

Plano Independent School District

Miller Elementary

2023-2024 Improvement Plan



Board Approval Date: October 3, 2023

Mission Statement

The mission of the Miller Elementary Community is to provide opportunities for every student to be actively engaged in learning and strive to be motivated life-long learners. Our teachers are committed to assessing individual needs and providing interventions in order to build a strong educational foundation.

Vision

Committed to Excellence, Dedicated to Caring, Powered by Learning, Plano ISD Proud.

Value Statement

Plano ISD Beliefs

ALL students are at the heart of our decisions.

High expectations lead to growth and achievement for each student and staff member.

Graduates must possess the skills and knowledge that prepare them to become responsible citizens and successful leaders.

All students will utilize social, emotional and academic skills in order to become resilient and resourceful lifelong learners.

The highest levels of learning occur when students are engaged in work that is relevant, authentic and challenging.

Equity and access to equal opportunities are essential to reaching the highest levels of student achievement.

As good stewards, we provide access to resources that enable each student to reach his/her aspirations.

Our diverse, innovative and future-focused employees are the most valuable resource vital to the growth, care and success of each student.

We embrace families, staff, students and our community in the shared responsibility of educating our children.

Developing meaningful, collaborative relationships in a welcoming, safe and caring environment is essential for student success.

Quality public education is the foundation of a thriving community.

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Priority Problem Statements

Problem Statement 1: Some students are lacking foundational reading skills.

Root Cause 1: teachers are newly trained with strategies from the Reading Academy and have not yet seen the positive effects of long-term implementation.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: intervention and extension opportunities are not implemented on a consistent basis across the campus

Root Cause 2: flexibility in scheduling

Problem Statement 2 Areas: Student Learning - School Processes & Programs

Problem Statement 3: students struggle to effectively communicate their responses to text through writing

Root Cause 3: lack of consistent, effective opportunities for practice with productive feedback for student learning

Problem Statement 3 Areas: Student Learning

Goals

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 1: K-5 READING LANGUAGE ARTS

Students achieving in Quintiles 1, 2, and 3 for BOY Reading MAP will meet their 100% projected growth target by EOY. Students achieving in Quintiles 4 & 5 for BOY Reading MAP will meet their 120% projected growth target by EOY.

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 70% in 2022 to 71% by June 2024. The Special Education student group performance will increase from 57% in 2022 to 63% by June 2024. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 54% by 2024.





The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 84% in 2022 to 85% by June 2024. The Special

Education student group performance will increase from 75% in 2022 to 81% by June 2024. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 54% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 71% in 2022 to 72% by June 2024. The Special Education student group performance will increase from 18% in 2022 to 24% by June 2024. The Economically Disadvantaged student group performance will increase from 60% in 2022 to 64% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Reading Language Arts; Reading MAP - BOY, MOY, EOY; PGR reports; NWEA reports for quintile achievement.

Strategy 1 Details	Reviews		
Strategy 1: identify and provide intervention to students who demonstrate needs related to foundational reading skills, as appropriate to their grade level Strategy's Expected Result/Impact: increased proficiency in reading decoding and comprehension skills Staff Responsible for Monitoring: all teachers and specialists, administrators	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: provide consistent and effective instructional opportunities for students to respond in writing Strategy's Expected Result/Impact: increased ability of students to respond to questions in writing Staff Responsible for Monitoring: all teachers and specialists, administrators	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
Strategy 3: intentional scheduled time for intervention and enrichment Strategy's Expected Result/Impact: all students will receive targeted instruction to maximize their academic growth Staff Responsible for Monitoring: all teachers and specialists, administrators	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

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1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 2: K-5 MATHEMATICS

Students achieving in Quintiles 1, 2, and 3 for BOY Math MAP will meet their 100% projected growth target by EOY. Students achieving in Quintiles 4 & 5 for BOY Math MAP will meet their 120% projected growth target by EOY.

The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 67% in 2022 to 70% by June 2024. The Special Education student group performance will increase from 57% in 2022 to 63% by June 2024. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 55% by 2024.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 67% in 2022 to 70% by June 2024. The Special Education student group performance will increase from 58% in 2022 to 64% by June 2024. The Economically Disadvantaged student group performance will increase from 12% in 2022 to 17% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 64% in 2022 to 67% by June 2024. The Special Education student group performance will increase from 27% in 2022 to 33% by June 2024. The Economically Disadvantaged student group performance will increase from 45% in 2022 to 50% by 2024.

