learning

# Goals

**Goal 1:** Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

## **Performance Objective 1: K-5 READING LANGUAGE ARTS**

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 52% in 2023 to 64% by June 2024. The Special Education student group performance will increase from 0 in 2022 to 53% by June 2024. The Economically Disadvantaged student group performance will increase from 32% in 2022 to 51% by 2024.





The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 55% in 2023 to 58% by June 2024. The Special Education student group performance will increase from 20% in 2022 to 70% by June 2024. The Economically Disadvantaged student group performance will increase from 37% in 2022 to 52% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 56% in 2023 to 79% by June 2024. The Special Education student group performance will increase from 50% in 2023 to 79% by June 2024. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 68% by 2024.

### HB3 Goal

**Evaluation Data Sources:** 2024 STAAR Reading Language Arts

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Using the Collaborative Team Framework, effective tier I and II instruction will be planned by designing common formative assessments, analyzing data, and utilizing district data tools to monitor student progress and adjust differentiated instruction. -BOY Map Data Analysis -Common Formative Assessments through the unit -CFA analysis and differentiation of content  <b>Strategy's Expected Result/Impact:</b> Refined understanding and development of tier one instruction, data analysis and student progress monitoring. Data Collection: Walkthrough data, collaborative team planning observation tool. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders  <b>Title I:</b> 2.4, 2.5 <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Build understanding of and consistently implement instructional strategies aligned to the PISD Instructional Model including high leverage strategies to increase language proficiency. <b>Strategy's Expected Result/Impact:</b> Refined understanding on best educational practices through district's instructional model. Data Collection: Walkthrough data, collaborative team planning observation tool. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders.  <b>Title I:</b> 2.4, 2.5	Formative		Summative
	Nov	Feb	June

Strategy 3 Details		Reviews		
<b>Strategy 3:</b> Provide ongoing communication with parents to engage them in the education process, including pertinent weekly updates from the grade level as well as the school; parent information night; parent-teacher conferences; family/school compact; tier II letters; and family education nights as allowable. <b>Strategy's Expected Result/Impact:</b> Increased understanding on campus and family roles in student achievement. Data Collection: Family Involvement attendance, emails from parent and community. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teaching Staff  <b>Title I:</b> 4.1		Formative		Summative
		Nov	Feb	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

**Goal 1:** Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

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1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

## **Performance Objective 2: K-5 MATHEMATICS**

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 52% in 2023 to 66% by June 2024. The Special Education student group performance will increase from 0% in 2023 to 81% by June 2024. The Economically Disadvantaged student group performance will increase from 28% in 2023 to 55% by 2024.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 52% in 2023 to 46% by June 2024. The Special Education student group performance will increase from 40% in 2023 to 73% by June 2024. The Economically Disadvantaged student group performance will increase from 35% in 2023 to 41% by 2024.





The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 56% in 2023 to 64% by June 2024. The Special Education student group performance will increase from 60% in 2023 to 27% by June 2024. The Economically Disadvantaged student group performance will increase from 32% in 2023 to 43% by 2024.



### HB3 Goal

#### Evaluation Data Sources: 2024 STAAR Math

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Using the Collaborative Team Framework, effective tier I and II instruction will be planned by designing common formative assessments, analyzing data, and utilizing district data tools to monitor student progress and adjust differentiated instruction. <b>Strategy's Expected Result/Impact:</b> Refined understanding and development of tier one instruction, data analysis and student progress monitoring. Data Collection: Walkthrough data, collaborative team planning observation tool. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders  <b>Title I:</b> 2.4, 4.1	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Build understanding of and consistently implement instructional strategies aligned to the PISD Instructional Model including high leverage strategies to increase language proficiency. <b>Strategy's Expected Result/Impact:</b> Refined understanding on best educational practices through district's instructional model. Data Collection: Walkthrough data, collaborative team planning observation tool. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders  <b>Title I:</b> 2.4, 4.1	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<b>Strategy 3:</b> Implement consistent use of manipulatives in small group targeted instruction for Math. <b>Strategy's Expected Result/Impact:</b> Refined understanding on best educational practices and math pedagogy. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders  <b>Title I:</b> 2.4, 4.1	Formative		Summative
	Nov	Feb	June

Strategy 4 Details	Reviews		
<b>Strategy 4:</b> Utilize a Substitute teacher for targeted Math intervention to 10 groups of 4 students. <b>Strategy's Expected Result/Impact:</b> Increased student achievement in mathematical concepts. Data Collection: Walkthrough data, common formative assessments and collaborative team planning observation tool. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal and AP.  <b>Title I:</b> 2.4, 4.1	Formative		Summative
	Nov	Feb	June
Strategy 5 Details	Reviews		
<b>Strategy 5:</b> Provide ongoing communication with parents to engage them in the education process, including pertinent weekly updates from the grade level as well as the school; parent information night; parent-teacher conferences; family/school compact; tier II letters; and family education nights as allowable. <b>Strategy's Expected Result/Impact:</b> Increased understanding on campus and family roles in student achievement. Data Collection: Family Involvement attendance, emails from parent and community. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders.  <b>Title I:</b> 4.1	Formative		Summative
	Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

**Goal 1:** Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

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### **Performance Objective 3: K-5 SCIENCE**

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 51% in 2022 to 50% by June 2024. The Special Education student group performance will increase from 60% in 2023 to 27% by June 2024. The Economically Disadvantaged student group performance will increase from .17% in 2023 to 32% by 2024.

