

Plano Independent School District

Rice Middle School

2024-2025 Goals

Accountability Rating: A



Mission Statement

Empowering one another to embrace learning and personal well-being.

Vision

A community of academic and emotional growth.

Collective Commitments

We use best practices in all aspects of our school community.

We strive for continuous professional growth.

We instill respect, responsibility, and independence.

We function as a collaborative learning environment.

We celebrate success.

We foster positive relationships.

We think critically and focus on solutions.

We maintain a safe, inclusive, and supportive school community.

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Priorities

Priority 1: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs

Strategic Performance Objective: Objective 1.1

Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiate for all students to achieve high levels of learning.

Goal 1: Rice Staff will increase their ability to differentiate Tier I instruction based on students needs in math. To accomplish these goals, Rice Middle School will implement systems to support student academic growth and achievement at all levels through the PLC process and professional learning.

Performance Target: 6-8 READING LANGUAGE ARTS HB#3 - The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 89% in 2022 to 91% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 77% in 2022 to 83% by 2025. The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 90% in 2022 to 92% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 80% in 2022 to 86% by 2025. The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 87% in 2022 to 89% by June 2025. The Special Education student group performance will increase from 48% in 2022 to 58% by June 2025. The Economically Disadvantaged student group performance will increase from 72% in 2022 to 78% by 2025.

6-8 Mathematics HB3 - The percent of 6th grade students that score Meets grade level or above on STAAR Math will increase from 80% in 2022 to 85% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 69% in 2022 to 78% by 2025. The percent of 7th grade students that score Meets grade level or above on STAAR Math will increase from 67% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 44% in 2022 to 54% by June 2025. The Economically Disadvantaged student group performance will increase from 40% in 2022 to 49% by 2025. The percent of 8th grade students that score Meets grade level or above on STAAR Math will increase from 86% in 2022 to 91% by June 2025. The Special Education student group performance will increase from 44% in 2022 to 54% by June 2025. The Economically Disadvantaged student group performance will increase from 65% in 2022 to 74% by 2025.

The percent of 6th grade students that met their MAP growth target in the area of math will increase from 69% in 2023-24 to 75% by May 2025.

The percent of 7th grade students that met their MAP growth target in the area of math will increase from 64% in 2023-24 to 70% by May 2025.

The percent of 8th grade students that met their MAP growth target in the area of math will increase from 49% in 2023-24 to 60% by May 2025.

By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 94% to 96% in 6th grade math.

By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 74% to 76% in 7th grade math.

By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 97% to 98% passing on 8th grade math in 2024.

Expected Result: Rice Middle School is committed to ensuring that students will meet their expected growth target on the MAP assessment for math.

Goal 2: Rice Staff will increase their ability to differentiate Tier I instruction based on students needs in reading. To accomplish these goals, Rice Middle School will implement systems to support student academic growth and achievement at all levels through the PLC process and professional learning.

Performance Target: 6-8 READING LANGUAGE ARTS HB#3 - The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 89% in 2022 to 91% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 77% in 2022 to 83% by 2025. The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 90% in 2022 to 92% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 80% in 2022 to 86% by 2025. The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 87% in 2022 to 89% by June 2025. The Special Education student group performance will increase from 48% in 2022 to 58% by June 2025. The Economically Disadvantaged student group performance will increase from 72% in 2022 to 78% by 2025.

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The percent of 6th grade students that met their MAP growth target in the area of reading will increase from 39% in 2023-24 to 45% by May 2025.
The percent of 7th grade students that met their MAP growth target in the area of reading will increase from 48% in 2023-24 to 55% by May 2025.
The percent of 8th grade students that met their MAP growth target in the area of reading will increase from 42% in 2023-24 to 50% by May 2025.

By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 96% to 97% on STAAR 6th Grade Reading.
By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 97% to 98% on STAAR 7th Grade Reading.
By the end of the 2024-2025 school year, the percentage of students who perform meets or above will stay at 98% or increase on STAAR 8th Grade Reading.

Expected Result: Rice Middle School is committed to ensuring that students will meet their expected growth target on the MAP assessment for reading.

Priority 2: Pillar 4 - Safety, Wellness & Community Engagement - All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Plan - 4.3 Create a culture of belonging for all members of the Plano ISD community.

Goal 1: Rice Middle School will develop and implement initiatives to foster an inclusive, supportive, and welcoming environment for all students and staff, ensuring that every individual feels valued and connected. To accomplish this goal, Rice Middle School will put systems and processes in place to provide a climate and culture of support through PBIS strategies and mentoring.

Performance Target: Staff retention will improve from 79% at the end of the 2023-24 school year to 90% at the end of the 2024-25 school year.

Expected Result: Increase staff retention.

Priority 3: Pillar 1 - Teaching and Learning - All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs

Objective 1.2

Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Rice Middle School will strengthen collaborative teacher teams to actively analyze evidence of student learning twice quarterly and develop remediation and extension activities to support student learning.

Performance Target: The percent of 6th grade students that met their MAP growth target in the area of math will increase from 69% in 2023-24 to 75% by May 2025.
The percent of 7th grade students that met their MAP growth target in the area of math will increase from 64% in 2023-24 to 70% by May 2025.
The percent of 8th grade students that met their MAP growth target in the area of math will increase from 49% in 2023-24 to 60% by May 2025.

By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 94% to 96% in 6th grade math.
By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 74% to 76% in 7th grade math.
By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 97% to 98% passing on 8th grade math in 2024.

The percent of 6th grade students that met their MAP growth target in the area of reading will increase from 39% in 2023-24 to 45% by May 2025.
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By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 96% to 97% on STAAR 6th Grade Reading.
By the end of the 2024-2025 school year, the percentage of students who perform meets or above will increase from 97% to 98% on STAAR 7th Grade Reading
By the end of the 2024-2025 school year, the percentage of students who perform meets or above will stay at 98% or increase on STAAR 8th Grade Reading.

Expected Result: Rice Middle School is committed to ensuring that students will meet their expected growth target on the MAP assessments