

Plano Independent School District

Weatherford Elementary

2024-2025 Goals



Mission Statement

Mission

WE are dedicated to nurturing future leaders by creating a safe, inclusive and diverse learning community.

Core Beliefs

At Weatherford WE believe...

In RESPECT by providing safety, both physically and emotionally

In RESPONSIBILITY by communicating clearly with all stakeholders

In DOING OUR PERSONAL BEST by providing an excellent and equitable experience for all

In PROBLEM SOLVING by creating individualized opportunities for learning

In BEING AN UPSTANDER by empowering students and families to be their best selves

In BEING A CHANGEMAKER by cultivating an environment full of joy, gratitude and love

Vision

Vision

WE at Weatherford will cultivate a family that celebrates diversity, promotes community involvement, and empowers champions of academic and social and emotional success.

Motto

Motto

"Where the love of learning takes flight!"

Mantra

You are safe,
you are loved,
you are a changemaker,
you are a Weatherford Eagle.

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Priorities

Priority 1: 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the school year, all classroom Tier I instruction will improve by incorporating high leverage strategies and techniques through the use of district-approved curriculum and opportunities for students to engage in academic language with their peers.

Performance Target: K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 28% in 2022 to 30% by June 2025. The Special Education student group performance will increase from 18% in 2022 to 28% by June 2025. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 33% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 54% in 2022 to 56% by June 2025. The Special Education student group performance will increase from 43% in 2022 to 53% by June 2025. The Economically Disadvantaged student group performance will increase from 44% in 2022 to 50% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 43% in 2022 to 45% by June 2025. The Special Education student group performance will increase from 25% in 2022 to 35% by June 2025. The Economically Disadvantaged student group performance will increase from 33% in 2022 to 39% by 2025.

K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 30% in 2022 to 35% by June 2025. The Special Education student group performance will increase from 45% in 2022 to 55% by June 2025. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 36% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 46% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 47% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 46% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 19% in 2022 to 29% by June 2025. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 48% by 2025.

Expected Result: Teacher effectiveness will improve in planning and instructional design and delivery, so that gaps in student group population performance on MAP, STAAR, and common formative assessment will decrease and overall student achievement will increase.

Priority 2: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the academic year, 100% of teams will collaborate to align lesson plans and assessments using the Collaborative Team Framework and Instructional Cycle for Success.

Performance Target: K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 28% in 2022 to 30% by June 2025. The Special Education student group performance will increase from 18% in 2022 to 28% by June 2025. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 33% by 2025.

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Expected Result: Teacher effectiveness will improve in planning and instructional design and delivery, so that gaps in student group population performance on MAP, STAAR, and common formative assessment will decrease and overall student achievement will increase.

Priority 3: 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the school year, Weatherford will implement PBIS-aligned expectations focused on our Weatherford Eagle Code. These behaviors will be taught and reinforced through a school-wide reward system, aiming to reduce behavioral referrals by 25%

Performance Target: 360 data/climate surveys

Expected Result: Implement PBIS-aligned expectations that guide student behavior and create a consistent, positive environment

Priority 4: 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

Goal 1: By the end of the school year, Weatherford will develop systems of support and incorporate effective absentee strategies in order to increase school-wide attendance.

Performance Target: ADA, Student Absent Report, Edugence SSP, Discipline Incidents

Expected Result: Weatherford will see an increase in school-wide attendance rates due to the implementation of new support systems and absentee strategies.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Weatherford

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	58	7	2	5	30	0	10	4	43	40	10	1	39	4
2024	36%	14%	100%	60%	37%		30%	25%	23%	32%	10%	0%	38%	75%
2025	40%	21%	100%	65%	41%		37%	33%	29%	37%	16%	10%	42%	76%
2026	45%	27%	100%	70%	46%		45%	40%	34%	41%	22%	21%	46%	77%
2027	49%	34%	100%	75%	50%		52%	48%	40%	46%	29%	31%	51%	78%
2028	54%	40%	100%	80%	54%		60%	55%	46%	50%	35%	42%	55%	79%
2029	58%	47%	100%	85%	59%		67%	63%	52%	55%	41%	52%	59%	80%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Weatherford

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	57	7	2	5	29	0	10	4	42	39	10	1	39	4
2024	30%	14%	0%	60%	28%		40%	25%	21%	23%	20%	0%	33%	25%
2025	35%	21%	11%	64%	33%		45%	33%	27%	28%	26%	10%	38%	30%
2026	40%	27%	21%	67%	38%		50%	40%	33%	34%	31%	19%	42%	36%
2027	45%	34%	32%	71%	44%		56%	48%	39%	39%	37%	29%	47%	41%
2028	50%	40%	42%	74%	49%		61%	55%	45%	44%	42%	38%	51%	46%
2029	55%	47%	53%	78%	54%		66%	63%	51%	50%	48%	48%	56%	52%