**Evaluation Data Sources:** 2024 STAAR Science

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Using the Collaborative Team Framework, effective tier I and II instruction will be planned by designing common formative assessments, analyzing data, and utilizing district data tools to monitor student progress and adjust differentiated instruction. D <b>Strategy's Expected Result/Impact:</b> Refined understanding on best educational practices through district's instructional model. Data Collection: Walkthrough data, collaborative team planning observation tool. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders.  <b>Title I:</b> 2.4, 4.1	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Build understanding of and consistently implement instructional strategies aligned to the PISD Instructional Model including high leverage strategies to increase language proficiency. <b>Strategy's Expected Result/Impact:</b> Refined understanding on best educational practices through district's instructional model. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders  <b>Title I:</b> 2.4, 4.1	Formative		Summative
	Nov	Feb	June
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<b>Strategy 3:</b> Provide ongoing communication with parents to engage them in the education process, including pertinent weekly updates from the grade level as well as the school; parent information night; parent-teacher conferences; family/school compact; tier II letters; and family education nights as allowable. <b>Strategy's Expected Result/Impact:</b> Increased understanding on campus and family roles in student achievement. Increased student achievement on unit assessments, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Principal, AP, Academic Specialists and Team Leaders.  <b>Title I:</b> 2.4, 4.1	Formative		Summative
	Nov	Feb	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

**Goal 2:** Pillar 2 - Life Ready - All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways.

Strategic Plan - 2.1 Design, build and implement programs that provide expanded pathways for students to high-wage, high-demand careers that span a variety of interests.

Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future.





Strategic Plan - 2.3 Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).

DIP - 2.4 Plano ISD will reach and maintain the long term four-year graduation rate for All Students and all student groups at 98.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a four-year graduation rate of 92.7% or higher for all students.

DIP - 2.5 Plano ISD will reach and maintain the long term CCMR rate for All Students at 93.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a CCMR rate of 88% or higher for the all student group.

**Performance Objective 1:** The all student and individual student groups attendance rates will be 96% or higher.

**Evaluation Data Sources:** Truancy tracker, edugence and pinnacle data.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Student attendance will be monitored weekly and in order to prevent students from missing school. <b>Strategy's Expected Result/Impact:</b> Increase in yearly attendance percentage to 96%. <b>Staff Responsible for Monitoring:</b> Principal, AP, Counselor.  <b>Title I:</b> 2.4, 2.6	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> We will periodically send information about the importance of attendance through our parent communication newsletter. <b>Strategy's Expected Result/Impact:</b> Increase in yearly attendance percentage to 96%. <b>Staff Responsible for Monitoring:</b> Principal, AP, Counselor.  <b>Title I:</b> 2.4	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 3:** Pillar 3 - Talent Acquisition, Support, and Growth - The care, development and support of our Plano ISD staff are the foundation of our ability to recruit, hire and retain the necessary talent to provide a caring, nurturing yet rigorous environment for all students.

Strategic Plan - 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.

Strategic Plan - 3.2 Design and deliver a multi-pronged, aligned Professional Learning plan for onboarding and continuous growth to increase student engagement, achievement and growth.

Strategic Plan - 3.3 Design and implement systems and opportunities to strengthen the Plano ISD Leadership Pipeline for all levels of the organization.

**Goal 4:** Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 1:** The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Strategy 1 Details		Reviews		
<b>Strategy 1:</b> Build understanding of and consistently implement positive behavior strategies and supports (PBIS) strategies to ensure a safe, orderly and respectful learning environment. <b>Strategy's Expected Result/Impact:</b> Decrease in behavior referrals and increase in student achievement. <b>Staff Responsible for Monitoring:</b> Principal, AP and all staff  <b>Title I:</b> 2.5, 2.6		Formative		Summative
		Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 2:** The district and campuses will reduce the number of drug incidents (PEIMS Codes 04 & 36) and alcohol ( PEIMS Code 05) incidents by 10% based on 2022-23 baseline.



**Goal 4:** Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 3:** The district will reduce the number of bullying (PEIMS Code 61) incidents by 10% based on the 2022-23 baseline. Each campus will reduce the number of incidents by 10% or at least 1 incident based on their 22-23 baseline.

