

Plano Independent School District

Rasor Elementary

2024-2025 Goals



Mission Statement

Rasor Elementary, with the community, will give us a safe, caring place to learn and reach our dreams.

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Priority 1: Pillar 1: Teaching & Learning: All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs. 1.1: Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. 4

Priority 2: Pillar 4: Safety, Wellness & Community Engagement: All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging. 4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment. 6

Priorities

Priority 1: Pillar 1: Teaching & Learning: All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1: Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum.

Performance Target: By the end of the 2024-2025 school year, the percentage of students in grades 2-5, who perform at meets or above, will increase from 25% to 50% on math MAP.

K-5 READING LANGUAGE ARTS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 35% in 2022 to 37% by June 2025. The Special Education student group performance will increase from 29% in 2022 to 39% by June 2025. The Economically Disadvantaged student group performance will increase from 32% in 2022 to 38% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 49% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 20% in 2022 to 30% by June 2025. The Economically Disadvantaged student group performance will increase from 42% in 2022 to 48% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 65% in 2022 to 67% by June 2025. The Special Education student group performance will increase from 14% in 2022 to 24% by June 2025. The Economically Disadvantaged student group performance will increase from 61% in 2022 to 67% by 2025.

K-5 MATHEMATICS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 29% in 2022 to 34% by June 2025. The Special Education student group performance will increase from 31% in 2022 to 41% by June 2025. The Economically Disadvantaged student group performance will increase from 21% in 2022 to 30% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 39% in 2022 to 44% by June 2025. The Special Education student group performance will increase from 20% in 2022 to 30% by June 2025. The Economically Disadvantaged student group performance will increase from 28% in 2022 to 37% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 47% in 2022 to 52% by June 2025. The Special Education student group performance will increase from 14% in 2022 to 24% by June 2025. The Economically Disadvantaged student group performance will increase from 36% in 2022 to 45% by 2025.

Expected Result: Improved Tier 1 instruction, as demonstrated by walkthrough data, including a clear grasp of targeted acceleration strategies, effective instructional practices, and a reduction in performance gaps on MAP, STAAR, and TELPAS, leading to increased overall achievement.

Goal 2: By the end of the 2024-2025 school year, Rasor Elementary will use the PISD instructional cycle of success and strengthen professional learning communities through strategic, data driven practices and systems.

Performance Target: To increase the percentage of students in grades 2-5, who perform at meets or above on reading MAP, from 38% to 50%.

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Expected Result: Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies will lead to better monitoring of student growth, reducing performance gaps on MAP, STAAR, and TELPAS, and increased overall achievement.

Priority 2: Pillar 4: Safety, Wellness & Community Engagement: All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the 2024-2025, campus will improve school-wide behavior expectations and student support plan monitoring routines and procedures in order to ensure a safe, orderly, and respectful learning environment.

Performance Target: By the end of the 2024-2025 school year, we will decrease the percentage of behavior incidents coded as physical aggression from 12% to 5% or lower over the next year, as tracked by behavior incident reports in Review 360.

Expected Result: Reduce the incidence of physical aggression among students, creating a safe learning environment for all, as well as a reduction in incidents as recorded in Review 360.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Rasor

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	56	21	0	3	14	0	13	5	43	12	13	1	33	0
2024	20%	0%		33%	36%		23%	40%	19%	25%	8%	0%	12%	
2025	28%	10%		43%	42%		32%	45%	27%	32%	16%	10%	21%	
2026	35%	19%		54%	48%		41%	49%	34%	40%	24%	21%	31%	
2027	43%	29%		64%	54%		49%	54%	42%	47%	33%	31%	40%	
2028	50%	38%		75%	60%		58%	58%	50%	54%	41%	42%	50%	
2029	58%	48%		85%	66%		67%	63%	58%	62%	49%	52%	59%	

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Rasor

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	54	19	0	3	14	0	13	5	42	12	12	1	33	0
2024	33%	11%		67%	43%		38%	60%	29%	50%	17%	0%	24%	
2025	37%	18%		69%	46%		44%	61%	34%	54%	22%	10%	30%	
2026	42%	25%		71%	50%		49%	62%	39%	57%	27%	19%	37%	
2027	46%	31%		74%	53%		55%	63%	43%	61%	33%	29%	43%	
2028	51%	38%		76%	57%		60%	64%	48%	64%	38%	38%	50%	
2029	55%	45%		78%	60%		66%	65%	53%	68%	43%	48%	56%	