

Plano Independent School District

Hughston Elementary

2024-2025 Goals



Mission Statement

At Hughston our mission is to inspire all students to reach their full potential.

Vision

We believe the most promising strategy for achieving our mission of our school, is to develop our capacity to work as a professional learning community.

We will be:

- reflective and monitor best practices
- risk taker & open minded
- supportive & positive
- transparent and embrace all Hughston students as “Our Responsibility”
- committed to academic success of all
- working collaboratively

Shared Commitments

In order to achieve the shared vision of our school, Hughston Elementary staff have made the following collective commitments:

- Open to new ideas: Engage in meaningful professional growth.
- Self care: Be mindful of why you are a teacher.
- Innovative: Develop and implement common formative assessments.
- Preparation: Study, align and clarify the standards, resources & assessments.
- Appreciating differences: Have high expectations for all student learning.

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Priorities

Priority 1: Objective 1.1 - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Throughout the 2024 - 2025 school year, teachers will focus on differentiated Tier 1 Instruction in reading and math for students to ensure all students grow and challenged instructionally.

Performance Target: 3-5 Reading Language Arts HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 78% in 2022 to 80% by June 2025. The Special Education student group performance will increase from 75% in 2022 to 85% by June 2025. The Economically Disadvantaged student group performance will increase from 80% in 2022 to 86% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 68% in 2022 to 70% by June 2025. The Special Education student group performance will increase from 46% in 2022 to 56% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 44% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 90% in 2022 to 92% by June 2025. The Special Education student group performance will increase from 67% in 2022 to 77% by June 2025. The Economically Disadvantaged student group performance will increase from 89% in 2022 to 95% by 2025.

3-5 Mathematics HB3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 78% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 88% in 2022 to 98% by June 2025. The Economically Disadvantaged student group performance will increase from 80% in 2022 to 89% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Math will increase from 52% in 2022 to 57% by June 2025. The Special Education student group performance will increase from 54% in 2022 to 64% by June 2025. The Economically Disadvantaged student group performance will increase from 25% in 2022 to 34% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Math will increase from 67% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 67% in 2022 to 76% by 2025.

75% of student will make 100% of growth on MAP from BOY to EOY.

Expected Result: Differentiated instruction will meet the needs of Quintile 1 and 2 learners. Students in Quintiles 1 and 2 will make a full year's growth as evident by MAP testing Projected Growth Report.

Goal 2: Teachers will utilize systematic intervention time (Mustang Time) in order to differentiate and target specify student needs in the area of reading and writing.

Performance Target: 3-5 Reading Language Arts HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 78% in 2022 to 80% by June 2025. The Special Education student group performance will increase from 75% in 2022 to 85% by June 2025. The Economically Disadvantaged student group performance will increase from 80% in 2022 to 86% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 68% in 2022 to 70% by June 2025. The Special Education student group performance will increase from 46% in 2022 to 56% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 44% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 90% in 2022 to 92% by June 2025. The Special Education student group performance will increase from 67% in 2022 to 77% by June 2025. The Economically Disadvantaged student group performance will increase from 89% in 2022 to 95% by 2025.

100% of at and above students should maintain or increase from the measured benchmark from BOY to EOY. 75% of well below and below students should increase the

measured benchmark from BOY to EOY.

ECR Social studies in grades 3, 4 and 5 will score a 3 or above by the end of the year.

Expected Result: All students will make progress towards on level reading. All k-2 students either maintain or increase their mCLASS Level from BOY to EOY. Students will increase or maintain writing scores on the ECR responses from the beginning of the year to the end of the year.

Priority 2: Objective 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: All shall implement campus wide PBIS procedures.

Performance Target: 85% of observational data shows effective implementation of cafeteria, hallway and restroom protocols.

Expected Result: Decrease in disruptive behaviors/discipline issues in common areas

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Hughston

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	47	2	1	3	9	0	27	5	5	4	12	2	41	1
2024	68%	50%	100%	67%	89%		67%	40%	40%	50%	33%	0%	66%	100%
2025	69%	53%	100%	71%	90%		68%	45%	44%	52%	36%	10%	67%	100%
2026	70%	56%	100%	74%	91%		69%	49%	48%	54%	39%	21%	68%	100%
2027	71%	58%	100%	78%	92%		70%	54%	51%	56%	41%	31%	69%	100%
2028	72%	61%	100%	81%	93%		71%	58%	55%	58%	44%	42%	70%	100%
2029	73%	64%	100%	85%	94%		72%	63%	59%	60%	47%	52%	71%	100%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	47	2	1	3	9	0	27	5	5	4	12	2	41	1
2024	66%	100%	100%	33%	67%		70%	40%	60%	50%	25%	100%	63%	100%
2025	67%	100%	100%	42%	68%		71%	45%	62%	52%	28%	100%	64%	100%
2026	68%	100%	100%	51%	69%		72%	49%	63%	54%	31%	100%	65%	100%
2027	69%	100%	100%	60%	70%		73%	54%	65%	55%	34%	100%	66%	100%
2028	70%	100%	100%	69%	71%		74%	58%	66%	57%	37%	100%	67%	100%
2029	71%	100%	100%	78%	72%		75%	63%	68%	59%	40%	100%	68%	100%