

Plano Independent School District

Schimelpfenig Middle School

2024-2025 Goals

Accountability Rating: A



Mission Statement

The Schimelpfenig Middle School mission is to create a positive, caring, and safe community that fosters and values personal growth, individual expression, and lifelong learning.

Vision

We are committed to:

- Building strong relationships
- Nurturing the potential of every learner
- Preparing for future opportunities

Table of Contents

Priorities 4

 Priority 1: Strategic Plan Objective 1.1: Improve, align, and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. 4

 Priority 2: Strategic Plan Objective 1.2: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students. 5

 Priority 3: Strategic Plan Objective 4.2: Implement interventions and systems of support to ensure a safe, orderly, and respectful learning environment. 6

Priorities

Priority 1: Strategic Plan Objective 1.1: Improve, align, and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, staff will develop and demonstrate improved instructional systems using specific SIOP strategies to effectively alter instruction and plan intervention/extension to meet the needs of all learners.

Performance Target: 6-8 READING LANGUAGE ARTS

The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 69% in 2022 to 71% by June 2025. The Special Education student group performance will increase from 42% in 2022 to 52% by June 2025. The Economically Disadvantaged student group performance will increase from 52% in 2022 to 58% by 2025.

The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 84% in 2022 to 86% by June 2025. The Special Education student group performance will increase from 56% in 2022 to 66% by June 2025. The Economically Disadvantaged student group performance will increase from 72% in 2022 to 78% by 2025.

The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 77% in 2022 to 79% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

6-8 MATHEMATICS

The percent of 6th grade students that score Meets grade level or above on STAAR Math will increase from 78% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 45% in 2022 to 55% by June 2025. The Economically Disadvantaged student group performance will increase from 59% in 2022 to 68% by 2025.

The percent of 7th grade students that score Meets grade level or above on STAAR Math will increase from 64% in 2022 to 69% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 47% by 2025.

The percent of 8th grade students that score Meets grade level or above on STAAR Math will increase from 82% in 2022 to 87% by June 2025. The Special Education student group performance will increase from 44% in 2022 to 54% by June 2025. The Economically Disadvantaged student group performance will increase from 59% in 2022 to 68% by 2025.

Expected Result: Teachers will increase capacity and their competency in targeted academic instruction and social-emotional support evidenced in regular walkthrough data (PowerSchool/Google).

Priority 2: Strategic Plan Objective 1.2: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Schimelpfenig Middle School staff will increase proficiency through the Professional Learning Community process by implementing the Plano ISD Instructional Cycle for Success, with a focus on tier one instruction.

Performance Target: 6-8 READING LANGUAGE ARTS

The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 69% in 2022 to 71% by June 2025. The Special Education student group performance will increase from 42% in 2022 to 52% by June 2025. The Economically Disadvantaged student group performance will increase from 52% in 2022 to 58% by 2025.

The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 84% in 2022 to 86% by June 2025. The Special Education student group performance will increase from 56% in 2022 to 66% by June 2025. The Economically Disadvantaged student group performance will increase from 72% in 2022 to 78% by 2025.

The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 77% in 2022 to 79% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

6-8 MATHEMATICS

The percent of 6th grade students that score Meets grade level or above on STAAR Math will increase from 78% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 45% in 2022 to 55% by June 2025. The Economically Disadvantaged student group performance will increase from 59% in 2022 to 68% by 2025.

The percent of 7th grade students that score Meets grade level or above on STAAR Math will increase from 64% in 2022 to 69% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 47% by 2025.

The percent of 8th grade students that score Meets grade level or above on STAAR Math will increase from 82% in 2022 to 87% by June 2025. The Special Education student group performance will increase from 44% in 2022 to 54% by June 2025. The Economically Disadvantaged student group performance will increase from 59% in 2022 to 68% by 2025.

Expected Result: Through professional learning communities, teachers will decrease the proficiency gap within the economically disadvantaged student population by increasing the performance of all students (STAAR).

Priority 3: Strategic Plan Objective 4.2: Implement interventions and systems of support to ensure a safe, orderly, and respectful learning environment.

Goal 1: By the end of the 2024-2025 school year, staff will develop and demonstrate improved systems using specific SIOP strategies to effectively alter instruction and plan intervention/extension to meet the needs of all learners.

Performance Target: 6th-8th Discipline

The equity quotient of all reported disciplinary incidents involving male students will decrease from 1.17 to 1.05.

The equity quotient of all reported African American (male) student disciplinary incidents will decrease from 3.25 to 1.5.

The equity quotient of all reported Hispanic (male) student disciplinary incidents will decrease from 1.86 to 1.2.

The equity quotient of all reported 2+ ethnicity (male) student disciplinary incidents will decrease from 2.5 to 1.5.

Expected Result: Schimelpfenig Middle School will observe a decrease in overall student incidents and specifically, a decrease in incidents involving male students, specifically African American, Hispanic, and students of 2+ ethnicities as documented in Review 360.