

# Plano Independent School District

## Forman Elementary

### 2024-2025 Goals



# Mission Statement

- To ensure that ALL students experience at least one year of social, emotional and academic growth.

## Vision

All student will experience daily growth.

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# Priorities

**Priority 1:** 1.2 Develop and deliver systems for learning that articulate high expectations and provide support for all staff, to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, Forman Elementary teachers will implement, with fidelity, the use of the PISD Collaborative Team Framework and the PISD Instructional Cycle for Success to align planning, instructional practices, assessment development, and professional learning communities to increase our instructional efficacy and student competency.

**Performance Target:** The Percentage of students meeting or exceeding their EOY Map Growth goal in Reading will increase from 63% to 70% and the Percentage of students meeting or exceeding their EOY Map Growth goal in Math will increase from 61% to 70%.

Student MAP achievement quintiles will be maintained or accelerated (fall to winter and fall to spring) as follows:

\* Q1&2: maintain 100%

\* Q3: 110-115%

\* Q4&5: accelerate at 120%

Performance Objective 1

K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 49% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 18% in 2022 to 28% by June 2025. The Economically Disadvantaged student group performance will increase from 46% in 2022 to 52% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 53% in 2022 to 55% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 44% in 2022 to 46% by June 2025. The Special Education student group performance will increase from 7% in 2022 to 17% by June 2025. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 49% by 2025.

Performance Objective 2

K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 32% in 2022 to 37% by June 2025. The Special Education student group performance will increase from 18% in 2022 to 28% by June 2025. The Economically Disadvantaged student group performance will increase from 32% in 2022 to 41% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 28% in 2022 to 33% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 36% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 35% in 2022 to 40% by June 2025. The Special Education student group performance will increase from 7% in 2022 to 17% by June 2025. The Economically Disadvantaged student group performance will increase from 33% in 2022 to 42% by 2025.

Performance Objective 3  
K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 28% in 2022 to 33% by June 2025. The Special Education student group performance will increase from 14% in 2022 to 24% by June 2025. The Economically Disadvantaged student group performance will increase from 21% in 2022 to 30% by 2025.

**Expected Result:** Teacher effectiveness will improve in planning and instructional design and delivery of tier 1 instruction, so that learning gaps in student performance on Common Formative Assessments, Unit Assessments, MAP and STAAR assessments will decrease and overall student achievement will increase. Additionally, all Forman Elementary teachers will implement, with fidelity, the use of the PISD Collaborative Team Framework and the PISD Instructional Cycle for Success as part of their practice.

**Priority 2:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, Forman Elementary will implement, with fidelity, a system of differentiated instruction in content and methods to meet the varied learning needs of our diverse learners.

**Performance Target:** The Percentage of students meeting or exceeding their EOY Map Growth goal in Reading will increase from 63% to 70% and the Percentage of students meeting or exceeding their EOY Map Growth goal in Math will increase from 61% to 70%.

Performance Objective 1  
K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 49% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 18% in 2022 to 28% by June 2025. The Economically Disadvantaged student group performance will increase from 46% in 2022 to 52% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 53% in 2022 to 55% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 44% in 2022 to 46% by June 2025. The Special Education student group performance will increase from 7% in 2022 to 17% by June 2025. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 49% by 2025.

Performance Objective 2  
K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 32% in 2022 to 37% by June 2025. The Special Education student group performance will increase from 18% in 2022 to 28% by June 2025. The Economically Disadvantaged student group performance will increase from 32% in 2022 to 41% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 28% in 2022 to 33% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 36% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 35% in 2022 to 40% by June 2025. The Special Education student group performance will increase from 7% in 2022 to 17% by June 2025. The Economically Disadvantaged student group performance will increase from 33% in 2022 to 42% by 2025.

Performance Objective 3  
K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 28% in 2022 to 33% by June 2025. The Special Education

student group performance will increase from 14% in 2022 to 24% by June 2025. The Economically Disadvantaged student group performance will increase from 21% in 2022 to 30% by 2025.

**Expected Result:** Teacher effectiveness in planning and delivering differentiated instruction for students needing tier 2 and Tier 3 interventions will improve by targeting supporting standards and basic skills that students are missing , so that learning gaps performance on Common Formative Assessments, Unit Assessments, MAP and STAAR assessments in identified sub populations will decrease and overall achievement in these groups will increase.

**Priority 3:** 4.3 Create a culture of belonging for all members of the Plano ISD community.

**Goal 1:** By the end of the 2024-2025 school year, Forman Elementary will refine current and implement new systems of interventions and supports to enhance the campus' attendance rate.

**Performance Target:** The attendance rate for Forman Elementary will increase from 94.08% to at least 96%.

**Expected Result:** Overall attendance rates will increase due to implemented strategies and interventions.



# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Forman

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Math

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	91	12	0	3	65	0	9	2	83	61	20	1	55	3
<b>2024</b>	16%	25%		0%	15%		11%	50%	16%	18%	5%	0%	18%	33%
<b>2025</b>	24%	33%		17%	24%		22%	53%	24%	26%	14%	10%	26%	37%
<b>2026</b>	33%	40%		34%	32%		33%	55%	33%	35%	23%	21%	34%	41%
<b>2027</b>	41%	48%		51%	41%		45%	58%	41%	43%	32%	31%	43%	46%
<b>2028</b>	50%	55%		68%	49%		56%	60%	50%	51%	41%	42%	51%	50%
<b>2029</b>	58%	63%		85%	58%		67%	63%	58%	60%	50%	52%	59%	54%

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Forman

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Reading

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	89	12	0	2	65	0	8	2	83	60	20	1	55	3
<b>2024</b>	26%	42%		0%	18%		62%	50%	24%	22%	5%	0%	25%	33%
<b>2025</b>	32%	46%		16%	25%		63%	53%	30%	28%	12%	10%	31%	38%
<b>2026</b>	38%	50%		31%	31%		64%	55%	36%	34%	19%	19%	37%	44%
<b>2027</b>	43%	55%		47%	38%		65%	58%	42%	40%	26%	29%	44%	49%
<b>2028</b>	49%	59%		62%	44%		66%	60%	48%	46%	32%	38%	50%	54%
<b>2029</b>	55%	63%		78%	51%		67%	63%	54%	52%	39%	48%	56%	60%