High Priority
HB3 Goal

Evaluation Data Sources: 2024 STAAR Math; Math MAP - BOY, MOY, EOY; PGR reports; NWEA reports for quintile achievement.

Strategy 1 Details	Reviews		
Strategy 1: implementation of instructional elements from the campus instructional model Strategy's Expected Result/Impact: increased effectiveness of universal/Tier 1 instruction for all students Staff Responsible for Monitoring: all teachers and specialists, administrators	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: intentional scheduled time for intervention and enrichment Strategy's Expected Result/Impact: all students will receive targeted instruction to maximize their academic growth Staff Responsible for Monitoring: all teachers and specialists, administrators	Formative		Summative
	Nov	Feb	June
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Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

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1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 3: K-5 SCIENCE

Students will meet their 100% projected growth target for Science MAP by EOY.

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 61% in 2022 to 64% by June 2024. The Special Education student group performance will increase from 27% in 2022 to 33% by June 2024. The Economically Disadvantaged student group performance will increase from 45% in 2022 to 50% by 2024.

Evaluation Data Sources: 2024 STAAR Science; Science MAP - BOY, MOY, EOY; PGR reports; NWEA reports

Strategy 1 Details	Reviews		
Strategy 1: implementation of instructional elements from the campus instructional model Strategy's Expected Result/Impact: increased effectiveness of universal/Tier 1 instruction for all students Staff Responsible for Monitoring: all teachers and specialists, administrators	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: intentional scheduled time for intervention and enrichment Strategy's Expected Result/Impact: all students will receive targeted instruction to maximize their academic growth Staff Responsible for Monitoring: all teachers and specialists, administrators	Formative		Summative
	Nov	Feb	June
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Goal 2: Pillar 2 - Life Ready - All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways.

Strategic Plan - 2.1 Design, build and implement programs that provide expanded pathways for students to high-wage, high-demand careers that span a variety of interests.

Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future.

Strategic Plan - 2.3 Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).

DIP - 2.4 Plano ISD will reach and maintain the long term four-year graduation rate for All Students and all student groups at 98.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a four-year graduation rate of 92.7% or higher for all students.

DIP - 2.5 Plano ISD will reach and maintain the long term CCMR rate for All Students at 93.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a CCMR rate of 88% or higher for the all student group.

Performance Objective 1: Students will participate in experiences and activities demonstrating an awareness of career options.

Goal 3: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 1: The all student and individual student group attendance rates will be maintained at 96% or higher.

Strategy 1 Details		Reviews		
Strategy 1: consistent monitoring of attendance rates with parent contact Strategy's Expected Result/Impact: students with excessive absences will receive communication and any needed assistance/ supports Staff Responsible for Monitoring: classroom teachers, counselor, secretary, administration		Formative		Summative
		Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 3: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 2: The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Strategy 1 Details	Reviews		
Strategy 1: all campus instructional areas will utilize a calming/recovery area Strategy's Expected Result/Impact: students will be able to self-regulate within the classroom Staff Responsible for Monitoring: all teachers, counselor, administration	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: implementation of PBIS strategies to motivate and monitor students Strategy's Expected Result/Impact: increase in students' self-monitoring abilities and motivation	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
Strategy 3: consistent review of discipline data to determine specific student needs and analyze patterns/trends Strategy's Expected Result/Impact: development of more proactive measures to address student discipline Staff Responsible for Monitoring: all teachers, counselor, administration	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Site-Based Improvement Committee

Committee Role	Name	Position
Administrator	Martha Preston	
Administrator	Jennifer Bero	
Classroom Teacher	Tiffany Thomas	
Classroom Teacher	Lindsay Flynn	
Classroom Teacher	Nicole Cone	
Classroom Teacher	AJ Jenkins	
Classroom Teacher	Heather Marek	
Non-classroom Professional	Tiffany Pickett	
District-level Professional	Beth Lee	
Paraprofessional	Cindee Andrus	
Parent	Amber Khan	
Parent	Dorathy Dasary	
Parent	Jessica Sabugo	
Parent	Lu McDonald	
Parent	Kenneth Lawrence	
Parent	David Cruz	
Community Representative	Mike Preston	
Business Representative	AJ Berlotti	