**Goal 4:** Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

**Performance Objective 4:** All incidents requiring a threat assessment will be completed per District policy.

**Goal 5:** Pillar 5 - Partnerships & Strategic Resource Management - Plano ISD will maximize resources and community partnerships to achieve district goals that meet the needs of students and staff.

Strategic Plan - 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

Strategic Plan - 5.2 Implement budget processes through the Strategic Allocation Model to ensure resource alignment to student needs and desired outcomes.

Strategic Plan - 5.3 Develop and implement plans to efficiently use district facilities that will provide expanded opportunities for students.

DIP - 5.4 Federal and State Mandates

# 2023-2024 SBIC

Committee Role	Name	Position
Administrator	Patricia Hempstead	Campus Professional-Non Teaching
Classroom Teacher	Wayra Rodriguez	Faculty
Non-classroom Professional	Priscelene Albero	Counselor- Support Staff
Classroom Teacher	April Thomas	Faculty
District-level Professional	Mirthis Moseley	Non Teaching Professional District Level
Community Representative	Linda DeSousa	Community Representative
Parent	Anselmo Gonzalez	Parent
Parent	Lisa Dixon	Parent
Community Representative	Jenny Sideris	Community Representative
Business Representative	Shannon McCarthy	Taverna Rossa
Business Representative	Luis Mazariego	Mooyah Burger
Paraprofessional	Yenni Tulene	Support Staff Member
Administrator	Wilma Sifonte	Campus Professional- Non Teaching
Classroom Teacher	Curley Joane	Faculty
Parent	Sadaf Abdullah	PTA President
Parent	Angela Newman	Parent

# Addendums

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Daffron

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Reading

### Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	8	48	10	0	11	0	8	36	4	48	62	19	81
<b>2022</b>	75	52	80		82		50	47	25	54	65	63	64
<b>2023</b>	77	54	81		83		53	49	26	56	66	64	65
<b>2024</b>	79	56	81		83		56	51	26	58	66	66	65
<b>2025</b>	81	58	82		84		60	53	27	61	67	68	66
<b>2026</b>	85	62	84		86		66	57	29	65	69	71	68
<b>2027</b>	89	66	85		87		73	61	30	70	70	74	69

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Daffron

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	7	54	20	0	15	0	12	44	2	57	52	51	103
<b>2022</b>	57	43	80		80		67	48	50	47	65	49	57
<b>2023</b>	59	45	81		81		70	50	51	49	66	50	58
<b>2024</b>	61	47	81		81		73	52	51	51	66	52	58
<b>2025</b>	63	49	82		82		77	54	52	54	67	54	59
<b>2026</b>	67	53	84		84		83	58	54	58	69	57	61
<b>2027</b>	71	57	85		85		90	62	55	63	70	60	62

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Daffron

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Reading

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	9	63	15	0	13	0	14	55	5	59	58	48	106
<b>2022</b>	78	68	93		100		50	64	100	68	86	69	78
<b>2023</b>	80	70	94		100		53	66	100	70	87	70	79
<b>2024</b>	82	72	94		100		56	68	100	72	87	72	79
<b>2025</b>	84	74	95		100		60	70	100	75	88	74	80
<b>2026</b>	88	78	97		100		66	74	100	79	90	77	82
<b>2027</b>	92	82	98		100		73	78	100	84	91	80	83



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Daffron

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												All Grades	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	24	165	45	0	39	0	34	135	11	164	172	118	290
<b>2022</b>	71	55	84		87		56	54	64	57	72	59	67
<b>2023</b>	73	57	85		88		59	56	65	59	73	60	68
<b>2024</b>	75	59	85		88		62	58	65	61	73	62	68
<b>2025</b>	77	61	86		89		66	60	66	64	74	64	69
<b>2026</b>	81	65	88		91		72	64	68	68	76	67	71
<b>2027</b>	85	69	89		92		79	68	69	73	77	70	72

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Daffron

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### Math

### Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	8	48	10	0	11	0	8	36	4	48	62	19	81
<b>2022</b>	50	54	80		91		75	50	50	54	65	58	63
<b>2023</b>	53	56	81		92		78	52	51	56	66	60	64
<b>2024</b>	56	59	83		94		81	55	53	58	68	62	66
<b>2025</b>	59	63	85		96		85	59	55	61	70	65	68
<b>2026</b>	65	67	87		98		90	63	57	65	72	69	70
<b>2027</b>	71	73	90		100		97	69	60	70	75	74	73

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Daffron

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	7	54	20	0	15	0	12	44	2	57	52	51	103
<b>2022</b>	57	24	70		67		67	36	50	28	48	37	43
<b>2023</b>	60	26	71		68		70	38	51	30	49	39	44
<b>2024</b>	63	29	73		70		73	41	53	32	51	41	46
<b>2025</b>	66	33	75		72		77	45	55	35	53	44	48
<b>2026</b>	72	37	77		74		82	49	57	39	55	48	50
<b>2027</b>	78	43	80		77		89	55	60	44	58	53	53

