

Plano Independent School District

Dooley Elementary

2024-2025 Goals



Dooley Elementary School

Mission Statement

Dooley Elementary aims to foster a culture of excellence, respect, and continuous growth for all students.

Vision

Dooley Elementary is dedicated to providing high levels of learning that fosters personal and academic growth for every student in a safe, supportive environment.

Core Beliefs

Dooley staff believe that all students are entitled to a safe and supportive learning environment.

- Dooley staff believe that all students receive equitable educational opportunities
- Dooley staff believe that all students are accountable for their choices.
- Dooley staff believe that all educational staff receive equitable professional development opportunities.
- The culture and climate of a school is defined by the behaviors of the staff.

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Priorities

Priority 1: Develop and deliver systems for learning that articulate expectations and provide support for all campus instructional leaders and staff that ensures engaging, relevant, and high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, the campus will strengthen and implement, with fidelity, the components of the collaborative team framework within the grade level planning and professional learning communities.

Performance Target: The percent of students that score Meets grade level or above on STAAR Reading and Math will increase from 72% in 2024 to 82% by June 2025.

Expected Result: Teacher effectiveness will improve in instructional planning, design, and delivery of quality Tier I instruction

Goal 2: By the end of the 2024-2025 school year, the campus will strengthen and implement, with fidelity, the components of the collaborative team framework within the grade level planning and professional learning communities.

Performance Target: The percent of students that score Masters grade level on STAAR Reading and Math will increase from 36% in 2024 to 46% by June 2025.

Expected Result: Teacher effectiveness will improve in instructional planning, design, and delivery of quality Tier I instruction

Priority 2: Implement, with fidelity, systems and processes to develop consistent practices to use data to inform curriculum, instruction, and assessment decisions specifically to determine interventions and extensions for all students.

Goal 1: By the end of the 2024-205 school year, teachers will enhance Targeted instruction by implementing high-yield intervention and enrichment strategies.

Performance Target: The percent of students that score Approaches grade level on STAAR Reading and Math will decrease from 57% in 2024 to 47% by June 2025.

Expected Result: Teacher effectiveness and monitoring will improve in planning, design, and delivery of high yield instructional strategies so that gaps in student performance on MAP and STAAR will decrease and overall student achievement will increase.

Goal 2: By the end of the 2024-205 school year, teachers will enhance Targeted instruction by implementing high-yield intervention and enrichment strategies.

Performance Target: The percent of students that score Did Not Meet grade level on STAAR Reading and Math will decrease from 70% in 2024 to 60% by June 2025.

Expected Result: Teacher effectiveness and monitoring will improve in planning, design, and delivery of high yield instructional strategies so that gaps in student performance on MAP and STAAR will decrease and overall student achievement will increase.

Priority 3: By the end of the 2024-2025 school year, the campus will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Goal 1: By the end of the 2024-25 school year, staff will implement, with fidelity, interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Performance Target: The campus will increase the overall Attendance rate from 95.07% to 96%.

Expected Result: To support student academic achievement, the campus will incorporate effective PBIS strategies to improve student attendance and behavior.

Goal 2: By the end of the 2024-25 school year, staff will implement, with fidelity, interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Performance Target: The campus will incorporate MTSS strategies to reduce the number of discipline referrals and maintain a disproportionality risk ratio of 2.0 or lower for African American, Special Education, Economically Disadvantaged and Hispanic students.

Expected Result: To support student academic achievement, the campus will effectively use the MTSS Behavior Support and Intervention framework to develop and implement high yield intervention strategies to support students' social and emotional needs.

Goal 3: By the end of the 2024-25 school year, staff will engage with parents and the community through timely, consistent and innovative communication focused on instructional programming.

Performance Target: The campus will have increased participation in campus family involvement opportunities focused on instructional programming.

Expected Result: To support student academic achievement, the campus will develop a comprehensive Communication plan that includes to increase parent and family involvement in instructional programming.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Dooley

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	54	9	1	3	17	0	20	4	25	10	13	0	44	3
2024	46%	22%	0%	100%	24%		60%	100%	20%	30%	15%		45%	100%
2025	48%	27%	11%	100%	30%		61%	100%	26%	35%	20%		48%	100%
2026	51%	32%	22%	100%	36%		63%	100%	32%	40%	25%		51%	100%
2027	53%	36%	34%	100%	41%		64%	100%	38%	44%	31%		53%	100%
2028	56%	41%	45%	100%	47%		66%	100%	44%	49%	36%		56%	100%
2029	58%	46%	56%	100%	53%		67%	100%	50%	54%	41%		59%	100%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Dooley

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	54	9	1	3	17	0	20	4	25	10	13	0	44	3
2024	46%	33%	0%	100%	24%		60%	75%	20%	20%	15%		48%	33%
2025	48%	36%	11%	100%	29%		61%	76%	25%	26%	20%		50%	36%
2026	50%	39%	21%	100%	34%		62%	77%	30%	31%	24%		51%	39%
2027	51%	42%	32%	100%	39%		64%	78%	36%	37%	29%		53%	42%
2028	53%	45%	42%	100%	44%		65%	79%	41%	42%	33%		54%	45%
2029	55%	49%	53%	100%	49%		66%	80%	46%	48%	38%		56%	48%