

Plano Independent School District
Centennial Elementary
2023-2024 Improvement Plan



Board Approval Date: October 3, 2023

Mission Statement

We, Centennial Elementary, with the support of family and community, commit to academic excellence and to the development of life-long learners today, who will become responsible citizens of tomorrow.

Vision

Committed to Excellence
Dedicated to Caring
Powered by Learning
PISD Proud

Collective Commitments

As educators, we commit to being risk takers by utilizing a growth mindset with a flexible, positive and grateful attitude.
We commit to keeping high expectations and creating a student-centered environment by analyzing data to empower student ownership and success.
We commit to encouraging the unique potential of all students through collaboration and vertical alignment.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Twenty-five languages are spoken at Centennial Elementary which serves Kindergarten through 5th grade students. Centennial, which is part of the Plano West Senior High feeder pattern of Plano ISD, is predominantly a neighborhood school. This diverse campus has many student groups. The student population is broken down by the following demographics: Asian 39.2%, White 34.9%, Hispanic 10.3%, African American 9.7% and 2 or more races 5.6%. The 2021-2022 mobility rate for Centennial Elementary was 9%, below the district average and below the state average. Attendance rates at Centennial have stayed consistent over the last 3 years. At %98.8, the attendance rate is above the District (96.2%) and State (95.4%) averages. Centennial Elementary student groups include 16% English Learners, 19% Gifted and Talented, and 11.2% Special Education.

Demographics Strengths

Attendance rates have been consistent and are above the district and state averages. The mobility rate is lower than the district and the state mobility average. Centennial has a diverse student population in a predominate neighborhood school.

Priority Problem Statements

Goals

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.

1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 1: K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 83% in 2023 to 88% by June 2024. The Special Education student group performance will increase from 54 % in 2023 to 57% by June 2024. The Economically Disadvantaged student group performance will increase from 69% in 2023 to 72% by 2024.





The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 72% in 2023 to 89% by June 2024. The Special Education student group performance will increase from 33% in 2023 to 61% by June 2024. The Economically Disadvantaged student group performance will increase from 33% in 2023 to 47% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 84% in 2023 to 91% by June 2024. The Special Education student group performance will increase from 54% in 2023 to 68% by June 2024. The Economically Disadvantaged student group performance will increase from 36% in 2023 to 77% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR ELAR

Strategy 1 Details	Reviews		
<p>Strategy 1: Through the use of the Centennial Instructional Model and Collaborative Team Framework and current data points, grade level teams will meet every 4-6 weeks collaboratively plan instruction to unpack the TEKS and continuously evaluate student data during extended planning. Extended planning will be 1 hour 30 minutes of uninterrupted time.</p> <p>Strategy's Expected Result/Impact: The intended impact of this strategy is to effectively improve classroom instruction and</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: We will use ESSER Funds to provide intervention for students who failed STAAR reading or math in 22-23. We will identify these student through STAAR and other data sources.</p> <p>Strategy's Expected Result/Impact: We expect to close learning gaps in reading and math for all students.</p> <p>Staff Responsible for Monitoring: Sara Stewart/Lakia Davis</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Adult - 282 ESSER III - \$2,080</p>	Formative		Summative
	Nov	Feb	June

Strategy 3 Details	Reviews		
<p>Strategy 3: Using high leverage instructional strategies (engaging students in cognitively complex tasks, asking in-depth questions, organizing students to interact and collaborate) campus wide, we will focus on improving Tier 1 instruction through professional development and increasing instructional walk -throughs.</p> <p>Strategy's Expected Result/Impact: We expect to have tight expectations campus wide with what Tier 1 instruction should look like in each classroom. We expect this will improve classroom tier 1 instruction which leads to improved student performance.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
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Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

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1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 2: K-5 MATHEMATICS





HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 83% in 2023 to 86% by June 2024. The Special Education student group performance will increase from 69% in 2023 to 72% by June 2024. The Economically Disadvantaged student group performance will increase from 62% in 2023 to 65% by 2024.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 67% in 2023 to 80% by June 2024. The Special Education student group performance will increase from 18% in 2023 to 61% by June 2024. The Economically Disadvantaged student group performance will increase from 17% in 2023 to 34% by 2024.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 91% in 2023 to 93% by June 2024. The Special Education student group performance will increase from 69% in 2023 to 72% by June 2024. The Economically Disadvantaged student group performance will increase from 64% in 2023 to 67% by 2024.

