

# Plano Independent School District

## Centennial Elementary

### 2024-2025 Goals



# Mission Statement

We, Centennial Elementary, with the support of family and community, commit to academic excellence and to the development of life-long learners today, who will become responsible citizens of tomorrow.

## Vision

Committed to Excellence  
Dedicated to Caring  
Powered by Learning  
PISD Proud

## Collective Commitments

As educators, we commit to being risk takers by utilizing a growth mindset with a flexible, positive and grateful attitude.  
We commit to keeping high expectations and creating a student-centered environment by analyzing data to empower student ownership and success.  
We commit to encouraging the unique potential of all students through collaboration and vertical alignment.

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# Priorities

## **Priority 1:** Pillar 1: Teaching & Learning

All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1

Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, teachers in grade k-2 will focus on consistent use of Amplify intervention lessons.

**Performance Target:** Every student in grades K-2 who score well below overall on mCLASS at the beginning of the 24-25 year will increase at least one level or more on mCLASS by the end of the 24-25 school year.

**Expected Result:** Increased targeted instruction using amplify lessons based on mCLASS data as demonstrated by walk-through data and lesson plans

**Priority 2: Pillar 1: Teaching & Learning**

All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1

Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 24-25 school year, teachers will improve Tier 1 instruction by incorporating science discussion questions in grades 3-5.

**Performance Target:** 80% of students will score approaches or above.

Performance Objective 1

K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 52% in 2022 to 57% by June 2025. The Special Education student group performance will increase from 25% in 2022 to 35% by June 2025. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 36% by 2025.

**Expected Result:** Improved Tier 1 instruction in science as demonstrated by walk throughs and lesson plans.

**Priority 3: Pillar 4: Safety, Wellness & Community Engagement**

All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

4.2

Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end the 24-25 school year, the campus will enhance and improve upon implementation of PBIS strategies to ensure a safe, orderly and respectful learning environment.

**Performance Target:** The overall results 24-25 PBIS audit will be at 50% or higher.

**Expected Result:** PBIS team will review the 23-24 PBIS audit and make recommendations for improvement.

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Centennial

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Math

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	84	8	0	33	9	0	29	5	7	18	13	0	68	1
<b>2024</b>	74%	38%		91%	56%		69%	80%	29%	72%	23%		71%	100%
<b>2025</b>	75%	43%		92%	59%		70%	81%	35%	73%	27%		72%	100%
<b>2026</b>	76%	47%		93%	62%		71%	82%	40%	74%	30%		73%	100%
<b>2027</b>	77%	52%		94%	64%		72%	83%	46%	75%	34%		74%	100%
<b>2028</b>	78%	56%		95%	67%		73%	84%	51%	76%	37%		75%	100%
<b>2029</b>	79%	61%		96%	70%		74%	85%	57%	78%	41%		76%	100%

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

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2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Reading

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	84	8	0	33	9	0	29	5	7	18	13	0	68	1
<b>2024</b>	89%	62%		97%	78%		90%	100%	43%	83%	54%		88%	100%
<b>2025</b>	90%	66%		98%	80%		91%	100%	49%	84%	57%		89%	100%
<b>2026</b>	91%	69%		99%	82%		92%	100%	54%	86%	60%		90%	100%
<b>2027</b>	92%	73%		100%	84%		93%	100%	60%	87%	62%		91%	100%
<b>2028</b>	93%	77%		100%	86%		94%	100%	65%	88%	65%		92%	100%
<b>2029</b>	94%	81%		100%	89%		95%	100%	71%	90%	68%		93%	100%