*Eng IV Course Syllabus Plano Senior High School*

*Instructor: Mr. Bordner 2200 Independence Pkwy*

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**Materials**  
Below are the recommended materials for students in this class

* Pencils, pens, chromebook
* Notebook and folder
* A great attitude!

**Content**

Eng IV covers the TEKS standards in comprehensive format. Focus is on critical thinking skills in reading, writing, speaking, and listening.

**Class Procedures**

* Respect Mr. Bordner
* Respect your classmates
* Respect yourself
* Arrive on time each day, with a great attitude, ready to work, improve, and have fun!

**Tardy Procedures**

* Parent phone call/detention after 3rd tardy. Referral to student center for 4th and subsequent tardy
* If you are tardy more than 10 minutes, you will be marked absent (PSHS school policy)

**Absence/Late Work Procedures**

* Students risk not being able to make up work/quizzes/tests for unexcused absences and truancies
* The student has 1 day for each day absent to complete missed work without penalty. EXCUSED ABSENCES ONLY
* Work that was assigned before absence and due during absence is due upon return
* If a test or quiz was scheduled on the first day of a student’s absence, then the student should be prepared to make up the test or quiz on the first day he/she returns to school
* For work that is officially late, students will lose 10% of the points per day late
* Quizzes/tests given after the original quiz/test date will be alternative versions (different than the one originally administered in class)
* Students will need to complete make up work for missed discussions that happened in class during the absence

**Grading:**

* Standard grading scale
* You must earn a 70% or better to pass the class
* 40% of your grade is from daily participation in class
* 60% of your grade is from major projects/tests/major essays

**Tutorial Hours: in the morning before school, by appointment**

I am looking forward to a great year!  
Rich Bordner

English Department

Dear Parent(s)/Guardians,

Please fill out this sheet indicating you have read and understand this packet, and return to me for 5 points by the end of the week.

Student name (please print \*legibly\*):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian name(s) (please print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardians signature(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ We have read and understand the expectations of this class.

\_\_\_\_\_ We are aware that we can access grades, assignments, and other information on Pinnacle

\_\_\_\_\_ We understand the effective use of tutorials, and understand that it is a time to get help from Mr. Bordner, as well as make up quizzes, tests, and late work from ***excused absences***.

Parent/guardian contact information:

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_