HB3 Goal

Evaluation Data Sources: 2024 STAAR Math

Strategy 1 Details	Reviews		
<p>Strategy 1: Through the use of the Centennial Instructional Model and Collaborative Team Framework and current data points, grade level teams will meet every 4-6 weeks collaboratively plan instruction to unpack the TEKS and continuously evaluate student data during extended planning. Extended planning will be 1 hour 30 minutes of uninterrupted time.</p> <p>Strategy's Expected Result/Impact: We expect to have tight expectations campus wide with what Tier 1 instruction should look like in each classroom. We expect this will improve classroom tier 1 instruction which leads to improved student performance.</p> <p>Staff Responsible for Monitoring: All Staff</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: We will use ESSER Funds to provide intervention for students who have the highest opportunity for growth. We will identify these student through STAAR and other data sources.</p> <p>Strategy's Expected Result/Impact: We expect to close learning gaps in reading and math for all students.</p> <p>Staff Responsible for Monitoring: Sara Stewart/Lakia Davis</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Adult Temp for intervention - 282 ESSER III - \$2,080</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Using high leverage instructional strategies (engaging students in cognitively complex tasks, asking in-depth questions, organizing students to interact and collaborate) campus wide, we will focus on improving Tier 1 instruction through professional development and increasing instructional walk-throughs.</p> <p>Strategy's Expected Result/Impact: We expect to have tight expectations campus wide with what Tier 1 instruction should look like in each classroom. We expect this will improve classroom tier 1 instruction which leads to improved student performance.</p> <p>Staff Responsible for Monitoring: Sara Stewart/Lakia Davis</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
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Performance Objective 3: K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 68% in 2023 to 72% by June 2024. The Special Education student group performance will increase from 46% in 2023 to 49% by June 2024. The Economically Disadvantaged student group performance will increase from 27% in 2023 to 32% by 2024.

Evaluation Data Sources: 2024 STAAR Science

Strategy 1 Details	Reviews		
<p>Strategy 1: Through the use of the Centennial Instructional Model and Collaborative Team Framework and current data points, grade level teams will meet every 4-6 weeks collaboratively plan instruction to unpack the TEKS and continuously evaluate student data during extended planning. Extended planning will be 1 hour 30 minutes of uninterrupted time.</p> <p>Strategy's Expected Result/Impact: We expect to have tight expectations campus wide with what Tier 1 instruction should look like in each classroom. We expect this will improve classroom tier 1 instruction which leads to improved student performance.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: We will use ESSER Funds to provide intervention for students who have the highest opportunity for growth. We will identify these student through STAAR and other data sources.</p> <p>Strategy's Expected Result/Impact: Students will show growth on the Science STAAR</p> <p>Staff Responsible for Monitoring: administrators and instructional specialist</p> <p>Funding Sources: Adult Temp - 282 ESSER III - \$2,080, Adult Temp - 199 State Comp Ed - \$1,370</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Using high leverage instructional strategies (engaging students in cognitively complex tasks, asking in-depth questions, organizing students to interact and collaborate) campus wide, we will focus on improving Tier 1 instruction through professional development and increasing instructional walk -throughs.</p> <p>Strategy's Expected Result/Impact: We expect to have tight expectations campus wide with what Tier 1 instruction should look like in each classroom. We expect this will improve classroom tier 1 instruction which leads to improved student performance.</p> <p>Staff Responsible for Monitoring: Sara Stewart/Lakia Davis</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
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Goal 2: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.





Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 1: The all student and individual student group attendance rates will be maintained at 96% or higher.

Strategy 1 Details	Reviews		
<p>Strategy 1: Every 9 weeks, we will recognize students with perfect attendance.</p> <p>Strategy's Expected Result/Impact: To be a recipient of the perfect attendance award, students must not have any tardies or unexcused absences in a 9 week period. This will build a positive school culture of the importance of attendance.</p> <p>Staff Responsible for Monitoring: Sara Stewart/Lakia Davis</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Student attendance will be monitored weekly. We will periodically send informative information about the importance of attendance through our parent communication newsletter.</p> <p>Strategy's Expected Result/Impact: This will build a positive school culture of the importance of attendance.</p> <p>Staff Responsible for Monitoring: Sara Stewart/Lakia Davis</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
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Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 2: The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Strategy 1 Details	Reviews		
<p>Strategy 1: In order to maintain and improve our campus behavior we will continue to implement our campus wide Positive Behavior Intervention and Supports (PBIS) such as; Principal positive phone calls, comet compliments, Commended Comets, Shining Stars, mentoring moms, Watch DOGS and champion programs.</p> <p>Strategy's Expected Result/Impact: All of these programs are campus wide and allow opportunities for all students to be recognized by many people outside of the classroom. It also allows up to provide positive experiences for students who may have some language barriers and behavior concerns.</p> <p>Staff Responsible for Monitoring: Entire Staff</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2	Adult Temp		\$1,370.00
Sub-Total					\$1,370.00
Budgeted Fund Source Amount					\$1,040.00
+/- Difference					-\$330.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Adult		\$2,080.00
1	2	2	Adult Temp for intervention		\$2,080.00
1	3	2	Adult Temp		\$2,080.00
Sub-Total					\$6,240.00
Budgeted Fund Source Amount					\$2,080.00
+/- Difference					-\$4,160.00
Grand Total Budgeted					\$3,120.00
Grand Total Spent					\$7,610.00
+/- Difference					-\$4,490.00