

Plano Independent School District

Sigler Elementary

2024-2025 Goals



Mission Statement

Sigler Elementary Mission Statement

We will empower every student to activate their potential by being emotionally, socially, and academically prepared for their future.

Vision

Sigler Elementary Vision:

Focused on Growth

Committed to Relationships

Powered by Learning

Sigler Proud.

Value Statement

As a learning community Sigler Elementary values:

Relationships • Growth • Perseverance • Teamwork • Emotional Well-Being

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Priorities

Priority 1: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, teachers will improve Tier 1 instruction by receiving consistent walkthroughs that provide constructive feedback on interventions, reteaching, and enrichment happening during instructional time.

Performance Target: Overall growth in 4th and 5th grade math and reading MAP in most quintiles was less than the district. With these focuses, we are planning to increase upper quintiles in 4th and 5th grade MAP in reading and math to meet or exceed district growth in quintiles 1, 2, and 3.

K-5 READING LANGUAGE ARTS

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 62% in 2022 to 64% by June 2025. The Special Education student group performance will increase from 23% meets in 2022 to 33% meets by June 2025. The Economically Disadvantaged student group performance will increase from 55% meets in 2022 to 61% meets by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 53% in 2022 to 55% by June 2025. The Special Education student group performance will increase from 27% meets in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 47% meets in 2022 to 53% meets by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 52% in 2022 to 54% by June 2025. The Special Education student group performance will increase from 29% in 2022 to 39% by June 2025. The Economically Disadvantaged student group performance will increase from 56% meets in 2022 to 62% by 2025.

K-5 MATHEMATICS

The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 43% in 2022 to 48% by June 2025. The Special Education student group performance will increase from 15% in 2022 to 25% by June 2025. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 48% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 33% in 2022 to 38% by June 2025. The Special Education student group performance will increase from 9% meets in 2022 to 19% by June 2025. The Economically Disadvantaged student group performance will increase from 32% in 2022 to 41% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 31% in 2022 to 36% by June 2025. The Special Education student group performance will increase from 18% meets in 2022 to 28% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 47% by 2025.

Expected Result: Overall growth in 4th and 5th grade math and reading MAP in most quintiles was less than the district. With the instructional focuses, we will see an increase in the upper quintiles in 4th and 5th grade MAP in reading and math to meet or exceed district growth in quintiles 1, 2, and 3.

Priority 2: 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: Provide consistent expectations across the campus regarding behavior and instruction, specifically addressing the disparity between referrals for American American students and all other subpopulation groups.

Performance Target: Increase instructional time by reducing removals in Review 360 for African American Students, which is 25.8% of our student population; which in turn, will decrease our African American behavior referrals by 5% (67.3%) compared to the 2023-2024 school year (70.9%).

Expected Result: Sigler will have a reduction in behavior referrals for our African American students. By monitoring all referrals in Review 360 and incorporating PBIS to train teachers on best practices for all students, we will see a decline in teacher's responses to behaviors that could be tied to cultural differences or misunderstandings.

Priority 3: 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Consistently monitor campus attendance in all grade levels to meet the percentage increase (.5%) for the 2024-2025 school year. Through monitoring, we will see a decrease in the number of students receiving intensive Tier 3 supports for attendance by following the Sigler Truancy Guidelines for increased student attendance.

Performance Target: Campus attendance percentage for the end of the 2023-2024 school year was (93.44%) and will increase by .5% (93.94%) or greater at the end of the 2024-2025 school year, which will move us closer to the districts goal of 96% or greater.

Expected Result: Improved systems, practices and procedures for monitoring and responding to students tardies and absence will lead to an increased overall students attendance percentage.

Priority 4: 1.3 Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

Goal 1: Grades 3-5 will increase overall TELPAS Writing performance and ensure more students are meeting or exceeding the proficiency standards set by TELPAS.

Performance Target: TELPAS WRITING

In the 2023-2024 school year, 76% of students did not meet the expected growth. The target for the 2024-2025 school year is to reduce this percentage to 56%, meaning an improvement of 20%, with fewer students failing to meet the expected growth in TELPAS Writing proficiency.

K-5 READING LANGUAGE ARTS

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The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 53% in 2022 to 55% by June 2025. The Special Education student group performance will increase from 27% meets in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 47% meets in 2022 to 53% meets by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 52% in 2022 to 54% by June 2025. The Special Education student group performance will increase from 29% in 2022 to 39% by June 2025. The Economically Disadvantaged student group performance will increase from 56% meets in 2022 to 62% by 2025.

Expected Result: By incorporating multiple writing tasks across all content areas, students will engage more frequently with writing, leading to improved skills.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Sigler

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	67	7	0	1	53	0	3	3	61	44	20	1	43	4
2024	39%	14%		100%	42%		67%	0%	36%	41%	30%	0%	42%	75%
2025	43%	20%		100%	46%		68%	13%	40%	45%	34%	10%	45%	76%
2026	47%	27%		100%	49%		69%	25%	44%	48%	39%	21%	49%	77%
2027	50%	33%		100%	53%		70%	38%	48%	52%	43%	31%	52%	78%
2028	54%	39%		100%	56%		71%	50%	52%	56%	47%	42%	56%	79%
2029	58%	46%		100%	60%		72%	63%	57%	60%	51%	52%	59%	80%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Sigler

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	68	7	0	1	54	0	3	3	62	45	20	1	43	4
2024	26%	14%		100%	28%		33%	0%	26%	24%	10%	0%	30%	25%
2025	32%	21%		100%	34%		40%	13%	32%	30%	17%	10%	35%	31%
2026	38%	28%		100%	39%		46%	25%	38%	36%	23%	19%	40%	37%
2027	43%	35%		100%	45%		53%	38%	43%	42%	30%	29%	46%	43%
2028	49%	42%		100%	50%		59%	50%	49%	48%	36%	38%	51%	48%
2029	55%	49%		100%	56%		66%	63%	55%	54%	43%	48%	56%	54%