

# Plano Independent School District

## Huffman Elementary

### 2024-2025 Goals



THE IB WORLD SCHOOL  
AT HUFFMAN ELEMENTARY

# Mission Statement

Empowering learners to understand the different perspectives and ideas of others by creating a safe space to be curious, learn how to solve problems, and build positive relationships with others.

## Vision

Huffman Elementary fosters the development of knowledgeable, caring, principled, and internationally minded citizens.

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# Priorities

**Priority 1:** 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, the percentage of students in grades 3-5, who perform at meets or above, will increase from 28% to 60% on math MAP.

**Performance Target:** To increase the percentage of students in grades 3-5, who perform at meets or above, from 28% to 60% on math MAP.

## K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 28% in 2022 to 33% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 18% in 2022 to 27% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 41% in 2022 to 46% by June 2025. The Special Education student group performance will increase from 8% in 2022 to 18% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 29% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 57% in 2022 to 62% by June 2025. The Special Education student group performance will increase from 31% in 2022 to 41% by June 2025. The Economically Disadvantaged student group performance will increase from 48% in 2022 to 57% by 2025.

**Expected Result:** Students will meet or exceed their expected MAP growth measure

**Goal 2:** By the end of the 2024-2025 school year, the percentage of students in grades 3-5, who perform at meets or above, will increase from 35% to 60% on reading MAP.

**Performance Target:** To increase the percentage of students in grades 3-5, who perform at meets or above, from 35% to 60% on reading MAP

## K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 50% in 2022 to 52% by June 2025. The Special Education student group performance will increase from 55% in 2022 to %65 by June 2025. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 45% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 54% in 2022 to 56% by June 2025. The Special Education student group performance will increase from 17% in 2022 to 27% by June 2025. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 41% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 70% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 38% in 2022 to 48% by June 2025. The Economically Disadvantaged student group performance will increase from 59% in 2022 to 65% by 2025.

**Expected Result:** Students will meet or exceed their expected MAP growth measure

**Priority 2: 4.2**

Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 2024-2025 school year, the number of office referrals for physical aggression (pushing/shoving) will decrease from 28.1% to 20% or less.

**Performance Target:** To decrease the number of office referrals for physical aggression (pushing/shoving) from 28.1% to 20% or less.

**Expected Result:** Student will be able to de-escalate and self-regulate prior to engaging in an act of physical aggression

**Priority 3: 4.3**

Create a culture of belonging for all members of the Plano ISD community.

**Goal 1:** The all student and individual student group attendance rates will be maintained at 96% or higher.

**Performance Target:** Student attendance percentage will be maintained at 96% or higher.

**Expected Result:** Students will come to school thereby increasing attendance percentages.

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Huffman

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Math

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	71	22	0	6	14	0	27	2	32	15	9	1	59	3
<b>2024</b>	48%	18%		83%	36%		70%	50%	25%	33%	44%	0%	53%	67%
<b>2025</b>	50%	23%		84%	39%		71%	53%	30%	37%	46%	10%	54%	68%
<b>2026</b>	52%	28%		85%	43%		72%	55%	35%	41%	48%	21%	55%	69%
<b>2027</b>	54%	34%		86%	46%		73%	58%	40%	46%	51%	31%	57%	70%
<b>2028</b>	56%	39%		87%	50%		74%	60%	45%	50%	53%	42%	58%	71%
<b>2029</b>	58%	44%		88%	53%		75%	63%	50%	54%	55%	52%	59%	72%



# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Huffman

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Reading

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	71	23	0	6	14	0	26	2	33	15	9	1	59	3
<b>2024</b>	62%	48%		83%	36%		81%	100%	39%	33%	33%	0%	64%	67%
<b>2025</b>	63%	50%		84%	40%		82%	100%	42%	36%	35%	10%	65%	68%
<b>2026</b>	64%	53%		85%	43%		83%	100%	46%	39%	38%	19%	66%	69%
<b>2027</b>	65%	55%		86%	47%		84%	100%	49%	42%	40%	29%	67%	70%
<b>2028</b>	66%	58%		87%	50%		85%	100%	52%	45%	43%	38%	68%	71%
<b>2029</b>	67%	60%		88%	54%		86%	100%	56%	48%	45%	48%	69%	72%