

Plano Independent School District

Harrington Elementary

2024-2025 Goals



Mission Statement

Harrington Campus Mission Statement:

Educate and Inspire Successful, Life Long Learners. Everyday and in Every Way.

Table of Contents

Priorities 4

 Priority 1: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus admin, and district office leaders to ensure engaging, high levels of learning for all students. 4

 Priority 2: Pillar 4, Safety, Wellness & Community Engagement- All Plano ISD facilities will provide a safe and welcoming environment for students,staff and families to experience a sense of belonging. 5

Priorities

Priority 1: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus admin, and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum and consistent opportunities to increase ELA rigor for all students.

Performance Target: Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies will lead to better monitoring of student growth, reducing performance gaps on MAP, STAAR, and TELPAS, and increased overall achievement.

Expected Result: K-5 Language Arts-The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 75 % in 2024 to 78% by June 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 56% in 2024 to 60% by June 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 76 % in 2024 to 79 % by June 2025.

Goal 2: By the end of the 2024-2025 school year, teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum and consistent opportunities to make connections and real-world relevance in science.

Performance Target: Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies will lead to better monitoring of student growth, reducing performance gaps on MAP, STAAR, and TELPAS, and increased overall achievement.

Expected Result: K-5 Science-The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 18 % in 2024 to 28% by June 2025.

Goal 3: By the end of the 2024-2025 school year, Harrington Elementary will use the PISD instructional cycle of success and strengthen professional learning communities through strategic, data driven practices and systems

Performance Target: Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies will lead to better monitoring of student growth, reducing performance gaps on MAP, STAAR, and TELPAS, and increased overall achievement.

Expected Result: K-5 MATHEMATICS HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 66% in 2024 to 69% by June 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 48 % in 2024 to 51 % by June 2025. K-5 The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 63 % in 2024 to 66% by June 2025.

Priority 2: Pillar 4, Safety, Wellness & Community Engagement- All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Goal 1: Harrington will create attendance incentives and set goals by grade level and individual students to motivate all students to attend school consistently.

Performance Target: Improved systems to monitor daily attendance percentages and including this factor in MTSS meetings.

Expected Result: By the end of the 2024-2025 school year, Harrington will increase the attendance rate to 96.1 percent.

Goal 2: By the end of the 2024-2025, campus will improve school-wide behavior expectations and student support plan monitoring routines and procedures in order to ensure a safe, orderly, and respectful learning environment.

Performance Target: Increase the utilization of the Early Warning System to create Student Support Plans (SSPs) for students with high disciplinary action.

Expected Result: Campus will improve behavioral and school-wide expectations for staff and students in order to reduce the number of incidents reported in Review 360.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Harrington

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	56	6	0	12	13	0	22	3	15	8	12	0	46	1
2024	66%	67%		92%	54%		59%	67%	47%	62%	67%		70%	100%
2025	67%	68%		93%	56%		61%	68%	50%	63%	68%		71%	100%
2026	68%	69%		94%	58%		62%	69%	53%	64%	69%		72%	100%
2027	69%	70%		95%	61%		64%	70%	56%	66%	70%		73%	100%
2028	70%	71%		96%	63%		65%	71%	59%	67%	71%		74%	100%
2029	71%	72%		97%	65%		67%	72%	62%	68%	72%		75%	100%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Harrington

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	55	6	0	12	13	0	21	3	14	8	12	0	46	1
2024	75%	50%		83%	46%		90%	100%	57%	50%	42%		78%	100%
2025	76%	54%		84%	50%		91%	100%	60%	52%	45%		79%	100%
2026	77%	57%		85%	54%		92%	100%	63%	55%	47%		80%	100%
2027	78%	61%		86%	58%		93%	100%	65%	57%	50%		81%	100%
2028	79%	64%		87%	62%		94%	100%	68%	59%	53%		82%	100%
2029	80%	68%		88%	66%		95%	100%	71%	61%	55%		83%	100%