

Plano Independent School District

Memorial Elementary

2024-2025 Goals



Mission Statement

Memorial Elementary will empower students to become successful, global, lifelong learners in a supportive, safe, and culturally responsive environment.

Vision

At Memorial Elementary, we inspire ALL students to become productive and well-rounded members of society. We are preparing future responsible citizens, who are kind, and have the tools necessary to become knowledgeable decision makers.

Values

Emotional Wellness: Showing kindness, utilizing coping strategies, showing empathy, gratitude, etc.

Perserverance: Being a risk taker, having a growth mindset, setting and revisiting goals, positive attitude/self-talk, asking for help, etc.

Relationships: Respecting differences, working with parents and community, words of affirmation, greetings, showing eye contact, etc.

Accountability: Meeting deadlines, student progress monitoring, goal setting, data driven practices, reflections, celebrations, collaboration, etc.

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Priorities

Priority 1: 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum and consistent opportunities for students to practice writing.

Performance Target: K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 34% in 2022 to 36% by June 2025. The Special Education student group performance will increase from 11% in 2022 to 21% by June 2025. The Economically Disadvantaged student group performance will increase from 28% in 2022 to 34% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 40% in 2022 to 42% by June 2025. The Special Education student group performance will increase from 12% in 2022 to 22% by June 2025. The Economically Disadvantaged student group performance will increase from 41% in 2022 to 47% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 64% in 2022 to 66% by June 2025. The Special Education student group performance will increase from 43% in 2022 to 53% by June 2025. The Economically Disadvantaged student group performance will increase from 59% in 2022 to 65% by 2025.

K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 36% in 2022 to 41% by June 2025. The Special Education student group performance will increase from 22% in 2022 to 32% by June 2025. The Economically Disadvantaged student group performance will increase from 28% in 2022 to 37% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 15% in 2022 to 20% by June 2025. The Special Education student group performance will increase from 6% in 2022 to 16% by June 2025. The Economically Disadvantaged student group performance will increase from 14% in 2022 to 23% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 23% in 2022 to 28% by June 2025. The Special Education student group performance will increase from 14% in 2022 to 24% by June 2025. The Economically Disadvantaged student group performance will increase from 19% in 2022 to 28% by 2025.

Expected Result: Improved Tier 1 instruction, as demonstrated by walkthrough data, including a clear grasp of targeted acceleration strategies, effective instructional practices, and a reduction in performance gaps on MAP, STAAR, and TELPAS, leading to increased overall achievement.

Priority 2: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Memorial Elementary will use the PISD instructional cycle of success and strengthen professional learning communities through strategic, data driven practices and systems.

Performance Target: K-5 READING LANGUAGE ARTS

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Expected Result: Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies will lead to better monitoring of student growth, reducing performance gaps on MAP, STAAR, and TELPAS, and increased overall achievement.

Priority 3: 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the 2024-2025, campus will improve school-wide behavior expectations and student support plan monitoring routines and procedures in order to ensure a safe, orderly, and respectful learning environment.

Performance Target: Increase the utilization of the Early Warning System to create Student Support Plans (SSPs) for students with high disciplinary action.

Expected Result: Campus will improve behavioral and school-wide expectations for staff and students in order to reduce the number of incidents reported in Review 360.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Memorial

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	72	6	0	0	60	0	6	0	60	49	16	0	63	1
2024	32%	17%			30%		67%		23%	16%	19%		35%	0%
2025	37%	24%			35%		68%		29%	24%	25%		40%	11%
2026	42%	30%			41%		69%		35%	31%	31%		45%	22%
2027	48%	37%			46%		70%		41%	39%	37%		49%	32%
2028	53%	44%			52%		71%		47%	46%	42%		54%	43%
2029	58%	51%			57%		72%		54%	54%	48%		59%	54%

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	72	6	0	0	60	0	6	0	60	49	16	0	63	1
2024	22%	17%			22%		33%		17%	10%	19%		25%	0%
2025	29%	24%			29%		40%		24%	18%	26%		31%	10%
2026	35%	31%			35%		46%		31%	25%	33%		37%	19%
2027	42%	38%			42%		53%		38%	33%	39%		44%	29%
2028	48%	45%			48%		59%		45%	40%	46%		50%	38%
2029	55%	53%			55%		66%		53%	48%	53%		56%	48%