

Plano Independent School District

Brinker Elementary

2024-2025 Goals



Mission Statement

Our mission is to guide all children to gain confidence, be life-long learners and responsible, caring members of our community.

Table of Contents

Priorities	4
Priority 1: Strategic Plan Objective 1: 1.1- Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.	4
Priority 2: Strategic Plan Objective 1: 1.2- Develop and deliver systems for learning that articulate expectations and provide support for staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.	6
Priority 3: Strategic Plan Objective: 3.1- Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.	8
Priority 4: Strategic Plan Objective: 4.2- Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.	9

Priorities

Priority 1: Strategic Plan Objective 1: 1.1- Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, Brinker will have developed and implemented opportunities for authentic remediation, flexible grouping, and appropriate extension activities for our diverse learners.

Performance Target: K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 79 % in 2022 to 81% by June 2025. The Special Education student group performance will increase from 42% in 2022 to 52% by June 2025. The Economically Disadvantaged student group performance will increase from 63% in 2022 to 69% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 72% in 2022 to 74% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 57% in 2022 to 63% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 85% in 2022 to 87% by June 2025. The Special Education student group performance will increase from 31% in 2022 to 41% by June 2025. The Economically Disadvantaged student group performance will increase from 62% in 2022 to 68% by 2025.

K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 63% in 2022 to 68% by June 2025. The Special Education student group performance will increase from 42% in 2022 to 52% by June 2025. The Economically Disadvantaged student group performance will increase from 21% in 2022 to 30% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 64% in 2022 to 69% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 48% in 2022 to 57% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 76% in 2022 to 81% by June 2025. The Special Education student group performance will increase from 23% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 52% by 2025.

K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 66% in 2022 to 71% by June 2025. The Special Education student group performance will increase from 23% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 52% in 2022 to 61% by 2025.

Expected Result: At least 80% of students will show improvement in targeted areas, with teachers trained, push-in support from academic coaches and applying strategies effectively in their classrooms. Progress will be assessed quarterly using MAP, Unit Assessments and STAAR to ensure continuous improvement.

Priority 2: Strategic Plan Objective 1: 1.2- Develop and deliver systems for learning that articulate expectations and provide support for staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Brinker will have implemented quarterly vertical planning sessions that allow grade levels to focus on leveled instruction.

Performance Target: At least 80% of teachers will report increased collaboration and instructional consistency, with quality evaluations to ensure the effectiveness of these plannings in improving students' outcomes.

K-5 READING LANGUAGE ARTS

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Expected Result: Increased understanding of Learning Standards and TEKS expectations of the grade level below and above current content.

Priority 3: Strategic Plan Objective: 3.1- Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.

Goal 1: By the end of the 2024-2025 school year, Brinker will implement strategies for monthly staff feedback, bi-monthly evaluations of campus communication, and weekly/monthly positive staff recognition.

Performance Target: Ensuring at least 80% staff participation.

Expected Result: Increased communication and staff recognition.

Priority 4: Strategic Plan Objective: 4.2- Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the 2024-2025 school year, Brinker will have staff trained and developed a Positive Behavior and Intervention Support system. Implementation will begin in 2025-26, with full implementation of the program by the end of the 2026-2027. The system will track and analyze student behavior data with monthly reviews to assess progress and make necessary adjustments.

Performance Target: Ensuring 100% teacher participation for the 2025-2026 school year.

Expected Result: An increase in positive behavior supports and protocols for proactive responses.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Brinker

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	107	10	0	13	47	0	31	6	47	38	22	6	64	0
2024	50%	40%		85%	26%		74%	67%	21%	18%	32%	17%	62%	
2025	52%	43%		86%	31%		75%	68%	27%	25%	35%	24%	63%	
2026	53%	45%		87%	37%		76%	69%	33%	32%	37%	31%	64%	
2027	55%	48%		88%	42%		77%	70%	38%	40%	40%	38%	65%	
2028	56%	50%		89%	48%		78%	71%	44%	47%	42%	45%	66%	
2029	58%	53%		90%	53%		79%	72%	50%	54%	45%	52%	67%	

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	107	10	0	13	47	0	31	6	47	38	22	6	64	0
2024	56%	50%		69%	40%		71%	83%	36%	32%	32%	33%	62%	
2025	57%	52%		71%	43%		72%	84%	39%	35%	34%	36%	63%	
2026	58%	53%		73%	45%		73%	85%	42%	38%	36%	40%	64%	
2027	59%	55%		74%	48%		74%	86%	45%	42%	39%	43%	65%	
2028	60%	56%		76%	50%		75%	87%	48%	45%	41%	46%	66%	
2029	61%	58%		78%	53%		76%	88%	51%	48%	43%	50%	67%	