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### Math

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	9	63	15	0	13	0	14	55	5	59	58	48	106
<b>2022</b>	44	49	93		85		21	38	80	44	67	54	61
<b>2023</b>	47	51	94		86		24	40	81	46	68	56	62
<b>2024</b>	50	54	96		88		27	43	83	48	70	58	64
<b>2025</b>	53	58	98		90		31	47	85	51	72	61	66
<b>2026</b>	59	62	100		92		36	51	87	55	74	65	68
<b>2027</b>	65	68	100		95		43	57	90	60	77	70	71

## HB3 Campus Goals - All Grades STAAR at Meets Standard

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
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<b>2022 # of Students</b>	24	165	45	0	39	0	34	135	11	164	172	118	290
<b>2022</b>	50	42	80		79		50	41	64	41	60	47	55
<b>2023</b>	53	44	81		80		53	43	65	43	61	49	56
<b>2024</b>	56	47	83		82		56	46	67	45	63	51	58
<b>2025</b>	59	51	85		84		60	50	69	48	65	54	60
<b>2026</b>	65	55	87		86		65	54	71	52	67	58	62
<b>2027</b>	71	61	90		89		72	60	74	57	70	63	65

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Daffron

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### Science 5

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	9	63	15	0	13	0	14	55	5	59	58	48	106
<b>2022</b>	44	29	93		69		21	27	40	27	55	38	47
<b>2023</b>	47	31	94		70		24	29	41	29	56	40	48
<b>2024</b>	50	34	96		72		27	32	43	31	58	42	50
<b>2025</b>	53	38	98		74		31	36	45	34	60	45	52
<b>2026</b>	59	43	100		76		36	41	48	38	62	49	54
<b>2027</b>	65	49	100		79		43	47	52	43	65	53	57

## CAMPUS APPENDIX

### STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	<b>Bullying</b> <b>Staff Prevention</b> <ul style="list-style-type: none"> <li>Identify high risk areas</li> <li>Monitor high risk areas</li> <li>Follow campus rules/expectations</li> </ul> <b>Staff Education</b> <ul style="list-style-type: none"> <li>Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking</li> <li>Review referral process</li> </ul> <b>Staff Intervention</b> <ul style="list-style-type: none"> <li>Establish recommended intervention strategies for classroom/campus</li> <li>Implement campus referral plan</li> <li>Utilize Discipline Management strategies</li> </ul> <b>Student Prevention</b> <ul style="list-style-type: none"> <li>Clearly state student expectations/campus rules/citizenship</li> <li>Monitor high risk areas</li> </ul> <b>Student Education</b> <ul style="list-style-type: none"> <li>Explain referral process/contacts</li> <li>Anonymous Tip Line</li> </ul> <b>Student Intervention</b> <ul style="list-style-type: none"> <li>Apply classroom interventions</li> </ul>	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> <li>• Employ discipline interventions</li> <li>• Use other intervention strategies as necessary/appropriate</li> <li>• Conference with parents/students</li> </ul>		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p><b>Coordinated Health Program</b></p> <p><b>Coordinated School Health</b></p> <ul style="list-style-type: none"> <li>• K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. <a href="#">Campus Wellness Plan</a></li> <li>• K-8 Include at least one Parent on Campus Wellness Team.</li> <li>• K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom.</li> <li>• K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view.</li> <li>• K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD.</li> </ul> <p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• 3-8 Pre and Post Assess all eligible students using fitness test components.</li> <li>• 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team.</li> </ul> <p><b>Physical Activity Requirements</b></p> <ul style="list-style-type: none"> <li>• K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period.</li> </ul>	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.



	<ul style="list-style-type: none"> <li>• K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors.</li> <li>• K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time.</li> <li>• K-5 Ensure students are receiving daily unstructured play during recess.</li> <li>• K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day.</li> </ul> <p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>• K-8 Monitor attendance of students and follow up on prominent and chronic absences.</li> </ul>		
Principal, Human Resources	<p><b>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</b></p> <ul style="list-style-type: none"> <li>• Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas.</li> <li>• Funding source: State and Local</li> </ul>	ESSA	
Principal, Executive Director for Student and Family Services	<p><b>Parent Involvement</b></p> <ul style="list-style-type: none"> <li>• Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local</li> <li>• Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local</li> <li>• Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local</li> <li>• Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local</li> </ul>		

	<ul style="list-style-type: none"><li>• Utilize social media to keep parents and community informed. Funding source: State and Local</li><li>• PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local</li><li>• Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local</li><li>• Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA</li></ul>		
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