

Plano Independent School District

Beaty Early Childhood School

2023-2024 Improvement Plan



Board Approval Date: October 3, 2023

Mission Statement

Beaty Early Childhood School will provide an active learning environment where each child will achieve individual success.

Vision

Beaty Early Childhood School is committed to excellence, dedicated to caring, and powered by learning.

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Priority Problem Statements

Goals

Goal 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

1.2 Strategic Plan - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

1.3 Strategic Plan - Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

1.4 Strategic Plan - Design student experiences to increase student agency and engagement in and out of the classroom.

1.7 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 baseline to 2024.





1.8 DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 baseline to 2024.

1.9 DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 baseline to 2024.

1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 1: 75% of students will achieve scoring on-track to approaching standard for English and Spanish Phonological Awareness on Wave 3 of the Circle Assessment.

Evaluation Data Sources: Assessment results from CIRCLE on the Phonological Awareness measure

Strategy 1 Details		Reviews		
Strategy 1: Professional staff will attend weekly UbD collaborative team meetings and additional Unit Meetings prior to the beginning of each new instructional unit. Teams will utilize the principals of High Reliability Schools (HRS), the Collaborative Team Framework document, the PISD Instructional Model and new Unpacking Guidelines Organizers in order to plan and create phonological awareness instruction using researched-based practices and strategies. Strategy's Expected Result/Impact: Intentional planning and reflection on the teaching and learning cycle will increase student growth in PA on the CIRCLE assessment. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction		Formative		Summative
		Nov	Feb	June
Strategy 2 Details		Reviews		
Strategy 2: Provide Extended Planning for the entire teaching staff. Teachers will have time to collaborate, plan and review students' Circle Data, and lesson plans. This will also ensure that a broad balanced curriculum is taught and that continuity and progression are promoted throughout each semester of the school year. This Performance Objective ties to 1.2 and 1.4 Strategic Plan. Collaborative teams will use informal and formal assessments to establish baseline data to determine instruction that is intentional and targeted. Teachers will spiral, assess, and monitor all domains integrated throughout lessons and centers on a daily basis. Strategy's Expected Result/Impact: Intentional instruction with the use of a researched-supported curriculum and assessment data will increase student learning and understanding of phonological awareness Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy		Formative		Summative
		Nov	Feb	June
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1.10 DIP - Plano ISD will increase student learning in Social Studies as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR 8 Social Studies from 2022 baseline to 2024.

Performance Objective 2: 90% of students will achieve scoring on-track to approaching standard for English and Spanish Math on Wave 3 of the Circle Assessment.

Evaluation Data Sources: Assessment results from CIRCLE on the Math measure

Strategy 1 Details		Reviews		
Strategy 1: Professional staff will attend weekly UbD collaborative team meetings and additional Unit Meetings prior to the beginning of each new instructional unit. Teams will utilize the principals of High Reliability Schools (HRS), the Collaborative Team Framework document, the PISD Instructional Model and new Unpacking Guidelines Organizers in order to plan and create phonological awareness instruction using researched-based practices and strategies. Strategy's Expected Result/Impact: Intentional planning and reflection on the teaching and learning cycle will increase student growth in Math on the CIRCLE assessment. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction		Formative		Summative
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Goal 2: Pillar 2 - Life Ready - All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways.

Strategic Plan - 2.1 Design, build and implement programs that provide expanded pathways for students to high-wage, high-demand careers that span a variety of interests.





Strategic Plan - 2.2 Provide improved marketing, communications and advising for students and families related to pathways for the future.

Strategic Plan - 2.3 Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).

DIP - 2.4 Plano ISD will reach and maintain the long term four-year graduation rate for All Students and all student groups at 98.0% or higher by 2037-38 school year. The interim goal is to reach and maintain a four-year graduation rate of 92.7% or higher for all students.

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Strategic Plan - 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.

Strategic Plan - 3.2 Design and deliver a multi-pronged, aligned Professional Learning plan for onboarding and continuous growth to increase student engagement, achievement and growth.

Strategic Plan - 3.3 Design and implement systems and opportunities to strengthen the Plano ISD Leadership Pipeline for all levels of the organization.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.1 Implement safety measures and protocols at all facilities and events.

Strategic Plan - 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Strategic Plan - 4.4 Engage the community through timely, consistent and innovative communication.

DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 1: The all student and individual student group attendance rates will be maintained at 96% or higher.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

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DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 2: The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

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DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 3: The district and campuses will reduce the number of drug incidents (PEIMS Codes 04 & 36) and alcohol (PEIMS Code 05) incidents by 10% based on 2022-23 baseline.

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DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 4: The district will reduce the number of bullying (PEIMS Code 61) incidents by 10% based on the 2022-23 baseline. Each campus will reduce the number of incidents by 10% or at least 1 incident based on their 22-23 baseline.

Goal 4: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

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DIP - 4.5 To support student academic achievement, the district and all campuses will incorporate effective strategies to improve student attendance and behavior.

Performance Objective 5: All incidents requiring a threat assessment will be completed per District policy.

Goal 5: Pillar 5 - Partnerships & Strategic Resource Management - Plano ISD will maximize resources and community partnerships to achieve district goals that meet the needs of students and staff.

Strategic Plan - 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

Strategic Plan - 5.2 Implement budget processes through the Strategic Allocation Model to ensure resource alignment to student needs and desired outcomes.

Strategic Plan - 5.3 Develop and implement plans to efficiently use district facilities that will provide expanded opportunities for students.

DIP - 5.4 Federal and State Mandates