



## *Douglas Otto Middle School – We Choose Success!*

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### **Otto Middle School Title I Parent and Family Engagement Policy I 2021-2022**

#### **Mission Statement:**

At Otto Middle School, our mission is to foster lifelong learning as students obtain knowledge and skills needed for future success.

#### **Vision Statement:**

At Otto Middle School, we envision a community that is built on perseverance, purpose and effective systems that develop lifelong learners through mindfulness, critical thinking, opportunities for leadership, and the celebration of diversity.

#### **General Expectations:**

Otto Middle School believes that student academic achievement requires the following:

- An understanding of curriculum
- Grade level standards
- Assessments
- District / school policies and procedures
- Enduring commitment to the PLC process

Otto Middle School partners with campus staff, families, and the community to strengthen student growth. PISD is committed to providing assistance to at-risk students. We agree to implement the following requirements:

- With the help of parents, provide programs and activities to encourage the involvement of parents in all schools with Title I, Part A program.
- We work to make sure the required school-level parent involvement policies meet federal requirements, including a school-parent compact.
- Otto Middle School will provide opportunities for participation of parents with limited English proficiency, economic disadvantages, disabilities, limited literacy skills, any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of District Parent Involvement Components:

Otto Middle staff will work in partnership with parents and guardians and will actively support the school and parents to increase parent involvement by:

- Respecting parents as partners in the education of their children. Parents are included in policy decisions and the development, evaluation, and review of the District Parent Involvement Policy and Title I Program. The campus policy is reviewed every year, discussed at the Federal Programs Parent Involvement Committee meetings, and posted on the Title I website <https://www.pisd.edu/titlei>. Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.
- Encouraging a welcoming and supportive environment for parents. The campus has a full-time parent liaison position and a Communities in Schools program to increase parent communication and build relationships and partnerships with parents and community members. Grade level counselors are available to support both student and family needs. Our office staff is welcome and sensitive to the needs of all parents. Beginning and ending year surveys are available for campus and district use to identify needs and monitor progress of program goals.
- Coordinating efforts and technical assistance to meet the needs of parents through various district and campus programs. Examples include the Community Outreach program (mobile computer classroom for parents), district / campus level parenting programs, and adult ESL and literacy programs.
- Valuing the need for partnerships between Otto Middle School and the community. Otto Middle School actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.
- Establishing and promoting two-way communication as a source of trust and understanding between the District and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, email, campus / classroom newsletters, campus and district web pages, phone calls, School Messenger and the campus weekly eNews communications. Information and school reports are provided in an understandable layout, and when practical, in the home language spoken

Parents / Guardians are asked and encouraged to be involved in their child's learning and education by:

- Participating in site-based leadership and decision making through the District Parent Involvement Federal Programs Committee, PTSA and district / campus Site Based Improvement Committees.
- Volunteering in their child's school through mentoring programs, field trips, classroom support and participation in the PTSA.
- Supporting partnerships within the community through participation in programs such as local area restaurant fund raising, faith-based organizations, student banking, business partnerships, and an association with the Plano Police Department.